THE SCHOOL

St Mary’s Anglican Girls’ School is an independent day and boarding school for over 1400 girls from Kindergarten to Year 12. The school is located close to the ocean in the northern suburb of Karrinyup and, during term time, is home to over 180 boarders.

Founded in 1921 in West Perth, St Mary’s moved to Karrinyup in the 1960s. The school has a proud tradition of providing a rich and rewarding education for young women to live, learn and grow. The school strives to ensure each student is nurtured as an individual and feels she is an important member of the St Mary’s family.

St Mary’s has a range of excellent facilities including the Lady Wardle Performing Arts Centre, the Lady Treatt Music and Dance Centre, Dannatt and Hearn Halls for sport and the Sir Thomas Wardle Swimming Pool Complex. In 2008 St Mary’s opened a 100 acre property in Metricup, near Margaret River for student camps and outdoor education.

ROLE PURPOSE

We are looking for an excellent classroom practitioner who has enthusiasm and experience to contribute to our successful Health and Physical Education Department. An extensive knowledge of the Australian Curriculum, in particular incorporating theoretical objectives within a physical context, is essential. The role includes planning, implementing and assessing a differentiated academic programme to cater for a wide range of students’ needs.

WORKING RELATIONSHIPS

Reporting to: Head of Health and Physical Education

Liasing with:

**Internal**
- Head of Health and Physical Education
- Co-ordinator of Sport
- Senior School teachers
- Junior School teachers
- Students

**External**
- Parents, guardians or relatives of students
- Coaches and umpires
- Venue booking managers

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

The Physical Education programme aims to provide girls with a broad range of experiences, through involvement in a wide variety of sports from Years 7 to 12. The importance of physical fitness and improving personal performance is emphasised through both individual and team sports.

The teaching programmes and experienced staff promote the development of skills, tactics and sportsmanship. Girls are encouraged to challenge themselves whilst being supportive of each other. The teaching programmes are complemented by the school’s excellent campus and sporting facilities, with local beaches and community venues adding a further dimension to the range of activities that can be offered.
The Health Education programme encompasses a wide range of health issues, which are pertinent to the students’ needs and lifestyle. It is an interactive subject where students are encouraged to examine their own and other people’s values through a variety of activities. The emphasis is on applying the acquired knowledge, attitudes and skills to real-life situations so that healthy, considered decisions and behaviour become part of their lifestyle.

St Mary's is a part of the IGSSA (Independent Girls' Schools Sports Association) competition which is held throughout the school year. These competitions are largely after-school commitments made by the girls who have been chosen in representative teams.

All Senior School students are eligible to participate in the IGSSA competitions. Students are selected on merit at the start of each season from interhouse carnival results and/or through trials. Activities in the IGSSA calendar include swimming, tennis, volleyball, hockey, netball, cross country, athletics, basketball, soccer, softball and water polo. Traditionally, St Mary's teams perform very well, finishing in the top three schools for the majority of sports held.

In addition, interschool competitions are held in gymnastics, surfing, Australian Rules Football and on occasion, badminton. Recreational group fitness and badminton sessions are run after school for interested girls.

### YEARS 7, 8, 9 AND 10

All students in Years 7 and 8 participate in three periods of Physical Education and one period of Health per cycle. All students in Years 9 and 10 participate in two periods of Physical Education and one period of Health per cycle. These courses expose students to a broad cross-section of physical skills and health topics to teach them how to make informed healthy decisions.

Optional subjects are offered in both Year 9 and 10. Year 9 students can opt to enhance their fitness levels by undertaking a range of activities in a single period option called Fit for Life. Both Year 9 and 10 students may also opt to advance their physical skills across a range of IGSSA sports in a double period option called Advanced Physical Education.

In Year 10 students can opt to study either the two period option, Sport Science, or the four period option, Introductory Physical Education Studies. These subjects prepare students both theoretically and practically for the upper school WACE General or ATAR Physical Education Studies.

### YEARS 11 and 12

Students in Year 11 may opt to study either General or ATAR Physical Education Studies. Students in Year 12 may opt to study either the ongoing General course or ATAR Physical Education Studies.

All students in Year 11 participate in a single period of Health called the Resourceful Adolescent Programme. This subject expands students’ understandings in a range of health topics and prepares them for issues they will encounter beyond their school years.
EDUCATION, EXPERIENCE, SKILLS AND PERSONAL QUALITIES

Education/Qualifications:

*Essential*
- Tertiary qualifications or equivalent
- Current Bronze Medallion
- Current First Aid Certificate

Experience:

*Essential*
- Experience of teaching Physical Education from Year 8-10
- Experience in teaching Health Education from Year 8-10
- Understanding and awareness of the incoming Australian Curriculum for Years 7-10
- Experience and evidence of an excellent working knowledge of multimedia, databases, spreadsheets, programming and using a variety of mobile technologies

*Desirable*
- Experience in teaching Physical Education Studies Stages 2 and 3
- Experience in teaching advanced Physical Education skills for Years 9 and 10
- Experience in coaching gymnastics at an advanced level
- Experience in coaching a range of sports at a junior level
- An understanding of the Independent Girls’ School Sports Association
- Experience of using Apple and Windows Platforms

Skills/Attributes:

*Essential*
- Excellent classroom practitioner
- Excellent organisational and time management skills
- Ability to work collaboratively as part of a team
- Ability to successfully manage a number of diverse tasks in a busy school environment
- Ability to communicate positively and effectively with all members of the school community
- A commitment to ongoing professional development
- Participation in extracurricular activities
- Good sense of humour with a positive outlook

CONDITIONS

This is a temporary, full-time position commencing Tuesday 26 April 2016. This position is a leave replacement until the end of Term 2.

Reports to: Head of Health and Physical Education

Location: St Mary’s Anglican Girls’ School, 75 Elliott Road, Karrinyup, Western Australia

Period: Temporary, full-time Term 2

Conditions: In accordance with the Independent Schools’ Teachers’ Award 1976 and the St Mary’s Anglican Girls’ School (Inc.) Enterprise Agreement 2014.

St Mary’s is an Anglican school and applicants should be able to demonstrate empathy with and support for the school’s Christian values.
The application should include:

- An application letter
- A curriculum vitae
- The names, positions and telephone numbers (preferably mobile numbers) of three referees.

Applications should be addressed to the Principal and made via the St Mary’s website.

Applications close on Friday 4 March 2016.

*Thank you for your interest in this position at St Mary’s Anglican Girls’ School.*