



*unwavering resolve*

Strategic Directions  
2017-2020



**St Mary's**  
ANGLICAN GIRLS' SCHOOL

FOUNDED 1921



*girl-centred*

From the School's  
beginning in 1921 in West  
Perth, the focus has been  
on providing the best  
possible education for girls.

Ninety-six years on,  
this is a school of proud  
tradition, academic excellence  
and care for each individual girl.

As we look towards the future,  
we continue to provide an  
exemplary education for girls.

## vision

St Mary's aims to be a leader and innovator in the education of girls, a school in which girls can develop a lifelong love of learning and a philosophy of life founded on the concepts of interdependence and compassion, enabling them to become strong, active and thoughtful leaders of and contributors to the world of their future.

## mission

St Mary's recognises and respects the individual needs of each girl, fostering a caring and supportive environment and emphasising the intellectual, social, emotional and physical development of each girl, with the challenge that she is encouraged to pursue personal and academic excellence, aspiring to become an influential and valued world citizen.

## purpose

We nurture and educate the individual girl within the embrace of our community.

We prepare her to be a valued contributing member of our society and the world of which we are all a part.

We encourage her voice, we challenge her intellect, we grow her knowledge, we empower her heart.

She will leave St Mary's, courageous and confident that she has a voice and the power to lead and effect change, guided by a moral compass based on our core values.

In the future, beyond the School, we will hear her voice, we will be proud of the world she has changed, we will be moved by her compassion.

A photograph of four young women in school uniforms walking along a brick path. They are all smiling and looking at each other. They are wearing maroon blazers over blue and white checkered skirts. The woman on the far left is holding a pink folder, the second is holding a light blue folder, the third is holding a green folder, and the fourth is holding a green folder. They are standing in front of a building with large windows and a blue sky. The word "ideals" is written in a red cursive font at the top of the image.

*ideals*

Resolving to Make the Ideal  
Real for the St Mary's Girl



we ...

challenge the intellect so that, inspired by her teachers, she will be excited by academic rigour and develop a lifelong love of learning.

encourage excellence so that she will strive to achieve her personal best in all things.

kindle creativity so that her imagination will flourish freely.

embrace diversity so that she feels comfortable to grow as her own person.

nurture the spirit so that she has a foundation of faith and strength.

champion daring so that she will be unafraid of challenges and risks, and see mistakes as learning opportunities.

promote possibilities so that she will aspire to lead an influential and fulfilling personal, professional and public life.

cultivate courage so that she will allow her voice to be heard fearlessly.

honour integrity so that she will act by what is right.

support sensitivity so that she will care and act for others.

celebrate tradition so that she knows that she belongs to a rich heritage and a caring community.

foster laughter so that she will know its power to generate happiness within and without.

# values

Our motto *Fideliter* meaning faithfully, and conceived at the foundation of the School in 1921, underpins all that we are and do. It proclaims being faithful to God, school and self, encompassing the Christian values of loyalty, honesty and constancy.

In the Junior School the Honour Code is central to the girls' understanding of the values of the School.

St Mary's girls

are kind  
are hard-working  
are honest  
show respect  
stand up for others  
show grit

The Senior School expresses St Mary's values in different words, but they all link in with aspects of the Junior School Honour Code.

A St Mary's girl is

courageous  
respectful  
compassionate  
aspirational  
spirited

A St Mary's girl strives for

excellence







strategic  
pillars



<b>Pillar 1</b>	<b>Girl-Centred</b>	We resolve to maintain a learning environment that places girls first.
<b>Pillar 2</b>	<b>Faith and Service</b>	We resolve to maintain and build on our Anglican foundations and Christian values.
<b>Pillar 3</b>	<b>Enlivening Minds</b>	We resolve to sustain the highest academic standards and intellectual challenges, so that each girl tries her hardest to achieve her best.
<b>Pillar 4</b>	<b>Inspirational Teaching</b>	We resolve to support our teachers as the key resource in effecting student achievement.
<b>Pillar 5</b>	<b>Whole Person Well-Being</b>	We resolve to maintain pastoral care as a key component of the School ethos and values, inherent in the culture of the School.
<b>Pillar 6</b>	<b>Outside the Classroom</b>	We resolve to focus on the education of the whole person, ensuring that well-balanced, holistic learning opportunities are available for all the girls.
<b>Pillar 7</b>	<b>Living at School</b>	We resolve to maintain the tradition of a boarding community within the School, as an integral part of the life of the School.
<b>Pillar 8</b>	<b>Campus as Community</b>	We resolve to build on the traditions whose values underpin and bind together the School community.
<b>Pillar 9</b>	<b>Exceptional Environment</b>	We resolve to continue to develop and manage the facilities and resources of the School, to enable the provision of best practice in the education of girls.
<b>Pillar 10</b>	<b>Strong Governance</b>	We resolve to continue to be a well-run school, built on solid foundations of financial security and sound enrolments.



## Pillar 1

**We resolve to maintain a learning environment that places girls first.**

**Objective:**

- Based on our extensive knowledge and understanding of the physical, intellectual and emotional growth of girls, continue to maintain and extend a teaching/learning programme that enables girls to learn best.
- Promote and foster an environment in which girls believe that adults in the School care about them as individuals.

# Pillar 2

We resolve to maintain and build on our Anglican foundations and Christian values.

## Objective:

Develop a sense of service that provides genuine opportunities for girls to improve people's lives.





## Pillar 3

We resolve to sustain the highest academic standards and intellectual challenges, so that each girl tries her hardest to achieve her best.

### Objective:

- Implement a critical and creative thinking programme, embedded across Year levels and learning areas.
- Increase opportunities for our girls to be exposed to first-class state, national and international courses that stretch their intellect.
- Encourage students to create with technology, rather than consume technology.



*enlivening minds*



## Pillar 4

**We resolve to support our teachers as the key resource in effecting student achievement.**

### **Objective:**

- Expand our professional growth and development programme that facilitates observation, mentoring and reflection, and ensures that staff can put into practice the most effective strategies for teaching girls.
- Increase the use of targeted and timely feedback of students' strengths and skills that need further development.



# whole person well-being

## Pillar 5

We resolve to maintain pastoral care as a key component of the School ethos and values, inherent in the culture of the School.

### Objective:

- Develop evidence-based programmes and activities to promote and monitor social and emotional health, and equip students with the capacities and skills to build confidence, resilience and hope, enhance cohesion with an understanding of inclusivity, and enable them to live well.
- Promote staff well-being, looking at both physical and mental health.
- Develop a mentoring culture for staff, to encourage and support them in their future professional directions.



## Pillar 6

We resolve to focus on the education of the whole person, ensuring that well-balanced, holistic learning opportunities are available for all the girls.

### Objective:

- Promote opportunities for students to widen their horizons and look outside themselves to develop compassionate leadership skills, a confident, strong voice, and an enduring sense of social justice and advocacy, developing awareness of the importance of inclusivity in all aspects of society.
- Develop sequential leadership training throughout the School, giving all Years a focus for leadership development.



*outside the  
classroom*

# Pillar 7

We resolve to maintain the tradition of a boarding community within the School, as an integral part of the life of the School.

## Objective:

- Enhance and develop the positive sense of family for boarders living at Anne Symington House.
- Support the wider School's understanding of boarders and their life as boarders living at the School.
- Create an active life skills programme for boarders that assists them in developing a range of important post-school skills.





## Pillar 8

**We resolve to build on the traditions whose values underpin and bind together the School community.**

### Objective:

- Strengthen connections between all members of the School community by developing partnerships and opportunities.
- Enhance and improve communications between parents, students and staff.
- Strengthen our culture of contribution/ philanthropy so that giving is a natural part of being a member of our community.





## Pillar 9

**We resolve to continue to develop and manage the facilities and resources of the School, to enable the provision of best practice in the education of girls.**

### **Objective:**

- Plan for the ongoing development of the Karrinyup campus for the next five to ten years.
- Investigate and develop Metricup as an environment that can further support our educational programme.

# Pillar 10

**We resolve to continue to be a well-run school, built on solid foundations of financial security and sound enrolments.**

## Objective:

- Endeavour to thrive in a competitive market by actively researching, preparing and delivering initiatives and innovative ideas to market St Mary's effectively.
- Review and optimise our brand to ensure that it reflects our mission and values.





**St Mary's**

ANGLICAN GIRLS' SCHOOL

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