

JOB DESCRIPTION

FRENCH TEACHER - JUNIOR SCHOOL

Employment Conditions	Part-time approximately 0.5FTE, ongoing subject to successful completion of 6 month probation period.
	In accordance with the St Mary's Anglican Girls' School Enterprise Agreement 2018
Reports to	Head of Junior School
Last Revised	September 2021

St Mary's Junior School is committed to developing a love of learning in all our students through a rich and engaging curriculum. St Mary's Anglican Girls' School strives to ensure that every girl's educational needs are met through targeted learning experiences.

ROLE

The Junior School French Teacher will teach French as a Second Language to students from Years 1 to 6, using innovative and engaging pedagogy to cater for students with a range academic abilities.

RESPONSIBILITIES

Teaching and Learning

- Plan and implement coherent, well sequenced teaching and learning programs that engage students and maximise learning.
- Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students.
- Use assessment feedback to inform teaching practice.
- Establish inclusive, supportive learning environments.
- Develop, select and use informal and formal, formative and summative assessment strategies to assess student learning.
- Prepare and deliver timely and targeted feedback and reports to students and parents.

Pastoral Care

- Actively participate in pastoral care and well-being programs and other co-curricular activities. Some co-curricular activities will occur outside normal school hours.
- Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

Other duties

- Participate in school functions including Speech Night and Parent Teacher evenings.
- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.
- Other duties as may be required.

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The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

EDUCATION, EXPERIENCE, SKILLS AND PERSONAL QUALITIES

Education/Qualifications

Essential

- Relevant tertiary qualifications or equivalent.
- Registration with the Teacher Registration Board of Western Australia.

Experience and Skills

Essential

- Junior School teaching experience and an understanding of the Western Australian Curriculum from Kindy to Year 6
- Experience in teaching French.
- Experience in developing educational programs to deliver French language.
- Ability to provide a stimulating learning environment, effective teaching and exemplary assessment practices.
- Familiarity with ICT and the use of technology in the classroom.
- Excellent organisational and time management skills.
- Ability to work collaboratively as part of a team.
- Ability to successfully manage a number of diverse tasks in a busy school environment
- Ability to maintain a high level of resilience and emotional agility.
- With personal responsibility and through collaboration and teamwork, be able to successfully navigate and manage change.
- Be able to use your personal and problem-solving skills to manage and work collaboratively through conflict, to resolution.

Personal Qualities

Essential

- Ability to communicate positively and effectively with all members of the School community.
- A commitment to ongoing professional learning and the desire to be part of a dynamic educational team.
- Participation in co-curricular activities.
- Good sense of humour with a positive outlook.

WORKING RELATIONSHIPS

Internal

Principal
Head of Junior School
Deputy Head of Junior School (Curriculum)
Deputy Head of Junior School (Pastoral)
Executive staff
Teaching staff
Students

External

Parents, guardians or relatives of students
AISWA
SCSA

OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with our Child-safe Framework. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.

St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.