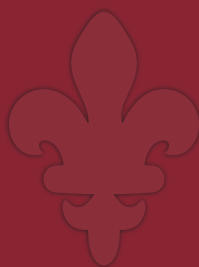




ST MARY'S ANGLICAN GIRLS' SCHOOL

school performance
INFORMATION
MEASURES
2017





a brief **OVERVIEW** 2017

St Mary's is a non-selective, leading girls' school which focuses on the academic growth and personal well-being of our girls. As a school that values the development of the whole person, our Anglican tradition and commitment play an important part in girls' broader understanding of faith and their place in the world.

On the academic front, the results of the Class of 2017 in both the ATAR and CareerLink programmes were outstanding. Their achievements ranked very highly in the state and among our graduating classes over the past decade. Among some of the highlights were 100% graduation rate; a median ATAR of 91.45; 58.9% placed in the top 10% of the state; four General Exhibitions and two course exhibitions; fourteen students with an ATAR of 99 or more; a Fogarty Foundation Scholarship, a John Curtin Undergraduate Scholarship and a Melbourne Chancellor's Scholarship; and admission to Cambridge University and the joint Po Science and Sydney University undergraduate degrees. The redevelopment of the CareerLink and Vet programmes at St Mary's showed significant benefits to our girls, with placements at university, prep courses for university and TAFE enrolments. It was also wonderful to see one of our girls being awarded the Exhibition for Hospitality, Tourism and Events at the state level.

With regard to student well-being, 2017 saw the further growth, development and implementation of mindfulness, growth mindsets and positive education programmes to build resilience, life balance and an attitude towards healthy living. Classroom programmes operated in the Junior School, and in the Senior School broad programmes were implemented by the Dean of Students with support from key pastoral care staff and the School

Prefects, the Psychology Services Department and the Physical and Health Education Department. The beginning of the St Mary's Kindness Company and student surveys played an important part in building our school culture.

The safety of all our girls is integral to life at St Mary's. Our School Child Protection programme was re-visited and implemented for girls and staff to ensure full understanding of what this means in today's environment, from both pastoral and state regulation viewpoints.

As always, St Mary's girls' involvement in the extracurricular and service life of the School has been passionate and dedicated. Again, St Mary's was the champion school for IGSSA Sports, making it two out of the past three years. Again, drama productions, music nights and dance performances left audiences in awe of the girls' many talents. Again, debating and Mock Trials competitions saw just how confidently our girls perform under pressure. Again, the physical and mental challenge of being in the water with marine life, large and small, exemplified our girls give-it-a-go attitude. Again, our girls came to a bigger understanding of lives very different from many of their own - at Ronald McDonald House, beside a rubbish dump in Cambodia, through the streets of India, with indigenous people in the north of Western Australia, and sleeping without a home as some youth do in Perth.

At St Mary's, our commitment is to aim for each girl to be happy, useful and fulfilled in discovering her best.

LYNNE THOMSON | PRINCIPAL



our 10 strategic pillars

1.

GIRL-CENTRED

We resolve to maintain a learning environment that places girls first.

2.

FAITH AND SERVICE

We resolve to maintain and build on our Anglican foundations and Christian values.

3.

ENLIVENING MINDS

We resolve to sustain the highest academic standards and intellectual challenges, so that each girl tries her hardest to achieve her best.

4.

INSPIRATIONAL TEACHING

We resolve to support our teachers as the key resource in effecting student achievement.

5.

WHOLE PERSON WELL-BEING

We resolve to maintain pastoral care as a key component of the School ethos and values, inherent in the culture of the School.

6.

OUTSIDE THE CLASSROOM

We resolve to focus on the education of the whole person, ensuring that well-balanced, holistic learning opportunities are available for all the girls.

7.

LIVING AT SCHOOL

We resolve to maintain the tradition of a boarding community within the School, as an integral part of the life of the School.

8.

CAMPUS AS COMMUNITY

We resolve to build on the traditions whose values underpin and bind together the School community.

9.

EXCEPTIONAL ENVIRONMENT

We resolve to continue to develop and manage the facilities and resources of the School, to enable the provision of best practice in the education of girls.

10.

STRONG GOVERNANCE

We resolve to continue to be a well-run school, built on solid foundations of financial security and sound enrolments.

NATIONAL LITERACY AND NUMERACY TESTING (NAPLAN)



PERCENTAGE OF STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARDS



	YEAR 3			YEAR 5		
	WA (%)	AUS (%)	ST MARY'S (48) (%)	WA (%)	AUS (%)	ST MARY'S (54) (%)
READING	94.0	95.0	100	93.0	94.0	100
WRITING	95.0	95.5	100	91.3	91.7	100
SPELLING	92.7	93.5	100	93.4	93.8	100
GR AND P*	92.6	94.3	100	90.8	92.3	100
NUMERACY	95.2	95.5	100	94.9	95.4	98

	YEAR 7			YEAR 9		
	WA (%)	AUS (%)	ST MARY'S (177) (%)	WA (%)	AUS (%)	ST MARY'S (154) (%)
READING	92.9	93.9	100	92.8	91.8	100
WRITING	87.1	87.9	100	83.6	81.5	100
SPELLING	92.3	93.2	100	91.0	90.5	99.4
GR AND P*	91.2	92.3	99.4	89.9	89.3	100
NUMERACY	95.1	95.4	100	96.5	95.8	100

ST MARY'S DISTRIBUTION COMPARED TO TOP 20%, MIDDLE 60% AND BOTTOM 20% OF NATIONAL RESULTS FOR 2017

	TOP 20% OF NATIONAL		MIDDLE 60% OF NATIONAL		BOTTOM 20% OF NATIONAL	
	2017	2016	2017	2016	2017	2016
YEAR 3						
READING	40	49	58	47	2	4
WRITING	49	65	51	33	0	2
SPELLING	56	43	49	55	2	2
GR AND P*	56	41	37	46	7	13
NUMERACY	30	33	61	56	9	11
YEAR 5						
READING	56	52	42	48	2	0
WRITING	54	67	44	33	2	0
SPELLING	61	52	35	48	4	0
GR AND P*	48	48	48	50	4	2
NUMERACY	35	49	61	51	4	0
YEAR 7						
READING	43	46	52	52	5	2
WRITING	46	60	53	39	1	1
SPELLING	43	41	55	55	2	4
GR AND P*	48	53	50	42	2	5
NUMERACY	47	47	51	52	2	1
YEAR 9						
READING	48	54	51	43	1	3
WRITING	47	61	52	39	1	0
SPELLING	44	49	51	49	5	2
GR AND P*	46	52	52	45	2	3
NUMERACY	59	58	40	41	1	1

*GR AND P: GRAMMAR AND PUNCTUATION

FIRST CLASS RESULTS

from the

CLASS of 2017

The achievements of the Class of 2017 were exceptional. Some of the highlights include:

GENERAL EXHIBITIONS (top 50 students in Western Australia)

- Arshya Kulkarni (ranked 16th)
- Isobel Crabb (ranked 20th)
- Georgina Richardson (48th)
- Holly Zhou (Special)

SUBJECT EXHIBITIONS

- Arshya Kulkarni was the top French student in the state.
- Charlotte Oliver was awarded a VET Exhibition in Tourism, Hospitality and Events.

SNAPSHOT OF RESULTS

- 100% of students achieved secondary graduation.
- 14 students achieved an ATAR of 99.0 or above (8.6% of the cohort). These students were placed in the top 1% of all students in Western Australia to achieve an ATAR.
- The median ATAR was 91.45, compared to the state median of 81.40.
- 58.9% of students achieved ATARS in the top 10% of the state.

- 16 Certificates of Excellence for students in the top 0.5% of the state in WACE Subject examinations. These students were:

Accounting and Finance	Lauren Evans
Biology	Scarlett Mavor
Chemistry	Isobel Crabb, Holly Zhou
Economics	Nisha Jayachitra
English	Sara Clarke, Isobel Crabb
French	Arshya Kulkarni
Geography	Teale Lyon, Sophie Massy
Literature	Abigail D'Sylva
Maths Applications	Lara Cicchini, Georgina Richardson
Media Production and Analysis	Angelica Garland
Physical Education Studies	Bridget Klemp
Tourism, Hospitality and Events	Charlotte Oliver

- 46 Certificates of Distinction.
- 49 Certificates of Merit.
- 163 students achieved an ATAR; 18 followed a General pathway.

3 St Mary's students

WERE AWARDED PRESTIGIOUS SCHOLARSHIPS AS A RESULT OF THEIR YEAR 12 ACHIEVEMENTS.

Michaela Savage WAS THE RECIPIENT OF A UWA FOGARTY SCHOLARSHIP, AND **Kira Molloy** WAS RECOGNISED BY CURTIN UNIVERSITY WITH THEIR JOHN CURTIN UNDERGRADUATE SCHOLARSHIP, BOTH OF WHICH ARE AWARDED TO ONLY 10 RECIPIENTS EACH YEAR.

Arshya Kulkarni WAS THE RECIPIENT OF A MELBOURNE CHANCELLOR'S SCHOLARSHIP FROM THE UNIVERSITY OF MELBOURNE.





	STATE		ST MARY'S		
	CF	% CUM FR	F	CF	% CUM FR
99.90+	33	0.27	1	1	0.61
99.71 – 99.89	84	0.69	3	4	2.45
99.50 – 99.70	167	1.37	2	6	3.68
99.00 – 99.49	336	2.76	8	14	8.59
98.50 – 98.99	504	4.14	7	21	12.88
98.00 – 98.49	671	5.51	8	29	17.79
97.50 – 97.99	840	6.9	5	34	20.86
97.00 – 97.49	1005	8.26	4	38	23.31
96.00 – 96.99	1344	11.04	12	50	30.67
95.00 – 95.99	1679	13.8	8	58	35.58
90.00 – 94.99	3346	27.49	36	94	57.67
85.00 – 89.99	4959	40.75	32	126	77.30
80.00 – 84.99	6449	52.99	18	144	88.34
75.00 – 79.99	7746	63.65	14	158	96.93
70.00 – 74.99	8817	72.45	4	162	99.39
65.00 – 69.99	9678	79.52	0	162	99.39
60.00 – 64.99	10356	85.09	1	163	100
50.00 – 59.99	11297	92.83	0	163	100
40.00 – 49.99	11813	97.07	0	163	100
<40.00	12170	100	0	163	100
TOTAL	12170		163		
MEDIAN ATAR	81.25		91.45		

VOCATIONAL EDUCATION AND TRAINING

ELEVATE PATHWAY 2017

The Elevate programme has provided a valuable vocational pathway, offering a variety of certificate qualifications for our Year 12s through CareerLink and supplying a wide range of workplace learning opportunities for our Year 11 and 12 students.

On offer to students were the following: Certificate II in Automotive, Certificate III or IV in Business, Certificate II in Construction Pathways, Certificate II in Data and Voice Communications, Certificate II in Electro-technology, Certificate III in Education Support, Certificate III in Health Services Assistance, Certificate III in Events, Certificate II in Plumbing, Certificate II in Retail Cosmetics, Certificate III in Community Services, and Certificate III in Dental Assisting.

Eighteen Year 12 Elevate students attended registered training organisations where they elected to study certificate courses in a variety of fields. Areas of study included Certificate III in Health Service Assistant, Certificate III in Beauty Therapy, Certificate III in Education Support, Certificate III and IV in Business and the newly introduced Certificate III in Events.

Each year our training organisations identify students who have been outstanding in their field of training. It was particularly rewarding to have three of our students recognised for such achievements in 2017.

The Student of the Year Award for the top student in the Certificate III in Events was awarded to Charlotte Oliver. Tenique Bonney, for the Certificate III in Beauty, and Mary Christie, for the Certificate III in Business, were each awarded the Endeavour Award for students showing the most significant improvement in their course.

Our Elevate students in Year 11 and 12 completed a Workplace Learning programme where they attended a relevant work placement for over 110 hours. Charlotte Oliver received a VET Exhibition in the Hospitality, Tourism and Events area, after being nominated for a Certificate of Excellence with SCSA. Georgia Menzel gained an apprenticeship at Crown Perth after completing her work placement there, as a patisserie chef.

Elevate Week was an exciting addition to the Year 12 VET calendar, with students involved in numerous workshops and training opportunities.

YEAR 11 VET

Elena Somes completed a school-based traineeship in Hairdressing and will continue in 2018 to complete a school-based apprenticeship. Her Certificate III in Salon Assistant training has been

completed at Element Aveda Lifestyle, where she is training with some of Perth's most talented stylists.

CAREER *advice*

In 2017, St Mary's employed a full-time career advisor. This role has enabled the School to offer Years 7 to 12 individual career counselling and advice. Students and parents can seek advice regarding but not limited to:

- Individual career pathway counselling/ subject selection.
- Application process through TISC for university, application process for Notre Dame University, TAFE, interstate universities, and overseas universities.
- Alternative Entry Pathways for university.
- Interview skills and preparation.
- Scholarship applications.
- Personal statements and resumé writing.

In 2017, the new appointment has enabled St Mary's to offer Year 9s an introductory course to the World of Work through the TLC programme. Year 10 Career Education has been revamped and for the first time, St Mary's also implemented one on one subject selection counselling appointments for all Year 10 students. The career advisor is present and available for advice at Year 10, 11 and 12 parent/teacher interviews and all boarders parent/teacher interviews. The career advisor also presents at the Year 10, 11 and 12 parent nights.

Examples of how St Mary's provides career advice:

- Presentations to Year 10 students and to their parents on the curriculum in Years 11 and 12, on the WACE, on the course selection process for Years 11 and 12 and on university and TAFE entry are given in Term 2 by the Dean of Curriculum, Deputy Principal and Career Advisor.
- St Mary's/Hale Career Expo, an expo-style event for students and parents.
- Career Insight Breakfasts, for Year 11 and 12 students. The breakfasts focus on specific career areas. The format includes Old Girls talking about their university pathways and careers and it provides a Q & A opportunity for Year 11 and 12 girls to gain information in a small, informal setting.
- Careers Newsletter, a fortnightly publication for the St Mary's community.
- Lunchtime talks from interstate universities including University of Melbourne, University of Sydney, University of New South Wales, as well as local university representatives, interstate and local residential colleges, gap year organisations, and Australian Defence Forces.
- Presentations about alternative pathways are provided at Year 12 meetings, at lunch times and to Elevate students in Career and Enterprise classes.

OPPORTUNITIES OUTSIDE THE CLASSROOM

There are numerous factors that contribute to and enrich our students' learning and broader education. St Mary's is an Anglican school and an integral part of the curriculum incorporates religious education and chapel services. Our philosophy is based on the education of the whole person. This involves extending students so that they aim to achieve their best in varied aspects of school life, as well as contributing to the betterment of society.

At St Mary's there are many programmes and activities to encourage the girls to focus on the lives and needs of others, and to give of themselves, their time, energy and talents.

The Year 7 girls link to St George's Cathedral to support the hungry and the homeless. Our Year 10 Anglicare Ambassadors work to raise awareness

of community needs and social justice issues, with the entire Year 10 group working to alleviate youth homelessness through their sleep-out raising funds for Anglicare's Street Connect. Our Tech Squad assists the elderly residents of Moline House to develop their technology skills, and the Year 12 Respect Committee helps to organise activities marking Sorry Day and NAIDOC Week. The St Mary's Scotch College India tour and the tour to Cambodia with boys from Christ Church Grammar School aim to raise the students' awareness of the lives of those living in poverty in those countries, through active involvement and contribution in their communities. St Mary's girls have also combined with the Christ Church boys to work in aboriginal communities in WA's Kimberley and Pilbara.

DESTINATIONS of the CLASS of 2017

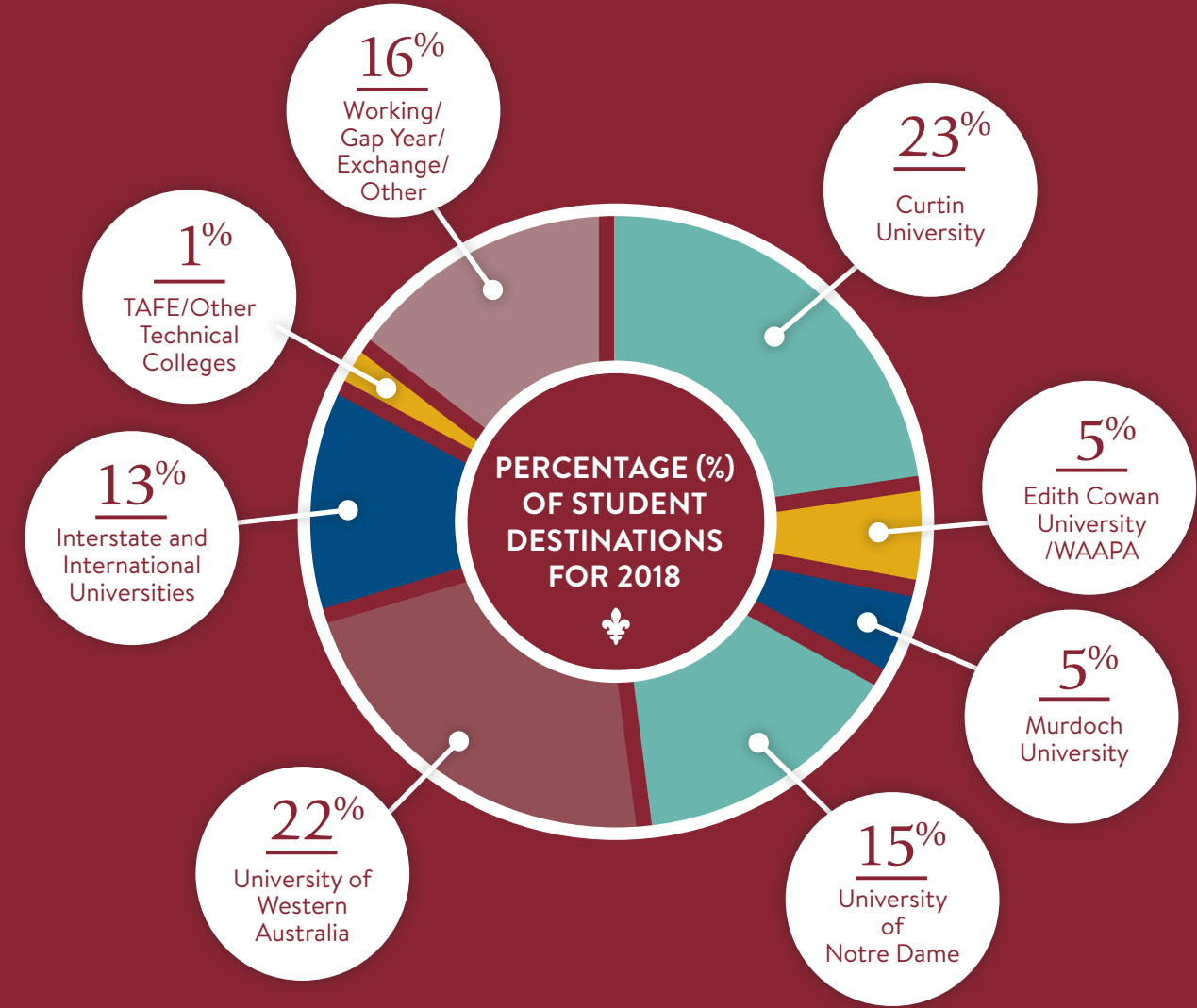
CURTIN UNIVERSITY	NO. OF STUDENTS
BACHELOR OF ADVANCED SCIENCE (HONOURS)	1
BACHELOR OF AGRIBUSINESS	1
BACHELOR OF APPLIED SCIENCE	2
BACHELOR OF ARTS	4
BACHELOR OF ARTS AND BACHELOR OF COMMERCE	3
BACHELOR OF COMMERCE	8
BACHELOR OF COMMERCE AND BACHELOR OF LAW	1
BACHELOR OF HEALTH SCIENCES	1
BACHELOR OF LAW AND BACHELOR OF ARTS	1
BACHELOR OF MASS COMMUNICATIONS	1
BACHELOR OF MEDICINE AND BACHELOR OF SURGERY	3
BACHELOR OF NURSING	3
BACHELOR OF OCCUPATIONAL THERAPY	1
BACHELOR OF PHARMACY (HONOURS)	1
BACHELOR OF SCIENCE	9
DIPLOMA OF BUILT ENVIRONMENT (INTERIOR ARCHITECTURE)	1
UNIREADY COURSE	1
TOTAL STUDENTS	42
EDITH COWAN UNIVERSITY	NO. OF STUDENTS
BACHELOR OF ARTS	1
BACHELOR OF EDUCATION	1
BACHELOR OF MEDIA AND COMMUNICATIONS	1
BACHELOR OF NURSING AND BACHELOR OF MIDWIFERY	1
BACHELOR OF ARTS (WAAPA)	3
DIPLOMA OF MUSIC INDUSTRY (MUSIC ARTIST) (WAAPA)	1
TOTAL STUDENTS	8
MURDOCH UNIVERSITY	NO. OF STUDENTS
BACHELOR OF ARTS	1
BACHELOR OF CRIME SCIENCE	1
BACHELOR OF CRIMINOLOGY	1
BACHELOR OF SCIENCE	6
TOTAL STUDENTS	9

UNIVERSITY OF NOTRE DAME	NO. OF STUDENTS
BACHELOR OF BIOMEDICAL SCIENCE	2
BACHELOR OF COMMERCE	1
BACHELOR OF EDUCATION (PRIMARY)	2
BACHELOR OF EDUCATION (SECONDARY)	1
BACHELOR OF NURSING	6
BACHELOR OF PHYSIOTHERAPY	6
BACHELOR OF ARTS AND BACHELOR OF LAWS	4
BACHELOR OF SCIENCE AND BACHELOR OF EDUCATION (PRIMARY)	1
TERTIARY PATHWAY PROGRAMME	3
PRE-MEDICINE CERTIFICATE (COMBINED WITH A BACHELOR	1
TOTAL STUDENTS	27
UNIVERSITY OF WESTERN AUSTRALIA	NO. OF STUDENTS
BACHELOR OF ARTS	15
BACHELOR OF COMMERCE	7
BACHELOR OF BIOMEDICAL SCIENCE	8
BACHELOR OF PHILOSOPHY	1
BACHELOR OF SCIENCE	8
BACHELOR OF SCIENCE AND BACHELOR OF ARTS	1
TOTAL STUDENTS	40
ASSURED PATHWAYS	NO. OF STUDENTS
ARCHITECTURE	1
LAW	3
MASTER OF SECONDARY TEACHING	1
MASTER OF PROFESSIONAL ENGINEERING	3
MASTER OF TRANSLATION STUDIES	1
MEDICINE	2
TOTAL STUDENTS	11
TECHNICAL COLLEGES	NO. OF STUDENTS
TAFE	
CERTIFICATE III PATISSERIE	1
CERTIFICATE IV IN BUSINESS	1
TOTAL STUDENTS	2
OTHER	NO. OF STUDENTS
GAP YEAR	9
OTHER/EXCHANGE	2
WORKING	13
UNKNOWN	4
TOTAL	28

DESTINATIONS of the CLASS of 2017

AT A GLANCE

DESTINATION	NUMBER OF STUDENTS	PERCENTAGE
CURTIN UNIVERSITY	42	23%
EDITH COWAN UNIVERSITY/WAAPA	8	5%
MURDOCH UNIVERSITY	9	5%
UNIVERSITY OF NOTRE DAME	27	15%
UNIVERSITY OF WESTERN AUSTRALIA	40	22%
INTERSTATE AND INTERNATIONAL UNIVERSITIES	24	13%
TAFE/OTHER TECHNICAL COLLEGES	2	1%
WORKING/GAP YEAR/EXCHANGE/UNKNOWN	28	16%
TOTAL	180	100.0%



INTERSTATE AND OVERSEAS DESTINATIONS 2017		
AUSTRALIAN INSTITUTE OF MUSIC SYDNEY	BACHELOR OF ENTERTAINMENT MANAGEMENT	1
AUSTRALIAN NATIONAL UNIVERSITY (ANU)	BACHELOR OF POLITICS	1
BLUE MOUNTAINS INTERNATIONAL HOTEL MANAGEMENT SCHOOL	BACHELOR OF BUSINESS	1
BOND UNIVERSITY	BACHELOR OF COMMERCE AND BACHELOR OF BUSINESS	1
JAMES COOK UNIVERSITY (TOWNSVILLE, QLD)	BACHELOR OF ADVANCED SCIENCE	1
MONASH UNIVERSITY	BACHELOR OF ARCHITECTURAL DESIGN	1
	BACHELOR OF HEALTH SCIENCES	1
	BACHELOR OF MEDIA COMMUNICATIONS	1
	BACHELOR OF SCIENCE ADVANCED - GLOBAL CHALLENGES HONOURS	1
UNIVERSITY OF CAMBRIDGE	BACHELOR OF NATURAL SCIENCES	1
UNIVERSITY OF MELBOURNE	BACHELOR OF BIOMEDICINE	1
	BACHELOR OF ARTS	1
UNIVERSITY OF NEW SOUTH WALES	BACHELOR OF ACTUARY AND BACHELOR OF COMMERCE	2
	BACHELOR OF MEDICINE	1
UNIVERSITY OF SYDNEY	BACHELOR OF ENGINEERING AND BACHELOR OF PROJECT MANAGEMENT	1
	BACHELOR OF ART AND BACHELOR OF ADVANCED STUDIES	2
	BACHELOR OF DESIGN IN ARCHITECTURE (HONOURS) AND MASTER OF ARCHITECTURE	1
	BACHELOR OF SCIENCE AND BACHELOR OF ADVANCED STUDIES	1
PROVIDENCE UNIVERSITY, RHODE ISLAND USA	BACHELOR OF COMMERCE	1
SCIENCES PO (PARIS INSTITUTE OF POLITICAL STUDIES/ UNIVERSITY OF SYDNEY (DUAL DEGREE)	BACHELOR OF ARTS	1
SWINBURNE UNIVERSITY, MELBOURNE	BACHELOR OF ENGINEERING (HONOURS)	1
WHITEHOUSE INSTITUTE OF DESIGN, MELBOURNE	BACHELOR OF DESIGN IN ARCHITECTURE (HONOURS) AND MASTER OF ARCHITECTURE	1
TOTAL STUDENTS		24

SCHOOL COMPOSITION

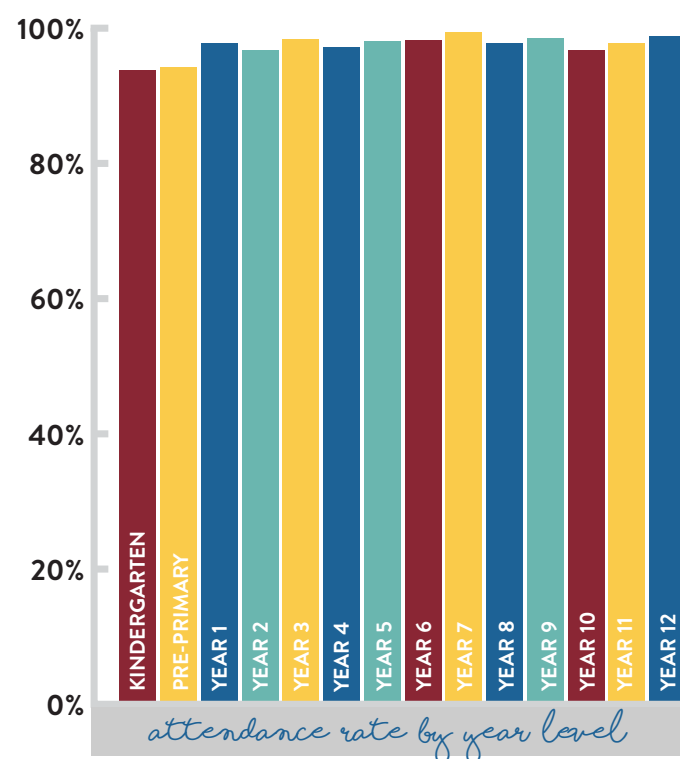
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ATTENDANCE

St Mary's Anglican Girls' School is a non-selective independent day and boarding school for students from Kindergarten to Year 12.

The school numbers 1464 students, 180 of whom are boarders, representing 89 towns in Western Australia.

Absences are typically due to illness or approved leave. The School has a non-attendance management system for daily absentees. When there is an unexplained absence of a student, their parents are contacted directly by the School on the day of absence. There is also a personalised and individual approach for students who have medium to long term absences. The school has strong attendance by an engaged student community.



overall student attendance rate

94.76% JUNIOR SCHOOL
95.73% SENIOR SCHOOL

Total Enrolment 1464

1284 Day students

413 Junior School

180 Boarding Students

1051 Senior School

13 International Boarding Students

89 WA Country Towns Represented

STUDENT WELL-BEING

in the JUNIOR SCHOOL

St Mary's believes strongly in nurturing the well-being of the whole girl. Well-being encompasses physical, social, emotional, cognitive and spiritual states and is important to the development of all girls. The School has embedded programmes into the structure of each year level that help to develop strong and resilient girls who embrace learning and challenges.

Pastoral care is a team approach involving all staff in the Junior School. The classroom teacher is the key provider of social and emotional support for students during their time in the Junior School. The primary focus is developing in all students the ability to manage their own emotional well-being and peer relationships.

Pastoral care and well-being programmes in the Junior School include:

- A dedicated Junior School psychologist.
- Information sessions for parents with the Head of the Junior School.
- Well-being programmes form the basis of the development of specific skills to strengthen relationships and build positive emotions, enhance resilience and mindfulness, and encourage a healthy lifestyle.
- GirlPower, a programme which teaches the girls to effectively manage their friendships and stand up for others.

The Honour Code features six statements to assist St Mary's students develop into strong, independent and valued members of society.

A ST MARY'S GIRL



STUDENT WELL-BEING *in the* SENIOR SCHOOL

The Dean of Students is responsible for overseeing pastoral care and well-being in the Senior School. This includes personal interaction with and between students, parents and staff, as well as whole school programmes and activities designed to promote and monitor social and emotional health and equip students with the capacities and skills to build confidence, resilience and hope, enhance cohesion with an understanding of inclusivity, and enable them to live well.

When a student enters the Senior School in Year 7, she remains in her Year 7 class, with her class teacher as her primary pastoral carer. From Year 8, girls are placed in a small pastoral care group, known as their Link group, in the care of a Link teacher. These groups consist of girls from Years 8 to 12, so students remain in the same group, in the care of the same teacher, for the remainder of their time at St Mary's.

► Other programmes and events that focus on the well-being of students in the Senior School include:

- Student and parent information sessions with school staff and external professionals on topics that include drugs and alcohol, protective behaviours, cyber safety, respectful relationships and motivation.
- Dedicated team of psychologists in the Senior School, who liaise not only with students, but also parents, staff and external professionals to enable an integrated approach to the well-being of students.
- Year 7 transition programme that includes Orientation Day the year before joining the school, as well as a week on commencement at the school, followed by a team-building camp at St Mary's Metricup campus.
- Regular columns in the school newsletter *NewsLink* from the psychology team that focus on building student well-being, life skills and resilience.
- Along with the Positive Education approach, all girls in Years 8 and 9 are instructed in the practice of Mindfulness through their Learning Skills and TLC classes.
- MindMatters mental health initiative that aims to improve the mental health and well-being of our students.
- St Mary's Kindness Company.



BOARDING *house*

A focus on the girls' academic, social, emotional and spiritual well-being is a key priority for the highly qualified boarding staff who care for the girls that call St Mary's home within Anne Symington House.

The girls and their families are offered a range of mentors to support them in their boarding journey from their Year 10 Big Sister, to their Year 12 Wing Captain to the Year 7 Perth Pal, who help the whole family to assimilate more easily into the routines of living away from home at St Mary's.

Healthy and nutritional food is offered through our kitchens, ably led and directed by our chef and his team of kitchen staff and chefs. A termly menu reflects the girls' needs, but also offers them the chance to make sensible choices nutritionally.

A diverse recreational schedule helps to entertain the girls across the weekend and the boarding girls remain committed to a large number of sporting teams and clubs in an effort to maintain their fitness as well as make a difference within the community outside of St Mary's. Fun is always a vital ingredient in the life of a St Mary's boarder.

Pre-boarding initiatives such as 'The Look Inside Day' and 'Boarders Brag' newsletters help the wider community gain a deeper insight into what life as a boarder might be like for their daughter and this is offered across the Year 4 to 7 age range to those families interested in taking up a boarding position at St Mary's in the future.

External guest speakers help to supplement the important messages delivered to the girls and these include such things as social media safety, general health and well-being discussions, establishing friendships, leadership and study guidance. Our aim is to give the girls the confidence and tools to positively make their mark in an ever-changing world.

Positive Education programmes are run termly by the year group house mothers and help to build mindfulness and resilience as well as a sense of gratitude within the house. Each girl is issued with a gratitude journal at the start of the year and encouraged to use it nightly. A termly SHINE Award recognises one student for such attributes as team spirit, helpfulness, integrity and empathy within the house.

Academically, the girls are encouraged to always give of their best and have access to a range of tutors each prep night to assist them with their studies.

The boarders are a happy, vibrant and hard-working community who continue to respect the needs of others and display a deep sense of camaraderie and spirit as evidenced in the Boarders Week celebrations each year.

Anne Symington House is a very special home for the girls and one that continues to be upgraded and changed to reflect the needs of the girls in residence.

new FACILITIES



St Mary's continues to provide first class facilities to students, with regular maintenance and development projects.



► In 2017, some of the notable works completed by the School included:

- Upgrading the pedestrian walkways and landscaping at the front of the school. These changes have allowed for safer access to and from the Uniform Shop and the carparks.
- Refurbished the Senior School Canteen, now known as the SMafé.
- Extended the Junior School Staffroom.
- Refurbished the Boarding House Foyer.
- Refurbished two Home Economics Classrooms.
- Refurbished the Boarding House Bathrooms and Kitchen.
- Converted a Science classroom to a Laboratory.



WORKFORCE

composition

	NUMBER
TEACHING STAFF	152
MALES	28
FEMALES	124
INDIGENOUS	0

	NUMBER
NON-TEACHING STAFF	115
MALES	29
FEMALES	86
INDIGENOUS	0



97.91%

ACADEMIC STAFF
ATTENDANCE RATE

96.5%

STAFF
RETENTION RATE

► In 2017, the full-time equivalent teaching staff numbered 148.46, and full-time equivalent non-teaching staff numbered 112.83. Staff attendance was very high with a small percentage of absenteeism, 2.09%, due to illness, carer's leave or professional development. Staff retention continues to be high, with resignations due to retirement, study, family commitments or other employment.

st mary's STAFF MEMBERS

VISITOR

The Right Reverend Kate Wilmot, Administrator, The Anglican Church of Australia

THE BOARD OF GOVERNORS OF ST MARY'S ANGLICAN GIRLS' SCHOOL (INC)

Ms E Carr AM (Chair), Mrs J Gillon (Vice-Chair), Mr R Veary (Treasurer), Mr D Bean, Mr I Curlewis, Mrs A Dawson (Old Girls' Association Representative), Mr I Hardy, Mrs E Price (Parents' Society Representative), Professor D Silva, Mr L Twigger, Mrs A Williams, Mrs L Thomson, Ms M Houwen

THE BOARD OF MANAGEMENT OF ST MARY'S ANGLICAN GIRLS' SCHOOL FOUNDATION (INC)

Mr R Farris (Chair, Trustee), Miss M Carter (Senior Vice-Chair, Trustee, Chair Bequest Committee), Mrs B Rosagro (Junior Vice-Chair, Trustee, Old Girls' Association Representative), Ms E Carr AM (Chair, Board of Governors), Mrs D De Mattia (St Mary's Auxiliary Representative), Mr R Gibson (Treasurer, Board of Governors Representative, Member), Mr M Gosatti (Trustee), Mr S McAlpine (Fellow Representative), Mr L Palmer (Fellow Representative), Reverend J Polson (Trustee), Mrs E Price (Parents' Society Representative), The Hon I Viner AO QC (Board of Governors Representative, Fellow), Mrs L Thomson (Principal, Trustee), Ms M Houwen (Secretary)

PRINCIPAL

Mrs L Thomson, BA (Hons), DipEd, EdM, FACE

CHAPLAINCY

The Reverend Canon G Nixon, Chaplain, MACE, GradDipEd, MEd, BTheol, BA(Hons), GradDip Loss and Grief Counselling, Dip Central School Speech and Drama, PostGradDipEd Admin

The Revd J Polson, Chaplain Emeritus

EXECUTIVE

Mrs C Haak, Deputy Principal, Dean of Curriculum, BSc, HEd (PG)

Mrs H Adams, Head of Junior School, BEd, DipEd, Post Grad
Mr A Beck, DipT, BEd, GradDipCompEd, MBA, MIIBA, Director of Information Systems

Mrs T F Campbell, Head of Boarding BA (Hons) PGCE GCED Man (Boarding)

Mrs S Darby, Dean of Administration, BSc, GradDipEd, GradCertRE, Masters Coaching & Counselling

Ms E Herron, Dean of Students, BPE, DipEd
Ms M Houwen, MBA, CPA, AImm, BBus (Accounting and Finance), Director of Finance and Administration, Secretary of the Board of Governors

Mrs L Tyson, Dean of Teaching, BSc, DipEd, GradDipScEd

TEACHING STAFF - SENIOR SCHOOL

Mrs J Alderman, BSc, DipEd
Mrs B Ashby, BPE, DipEd

Mrs K Banting, DipHEC, DipEd
Miss B Beckwith, BA, GradDipEd, GradCert Human Rights

Miss T Berman, BSc, DipEd
Ms M Bilaloski-Bain, BComms, GradDip Bcasting, Post GradDipEd

Mrs A Bivoltsis, BSc, DipEd
Mr R Blatchford, BSc, DipEd

Ms S Botica, BPE, DipEd, PT, DipPilates SBV

Ms B Brader, BSc(Bio), GradDipEd(Sec), GradDip (Edu Leadership)

Ms C Brand, DipT
Ms T Brindle, BMus

Ms Lucy Brookes-Kenworthy, BA (Hons), GradDipEd

Mr D Brown, BAppSc, GradDipEd

Ms R Cain, BArts, BMedia, GradDipEd, MEd

Ms D Casserly, BEcons, DipEd, GradDipAppEcons

Ms M Caul, BA (Hons), GradDipEd (Secondary)

Mr E Clark, BSc, GradDipEd

Mrs S Clarke, BSc, MSc, GradDipEd (Secondary) Adv Cert in Chemical Tech

Ms L Clarko, BEd

Miss K Cooper, BEd, DipEd

Mr D Cromie, BA (Hons), PGCE

Mrs I Cumming, BA, DipEd
Mrs A D'Agostino, BA(Ed)

Ms G Dalli Cani, Italian Academy of Fine Arts (Hons), BA (Visual Arts), GradDipEd, CertIV in Training and Assess

Ms A Davies, DipT

Mrs T De Klerk, BSc, DipEd

Mrs E De Rooster, Med (EdPsych), BBibI Ed, BEd (Hons EdPsych)

Miss J Detata, BCom, GradDipEd

Mr G Diamantopoulos, DipT
Mr S Divich, DipEd, BEd

Miss P Durey, BA (Hons), GradDipEd

Mrs K Dwyer, BSc (Hons), MBA, GradDipEd, GradCert (L&M, Ed)

Ms M Evans, BA MTeach
Mr P Evans, BA, DipEd

Mrs L Ewing, BA (Hons), GradDipEd, DipMin

Mrs M Fitzpatrick, BSc (Hons), PGCE

Mr Shaun Foley, BCom, DipEd

Ms C Gale, BA (Hons), GradDipEd

Mrs H Garnett, BEd, BA

Miss J Garnett, BSc, GradDipEd

Ms D Godinho, BEd

Miss M Goldsmith, BEd
Mrs S Graves, BEd, DipT

Ms S Grayson, BSc, DipEd

Ms E Grzyb, BA, Grad Dip Education, Grad Cert Drama Teaching, Grad Cert Editing and Publishing

Ms C Guildea, BSc (Hons), GradDipEd (Secondary)

Mrs A Harris, BA, DipEd

Mr K Harrison, MusB (Hons), BMusEd(Hons), AMusA, CertArtSt

Miss R Harwood, BSc (Hons), PGCE

Ms M Healy, MEd (EdPsych) BA (HonsPsych)

Mrs L Hiller, BApp Sci (Psych), GradDipEd

Dr Z Horton, BEd (Hons), PhD

Ms E Howson, BA, DipEd

Mrs A Hoyle, Dip Ed, Grad Cert Ed

Miss J Iasky, BCom, DipEd, Master of Career Development

Mrs C Jeffery, BA, BEd, ASDA

Mrs K Kowald, BA, GradDipEd

Mrs J Lague, BEd, BA

Ms A Lawson, BA (Hons), GradDipEd, Cert CATE

Mrs S Lebbon, BEd, BA

Mr C Lilleyman, BA, GradDipEd

Mrs A Longley, BSc, GradDipEd

Mrs T Lynch, BSc (Hons), PGCE

Mrs L MacRae, BA (Hons)

Mrs L Manson, DipT

Mrs K McAuliffe, BEnvSc, GradDipEd

Mrs J McKenzie, BA, DipEd

Mr S McLeod, BA (Com), GradDipEd, Cambridge CELTA

Mrs J Mendano, BSc (Hons), GradDipEd

Mrs B Miles, BA (Hons), PGCE

Mr J Millimaci, BA, MA, DipEd

Ms V Miocevic, BA

Ms Felicity Monck, BPsych, GradDipEd, MEd

Mr J Moore, BEd

Mrs K Murphy, BA, BEd

Mrs E Murray, BSc, DipEd

Mrs A Nelson, BEd

Mr L Nevitt, GradCertEd

Ms K O'Halloran, BA, DipEd

Mr L Palmero, BEd

Mrs M Papadimitriou, BEd, DipT

Mrs S Pell, BAppSc, GradDipEd

Mrs J Pengelley, BEd, DipT, GradCert Library and Info Studies, MEd (Teacher Librarianship) Library & Information Studies

Ms M Pepper, BA (Hons), Dance Theatre, DipEd

Ms E Petrie, BEd (Mus), DipPerfArts (Mus)

Mrs J Raphael, BPE, DipEd

Mrs J Raynor, BA, DipEd

Mr D Redding, BSc (Hons), PGCE

Mr R Reid, BA, BEd, PostGradDipEd, MEd, MACE

Mrs A Ribbons, BAEEd(Sec)

Ms L Richards, BA, DipEd, THC

Mr B Riemann-Stewart, BEd (Sec)

Mr D Robertson, BBus, GradDipEd

Ms L Robinson, BSc, MBA Teachers' Cert

Ms J Sanders, B Arch (Hons), GradDipEd(Visual Arts and Design), Cert IV Traning & Assessment

Mrs J Scott, BEd (Maths), CertEd

Miss K Shaw, BA, *GradDipEd*
 Mrs J Slattery, T.C, *BEd, GradDipA, MEd, MEdRM*
 Mr L Smith, BSc, *DipEd, THC*
 Mr M Staniforth, *BEd, TC*
 Miss N Sumner, *BEd, PhysEd*
 Mrs S Tagore, BSc, *GradDipEd*
 Mrs L Taylor, *BMusEd (Hons)*
 Mrs R Taylor, BSc, *DipEd*
 Mr I Thompson, BSc (Hons), *PGCE (SciEd), GradDipEd*
 Mr M Turner, *BEd (Sec), MACE*
 Ms P Underwood, *DipT, BE*
 Mr R Walsh, BSc (Hons), *GradDipEd*
 Miss R Watts, BA, *GradDipEd, MEd*
 Mrs J Weston, BA (Hons), *BEd*
 Mrs F Wilkins, *BAppSc (HomeEc), GradDipEd, GradDipBus*
 Mrs G Wilson, *BEd, DipT*
 Mrs N Wise, BA, *GradDipEd, MA Edu*
 Mrs G Zingales Botta, BA, *DipEd*

TEACHING STAFF - JUNIOR SCHOOL

Mr L Chidzey, Deputy Head of Junior School, *DipT, BEd*
 Mrs G Drabble, Deputy Head (Curriculum) of Junior School, *DipT (Primary), BEd, PostGradDipEd*
 Mrs R Brades, *BEd (Early Childhood, Primary)*
 Mrs J Burnfield, *BEd*
 Ms L Cameron, *BEd, DipT*
 Miss V Colson, *TACert3 (ChS)*
 Mrs M Crispin, *BEd*
 Mrs A Dingley, *BASciEd(Hons)*
 Mrs L Doheny, *BMusEd(Hons), MEd*
 Mrs S Duhig, *BMus, BSc, GradDipEd*
 Mr R Freitag, BA, *PostGradDipEd (Primary)*
 Mrs E Gerloff, *BEd (Early Childhood)*
 Mrs C Higgins, *BEd*
 Miss C Holmes, *BEd*
 Mrs R James, *DipT ECE*
 Mrs V Kennedy, *BEd*
 Mrs J Lamb, *BEd*
 Ms F Letch, BA, *GradDipSocSc, GradDipSc*
 Ms A Lewis, *BEd*
 Mrs S Martin, *DipT*
 Ms N McKenzie, *BMusEd (Hons)*
 Mrs M McNeil, *BVisA(Ed*

Minor), DipGrD
 Mrs S Menogue, *BMus, BSc, GradDipEd*
 Mrs M Minshell, *BEd(Hons)*
 Mrs T Mitakos, *H DipEd*
 Mrs D Morrison, *BPrimEd, BEd(Hons)*
 Mr D Murdoch, BA, *GradDipBus, GradDipEd(Primary)*
 Mrs R Newman, *BEd(Hons) NPQH*
 Miss J Quin, *BEd*
 Miss E Sandy, *BComm, GradDipEd*
 Mrs D Scanlon, *DipT ECE*
 Mrs H Shaw, BA, *BEd*
 Mrs J Wilkinson, *BSc(Hons), PGCE*

SCHOOL SERVICES

Mrs L Abbott, Library Technician, Mrs P Angwin, Ms A Bennett, Education Assistant
 Mrs S Catterall, Education Assistant
 Mrs V Colson, Education Assistant,
 Mrs K Davies, *Cert IV in Ed Supp*
Out of School Care, Mr M Garcia, BSc, Laboratory Technician, Mrs C Goodger, Library Assistant, Ms F Harris, Library Assistant, Mrs C Hector, Education Assistant, Mr L Jensen, Theatre Operations Manager, Ms A Johnson-Rippingale, Home Economics Assistant, Mr V Komaromi, IT Network Manager, Ms K Lister, Bsc, *DipAppSc*, Laboratory Technician, Mr D Lopez, *Cert IICompSysEng*, IT Technician, Mrs M Lovell, Uniform Shop Assistant, Mr D Lucas, *DipInfoSys*, IT Technician, Mr S Maney, PAC Assistant, Ms A Marshall, BS, Library Technician, Mrs G Marshall, Education Assistant, Mrs S Martyn, Education Assistant, Mrs A Marzo, Education Assistant, Mrs J McCormick, Education Assistant, Mrs M McEwan, Home Economics Assistant, Mrs S McIntosh, Library Evening Prep, Mr K McMullan, *MCSE*, IT Technician, Ms S Neille, *BLIS, CMusS*, Archivist, Mrs K Newbold, Education Assistant, Mrs B Palmer, Home Economics Assistant, Mrs K Pethick, BSc, Science Technician, Mrs C Shurman, Uniform Shop Manager, Mrs E Singh, IT Technician, Mrs E

Stoch,
 Mrs E Tang, Education Assistant, Mr A Taylor, IT Helpdesk Officer, Mrs D Thomas, Education Assistant, Ms R Totterdell, Laboratory Assistant.

FINANCE AND ADMINISTRATION

Mrs D Allard, Payroll Officer, Ms T Allen, BA, *GradDipEd*, Compliance Administrator, Mrs L Allinson, BA (Hons), Community Relations Manager, Ms C Antoine, Personal Assistant to the Principal, Miss H Campbell, BA, Communications Officer, Ms R Christos, *GradDip BM(HR)*, Personal Assistant to the Director of Finance and Administration, Mr D Darby, Bank and Post Office Courier, Miss R de Blank, Enrolments Assistant, Ms K Dover, Administrative Assistant to the Deans, Mrs G Giglia, *DipMgt*, Office Supervisor, Mrs L Gracias, *DipBus*, Exchange Administrator, Mrs D Humphreys, *AdvDip GraphDes*, Administrative Secretary, Mrs M Johnston, Accounts Payable, Ms J Karmelita, BA, *DipEd*, Administration Officer, Mrs A Kemp, *DipPR*, Community Relations Officer, Ms M Littlely, Absentees Officer, Ms P Manwaring, Telephonist, Mrs A McCallum, Reprographics Officer, Mrs D McRobb, Reception Secretary, Ms H Morris, Receptionist, Mr C Palmer, *Bbus, GDipFinPlanning*, Accountant, Mrs C Paul, BSC, Accounts Receivable, Ms T Clark, BA, Liaison and Marketing Manager, Ms L Ree, *BCom*, Marketing Coordinator, Mrs L Richardson, BA, *Grad Dip (Bus)*, Community Relations Assistant, Mrs H Taylor, Enrolments Registrar, Mrs M Tolley, Music Administrator, Mrs H Van Zyl, Administration Assistant, Mr A Davini, Head Swimming Coach, Mrs C Nye, Swimming Administrator, Mrs A Gilbert, Coordinator of Curriculum Services, Ms T Lewis, Communications Officer.

BOARDING HOUSE

Mrs C Ashton, Senior Staff Supervisor, Mr M Baker, Kitchenhand, Mr E Barlette, Manager Food Services, Ms E Blakeley, House Mother, Ms J Boles, Weekend Administrator,

Mrs A Charles, House Mother, Mr B Cobellis, Kitchenhand, Mrs B Delamotte, Laundry, Mrs L De Luca, Kitchenhand, Mrs S Demmer, Night Nurse, Ms K Flesher, Nurse, Miss C Graham, Relief House Mother, Mr R Hall, Assistant Chef, Mrs J Hatt, Senior Staff Supervisor and House Mother, Miss P Hazeldine, House Mother, Ms S Heath, Weekend Administrator, Mrs L Hocking, Relief House Mother, Miss K Jafferries, Night Supervisor, Mrs D Jarman, Kitchenhand, Mr R Kemp, Assistant Chef, Mrs A Lambert, Kitchenhand, Ms P Lin, Nurse, Ms S Loffman, Kitchenhand, Mrs T Lynch, Supervisor/ House Mother, Mrs A Mack, House Mother, Mrs F McGlinn, BA(Hons), Deputy Head and International Student Coordinator, Mrs R McKecknie, Weekend Receptionist, Ms M Padget House Mother, Mrs J McPartland, House Mother, Mrs M Meyer, Relief House Mother, Mrs V Muller, House Mother, Mr J Orduz, Kitchenhand, Ms P Philippou, Kitchenhand, Mrs H Plozza, Night Supervisor, Mrs A Riano, Kitchenhand, Ms J Rushford, Night Supervisor, Miss P Sanchez, Kitchenhand, Mrs J Semini, Nurse, Mrs J Sibley, Courier, Mrs C Tarran, Administrator, Mrs C Wallenburg, Kitchenhand

MAINTENANCE AND GROUNDS

Mr I Clark, Head Groundsman, Mr G Den Ridder, Groundsman, Mr M Gaszczak, Property Manager, Mr J Hall, Maintenance, Mr K Hall, Maintenance, Mr A Haymes, Cabinet Maker, Mr A Latham Workplace Health and Safety Manager, Mr R Menzies, Groundsman – Metricup, Mr J Papayiannis, Groundsman, Mr A Stibal, Leading Hand, Mr C Thompson, Groundsman/ Caretaker, Mr M Waters, Trades Assistant

PROFESSIONAL DEVELOPMENT opportunities

THESE INCLUDE:

- 2017 Bond University Career Advisor Experience
- 2017 Career Development Practitioners Network Meeting
- 2017 CEAV Conference - Career Education
- 2017 Explore ECU for Educators Day
- 22nd Biennial World conference for G+T
- ACT Interest Orientated Network
- Advanced Resus Urban
- AISWA Differentiation
- AISWA Maths
- AISWA Managing Challenging Behaviour
- Apple Swift Secondary Teachers Round Table
- Assessment in Phys Ed in the Primary Years
- Brightpath Language
- Business Education for the Classroom and Beyond Conference 2017
- CSER Digital Technologies
- Cambridge Uni Career Advisor Event
- Career Advisors PD at UWA: The Future of work
- Casio Classpad II
- Creating the Most Engaging STEM Thinking Classroom
- Classpad for Year 12 Applications and Methods Units 3/4
- Clickview Academy at Hale School
- Collaboration Day Year 11 and 12 French
- Collaborative iSTAM Programming
- Community Surf Rescue (Requal)
- Contemporary Technique Training for Set Solo
- CPR Refresher
- Creative Industry Forum
- Curriculum Demo Day at UWA Watersports Complex
- Curriculum Forum - Assessment and Reporting
- Curriculum WACE Update
- Dance ATAR Set Solo Workshop 2017
- Dance Teaching Festival
- David Attenborough - Quest for Life
- Decisions AFCC Annual Conference
- Digital Technologies - Delving Deeper
- Dive Medical for Marine Science
- Divide and Analyse
- EALD ATAR Speaking and Writing Moderation Meeting
- EALD Network Meeting
- Eating Disorders Information Evening
- Education Assistants - Supporting Those with Autism Spectrum Disorder
- Educating the Student with a Disability
- Embracing and Leading Change in Your School
- Ethics Seminar
- Flipped Learning Conference
- Food Science and Technology
- From the Lab to the Classroom
- Fundamental Movement Skills – PE
- Future Careers
- Future Learning Conference
- GAWA Conference
- General Business Management
- Geography Skills for Secondary Teachers
- German Collaboration Day
- Getting started with Enquiry
- Health Education Years 7 to 10
- HEIAWA CFC PD Day
- HoD Mathematics Network Meeting
- HOLA Network Meeting - Languages
- Inclusivity and Behaviour management (EA)
- Indigenous Network Meeting - Future Footprints
- Indigenous Support Network Meeting
- Improving Student Performance - BME
- Judaism and Holocaust Professional Learning
- Kindergarten Assessment Tool
- Language, Literacy and Learning
- Languages ATAR Collaboration Days
- Level 1 Sport Trainer - Re accreditation
- Library - Strategic Planning Day
- Literature for Workshop with Brian Moon
- Mappen – HASS
- Mark Church Visible Thinking Workshops
- Masterclass: Empowering Leaders
- Mindmatters Showcase '13 Reasons How...'
- New Approaches to Year 12 OSP Task
- New/Inexperienced Teacher Seminar: EALD
- North Metro TAFE Diploma of Commerce Information Session
- Online - Curriculum Mapping
- PAA Conference
- Physical Education Assessment Tool
- Physics Teacher Examiner Forum
- Planning for Sustainability
- Positive Education Conference
- Protective Behaviours
- Psychological Interventions for Mild/ Moderate Depression
- Richard Rose Australian Tour
- RPL Cert iv Training and Assessment
- SCSA Curriculum Update
- Safer Teens
- Secondary English Visual Literacy and Narrative Writing
- Senior First Aid Course
- STEAM Teachmeet Education SciTech
- 21st Century Learning Design Workshop
- Surf Rescue Recertification
- Talking Drugs with Paul Dillon
- Teachers Big Day Out
- Teaching Philosophy and Religion
- The Advanced Leadership Program
- The Future of Teacher Librarians
- The New Work Smarts Briefing
- The PE Geek Workshop
- Training for New Library System
- Trumponomics
- Understanding, Treating and Managing School Refusal
- UWA Career Advisers Breakfast
- VET Coordinators Network Meeting
- WJ iv Psychmetric Assessment Tool
- Webinar Series: Sch Psych, Ethics and the Law
- What's Next - Transforming Learning
- White Water Rescue
- Working Memory Conference
- Year 10 to 12 Impro and OSC Training Workshops
- Year 11 and 12 ATAR Language Collaboration Days
- Year 12 ATAR Biology Workshop
- Year 12 ATAR Physics Workshop
- Year 12 ATAR Chemistry Workshop



community SATISFACTION

During the year, there are many opportunities for the school community to convey their views – at parent-teacher evenings, information evenings, New Parent Dinners, breakfasts, coffee mornings, St Mary’s Auxiliary and Parents’ Society meetings, a biannual boarding survey of both students and parents, annual Year 12 parent survey, Year 6 parent survey, Year 12 Father Daughter Breakfast survey, Year 12 Mother Daughter High Tea survey, feedback at Student School Council with prefects, staff briefings and meetings, direct contact with the School through the Principal, Executive or members of staff, and the open-door policy of the Executive to facilitate communication.

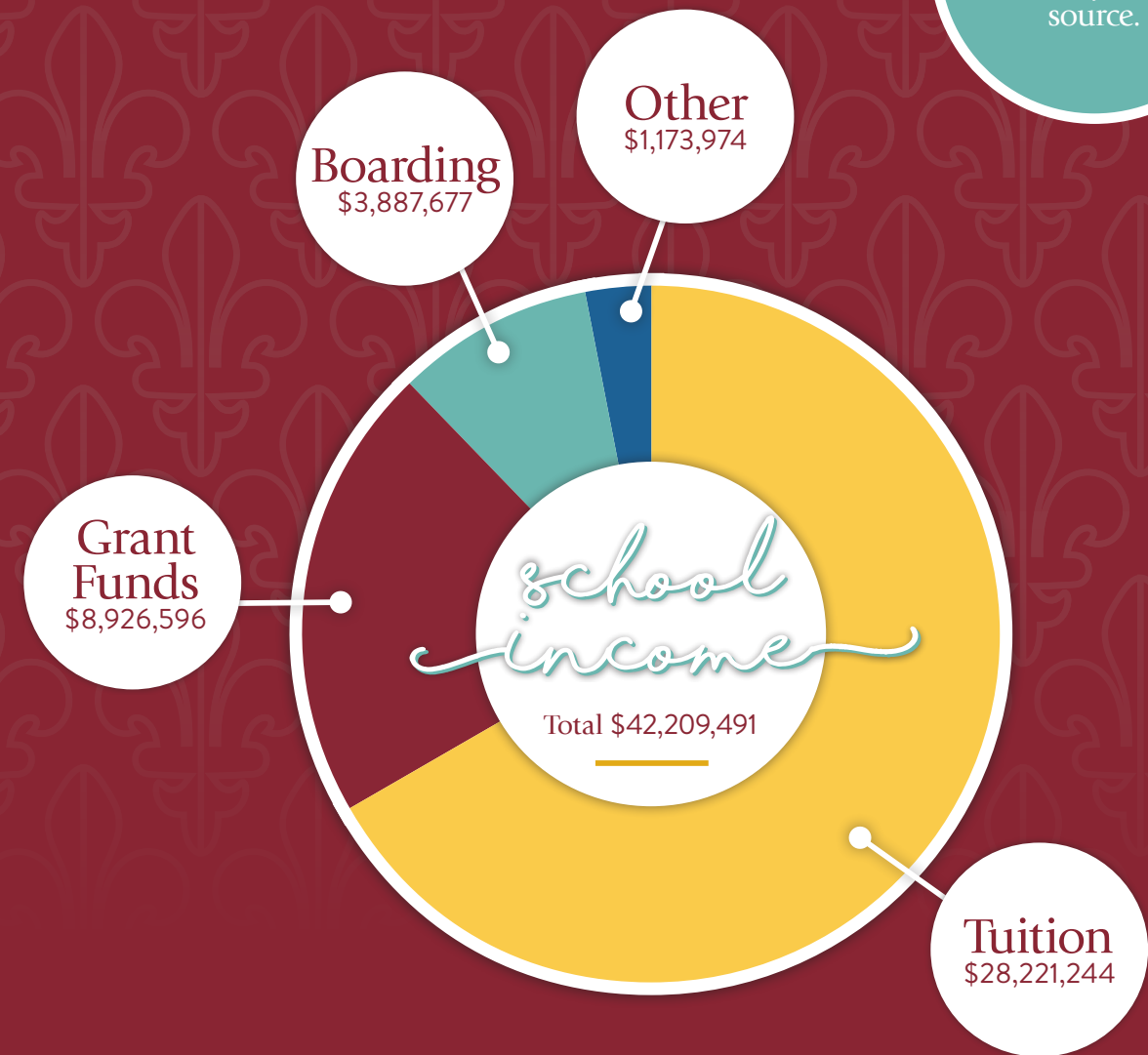
We also receive positive feedback from the wider community, including boarding families, Old Girls and the public with whom our girls interact when on excursions or tours.

In our annual survey of the parents of Year 12 students, parents rated the school highly, indicating a culture of strong communication, care and assistance to the students.

While it is very encouraging and affirming to receive positive feedback, the School is ever mindful that improvements can be made, and this remains an ongoing focus when reviewing our programmes and operations at St Mary’s.

SCHOOL income

The chart below demonstrates school income by funding source.







St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921

75 Elliott Road Karrinyup Western Australia
PO Box 105 Karrinyup WA 6921
T +61 8 9341 9111
F +61 8 9341 9222
E stmarys@stmarys.wa.edu.au
www.stmarys.wa.edu.au
CRICOS Number 00454C
St Mary's is a Child-Safe School

Australian government legislation under the Schools Assistance (Learning Together – Achievement through Choice and Opportunity) Act 2008 requires all schools to publish an annual report of school performance information. This document addresses the government's requirements.