



St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921

THE VISION FOR THE FUTURE OF ST MARY'S



Artist's impression of the extension to the Lady Treatt Centre for Music and Dance

MASTERPLAN 2019-2030

At St Mary's we aim to provide a first-class learning environment where girls become adaptable, resilient global citizens, fully prepared for their futures and the careers of the 21st century.

Our 16 hectare campus, tucked away behind a nature reserve, offers a unique, spacious learning environment. While our campus has many great assets, there are some areas that no longer adequately support contemporary ways of learning and our vision to be a leader and innovator in the education of girls.

In May 2018, St Mary's commissioned award-winning architects, Christou Design Group, to undertake a review of our learning environments, and develop a comprehensive framework for the development of the School into its second century.

It has been a privilege for me to progress the masterplanning process, commenced by Immediate Past Principal Mrs Lynne Thomson, and to draw on the expertise of the current St Mary's Executive and key staff. Under the guidance of the Board of Governors, we will ensure that the campus experience is enhanced for our students, staff and families

St Mary's *Masterplan 2019-2030* sets out an extensive program of capital works to ensure the School's landscape offers innovative learning spaces that encourage increased collaboration, creativity and connectivity. The Masterplan meets the strategic pillars of 'Girl-Centred' and 'Exceptional Environment', of St Mary's *Strategic Directions 2017-2020*.

The Masterplan has been guided by the following key design principles; providing future-facing teaching and learning spaces, retaining and

maximising open green spaces, minimising any increase to the existing footprint and providing better linkage between learning spaces.

This staged infrastructure development will be the largest undertaken by St Mary's since the School moved location from West Perth to Karrinyup some fifty years ago and will allow us to build on our rich history of educating girls.

These are ambitious plans for our School. I hope that the St Mary's community are excited by the changes and developments that will be taking place in the years ahead. I look forward to providing you with more information as each project develops further.

MRS JUDITH TUDBALL | PRINCIPAL
SEPTEMBER 2019

THE MASTERPLAN

A FRAMEWORK FOR AN EXTENSIVE PROGRAM OF CAPITAL WORKS OVER THE NEXT ELEVEN YEARS.

Building on the strengths of our existing learning environment, the *Masterplan 2019-2030* provides a high-level overview of our anticipated future facilities and capital development.

We are committed to ensuring that this gradual development and renewal of our campus focuses on the requirements of diverse learning experiences and addressing the future educational needs of the girls. A key priority has been to retain our expansive green spaces, while working within the restrictions and guidelines of being surrounded by natural bushland.

Within this framework, each project will undertake its own briefing process so that the detailed requirements and opportunities presented by each development are maximised.

The Masterplan remains flexible and adaptable to the changing needs of the School. Integral to the design process was the requirement to create a sustainable campus that conserves natural resources, environmental quality, and protects the biodiversity of its surrounds. As we work through each stage of the Masterplan and more closely refine the design for each development, a focus on creating an environmentally sustainable design in line with the cost-benefit of developing technologies will be paramount.

PEDAGOGICAL PHILOSOPHY

- Respond to evolving needs in the educational environment.
- Enhance the indoor-outdoor connection

between learning spaces.

- Build capacity for flexibility for changing teaching practices.
- Provide spaces which encourage collaborative learning.
- Renew or replace learning spaces that are limiting the opportunities for 21st century teaching.

DESIGN PRINCIPLES

- Sympathetically style new building design and renewal of existing buildings to the unique architectural character of the School, with adaptability of learning approaches in mind.
- Retain large open green spaces and make the most of the natural vistas.
- Better integrate the movement of vehicles to reduce traffic impact through the heart of the campus.
- Create greater connectivity between the Junior School and Senior School through green spaces.
- Minimise the footprint of buildings.

2019-2023 DEVELOPMENTS

The sequencing and timings for the first phases of implementing the Masterplan are as follows:

MUSIC AND DANCE EXTENSION

The extension to the Lady Treatt Centre for Music and Dance, due to commence in October 2019, will provide an additional dance studio, music classrooms, rehearsal spaces and a music room to accommodate the growing number of girls pursuing the performing arts. The Junior School will particularly benefit from this additional space.

PERIMETER DRIVEWAY

Depending on successful planning approval, an additional driveway is planned around the School's boundary to divert traffic movement away from the centre of the campus, ensuring a safe campus environment, with ease of access for families and visitors entering and leaving the School.

JUNIOR SCHOOL CONNECTING GREEN SPACE

With the removal of some internal roads, a green corridor will be created to provide a new outdoor space for the Junior School and improve linkage between the Junior and Senior School.

CREATIVE ARTS AND DESIGN CENTRE

Visual Arts, Textile Technology and Media Studies will be housed together to form a creative hub on the southern edge of the campus. A contemporary, light-filled and spacious facility, with views across the oval, will offer classrooms, studios, multi-media rooms, construction and gallery spaces.

The existing Art and Media Studies facilities will provide interim learning spaces during other phased building works. The existing Art building will, in time, be removed, creating a green vista through the centre of the campus.

SCIENCE AND TECHNOLOGY CENTRE

A new multi-level centre, on the footprint of the existing Maths Centre, will combine the disciplines of Science and Technology. With cutting edge laboratories and classrooms equipped to embrace current and future technologies, this will be a space where students can immerse themselves in scientific inquiry and analysis, innovation and technology.

THE MASTERPLAN

2019-2023
DEVELOPMENTS



THE MASTERPLAN

2024 AND BEYOND

The Masterplan provides the framework for the ongoing development of the School and each phase will be reviewed to ensure that each project aligns with our strategic direction.

The following areas are also included in our long-term Masterplan vision and will be fully evaluated and costed in the years ahead:

- RENEWAL AND REFURBISHMENT OF SENIOR SCHOOL CLASSROOM BLOCKS FOR MATHS, ENGLISH, HUMANITIES AND SOCIAL SCIENCES.
- JUNIOR SCHOOL UPGRADES, ADDITIONS AND RENOVATIONS.
- BOARDING HOUSE NORTH WING AND HEALTH CENTRE RENOVATIONS.
- NEW PHYSICAL EDUCATION CLASSROOMS.
- A NEW OUT-OF-SCHOOL CARE BUILDING.
- EXTENSIONS TO THE LADY WARDLE PERFORMING ARTS FOYERS.
- PLAYING FIELDS EXPANSION.

HOW CAN I FIND OUT MORE?

St Mary's will provide the school community with regular updates regarding the progress of each project, timelines and information about any potential impact on school life via the School's main channels of communications and at www.stmarys.wa.edu.au

QUESTIONS AND ANSWERS

WHY DOES ST MARY'S NEED A MASTERPLAN?

As we approach our centenary in 2021, it has been timely to review how the School's facilities and buildings meet the needs of contemporary teaching in a school of over 1400 students. A number of our original buildings are approaching the end of their useful life, having been the first constructed on the Karrinyup site over 50 years ago. St Mary's now has the opportunity to take a whole-school view of our future development to achieve the best use of our existing facilities, while creating new spaces that better cater for the current and future educational needs of the girls.

HOW WILL THE GIRLS BENEFIT FROM THESE DEVELOPMENTS?

At St Mary's, we are committed to providing an exceptional learning environment for our students. With the development of new facilities and the renovation of other existing teaching areas, the girls' educational experience will take place in spaces that facilitate contemporary learning practices. New and improved facilities will provide additional space for the increasing numbers of students pursuing particular disciplines. The Masterplan will achieve an environment where girls learn in contemporary, flexible, vibrant spaces, which are well-connected.

HOW HAVE THE PROJECTS BEEN PHASED?

The primary impetus for the phasing of the projects has been the need to expand and update facilities to meet the demand for increasingly popular disciplines - particularly dance, music, art, science, technology, engineering and mathematics (STEM) subjects. In addition, the program of works has also been scheduled

to minimise disruption to students and families and allow use of vacated learning spaces, keeping the need for temporary transportable demountables to a minimum.

HOW MUCH WILL THESE DEVELOPMENTS COST?

It is anticipated that delivering the Masterplan will require funding of \$70 million over the next eleven years. It will, however, be necessary to cost each phase as plans are finalised.

WILL THESE PLANS AFFECT SCHOOL FEES?

Realising the Masterplan will not require tuition fee increases beyond the School's usual budgeting process. The School plans for capital building projects and each development phase of the Masterplan will be carefully programmed in a manner that reflects the School's financial capabilities. Each project will be assessed on its individual merits and appropriate funding sources. We expect to realise the Masterplan through reserves, budgeted capital surplus and responsible borrowing. Where these funds alone are not sufficient, contributions will be sought from the St Mary's Foundation or from the generous support of our school community through a capital fundraising campaign. St Mary's is unlikely to be able to source government Capital Grant Funding to realise the Masterplan.

WHAT DISRUPTIONS WILL THERE BE DURING THESE WORKS?

The program of works will be timed to minimise disruption to the girls' learning and the day to day operation of the School, including drop off and pick up times. Some classes may be relocated to temporary learning spaces in buildings that have been vacated as a result of new developments or occasionally transportable demountables.

We are excited to share our Masterplan with you.

If you have any additional questions, please contact:

Michelle Houwen - Director of Finance and Administration

T: (08) 9341 9111

E: masterplan@stmarys.wa.edu.au



St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921