

# THE Peter Arney Centre for Early Learning





# Welcome to THE Peter Arney Centre for Early Learning

**The Peter Arney Centre for Early Learning at St Mary's offers innovative early learning programmes for Kindergarten and Pre-primary girls.**

The Peter Arney Centre for Early Learning is set within the beautiful grounds of St Mary's and is part of the Junior School. The Centre provides light and spacious facilities surrounded by exciting outdoor playground areas.

## **THE VISION**

That all girls experience learning that is designed to encourage a lifelong love of learning.

The Peter Arney Centre for Early Learning at St Mary's offers innovative early learning programmes for Kindergarten and Pre-primary girls.

## **PHILOSOPHY**

St Mary's recognises the importance of place as a child's way of learning and developing life skills, in an environment that provides a balance between play and learning.

Through active exploration and manipulation of their environment, girls are encouraged to develop a sense of themselves on their learning journey. A continuity of experiences, flexible routines and high-quality material and resources, enable each girl to experience the joy of learning.

**“Play provides a supportive environment where children can ask questions, solve problems and engage in critical thinking.”**

**Play can expand children's thinking and enhance their desire to know and learn.”**

## **Kindergarten**

Hours: 9.00am – 2.45pm

This is a full-time (five days per week) programme.

## **Pre-primary**

Hours: 8.40 – 3.00pm

This is a full-time (five days per week) programme.



# Welcome to THE Peter Arney Centre for Early Learning



## EARLY YEARS LEARNING FRAMEWORK

Fundamental to the framework is a view of children's lives as characterised by belonging, being and becoming.

**BELONGING** acknowledges children's interdependence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial to a sense of belonging.

**BEING** recognises the significance of the here and now in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life. Children's identities, knowledge, understandings, capacities, skills and relationships change during childhood.

**BECOMING** reflects this process of rapid and significant change that occurs in the early years as young children learn and grow.

### Early Years Learning Framework Outcomes

Children have a strong sense of identity

Children are connected with and contribute to their world

Children have a strong sense of well-being

Children are confident and involved learners

Children are effective communicators

### St Mary's Honour Code

*St Mary's students are kind*

*St Mary's students are hard-working*

*St Mary's students are honest*

*St Mary's students show respect*

*St Mary's students stand up for others*





# enrolment

The best way to experience all that The Peter Arney Centre for Early Learning has to offer is to visit us. For further information, to enrol or arrange a tour, please contact the Registrar on (08) 9341 9111.

St Mary's follows the State Government "Good Start" policy for age of entry, which commenced in 2002.

Acceptance of a place in Kindergarten or Pre-primary secures your daughter a place in Year 1 and beyond at St Mary's.



**St Mary's**  
ANGLICAN GIRLS' SCHOOL

FOUNDED 1921

St Mary's Anglican Girls' School Incorporated | Elliott Road Karrinyup, Western Australia | PO Box 105 Karrinyup WA 6921  
Telephone: +61 (8) 9341 9111 | Facsimile: +61 (8) 9341 9222 | Email: [stmarys@stmarys.wa.edu.au](mailto:stmarys@stmarys.wa.edu.au) | Website: [www.stmarys.wa.edu.au](http://www.stmarys.wa.edu.au)