



SCHOOL PERFORMANCE INFORMATION MEASURES 2020



St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921



A BRIEF OVERVIEW 2020



As an Anglican School, we place great value on the development of the whole person, with our Anglican tradition and faith guiding our values, culture and community.

St Mary’s Anglican Girls’ School is a non-selective, leading Western Australian girls’ school, which focuses on the academic and holistic growth of our students, in a caring and inclusive community.

As an Anglican School, we place great value on the development of the whole person, with our Anglican tradition and faith guiding our values, culture and community.

From an academic perspective, the School once again demonstrated overall strength and depth across the 2020 Year 12 cohort. The results of the Class of 2020, in both the ATAR and Elevate (General Pathway) streams, were outstanding. Their achievements ranked extremely highly in the State. Standout figures include a 100% graduation rate (one of only 16 schools in the State) and ranking 7th in WA with a median ATAR of 90.30 (against a State average of 81.65). Our Class of 2020 received a total of 111 School Curriculum and Standards Authority Awards, including: four General Exhibitions; two Subject Exhibitions; 12 Certificates of Excellence for being in the top 0.5% of the State; 49 Certificates of Distinction and 37 Certificates of Merit. The Elevate Pathway at St Mary’s again delivered significant benefits to our girls, with excellent outcomes. Five VET Certificates of Excellence were attained along with three VET Subject Exhibitions.

Our focus on student wellbeing continued to grow in 2020, particularly as the School reacted to the changing landscape and put additional measures in place during the COVID-19 pandemic. The whole-school wellbeing program, Bonds and Bridges, continued with a focus on mindfulness and the use of growth mindsets and positive education programs to build resilience, life-balance and a positive attitude towards healthy living. Regular Junior School Bonds and Bridges parent education sessions were offered where possible throughout the year.

Despite COVID-19 disruptions, our rich co-curricular program continued to provide the girls with modified opportunities to engage in service activities, outdoor education, surf and dive

programs, drama, dance, debating, music and sport. These activities play a significant role in the holistic development of the students by strengthening life skills such as critical thinking, creativity, collaboration, communication and self-confidence.

The safety of our girls is integral to life at St Mary’s. Being a Child-Safe School is a focus for girls and staff to ensure full understanding of what this means in today’s environment, from both pastoral and State regulation viewpoints, to foster a safe environment. This approach was applied to the School’s management of ever-changing COVID-19 guidelines throughout 2020.

As the tenth Principal of St Mary’s, I am charged with guiding the School through its centenary year and beyond. Together with our team of highly qualified teaching and professional staff, we aim to instil a love of learning in the girls and guide them to being happy, collaborative and confident global citizens, who will readily embrace opportunity and delight in discovering their best.

Judith Tudball
Principal



OUR TEN STRATEGIC PILLARS

1. GIRL-CENTRED

We resolve to maintain a learning environment that places girls first.

2. FAITH AND SERVICE

We resolve to maintain and build on our Anglican foundations and Christian values.

3. ENLIVENING MINDS

We resolve to sustain the highest academic standards and intellectual challenges, so that each girl tries her hardest to achieve her best.

4. INSPIRATIONAL TEACHING

We resolve to support our teachers as the key resource in effecting student achievement.

5. WHOLE PERSON WELLBEING

We resolve to maintain pastoral care as a key component of the School ethos and values, inherent in the culture of the School.

6. OUTSIDE THE CLASSROOM

We resolve to focus on the education of the whole person, ensuring that well-balanced, holistic learning opportunities are available for all the girls.

7. LIVING AT SCHOOL

We resolve to maintain the tradition of a boarding community within the School, as an integral part of the life of the School.

8. CAMPUS AS COMMUNITY

We resolve to build on the traditions whose values underpin and bind together the School community.

9. EXCEPTIONAL ENVIRONMENT

We resolve to continue to develop and manage the facilities and resources of the School, to enable the provision of best practice in the education of girls.

10. STRONG GOVERNANCE

We resolve to continue to be a well-run school, built on solid foundations of financial security and sound enrolments.

FIRST CLASS RESULTS



The achievements of the Class of 2020 were excellent.

GENERAL EXHIBITIONS

Top 50 Students in Western Australia

Nimmat Grewal
ranked 3rd

Catherine Pile
ranked 13th

Heather Bytheway
ranked 39th

Jennifer Hao
ranked 44th

ATAR SUBJECT EXHIBITIONS

Nimmat Grewal
Biology

Olivia Engelhard
Business Management and Enterprise

VET SUBJECT EXHIBITIONS

Zoe Blake
Community Services,
Health and Education

Ilish Coolican
Creative Industries

Stella Hitsert
Tourism, Hospitality and Events

CERTIFICATES OF EXCELLENCE

Biology
Nimmat Grewal

Business Management and Enterprise
Olivia Engelhard

Chemistry
Nimmat Grewal
Chelsea Tapscott

**Community Services, Health
and Education (VET)**
Zoe Blake
Olivia Peters

Creative Industries (VET)
Ilish Coolican

Economics
Olivia Nolan

English
Catherine Pile
Alexandra Somerville

Food Science and Technology
Chelsea Tapscott

Human Biology
Nimmat Grewal
Catherine Pile

Mathematics Applications
Charmaine Counsel
Isabelle Kris

**Sport, Recreation and Public
Safety (VET)**
Amy Oliver

Tourism, Hospitality and Events (VET)
Stella Hitsert



100%

ACHIEVED SECONDARY GRADUATION

13

ACHIEVED AN ATAR OF 99.0 OR ABOVE (10.15% OF THE COHORT)

These students were placed in the top 1% of all students in Western Australia to achieve an ATAR.

90.30

MEDIAN ATAR, COMPARED TO THE STATE MEDIAN OF 81.65

53.1%

ACHIEVED ATARS IN THE TOP 10% OF THE STATE

128

ACHIEVED AN ATAR

12

CERTIFICATES OF EXCELLENCE

For students in the top 0.5% of the State in WACE Subject examinations.

5

VET CERTIFICATES OF EXCELLENCE

49

CERTIFICATES OF DISTINCTION

37

CERTIFICATES OF MERIT

25

FOLLOWED A GENERAL PATHWAY

VOCATIONAL EDUCATION AND TRAINING

ELEVATE PATHWAY 2020

Twenty-four Year 12 Elevate students attended registered training organisations where they elected to study certificate courses in a variety of fields. Areas of study included Certificate IV in Community Services, Certificate III in Music Industry, Certificate IV in Education Support, Certificate III in Early Childhood Education, Certificate IV in Business and Certificate III in Events.

STUDENTS OF THE YEAR

The lecturers in each of the certificate courses nominate a Student of the Year for the individuals achieving the most outstanding results in that course. We have had four students achieving such awards in 2020 and one who was awarded the Endeavour Award for the most outstanding improvement.

Poppy Simmonds
Certificate IV in Business

Zoe Blake
Certificate IV in Education Support

Stella Hitsert
Certificate III in Events

Amelie Caporn
Certificate IV in Live Production

ENDEAVOUR AWARD

Sophie Smith
Certificate III In Early Childhood Education

SCHOOL-BASED TRAINEESHIP

Imogen Studman (Year 10) completed a School-Based Traineeship and a Certificate II in Retail Services at Boost.

Our Elevate students in Years 11 and 12 completed a Workplace Learning program, where they attended a relevant work placement for over 110 hours. Many of our girls managed to secure part-time jobs from their work placements and have developed excellent career networks. They used their job experiences to fine-tune their career directions and VET choices for Year 12 in 2021.

Elevate Week was an exciting event on the Year 12 VET calendar, with students involved in numerous workshops and training opportunities. These included Senior First Aid, Responsible Service of Alcohol, Austswim Teacher of Swimming and Water

Safety, and Barista training competencies. This training added to their career portfolios and assisted them to be more competitive for their future workplace opportunities.

VET AWARDS

Five students were nominated for special VET Awards with SCSA and they were all chosen to move forward in the awards process to attend panel interviews with SCSA and industry representatives. This is such a valuable experience for our students who all enjoyed the opportunity to present themselves and to highlight their talent and skills in their relevant industry areas. Our five students were all successful in achieving the following outstanding recognition for their excellence in industry.

SUBJECT EXHIBITIONS

Zoe Blake
Community Services, Health and Education

Ilish Coolican
Creative Industries

Stella Hitsert
Tourism, Hospitality and Events

CERTIFICATES OF EXCELLENCE

Zoe Blake and Olivia Pieters
Community Services, Health and Education

Ilish Coolican
Creative Industries

Stella Hitsert
Tourism, Hospitality and Events

Amy Oliver
Sport, Recreation and Public Safety

CAREER ADVICE

Jasmine Lasky, Career Advisor, offers Years 7 to 12 students individual career counselling and advice. Executive staff and Heads of Year also provide advice to students about career pathways, subject selection and scholarships.

Students and parents can seek advice regarding, but not limited to:

- Individual career pathway counselling/subject selection.
- Application process through TISC for university and application processes for Notre Dame University, TAFE, interstate universities and overseas universities.
- Early offer application processes for universities, including support in direct applications to each university.
- Alternative Entry Pathways for university.
- Interview skills and preparation, including interviews for medicine and dentistry, scholarships and overseas university interviews; for example, advice on the Oxford and Cambridge interview processes.
- Scholarship applications and references.
- Personal statements and resume writing.

St Mary's offers Year 9 students an introductory career development course through the TLC program where students will create their first resumé and application letter and participate in a 'Coaching Young People for Success' workshop, to raise aspirations and to discover passion and purpose. Year 10 Career Education continues to be a compulsory subject for students, with the focus on career development, subject selection, and the organisation of work experience. One-on-one subject selection counselling appointments are offered to all Year 10 students.

With the help of Amanda Kemp, Alumnae Relations Officer, we also organise Career Insight meetings for Years 10, 11 and 12 students. The career insights focus on specific career areas. The format includes Old Girls talking about their university pathways and careers and provides a Q & A opportunity for Year 10, 11 and 12 girls to gain information in a small, informal setting.

The Career Advisor is present and available for advice at Year 10, 11 and 12 parent/teacher interviews and all boarder parent/teacher interviews. The Career Advisor also presents at the Year 10, 11 and 12 parent information nights. Examples of how St Mary's provides career advice:

- Presentations to Year 10 students and to their parents are given in Term 2 by the Dean of Studies, Deputy Principal and Career Advisor. These presentations include information regarding the Year 11 and 12 curriculum and course selection process, the WACE, and university and TAFE entry.
- St Mary's/Hale Career Expo, an expo-style event for students and parents.
- Career Insight meetings for Years 10, 11 and 12 students.
- Careers Newsletter, a fortnightly publication for the St Mary's community.
- Lunchtime talks from interstate universities, including University of Melbourne, University of Sydney and University of New South Wales, as well as local university representatives, interstate and local residential colleges, gap year organisations, and Australian Defence Forces (some of these, unfortunately, could not take place in 2020).
- Presentations about alternative pathways are provided at Year 12 meetings, at lunchtimes and to Elevate students in Career and Enterprise classes.
- One-on-one career counselling is available to all students.



OPPORTUNITIES OUTSIDE THE CLASSROOM

There are numerous factors that contribute to and enrich our students' learning and broader education. St Mary's is an Anglican school and an integral part of the curriculum incorporates religious education and chapel services. Our philosophy is based on the education of the whole person. This involves extending students so that they aim to achieve their best in varied aspects of school life, as well as contributing to the betterment of society.

At St Mary's, there are many programs and activities to encourage the girls to focus on the lives and needs of others, and to give of themselves, their time, energy and talents. In belonging to a year cohort and a House group, as well as voluntary service groups, all students have numerous opportunities to gain awareness and provide support to others in our local and wider communities. By way of example, the Year 7 girls link to St George's Cathedral to support the hungry and the homeless.

Our Year 10 Anglicare Ambassadors work to raise awareness of community needs and social justice issues, with the entire Year 10 group working to alleviate youth homelessness through their sleep-out, raising funds for Anglicare's Street Connect. The Year 12 Respect Committee also helps to organise activities marking Sorry Day, NAIDOC Week and International Women's Day.

Throughout 2020, there were several opportunities that had to be cancelled due to COVID-19. These included: our Tech Squad assisting the elderly residents of Moline House to develop their technology skills, World Challenge expeditions to Laos and Vietnam and our tour to Cambodia, usually conducted with boys from Christ Church Grammar School. St Mary's girls have also combined with the Hale and Christ Church boys in the past to work in indigenous communities in WA's Kimberley and Pilbara. We are hoping to continue this in 2021.

PERFORMING AND VISUAL ARTS

Dance
Debating and Public Speaking
Drama
Dressmaking
Music
The Creative and Performing Arts Festival
Visual Arts
Wearable Art

SPORT AND OTHER PHYSICAL ACTIVITIES

Advanced Diving
After-School Fitness
Athletics
Australian Rules Football
Badminton
Cross Country
Diving
Gymnastics
Hockey
Interhouse and Interschool Sport
Equestrian – Interschool Championships
Marine Science Scuba Diving
Netball

Outdoor Education
Run Club
Soccer
Surfing
Swimming
Tennis
The Duke of Edinburgh's Award
Volleyball

TOURS AND CAMPS

Educational tours within the state, interstate and overseas (COVID-19 permitting)
Prefect Elect Leaders Camp
Service trips to remote Aboriginal communities
Year group camps (Years 5-11)
Mother Daughter Camp (Year 4)
Leaders Camp (Year 12)

SOCIAL SKILLS DEVELOPMENT AND LEADERSHIP OPPORTUNITIES

Almerta Committee (Year 10)
Anglicare Ambassadors
Charity Committee (Year 10)
Coding Workshop Extension
Create Years 7/8 Art Club
Elevate Pathway

GenConnect
Gifted and Talented Program
GirlPower Workshops
Future Problem-Solving
Mock Trials
Respect Committee
Social Committee (Year 10)
United Nations Youth Association
Vocational and Educational Training

YEAR GROUP ACTIVITY DAYS, SOMETIMES WITH OUR BROTHER SCHOOL (HALE)

Bully Busters (Year 8)
Social (Year 8)
Enlighten Education Day (Year 9)
Enterprise Day (Year 9)
Community Service (Year 10)
Social (Year 10)
Week (Year 10)
Work Experience (Year 10)
Dinner Dance (Year 11)
Library Committee (Year 11)
Week (Year 11)
Workplace Learning (Year 11)
Ball (Year 12)
CareerLink (Year 12)

CLUBS AND SOCIETIES

Amnesty
Astronomy
Badminton Club
Book Bash
Bridge Club
Chess Club
Debating
Equestrian
Fitness
Future Problem Solving
Hale-St Mary's Public Speaking
HOPE
Knit N Natter
Library
Maths Enrichment
Mock Trials
Multicultural Club
Philosophy Club
PopCAS
Role-Playing Club
Run Club
SCRAM
Sewing Club
SMART
Surfing
Technology Committee
Tournament of Minds
Vision Generation
Wearable Art

Our girls continued to excel in state-wide and nation-wide competitions throughout 2020.

ALLIANCE FRANCAISE EXAMINATIONS

Laura Acosta-Vargas was placed first and Alexandria Moncrieff was placed third in the Year 10 examinations, from approximately 400 participants. Alice Ward (Year 11), Rainn Zu (Year 11) and Amy Frederic (Year 12) were finalists in the competition, placing in the top 30 in the State.

BUFTA 2020

Grace Mincherton (Year 12) and Mathilda Percy (Year 12) were included in the Top 35 Shortlist of the nationwide competition. Grace Mincherton was included in the top three finalists in the Art Film category for her short film 'Round to It'.

MYSTATE FILM FEST

Grace Mincherton and Siddhi Hockenhull (Year 12) were both finalists, with Grace Mincherton proceeding to win the Post-Year 10 Category.

ATOMWA MEDIA PERSPECTIVES SHOWCASE

Past students Ebony Cunningham ('19) and Catherine Shepherd ('19) were both screened finalists.

STUFFIT FILM FESTIVAL

Past students Bella Cockle ('19), Ebony Cunningham ('19) and Rheanne Long ('19) were all included in the Festival's shortlist. Ebony Cunningham proceeded to win the Senior Live Film category.

NATIONAL CLICKVIEW AUSSIE STUDENT INVENTIONS THAT CHANGED THE WORLD COMPETITION

Lucy Lönqvist, and Poppy Briggs were winners in the Upper Secondary category for Bin It Right. Finalists in Lower Secondary were Sarah Comiskey, Millie Wright and Eirene Kiratzopoulos for *Sensor Spencer*, Neeti Sheth, Luis Lee and Harmony Balgera for *SmartBottle* and Jorja Cobby and Zoe Caillard for *Glassenaids*.

ICAS SCIENCE COMPETITION

Students in extension science classes from Years 7 to 10 participated in this competition presented by the University of New South Wales. Seventeen students earned a Certificate of Distinction which placed them in the top 10% of participants globally. These included Ashlee Bryan, Jessica Devellerez, Parastesh Kiaie, Charlotte Lamb, Anna Mackie, Lily Roberts, Isabelle Schonfeld, Hannah Wilkinson, Fiona McGinn, Lily Nunn, Madison Hamilton, Siena Hamilton, Mae Siah, Simran Vaishnav, Megan Attwill, Rebecca Garas and Sarah Zsolt. Four students earned Certificates of High Distinction, placing them in the top 1% globally. These students were Leanne Gwynne, Sorielle Smith, Chloe Ryan and Hanah Samnakay.

WA GAME CHANGER AWARDS 2020

Siena and Madison Hamilton were awarded the Best Presentation Award for the Year 9/10 Category for their Wordmaster app.

WRITE A BOOK IN A DAY 2020

Year 9 Extension English students won two middle school State awards for the first time for best book and best illustrated book. Best book winners, for *Battling for Herbert*, were Siena Hamilton, Jaime Leivers, Isabella Love, Louisa Lu, Lily Paterson, Olivia Pech and Chloe Ridsdill-Smith. Best illustrated book winners, for *The Chrysalis Crisis*, were Katrina Ailakis, Tarian Rothman, Aashi Shah, Sorielle Smith, Katie Staple and Misree Trivedi.

TIM WINTON AWARD FOR YOUNG WRITERS

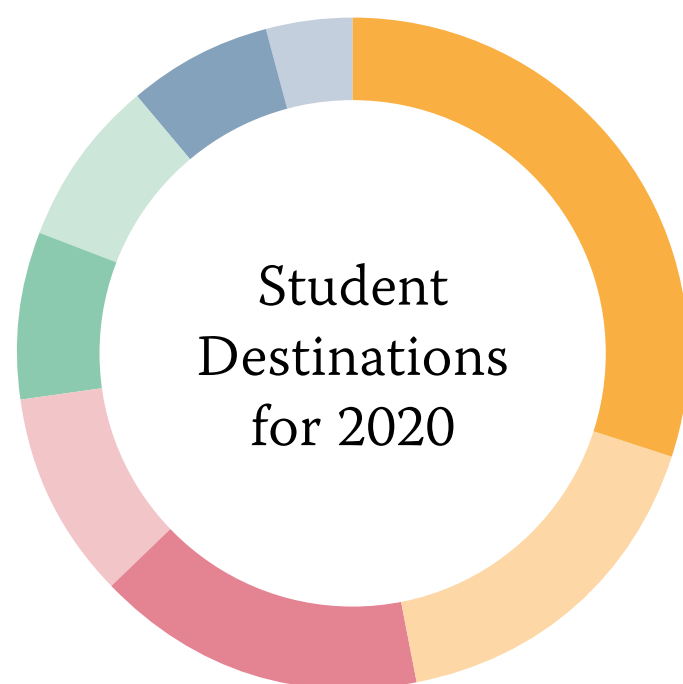
Madison Hamilton, Year 9, was highly commended for her short story *The Little Things*.

POETRY MAGAZINE, PRIMO LUX

Isabella Pettingill, Year 10, had her poem 2020: A Vision selected for the 2020 edition of the WA Government schools' poetry magazine, *Primo Lux*.

DESTINATIONS OF THE CLASS OF 2020

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Student
Destinations
for 2020

30%
UNIVERSITY OF WESTERN AUSTRALIA
(46 STUDENTS)

17%
CURTIN UNIVERSITY
(26 STUDENTS)

16%
UNIVERSITY OF NOTRE DAME
(25 STUDENTS)

10%
WORKING/GAP YEAR/EXCHANGE/OTHER
(15 STUDENTS)

8%
EDITH COWAN UNIVERSITY/WAAPA
(12 STUDENTS)

8%
INTERSTATE/INTERNATIONAL UNIVERSITIES
(12 STUDENTS)

7%
MURDOCH UNIVERSITY
(11 STUDENTS)

4%
TAFE/OTHER TECHNICAL COLLEGES
(6 STUDENTS)

| CURTIN UNIVERSITY | STUDENTS |
|--|----------|
| Bachelor of Advanced Science | 1 |
| Bachelor of Applied Science | 4 |
| Bachelor of Arts | 1 |
| Bachelor of Biomedical Science | 1 |
| Bachelor of Commerce | 2 |
| Bachelor of Computing | 2 |
| Bachelor of Design | 1 |
| Bachelor of Engineering | 2 |
| Bachelor of Interior Architecture | 1 |
| Bachelor of Law and Bachelor of Commerce | 1 |
| Bachelor of Medicine and Bachelor of Surgery | 1 |
| Bachelor of Nursing | 1 |
| Bachelor of Pharmacy | 2 |
| Bachelor of Physiotherapy | 1 |
| Bachelor of Psychology | 1 |
| Bachelor of Science | 2 |
| Bachelor of Science and Bachelor of Commerce | 1 |
| Bachelor of Social Work | 1 |

| EDITH COWAN UNIVERSITY | STUDENTS |
|--|----------|
| Bachelor of Education | 2 |
| Bachelor of Nursing | 1 |
| Bachelor of Science | 1 |
| Bachelor of Science and Bachelor of Commerce | 1 |
| University Preparation Course | 4 |

| WESTERN AUSTRALIAN ACADEMY OF PERFORMING ARTS | STUDENTS |
|---|----------|
| Bachelor of Arts Management | 1 |
| Bachelor of Jazz Music | 1 |
| Diploma of Music Industry | 1 |

| UNIVERSITY OF NOTRE DAME | STUDENTS |
|---|----------|
| Bachelor of Applied Science | 1 |
| Bachelor of Arts | 1 |
| Bachelor of Arts and Bachelor of Behavioural Science | 1 |
| Bachelor of Behavioural Science | 1 |
| Bachelor of Commerce and Bachelor of Laws | 1 |
| Bachelor of Early Childhood Education | 1 |
| Bachelor of Early Childhood Education and Bachelor of Behavioural Science | 1 |
| Bachelor of Education | 1 |
| Bachelor of Education and Bachelor of Arts | 1 |
| Bachelor of Education and Bachelor of Behavioural Science | 1 |
| Bachelor of Exercise and Sports Science | 1 |
| Bachelor of Health Promotion and Bachelor of Exercise and Sports Science | 1 |
| Bachelor of Laws and Bachelor of Arts | 2 |
| Bachelor of Marketing and Bachelor of Arts | 1 |
| Bachelor of Nursing | 4 |
| Bachelor of Physiotherapy | 3 |
| Bachelor of Science | 1 |
| Tertiary Pathway Program | 2 |

| MURDOCH UNIVERSITY | STUDENTS |
|---|----------|
| Bachelor of Agricultural Sciences | 1 |
| Bachelor of Chiropractic Sciences | 1 |
| Bachelor of Communications and Bachelor of Creative Media | 1 |
| Bachelor of Criminology and Bachelor of Science | 2 |
| Bachelor of Science | 5 |
| Bachelor of Science and Bachelor of Agricultural Sciences | 1 |

| UNIVERSITY OF WESTERN AUSTRALIA | STUDENTS |
|--|----------|
| Bachelor of Advanced Computer Science | 1 |
| Bachelor of Arts | 10 |
| Bachelor of Business | 1 |
| Bachelor of Commerce | 5 |
| Bachelor of Biomedical Science | 10 |
| Bachelor of Environmental Design | 1 |
| Bachelor of Philosophy | 7 |
| Bachelor of Science | 9 |
| Bachelor of Science and Master of Biological Science | 1 |
| Bachelor of Science and Master of Biomedical Science | 1 |

| TECHNICAL COLLEGES (TAFE) | STUDENTS |
|--|----------|
| Certificate II In Conservation and Land Management | 1 |
| Certificate III and IV In Fitness | 1 |
| Diploma In Interior Design | 1 |
| Diploma In Marketing and Communications | 1 |
| Diploma Of Fashion Design | 1 |
| Diploma In Screen and Media | 1 |

| OTHER | STUDENTS |
|----------------|----------|
| Gap Year | 1 |
| Other/Exchange | 0 |
| Working | 5 |
| Unknown | 9 |

| INTERSTATE AND OVERSEAS DESTINATIONS | STUDENTS |
|---|----------|
| AUSTRALIAN NATIONAL UNIVERSITY (ANU) | |
| Bachelor of International Security and PPE (Politics, Philosophy and Economics) | 1 |

| | |
|---|---|
| MONASH UNIVERSITY | |
| Bachelor of Laws and Bachelor of Global Studies | 1 |

| | |
|--|---|
| UNIVERSITY OF OXFORD | |
| Bachelor of PPE (Politics, Philosophy and Economics) | 1 |

| | |
|-------------------------|---|
| UNIVERSITY OF MELBOURNE | |
| Bachelor of Arts | 1 |
| Bachelor of Biomedicine | 1 |
| Bachelor of Commerce | 2 |
| Bachelor of Design | 1 |
| Bachelor of Fine Arts | 1 |
| Bachelor of Science | 1 |

| | |
|---|---|
| UNIVERSITY OF QUEENSLAND | |
| Bachelor of Engineering and Bachelor of Science | 1 |
| Bachelor of Engineering (Hons) | 1 |



SCHOOL COMPOSITION AND ATTENDANCE

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1452
TOTAL ENROLMENT

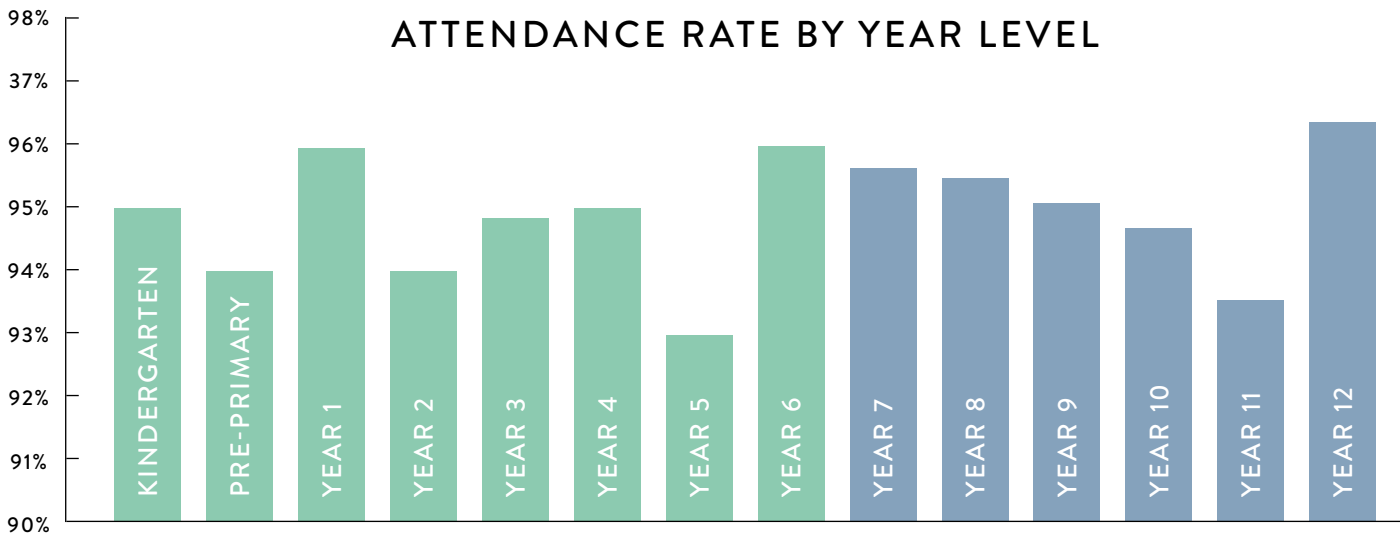
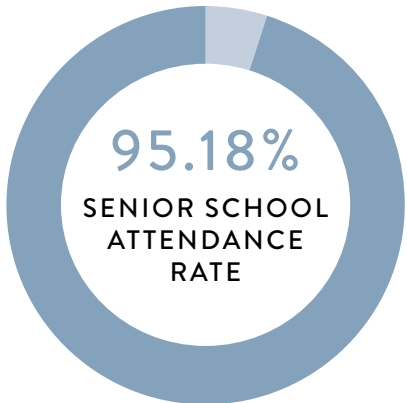
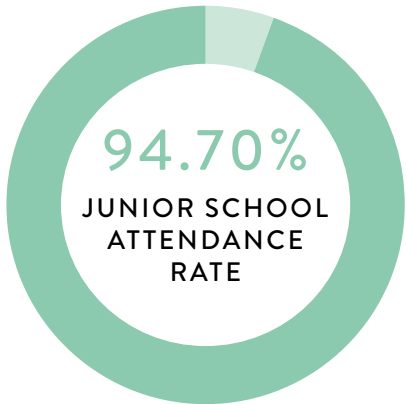
379
JUNIOR SCHOOL

1073
SENIOR SCHOOL

1273
DAY STUDENTS

179
BOARDING STUDENTS

9
INTERATIONAL BOARDING STUDENTS



STUDENT WELLBEING IN THE JUNIOR SCHOOL

St Mary’s believes strongly in nurturing the wellbeing of the whole girl. Wellbeing encompasses physical, social, emotional, cognitive and spiritual states and is important to the development of all girls. The School has embedded programs into the structure of each year level that help to develop strong and resilient girls who embrace learning and challenges.

Pastoral care is a team approach involving all staff in the Junior School. The classroom teacher is the key provider of social and emotional support for students during their time in the Junior School. The primary focus is developing in all students the ability to manage their own emotional wellbeing and peer relationships.

- Pastoral care and wellbeing programs and activities in the Junior School include:
- A dedicated Junior School psychologist.
 - Information sessions for parents with the Head of the Junior School.
 - Wellbeing programs form the basis of the development of specific skills to strengthen relationships and build positive emotions, enhance resilience and mindfulness, and encourage a healthy lifestyle.
 - The Bonds and Bridges program provides relevant information and topics for parents. These sessions are held each term and facilitated by staff, the school psychologist and guest speakers.
 - Mindful reflection at the beginning of every assembly.
 - Focus at assemblies on chosen value for the term: Gratitude, Resilience, Creativity, Kindness.
 - Junior School Honour Code woven into regular activities.



STUDENT WELLBEING IN THE SENIOR SCHOOL

In conjunction with a wellbeing team that includes Link teachers, Heads of Year, psychologists and an Associate Dean of Wellbeing, the Dean of Students is responsible for overseeing care and wellbeing in the Senior School. This includes personal interaction with and between students, parents and staff, as well as whole school programs and activities designed to promote and monitor social and emotional health and equip students with the capacities and skills to build confidence, resilience and hope, enhance cohesion with an understanding of inclusivity, and enable them to live well.

When a student enters the Senior School in Year 7, she remains in her Year 7 class, with her class teacher as her primary pastoral carer. From Year 8, girls are placed in a small pastoral care group, known as their Link group, in the care of a Link teacher. These groups consist of girls in the same House from Years 8 to 12, with students remaining in the same group, in the care of the same teacher, for the remainder of their time at St Mary’s.

PROGRAMS AND EVENTS THAT FOCUS ON THE WELLBEING OF STUDENTS IN THE SENIOR SCHOOL INCLUDE:

Student and parent information sessions with school staff and external professionals on topics that include drugs and alcohol, protective behaviours, cyber safety, respectful relationships and motivation.

Experienced and qualified psychologists in the Senior School, who liaise not only with students, but also parents, staff and external professionals, to enable an integrated approach to the wellbeing of students.

- Year 7 transition program that includes Orientation Day in the year before joining the Senior School, as well as an induction program at the commencement of the school year, followed by a team-building camp at St Mary’s Metricup campus.
- Regular columns in the School newsletter, NewsLink, from the psychology team, that focus on building students’ life skills and resilience.
- Along with a whole-school approach to Positive Education, girls in Years 8 and 9 are taken through the practice of mindfulness through their Learning Skills and TLC classes.
- Youth Mental Health First Aid courses for staff.
- Student Mental Health Week.
- Kindness Week.
- House-based activities.
- Link-based activities focusing on character strengths.



BOARDING HOUSE

A firm focus on girls' social, emotional and spiritual wellbeing as well as strong academic support are key priorities for the boarding staff who care for the 180 girls who call St Mary's home at Anne Symington House.

Boarders and their families are offered mentors to support them in their boarding journey, from their Year 10 Big Sister through to their Year 12 Wing Captain and Year 7 Perth Pal family, who all help to ensure that their boarding journey is a happy one.

Wholesome and healthy food is offered through our boarding house kitchen, ably led and directed by our Head Chef, Mr Eric Barlette. A term menu reflects the girls' nutritional needs and special dietary needs are catered for with ease.

A varied recreational schedule supports the girls' wellbeing across the weekends, with a large proportion of boarders affiliated to a range of sporting teams and clubs. Boarders Week is held every year and a program of activities, including Cakes From the Country and the Annual Boarders vs Day girl Tug-of-War helps raise funds for the Royal Flying Doctor Service. Regular recreational activities are held with other boarding schools, particularly with Hale, our brother school. A sense of fun, friendship and family remains a constant ingredient in the life of a St Mary's boarder.

Future-focused pre-boarding initiatives such as the 'A Look Inside' program, help the girls and their families to gain a deeper insight into what life as a boarder might be like for them. A full day program occurs at the School in mid-November to immerse future boarders across Years 4 to 6 in being a boarder for the day.

As part of our Beyond Boarding program, internal and external guest speakers help to supplement a wide range of important life-skill messages, including social media safety, general health and wellbeing, maintaining healthy friendships, study skills and leadership development skills within a community context. Exercising Positive Education principles within the house aims to build mindfulness, resilience, gratitude and a growth mindset. Each boarder is issued with a gratitude journal at the start of the year and every term the SHINE Award recognises a boarder for the particular attributes of Spirit, Helpfulness, Integrity, Nurturing and Empathy.

Boarders have access to 24-hour medical care through a team of qualified nursing staff, a weekly visiting GP, a physiotherapist and a courier to accompany them to appointments.

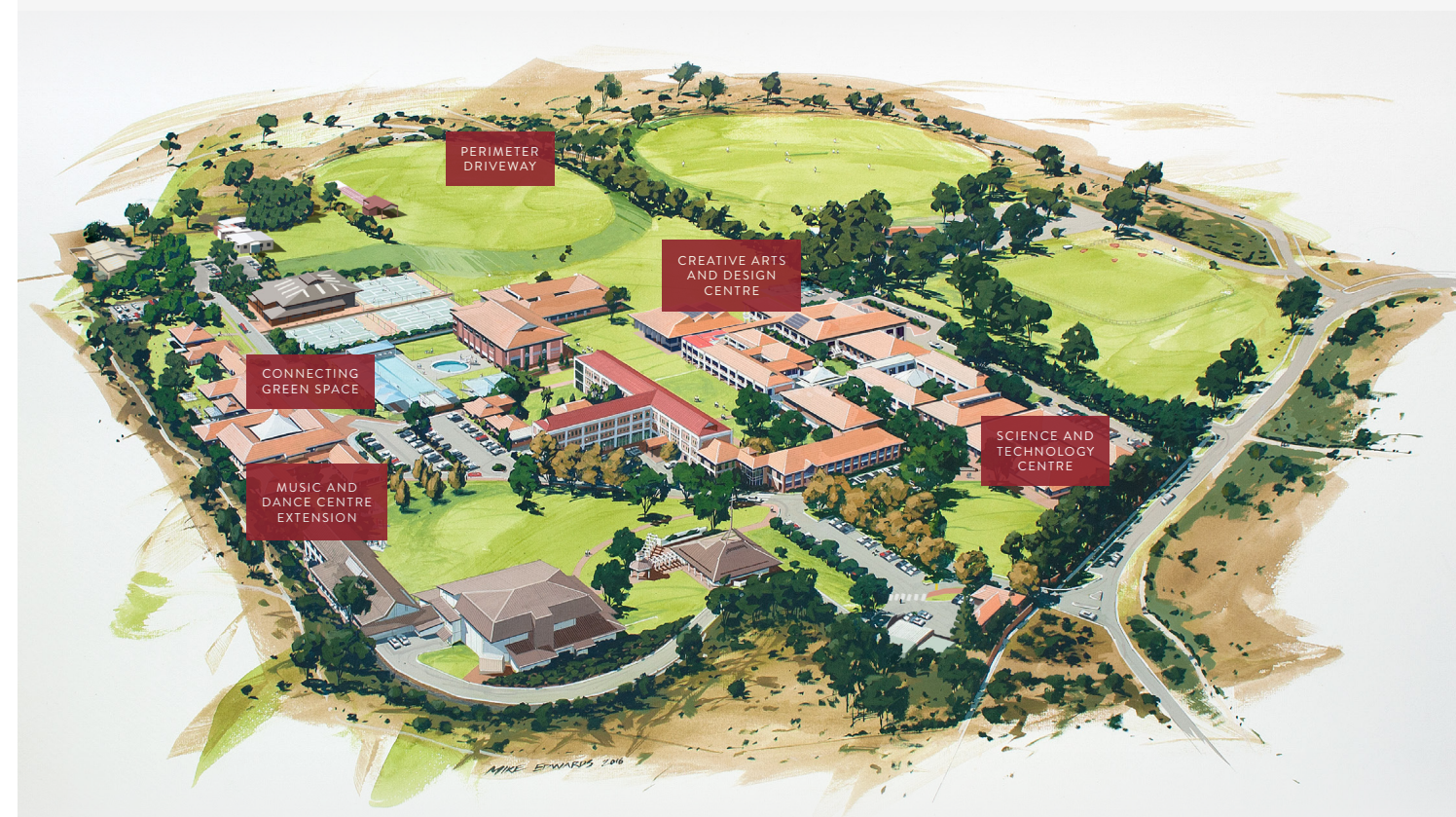
Academically, our Boarding Academic Support Co-ordinator manages a team of tutors who support the girls during each evening prep session, with one-to-one and small group tutoring available for them to access.

Together, boarders and boarding staff are a happy, vibrant, positive and hard-working community who display a deep sense of connectedness, camaraderie and house spirit. A Boarders' Council is elected annually to help support the effective running of the house and ensure that every girl's voice is heard. Boarders Week celebrations at the school clearly demonstrate the deep sense of pride felt by girls who reside on the beautiful St Mary's campus.

Anne Symington House is a very special place for our boarders and one that continues to be upgraded to ensure that it reflects the changing needs of the girls in residence.



NEW FACILITIES ST MARY'S MASTERPLAN 2019-2030



Whilst the COVID-19 outbreak caused some disruption to the campus renewal Masterplan 2019- 2030 plans in 2020, work that was already underway was completed.

The completion of the expansion of our Lady Treatt Centre for Music and Dance weaves perfectly into the School's Chapel Valley. We are thrilled with the additions, which include music classrooms, rehearsal spaces and music practice rooms as well as an airy Dance Studio that appears to float amongst the leafy limbs of surrounding plane trees. The extension, which was carefully designed to utilise a confined space abutting native bushland, has been well utilised and inspires our growing number of performing arts students to pursue their artistic dreams.

Also completed in 2020 was the long-awaited installation of the internal roadway around the east side of the campus, which has now allowed for a seamless connection between the Senior School and the Junior School.

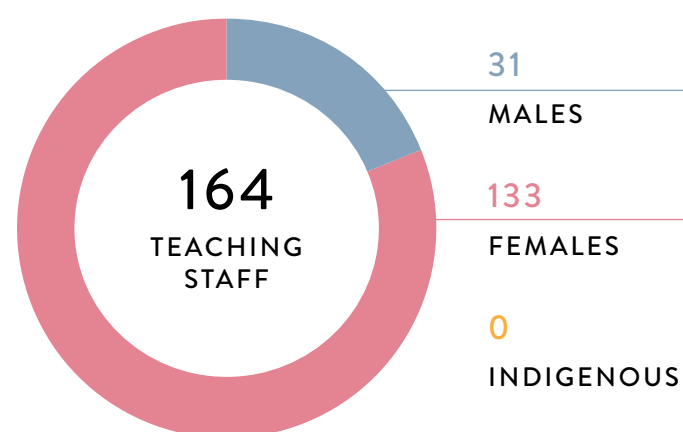
Plans are now well-developed for the Creative Arts and Design Centre which will house the Visual Arts, Media and Design Technologies as well as an additional function/exam/ student gathering space, eventually replacing the existing Visual Arts Centre.

This Masterplan guides our plans for new and renewed infrastructure and will continue to require significant investment in accordance with the School's financial capabilities.

WORKFORCE COMPOSITION

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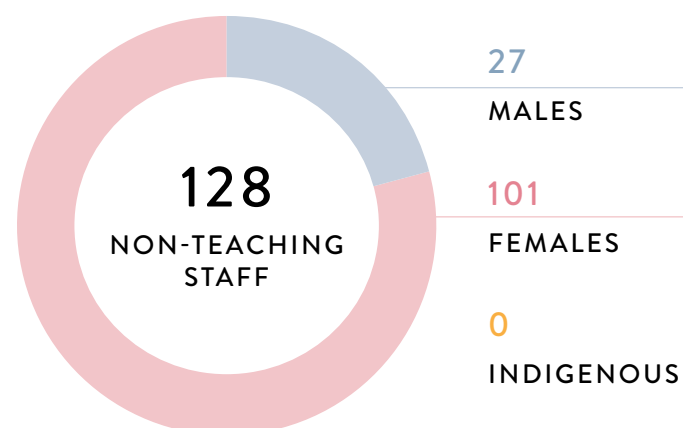
Our valued staff members display a deep commitment to education and are pivotal to our success in delivering exceptional outcomes for our students.



In 2020, the full-time equivalent teaching staff numbered 153, and full-time equivalent non-teaching staff numbered 107.95.

Staff attendance was very high with a small percentage of absenteeism, 1.89%, due to illness, carer's leave or special COVID leave. (However, the ability to work from home in some circumstances may have reduced this percentage).

Staff retention continues to be high, with resignations due to retirement, family commitments or other employment.



STAFF MEMBERS

VISITOR

The Most Reverend Kay Goldsworthy, Archbishop of Perth

BOARD OF GOVERNORS

Ms E Carr AM (Chair), Professor D Silva (Vice Chair), Mr D Bean, Mrs A Dawson (Old Girls' Association Representative), Mr I Hardy, Ms M Houwen (Secretary), Mr C Muir, Mrs E Price, (Parents' Society Representative), Ms PJ Secrett, Mrs J Tudball (Principal), Mr L Twigger, Ms A Williams

BOARD OF MANAGEMENT OF THE FOUNDATION

Miss M Carter (Chair), Mrs B Rosagro (Vice-Chair), Mr J Stout (Treasurer), Ms M Houwen (Secretary), Mrs J Tudball (Principal), Ms B Barnes, Mr G Barrett, Ms E Carr (Chair, Board of Governors), Ms V Christie, Mrs D De Mattia, Mr A Griffiths, Reverend J Polson

PRINCIPAL

Mrs J Tudball, BCA, GradDipEd, MLMEd, MBA, AMusA, LTCL, GAICD

CHAPLAINCY

Reverend R Pengelley, BPE, DipEd, BTheology
The Reverend J Polson, Chaplain Emeritus

EXECUTIVE

Mrs C Haak, Deputy Principal, Dean of Curriculum, BSc, HEd (PG)
Mrs S Darby, Deputy Principal (Operations), BSc, GradDipEd, GradCertRE, Masters Coaching & Counselling
Ms M Houwen, Director of Finance and Administration, Secretary of the Board of Governors, MBA, CPA, AIMM, BBus (Accounting and Finance)
Mrs H Adams, Head of Junior School, BEd, DipEd
Mr A Beck, Director of Information Systems, DipT, BEd, GradDipCompEd, MBA, MIIBA
Mrs T F Campbell, Head of Boarding BA (Hons) PGCE GCED Man (Boarding) M Internat Ed (Sch/Lship)
Ms E Herron, Dean of Students, BPE, DipEd
Mrs C Johansen, Dean of Community, BSc (QTS), PGCE, MACEL

Mrs B Komaromi, Dean of Administration, BSc (Hons), GradDipEd
Mrs L Tyson, Dean of Teaching, BSc, DipEd, GradDipScEd

TEACHING STAFF - SENIOR SCHOOL

Ms S Addison, BSc (Hons), GradDipEd
Mrs J Alderman, BSc, DipEd
Mrs B Ashby, BPE, DipEd
Mrs K Banting, DipHEC, DipEd
Mrs B Beckwith, BA, GradDipEd, MHumanRights
Mrs M Bilaloski-Bain, BComms, GradDip Bcasting, DipEd
Mr J Birrell, BSc, GradDipEd, Cert IV Training and Assessment
Ms S Botica, BPE, DipEd, PT, DipPilates
Ms C Brand, DipT
Ms S Bretherton, BVArts, GradDipEd
Ms T Brindle, BMus
Mr D Brown, BAppSc, GradDipEd
Dr S Bruzzese, BSc (Hons), PhD, DipEd
Ms D Casserly, BEcons, DipEd, GradDipAppEcons
Ms M Caul, BA (Hons), GradDipEd (Secondary)
Mr E Clark, BSc, GradDipEd
Ms L Clarko, BEd
Ms K Cooper, BEd, DipEd
Mr D Cromie, BA (Hons), PostgradCertEd
Mrs I Cumming, BA, DipEd
Mrs A D'Agostino, BA(Ed)
Ms G Dalli Cani, Italian Academy of Fine Arts (Hons), BA (Visual Arts), GradDipEd, Cert IV Training and Assessment
Ms A Davies, DipT
Mrs E De Rooster, MEd (EdPsych), BBib Ed, BEd (Hons EdPsych)
Miss J Detata, BCom, GradDipEd, MLeadership
Mr G Diamantopoulos, DipT
Mr S Divich, BEd, DipEd
Mr C Draber, BMus (Hons), DipEd, PostGradMus
Mrs B Dryka, BA, BEd
Ms M Evans, BA MTeach
Mr P Evans, BA, DipEd
Mrs L Ewing, BA (Hons), GradDipEd, DipMin
Mrs M Fitzpatrick, BSc (Hons), PGCE
Mr S Foley, BComm, GradDipEd

Ms B Francis, BDes(Hons), MTeach(Sec)
Miss C Fraser, BEd (HASS Major)
Ms C Gale, BA (Hons), GradDipEd
Mrs H Garnett, BEd, BA
Miss J Garnett, BSc, GradDipEdMiss J Gazia, BEd (Home Ec Major)
Miss J Gazia, BEd
Ms D Godinho, BEd
Miss M Gordon, BSc, DipEd, PostGradDip
Mrs S Graves, BEd, DipT
Ms S Grayson, BSc, DipEd,Cert IV Training and Assessment
Miss E Grogan, BA (Hons), GradDipEd
Ms E Grzyb, BA, Grad Dip Education, Grad Cert Drama Teaching, Grad Cert Editing and Publishing
Mrs A Harris, BA, DipEd
Mr K Harrison, BMus (Hons), BMusEd (Hons), AMusA
Miss R Harwood, BSc (Hons), PGCE
Mrs M Hazebroek, BSc DipEd
Ms S Hommen, BEd, CELTA Cert
Dr Z Horton, BEd (Hons), PhD
Ms E Howson, BA, DipEd
Mrs A Hoyle, Dip Ed, GradCertEd
Miss M Humphries, BScoSc (Hons), PostGradDip
Miss J Iasky, BCom, DipEd, Master of Career Development
Mrs C Jeffery, BA, BEd, ASDA
Miss J Knights, BEd
Mrs J Lague, BA, BEd
Ms J Landy, BEd
Ms A Lawson, BA (Hons), GradDipEd, Cert GATE
Ms S Lebbon, BEd, BA
Mr C Lee, BA, BEd
Mr C Lilleyman, BA (Hons), LLB, GradDipEd
Mrs A Longley, BSc, GradDipEd
Mrs T Lynch, BSc (Hons), PGCE
Mrs L MacRae, BA (Hons)
Ms K Maher, BEd, PhysEd
Mrs L Manson, DipT
Mrs K McAuliffe, BEnvSc, GradDipEd
Mrs E McCoy, LLB (Hons), PGCE, PGCS (Dyslexia) MEd (Special Ed)
Miss A McDiarmid, BSc, GradDipEd (Secondary)
Mrs J McKenzie, BA, DipEd
Mr S McLeod, BA (Com), GradDipEd, Cambridge CELTA
Mrs J Mendano, BSc (Hons), GradDipEd
Mrs B Miles, BA (Hons), PGCE
Mr J Millimaci, BA, MA, DipEd
Ms V Mioceovich, BEd
Miss A Mitchell, BSc(Hons), GradDipEd
Ms F Monck, BPsych, DipEd, MEd (Stud Well)
Mr J Moore, BEd
Mrs N Mott, BA, DipEd
Mrs A Moyle, BSc (Hons) Mathematics, Statistics and

Operational Research, PostGradEd
Mrs K Murphy, BA, BEd, Master of Educational Leadership
Mrs A Nelson, BEd
Mr L Nevitt, BSc (Hons), PGCE
Mr L Palmero, BEd
Mrs M Papadimitriou, BEd, DipT
Mrs R Payne, BA (Hons) GradDipEd
Mrs S Pell, BAppSc, GradDipEd
Mrs N Pendlebury, DipEd
Mrs J Pengelley, BEd, DipT, GradCert Library and Info Studies, MEd (Teacher Librarianship) Library and Information Studies
Ms M Pepper, BA (Hons), Dance Theatre, DipEd
Ms F Petersen, GradDipEd (Mus), Dip Kodaly Music, BEd (Pref) (Hons)
Ms E Petrie, BEd (Mus), DipPerfArts (Mus)
Mrs J Raphael, BPE, DipEd
Mrs J Raynor, BA, DipEd
Mr D Redding, BSc (Hons), PGCE
Mr R Reid, BA, BEd, PostGradDipEd, MEd, MACE
Mrs A Ribbons, BAEd(Sec)
Ms L Robinson, BSc, MBA, Teachers' Cert
Mrs C Ryan, MEd (Leadership), BHPE
Ms J Sanders, B Arch (Hons), GradDipEd (Visual Arts and Design), Cert IV Training and Assessment
Miss O Saunders, BCom, MTeach
Mrs K Shawcross, BA(Hons), PGCE
Mr M Shells, BCSc, Japanese LPT L1, GradDipEd
Miss L Smith, BSc, BEd (Secondary)
Mr L Smith, BSc, DipEd, THC
Mr M Staniforth, BEd, TC
Ms S Steven, BPsych, DipEd, MPsyh
Mr B Stewart, BEd (Sec)
Ms K Street, BSc, DipEd
Miss N Sumner, BEd, PhysEd
Mr A Sunderland, BA(Hons), MA (Oxon), PGCE
Mrs S Tagore BSc (Hons) Neuroscience, PGDE Secondary Education
Mrs L Taylor, BMusEd (Hons)
Mrs R Taylor, BSc, DipEd
Mrs D Thomas, BEd
Mr I Thompson, BSc (Hons), PGCE (SciEd), MEd (Leadership)
Mr M Turner, BEd (Sec), MACE
Miss A Tyson, MScreenSt, BCom, DipEd
Mr I Tyson, BSc GradDipEd
Ms P Underwood, DipT, BEdMs J Upton, MMu
Ms J Upton, MMus, BMus, Grad Dip Ed
Ms M Watson, BComm, BEd
Ms S Wells, BA, BEd, MEd
Mrs J Weston, BA (Hons), BEd
Mrs F Wilkins, BAppSc (HomeEc), GradDipEd, GradDipBus
Mrs N Wise BA, GradDipEd, MEd Leadership

Mrs G Zingales Botta, BA, DipEd

TEACHING STAFF - JUNIOR SCHOOL

Mrs H Adams, Head of Junior School, BEd, DipEd, PostGrad
Mr L Chidgzey, Deputy Head (Pastoral Care) of Junior School, DipT, BEd
Mrs G Drabble, Deputy Head (Curriculum) of Junior School, DipT (Primary), BEd, GradDipEd
Mrs A Bennett, Dip EdSupp
Mrs K Bennett, BMusEd (Hons)
Mrs R Brades, BEd (Early Childhood, Primary)
Mrs J Burnfield, BEd
Mrs H Butterworth, BA, BEd
Ms L Cameron, PhysEd Dip Teach, BEd
Miss V Colson, TACertIII (ChS)
Mrs M Crispin, BEd
Mrs A Dingley, BASciEd(Hons)
Mrs L Doheny, BMusEd(Hons), MEd, GradCert Early Childhood
Mrs S Duhig, BMus, GradDipEd (Primary)
Mrs N Eleftheriou
Mr R Freitag, BA, PostGradDipEd (Primary)
Mrs N Fulcher, CertIII (Ed Support), Cert Performance Grade in the Practice of Music, Cert Bus Studies
Mrs E Gerloff, BEd (Early Childhood)
Mrs A Giese, BComm, GradDipEd (Primary)
Mrs C Higgins, BEd
Mrs R James, DipT ECE
Mrs V Kennedy, BA, BEd
Mrs J Lamb, BEd
Ms F Letch, BA, GradDipSocSc, GradDipSc
Ms A Lewis, BEd
Mrs G Marshall, TA CertIII,
Mrs S Martin, DipT ECE
Mrs S Martyn, TA Cert
Mrs A Marzo, Dip A
Mrs J McCormick, TA CertIII
Ms N McKenzie, BMusEd (Hons)
Mrs M McNeil, BVisA(Ed Minor), DipGrD
Mrs M Minshell, BEd(Hons)
Mrs T Mitakos, H DipEd
Mrs D Morrison, BPrimEd, BEd (Hons)
Mr D Murdoch, BA, GradDipBus, GradDipEd(Primary)
Ms Y Neille, , BEd ECC (RE), Cert PhysLit
Miss K Newbold, TA CertIII
Mrs R Newman, BEd(Hon), DipEd
Miss E Sandy, GradDipEd
Mrs D Scanlon, DipT, ECE
Mrs H Shaw, BA, BEd
Mrs T Smith, BA, MEd
Mrs L Tang, TA CertIV
Mrs J Troy, TA CertIV, BSc (Speech and Hearing)

Mrs J Wilkinson, BSc(Hons), PGCE
Ms T Yngstrom, BSc, MSc, PhD

SCHOOL SERVICES

Ms A Cameron, Home Economics Assistant
Mrs S Catterall, Teaching Assistant
Miss D Chilton, Costume
Mrs K Davies, Out of School Care Co-ordinator, Cert IV in Ed Supp
Mrs D De Mattia, Swimming Administration
Mrs V Fakos, Library Technician, Dip of Library/Information Services
Mr M Garcia, Senior Laboratory Technician, BSc
Mrs C Goodger, Library Assistant
Miss H Hamp, Media Technician
Ms F Harris, Library Assistant
Mr L Jensen, Theatre Operations Manager
Mrs A Johnson, Home Economics Assistant
Mr V Komaromi, Network Manager
Miss I Leal, Laboratory Technician
Ms K Lister, Laboratory Technician, Bsc, DipAppSc
Mr D Lopez, IT Technician, Cert IICompSysEng
Mr D Lucas, IT Technician, DipInfoSys
Mr S Maney, Performing Arts Assistant
Ms A Marshall, Library Manager/Technician, BS
Ms S McIntosh, Library Assistant
Mr K McMullan, IT Technician, MSCE
Mr I Mills, Swim Coach
Mr L Nieukoop-Gaudoin, Helpdesk Officer, BCompSc, MSc IT
Mrs K Pethick, Laboratory Technician, BSc
Mrs M Pleasance, Art Technician, BA Hons Fashion, Design Technology
Mrs A Ryan, Art Technician, BEnvironmental Design, BArchitecture (Hons)
Mrs D Ryan, Laboratory Technician
Mrs C Shurman, Uniform Shop
Mrs E Singh, IT Support, BSc in Computer Science
Ms K Stewart, T&E Technician
Mrs V Sugars, Uniform Shop
Ms R Totterdell, Part-time Laboratory Assistant

ANNE SYMINGTON HOUSE

Mr M Baker, Chef
Mr E Barlette, Head Chef and Manager Food Services
Ms E Blakeley, Middle Years House mother
Mrs L Bullock, Registered Nurse
Mrs J Charlish, Laundry Assistant
Mrs B Delamotte, Laundry
Mrs L DeLuca, Kitchen hand
Mrs S Demmer, Night Supervisor
Miss C Escreet, Senior Years House mother
Mrs G Escreet, Relief House mother
Mrs K Flesher, Registered Nurse, Health Centre
Mrs J Forslind, Relief House mother
Mrs L Fowler, Boarding House Administrator
Mrs P Garland, Relief House mother
Mrs V Gaszczak-Muller, Senior Years Housemother
Mrs J Hatt, Senior Staff Supervisor
Mrs S Heath, Weekend Administrator
Mrs T Hilton, Middle Years House mother
Mrs L Hocking, Relief House Staff
Ms j Hoskins, Relief House mother
Mrs D Hubble, Enrolled Nurse
Miss K Jafferries, Night Supervisor
Mrs D Jarman, Kitchen hand
Mr R Kemp, Deputy Head Chef
Mrs A Lambert, Kitchen hand
Ms S Loffman, Kitchen hand
Mrs T Lynch, Relief House Staff
Miss A Mack, Senior Staff Supervisor
Mrs S McArthur, Junior Years House mother
Mrs F McGlinn, Deputy Head of Boarding, BA(Hons)
Mr R McKecknie, Chef
Mrs J McPartland, Junior Years House mother
Miss S Meagher, Boarding Academic Support
Mrs M Meyer, Relief House Staff
Ms P Philippou, Kitchen hand
Mrs H Plozza, Night Supervisor
Mrs A Riano, Kitchen hand
Mrs K Schneider, Relief House mother
Mrs J Semini, Registered Nurse and Health Centre Co-ordinator
Mrs J Sibley, Courier
Mrs T Williams, Senior Years House mother
Mrs P Zamperin Losi, Assistant to the Chef

FINANCE AND ADMINISTRATION

Mrs L Allinson, Director of Philanthropy, BA (Hons)
Ms C Antoine, Personal Assistant to Principal
Ms S Bird, Payroll Officer, Mrs J Campbell-Howard, Administration Officer

Ms R Christos, Co-ordinator of Timetable Services, GradDip BM(HR)
Mr D Darby, Courier
Miss R de Blank, Assistant to Registrar
Mrs G Giglia, Senior Administration Officer, DipMgt
Mrs L Gracias, School Exchange Administrator, DipBus
Mrs D Humphreys, Administrative Secretary Junior School, AdvDipGD
Mrs K Hurley, Office Manager
Mrs M Johnston, Accounts Payable Officer
Mrs R. Jones, Marketing and Communications Officer, BA
Ms J Karmelita, Administration Officer, BA, DipEd, TC
Mrs A Kemp, Community Relations Officer, DipPR
Mrs S Liebermann, Co-ordinator of Curriculum Services
Ms M Littlely, Absentees Officer
Mrs A McCallum, Reprographics Officer
Mrs D McRobb, Reception Secretary Junior School
Ms S Minter, Co-ordinator of Administration Services
Ms H Morris, Receptionist
Ms S Neille, Archivist, BLIS, CMusS
Mr C Palmer, Accountant, BBus, GDipFinPlanning
Mrs C Paul, Accounts Receivable BSC
Ms L Regan, Marketing Co-ordinator, BCom
Mrs L Richardson, Community Relations Assistant, BA, Grad Dip (Bus)
Mrs S Ryan, Human Resources Manager, BCom CPA CAHRI
Ms J. Spry, Marketing and Communications Officer, BA (English) GradCert (Multimedia)
Mrs H Taylor, Enrolments Registrar
Mrs K Thomson, Administrative Assistant to the Deans, Student Services Reception
Mrs M Tolley, Music Administrator
Mrs H van Zyl, Administration Officer
Ms D Wick, Marketing and Communications Manager

MAINTENANCE AND GROUNDS

Mr A Breen, Maintenance/Carpenter
Mr I Clark, Head Groundsman
Mr G Den Ridder, Groundsman
Mr M Gaszczak, Property Manager
Mr J Hall, Trade Assistant and Maintenance
Mr A Haynes, Maintenance/Carpenter
Mr A Latham, Workplace Health and Safety Manager
Mr R Menzies, Metricup - Groundsman
Mr J Papayiannis, Groundsman
Mr A Stibal, Leading Hand and Maintenance
Mr C Thompson, Groundsman/Caretaker
Mr M Waters, Trades Assistant and Maintenance



PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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|--|
| 3D Printer Training |
| Advancing Thinking Through Writing |
| AISWA 2020 Vision: What works best in teaching and learning? |
| Bond University Beyond High School Conference |
| Cottage School of Music (Junior): Music ELC level |
| Creating Listening Tasks |
| Dialectical Behaviour Therapy Workshop |
| EduTECH 2020 International Congress and Expo |
| Embedding the Cross Curricular in The Arts |
| Emotional Intelligence Training |
| English Teachers Association Annual Conference |
| Enhancing Science Teaching and Learning with Stile |
| Future Science Conference |
| Geographical Association WA Annual Conference |
| Gifted Education 101 |
| Independent School Nurses Study Day |
| International Teachers' and Advisers' Conference |
| Introduction to SEQTA Analyse Webinar |
| Politics and Law Teacher Professional Learning Day |
| Leadership Masterclass |
| Leading Through Uncertainty |
| Literature Networking |

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|---|
| Magic Coat for Kids Pty Ltd: Professional Training |
| Math Mastery Series Seminar |
| Murdoch University Careers Master Class |
| NAES Biennial Conference 2020 |
| Neuroscience of Learning |
| Ningaloo Outlook Symposium |
| Non-Suicidal Self Injury in Young People in Schools |
| Numeracy Differentiation |
| On Being Aboriginal - Spirituality vs Aboriginality |
| Oxford Maths: Years 2 to 5 |
| Protective Behaviours Universal Plus Training |
| Re- Learn 2020 |
| Resilience and Connection |
| School of Special Education WA: Teaching Students who are Hard Of Hearing |
| School Response and Planning Guidelines for Students with Suicidal Behaviours |
| Supporting EAL/D |
| Type 1 Diabetes Education Workshop |
| UWA Career Advisers' and Teachers' Professional Development |
| Vasek School for Violin and Strings: Violin Pedagogy Workshop |
| VR Software for Human Biology |
| Youth Mental Health First Aid |

COMMUNITY SATISFACTION

During the year, there are many opportunities for the school community to convey their views – at parent-teacher evenings, information evenings, New Parent Dinners, breakfasts, coffee mornings, St Mary's Auxiliary and Parents' Society meetings, a biennial boarding survey of both students and parents, annual Year 12 parent survey, Year 6 parent survey, Year 12 Father Daughter Breakfast survey, Year 12 Mother Daughter High Tea survey, feedback at Student School Council with prefects, staff briefings and meetings, direct contact with the School through the Principal, Executive or members of staff, and the open-door policy of the Executive to facilitate communication.

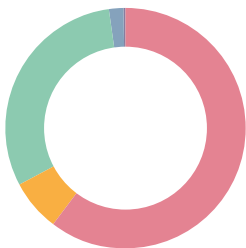
In our annual survey of the parents of Year 12 students, parents rated the School highly, indicating a culture of strong communication, care and assistance to the students.

We also receive positive feedback from the wider community, including boarding families, Old Girls and the public with whom our girls interact when on excursions or tours.

While it is very encouraging and affirming to receive positive feedback, the School is ever mindful that improvements can be made, and this remains an ongoing focus when reviewing our programs and operations at St Mary's.



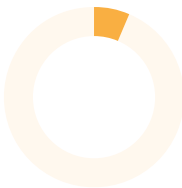
SCHOOL INCOME



\$51,713,232
TOTAL INCOME



\$31,260,239
TUITION FEES AND CHARGES



\$3,546,707
BOARDING FEES AND CHARGES



\$15,862,715
GOVERNMENT FUNDING



\$1,036,442
DONATIONS FOR CAPITAL PURPOSES



\$7,129
INVESTMENT AND OTHER INCOME





St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921

T (08) 9341 9111
A 75 Elliott Road, Karrinyup WA 6921
PO Box 105, Karrinyup WA 6921
E enrolments@stmarys.wa.edu.au
W stmarys.wa.edu.au



CRICOS Number 00454C, St Mary's is a Child-Safe School.

Australian government legislation under the Australian Education Regulations 2013, requires all schools to publish an annual report of school performance information. This document addresses the government's requirements.