



St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921

School Performance Information Measures 2021



2021 Overview

St Mary's is a kindergarten to Year 12 Anglican day and boarding girls' school where students can pursue personal and academic excellence in a respectful and supportive environment.

2021, our Centenary year, was an opportunity to reflect on 100 magnificent years of faithfully educating girls and young women and be thankful for our strong foundations which have positioned St Mary's for continued success into our next century. We enjoyed a wonderful year that embraced all corners of our community and provided an opportunity for reunions, reflections and celebrations.

In October, we launched Our Strategy 2021 – 2025 and we are excitedly looking to a purposeful future that is filled with engaging hearts and igniting curious minds. Alongside our values of courage, respect, compassion, integrity and aspiration, we have five interwoven guiding strands which have been carefully considered to build upon, weave together and foster a respectful and supportive community where our staff and students can thrive in their pursuit of personal, academic and professional excellence.

Our Centenary year also marked 51 years since St Mary's relocated to our beautiful Karrinyup campus. This decision was a transformative milestone and we remain committed to continuing to provide creative and inspirational learning places for our staff and students. We continue to progress the St Mary's Masterplan 2019 – 2030 with our next major project the construction of an Art & Design Centre. This will house Visual Arts, Wearable Art, Design Technologies (Textiles) and Media Studies. This state-of-the-art creative learning centre will also provide flexible, gathering spaces as we focus on keeping our community connected.

Our teaching and learning programs continue to reflect contemporary teaching practices with the aim of developing self-aware, adaptable learners who strive for personal excellence with grit and integrity.

Added to this, our rich co-curricular program provides outstanding opportunities for students to engage in a wide range of activities where they develop essential skills such as critical thinking, creativity, collaboration, communication and self-confidence.

I commend all our students and staff for the wonderful academic results and data we report but I equally value the lived experience of being part of our community and skills our students take with them well beyond the school gates. As the tenth Principal of St Mary's, I am proud to lead this wonderful school into its next century of discovery.

Judith Tudball

PRINCIPAL



Our Mission

St Mary's is a Kindergarten to Year 12 Anglican Day and Boarding Girls' School where students can pursue personal and academic excellence in a respectful and supportive environment.

Our Purpose

To engage hearts and ignite curious minds.

Our Values

Courage Compassion
Respect Integrity
Aspiration

The 5 Strands

Active Learners
Thriving Students
Purposeful People
Connected Community
Judicious Stewardship



First class academic results

We are proud of the Class of 2021 and their academic results.

GENERAL EXHIBITIONS

Top 50 students in Western Australia

Ingrid Sefton ranked 7th
Isobel Finnie ranked 27th
Liyin (Rainn) Zu ranked 40th

ATAR SUBJECT EXHIBITIONS

Kim de Vries
Marine & Maritime Studies

VET SUBJECT EXHIBITIONS

Amélie Caporn
Creative Industries

CERTIFICATES OF EXCELLENCE

Chemistry
Ingrid Sefton

Children, Family & Community
Ella Dix

Creative Industries (VET)
Amélie Caporn

English
Isobel Finnie
Arlene Janse van Rensburg
Laura Kung

Marine & Maritime Studies
Kim de Vries

Maths: Applications
Hannah Duncan
Isobel Finnie
Ashleigh Williams

100%

ACHIEVED SECONDARY GRADUATION

10

ACHIEVED AN ATAR OF 99.0 OR ABOVE (6.9% OF THE COHORT)

These students were placed in the top 1% of all students in Western Australia to achieve an ATAR.

91.05

MEDIAN ATAR, COMPARED TO THE STATE MEDIAN OF 81.75

54.5%

ACHIEVED ATARS IN THE TOP 10% OF THE STATE

143

ACHIEVED AN ATAR

9

CERTIFICATES OF EXCELLENCE

For students in the top 0.5% of the State in WACE Subject examinations.

1

VET CERTIFICATES OF EXCELLENCE

38

CERTIFICATES OF DISTINCTION

48

CERTIFICATES OF MERIT

22

FOLLOWED A GENERAL PATHWAY



Vocational Education and Training (VET)

Elevate Pathway 2021

22 Year 12 Elevate students attended registered training organisations, electing to study certificate courses in a variety of fields. Areas of study included Certificate IV in Allied Health, Certificate II in Agriculture, Certificate II in Animal Studies, Certificate IV in Business, Certificate IV in Community Services, Certificate IV in Dance, Certificate IV in Education Support, Certificate III in Events, Certificate III in Health Service Assistance, Certificate III in Individual Support for the Ageing and Certificate IV in Live Production and Technical Services.

This year was the first year that our Year 11 students had the opportunity to choose certificate qualifications through our Elevate Pathway with CareerLink. We were very pleased to have five Year 11s choose to go off campus on Tuesdays to undertake their training. One studied independently to complete a Certificate II in Animal Studies. They all completed their training qualifications, and this has given them a very good background from which to choose their Year 12 pathways. There is no doubt that this promising trend will be ongoing.

Students of the year

The lecturers in each certificate course nominate a Student of the Year for the individuals achieving the most outstanding results in that course. Four students received awards in 2021.

Annabelle Macmahon
Certificate IV in Allied Health Assistance

Sarah Earnshaw and Sasha Stimson
Certificate IV in Business

Prue Caporn
Certificate III in Events

Amélie Caporn
Certificate IV in Live Production and Technical Services

School-based Traineeship

Imogen Studman (Year 11) completed a Certificate II in Retail Services at Boost Juice and Mia Wheeler is undertaking a Certificate II in Salon Assistant at Maurice Meade.

Our Elevate students in Years 11 and 12 completed a Workplace Learning program, during which they attended relevant work placements for over 110 hours. Many of our students managed to secure part-time jobs from their work placements and have developed excellent career networks. They used their work experiences to gain valuable knowledge and to fine-tune their career goals and direction for Year 12 and beyond.

Elevate Week is an exciting time on the Year 12 VET calendar, with students involved in numerous workshops and training opportunities. These included Senior First Aid, Responsible Service of Alcohol and barista training competencies. This training added to their career portfolios and assisted them in being more competitive for future workplace opportunities.

VET Awards

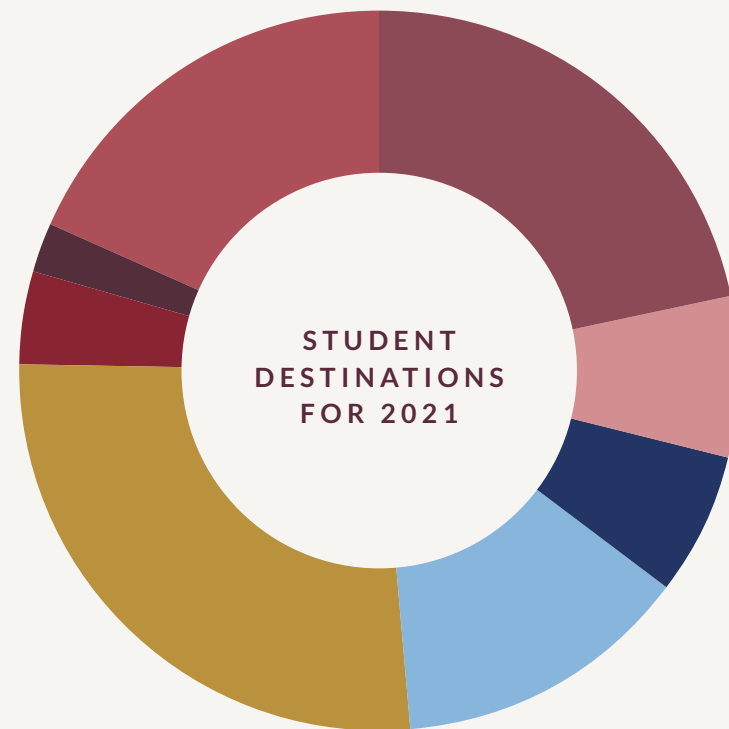
Three students were nominated for special VET Awards through SCSA and they were also chosen to attend panel interviews with SCSA and industry representatives. This is such a valuable experience for our students who all enjoyed the opportunity to present themselves and to highlight their talent and skills in their relevant industry areas. One of our students was successful in achieving outstanding recognition for her excellence in industry:

Subject Exhibition and Certificate of Excellence in the Creative Industries

Amélie Caporn
Certificate IV in Live Production and Technical Services



Destinations of the Class of 2021



27%

UNIVERSITY OF WESTERN AUSTRALIA
(44 students)

7%

EDITH COWAN UNIVERSITY/WAAPA
(12 students)

4%

INTERSTATE/INTERNATIONAL UNIVERSITIES
(7 students)

18%

WORKING/GAP YEAR/EXCHANGE/OTHER
(30 students)

22%

CURTIN UNIVERSITY
(36 students)

13%

UNIVERSITY OF NOTRE DAME
(22 students)

7%

MURDOCH UNIVERSITY
(11 students)

2%

TAFE/OTHER TECHNICAL COLLEGES
(4 students)

CURTIN UNIVERSITY	STUDENTS
Bachelor of Advanced Biomedical Science	1
Bachelor of Coastal and Marine Science and Bachelor of Commerce	1
Bachelor of Commerce	3
Bachelor of Creative Arts	1
Bachelor of Design	1
Bachelor of Engineering	1
Bachelor of Health Sciences	1
Bachelor of Interior Architecture	1
Bachelor of Law	1
Bachelor of Law and Bachelor of Arts	2
Bachelor of Law and Bachelor of Commerce	1
Bachelor of Medicine and Bachelor of Surgery	2
Bachelor of Pharmacy (Honours)	2
Bachelor of Physiotherapy	1
Bachelor of Psychology	2
Bachelor of Science	13
Bachelor of Science and Bachelor of Commerce	1
Bachelor of Urban and Regional Planning	1
EDITH COWAN UNIVERSITY	STUDENTS
Bachelor of Education	4
Bachelor of Media and Communications	1
Bachelor of Nursing and Bachelor of Midwifery	1
Bachelor of Science and Bachelor of Commerce	1
WESTERN AUSTRALIAN ACADEMY OF PERFORMING ARTS	STUDENTS
Bachelor of Arts	2
Bachelor of Performing Arts	1
Diploma of Live Production and Technical Services	1
Bachelor of Music	1
UNIVERSITY OF WESTERN AUSTRALIA	STUDENTS
Bachelor of Advanced Computer Science (Honours)	1
Bachelor of Agribusiness and Master of Agricultural Economics	1
Bachelor of Agricultural Science	1
Bachelor of Arts	7
Bachelor of Biomedical Science	10
Bachelor of Business	1
Bachelor of Commerce	4
Bachelor of Earth Science	1
Bachelor of Engineering and Bachelor of Commerce	2
Bachelor of Environmental Design	2
Bachelor of Law and Society	1
Bachelor of Marine Science; Master of Marine Biology	1
Bachelor of Molecular Science	1
Bachelor of Molecular Science; Master of Biomedical Science	1
Bachelor of Philosophy	6
Bachelor of Psychology	1
Bachelor of Psychology and Bachelor of Arts	1
Bachelor of Science	2

UWA ASSURED PATHWAYS	STUDENTS
Architecture	1
Law	4
Master of Agricultural Science	1
Medicine	1
MURDOCH UNIVERSITY	STUDENTS
Bachelor of Agriculture	1
Bachelor of Criminology and Bachelor of Law	1
Bachelor of Criminology and Bachelor of Science	1
Bachelor of Criminology and Bachelor of Psychology	1
Bachelor of Law and Bachelor of Environmental Science	1
Bachelor of Science	5
Doctor of Veterinary Medicine	1
UNIVERSITY OF NOTRE DAME	STUDENTS
Bachelor of Commerce	
Bachelor of Commerce and Bachelor of Laws	1
Bachelor of Education	3
Bachelor of Laws	1
Bachelor of Laws and Bachelor of Arts	1
Bachelor of Laws and Bachelor of Communications and Media	1
Bachelor of Nursing	8
Bachelor of Physiotherapy	7
TECHNICAL COLLEGES	STUDENTS
TAFE	
Diploma of Interior Design	1
Diploma of Nursing	1
Diploma of Screen and Media	1
AUSTRALIAN COLLEGE OF BEAUTY THERAPY	
Diploma of the Business of Beauty Therapy	1
OTHER - INTERSTATE/INTERNATIONAL UNIVERSITIES	STUDENTS
AUSTRALIAN NATIONAL UNIVERSITY (ANU)	
Bachelor of International Relations	1
Bachelor of International Relations & Bachelor of Languages	1
MONASH UNIVERSITY	
Bachelor of Psychology (Honours)	1
OXFORD UNIVERSITY	
Bachelor of Philosophy, Politics and Economics (PPE)	1
UNIVERSITY OF MELBOURNE	
Bachelor of Arts	1
Bachelor of Design	1
UNIVERSITY OF SYDNEY	
Bachelor of Arts and Bachelor of Laws	1
OTHER	STUDENTS
Gap Year	8
Other/Exchange	0
Working	7
Unknown	15

High profile scholarships and prizes

High profile scholarships and prizes awarded to students in the Class of 2021:

- 1 x USA Sports Scholarship – Basketball
- 1 x All Rounders Scholarship ANU
- 1 x National University Scholarship ANU
- 1 x Excellence Scholarship Bond University
- 1 x John Curtin Scholarship Curtin University
- 1 x Fogarty Scholarship UWA
- 1 x Winthrop Scholarship UWA
- 1 x Lawrence Scholarship UWA
- 1 x Zonta Young Women in Public Affairs Award Winner

Notable offers into international universities:

- 1 x University of Oxford – Politics, Philosophy and Economics
- 1 x Sciences Po France (The Paris Institute of Political Studies) - Middle Eastern and Mediterranean program



2021 NAPLAN Results

The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation and numeracy.

% of students at or above National Minimum Standards

	YEAR 3			YEAR 5		
	WA (%)	Aust(%)	St Mary's (48) (%)	WA (%)	Aust(%)	St Mary's (75) (%)
Reading	95.1	96	100	94.2	95.4	98.7
Writing	96.8	96.9	100	93.0	93.6	100
Spelling	91.4	93.2	100	93.4	94.3	100
Grammar & Punctuation	93	95	93.7	92.5	94.3	98.7
Numeracy	95.2	95.8	100	94.4	95.3	98.7
	YEAR 7			YEAR 9		
	WA (%)	Aust(%)	St Mary's (162) (%)	WA (%)	Aust(%)	St Mary's (195) (%)
Reading	92.5	94.0	99.4	92.8	90.2	94.9
Writing	90.7	90.1	99.4	87.5	82.5	100
Spelling	93.7	94.2	98.8	92.4	91.4	98.5
Grammar & Punctuation	89	90.7	98.8	89.6	88.3	99.5
Numeracy	92.4	93.5	99.4	96	95.1	100

St Mary's mean scores for the past 5 years (no NAPLAN in 2020)

	YEAR 3				YEAR 5			
	2017	2018	2019	2021	2017	2018	2019	2021
Reading	492	500	498	513	582	573	550	549
Writing	475	475	475	487	532	511	521	530
Spelling	482	492	456	452	568	542	543	534
Grammar & Punctuation	503	497	504	479	572	563	545	543
Numeracy	434	451	466	439	541	527	528	522
	YEAR 7				YEAR 9			
	2017	2018	2019	2021	2017	2018	2019	2021
Reading	598	587	603	583	634	633	639	633
Writing	573	568	573	569	625	602	630	623
Spelling	603	595	585	577	631	636	634	617
Grammar & Punctuation	605	598	600	587	639	631	637	642
Numeracy	610	609	625	608	665	656	657	659

Career Advice

Providing advice about career pathways, subject selection and scholarships at St Mary's and for tertiary education is important for all students in Years 7 to 12. Many academic staff provide support for these conversations and individual career counselling and advice is also available through the Career Advisor.

Students and parents can seek advice regarding:

- Individual career pathway counselling/subject selection.
- Application process through TISC for university and application processes for Notre Dame University, TAFE, interstate and overseas universities.
- Early offer application processes for universities, including support in direct applications to each university.
- Alternative Entry Pathways for university.
- Interview skills and preparation, including interviews for medicine and dentistry, scholarships, and overseas university interviews; for example, advice on the Oxford and Cambridge interview processes.
- Scholarship applications and references.
- Personal statements and resume writing.
- Work experience.

Year 9 students study an introductory career development course through the TLC program and participate in a Coaching Young People for Success workshop, to raise aspirations and to discover passion and purpose. In Year 10, Career Education is a compulsory subject with the focus on career development, subject selection and work experience.



Experiences Outside the Classroom

We offer an extensive range of co-curricular activities which encourage our students to pursue their passions and showcase their talents. They also provide girls opportunities to challenge themselves, develop their self confidence, learn new skills, discover their voice, make new friends and explore career pathways.

St Mary's at Metricup

We are privileged to have St Mary's at Metricup: The Lady Treatt Centre for Learning and Leadership as our outdoor education facility. Located in the heart of the Margaret River region, the Centre is the largest of its kind for an all-girls' school in Western Australia and provides our students wonderful opportunities to learn, explore and experiment outside the walls of a conventional classroom.

St Mary's at Metricup boasts a large recreation and dining area and four dormitories that sleep up to 112 students. A separate area of the property is home to a camping ground that features a large, communal canvas eco tent and 20 smaller canvas eco tents which can sleep up to 88 students and staff.

Thanks to the generosity of the St Mary's Foundation, St Mary's at Metricup will have an adventure challenge course, mountain biking and walking trails, and a bush chapel. In 2021, the Foundation also purchased an adjoining property, adding a further 43 hectares to the existing parcel of land. The additional land, which features a natural wetland, will allow our girls to participate in more curriculum-based learning activities that centre around the environment and sustainability.



PERFORMING AND VISUAL ARTS Dance Debating and Public Speaking Drama Dressmaking Music The Creative and Performing Arts Festival Visual Arts Wearable Art	TOURS AND CAMPS Educational tours within the state, interstate and overseas (COVID-19 permitting) Prefect Elect Leaders Camp Service trips to remote Aboriginal communities Year group camps (Years 5-11) Mother Daughter Camp (Year 4) Leaders Camp (Year 12)	YEAR GROUP ACTIVITY DAYS, SOMETIMES WITH OUR BROTHER SCHOOL (HALE) Bully Busters (Year 8) Social (Year 8) Enlighten Education Day (Year 9) Enterprise Day (Year 9) Community Service (Year 10) Social (Year 10) Week (Year 10) Work Experience (Year 10) Dinner Dance (Year 11) Library Committee (Year 11) Week (Year 11) Workplace Learning (Year 11) Ball (Year 12) CareerLink (Year 12)	CLUBS AND SOCIETIES Amnesty Astronomy Badminton Club Book Bash Bridge Club Chess Club Debating Equestrian Fitness Future Problem Solving Hale-St Mary's Public Speaking HOPE Knit N Natter Library Maths Enrichment Mock Trials Multicultural Club Philosophy Club PopCAS Role-Playing Club Run Club SCRAM Sewing Club SMART Surfing Technology Committee Tournament of Minds Vision Generation Wearable Art
SPORT AND OTHER PHYSICAL ACTIVITIES Advanced Diving After-School Fitness Athletics Australian Rules Football Badminton Cross Country Diving Gymnastics Hockey Interhouse and Interschool Sport Equestrian – Interschool Championships Marine Science Scuba Diving Netball Outdoor Education Run Club Soccer Surfing Swimming Tennis The Duke of Edinburgh's Award Volleyball	SOCIAL SKILLS DEVELOPMENT AND LEADERSHIP OPPORTUNITIES Almerta Committee (Year 10) Anglicare Ambassadors Charity Committee (Year 10) Coding Workshop Extension Create Years 7/8 Art Club Elevate Pathway GenConnect Gifted and Talented Program GirlPower Workshops Future Problem-Solving Mock Trials Respect Committee Social Committee (Year 10) United Nations Youth Association Vocational and Educational Training		

School Composition and Attendance

1468

TOTAL ENROLMENT

1297

DAY STUDENTS

391

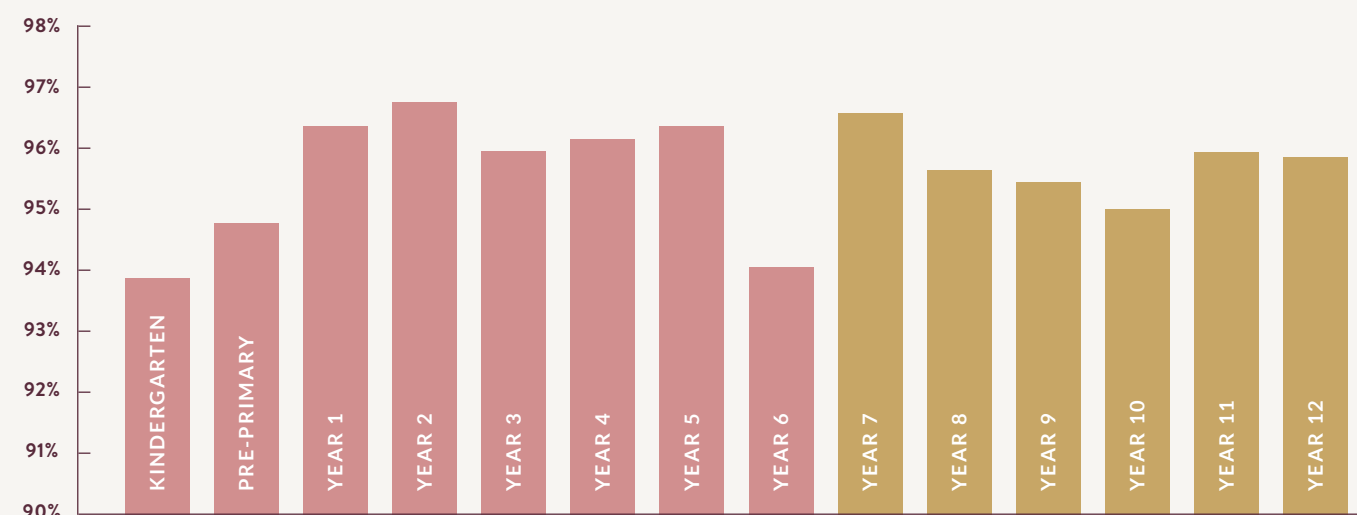
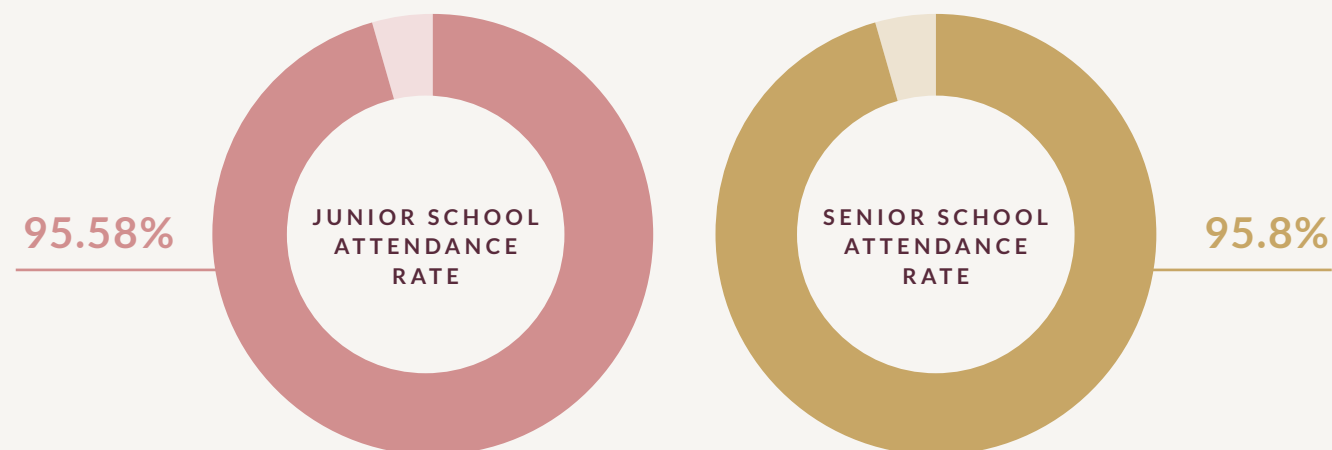
JUNIOR SCHOOL

171

BOARDING STUDENTS

1

INTERNATIONAL BOARDING STUDENTS



School attendance

Student attendance is taken regularly throughout the school day. In Senior School, the roll is marked at the beginning of each morning and recorded on the school database from which the Attendance Officer generates reports to compare students marked absent to absentee notifications received from parents. Any discrepancies are followed up with a SMS to parents to confirm the student's absence. A further unexplained absence through the day is followed up directly with the student, classroom teacher and parents.

In 2021, sign in/sign out kiosks were introduced. When a student signs in or out at one of these locations, that movement is directly updated in the database and all staff are then able to see the location of the student.

In Junior School, attendance is checked twice a day. The morning roll is taken during Form Period (between 8.40am and 9.00am) and the afternoon roll is taken after lunch by the classroom or specialist teacher.

The roll is also adjusted throughout the day as students sign in/sign out using the online kiosk.

Student Wellbeing

Junior School

We believe strongly in nurturing the wellbeing of the whole student. Wellbeing encompasses physical, social, emotional, cognitive and spiritual states and is important to the development of all girls. St Mary's has embedded programs into each year level that help to develop strong and resilient girls who embrace learning and challenges.

Pastoral care is a team approach involving all staff. The classroom teacher is the key provider of social and emotional support for students during their time in the Junior School. The primary focus for all students is developing their ability to manage their own emotional wellbeing and peer relationships.

Pastoral care and wellbeing programs and activities include:

- A dedicated Junior School psychologist.
- Information sessions for parents with the Head of the Junior School.
- Wellbeing programs that develop specific skills to strengthen relationships and build positive emotions, enhance resilience and mindfulness and encourage a healthy lifestyle.
- Information sessions for parents. These sessions are held each term and facilitated by staff, the school psychologist and guest speakers.
- Mindful reflection at the beginning of every Assembly.
- Focus on a chosen value for each term: gratitude, resilience, creativity, kindness, which are reflected in the Chaplain's prayers and mindful meditations.

Senior School

In conjunction with the Wellbeing Team that includes Link teachers, Heads of Year, nursing staff, the School Chaplain, psychologists and an Associate Dean of Wellbeing, the Dean of Students is responsible for overseeing care and wellbeing in the Senior School.

This includes personal interaction with and between students, parents and staff, as well as whole school programs and activities designed to promote and monitor social and emotional health and equip students with the capacities and skills to build confidence, resilience and hope, enhance cohesion with an understanding of inclusivity, and enable them to live well.

When a student enters the Senior School in Year 7, she remains in her Year 7 class, with her class teacher as her primary pastoral carer. From Year 8, girls are placed in a small pastoral care group, known as their Link group, in the care of a Link teacher. These groups consist of girls in the same House from Years 8 to 12, with students remaining in the same group, in the care of the same teacher, for the remainder of their time at St Mary's.

In 2021, we held a series of parent engagement and education sessions around consent, pornography, sexualisation of young people to empower families to further their understanding of some of the challenges confronting young people today. These sessions also provided families with knowledge and strategies to equip themselves with as they navigate the adolescent years. Students in Years 11 and 12 also participated in workshops designed to strengthen their understanding and competencies around the topic of consent.

2021 also saw the introduction of weekly timetabled Wellbeing classes for Years 11 and 12. During these sessions, students participated in a range of workshops, lectures and activities covering a broad range of topics such as leadership development, stress management, study skills, consent education, post schooling options, preparing for life after school.

During MAPS time, Senior School staff and students unpacked the 2021 signature character strengths of gratitude, perseverance, creativity, and kindness through Assembly presentations and by working together in Link to explore the importance of these strengths. The benefits of character strength use include tangible outcomes such as improved mental and physical health, greater academic achievement and positive and supportive social networks.



Boarding at Anne Symington House

For our boarding students, our focus is on strong pastoral care, well-being initiatives coupled with strong academic support are the key priorities for all staff working with the 171 boarders that live at Anne Symington House.

The transition to living away from home for our newest boarders is supported by mentors through the Big Sister Little Sister Program, our Year 12 Boarding Wing Captains and a Year 7 Perth Pal family who all work together to develop our strong community spirit. This is underpinned by the boarding values developed by our Senior Boarder who is also instrumental in supporting our newest boarders.

An expansive and age appropriate, recreational schedule supports the girls' well-being across the weekends and includes participating in a range of local community sports clubs. In May, Boarders' Week is a highlight for our students with a range of fun activities as well as fundraising for the Royal Flying Doctor. Interschool recreation events with other boarding schools, especially our brother school Hale School, promote a broad network of friends and activities for our boarders.

Wholesome and healthy food is available through our renowned in-house catering team. The menus are constantly varied and always reflect the nutritional needs of growing students. Special dietary needs are reviewed constantly and catered for without compromising taste.

External and Internal guest speakers form a part of our Beyond Boarding Program which aims to develop a wide ranging repertoire of life skills essential for life after boarding. Online safety, general health and well-being, navigating friendships and relationships, study skills and leadership are all integral to the successful program. Weekly yoga sessions, a gratitude diary and mindfulness chapels all developed under the guidance of positive psychology principles which aim to build resilience and gratitude within our boarders as well as a sense of grit and a can-do attitude. The Shine Award presented at themed dinners each term also recognises a boarder who embodies the attributes of spirit, helpfulness, integrity, nurturing and empathy.

Boarders have access to 24-hour medical care through a team of qualified nursing staff, a weekly visiting GP, a physiotherapist and a courier is available to accompany them to any medical appointments.

Outside of the school day, our Boarding Academic Support Co-ordinator manages a team of tutors who support the girls during each evening homework session, with one-to-one and small group tutoring available.

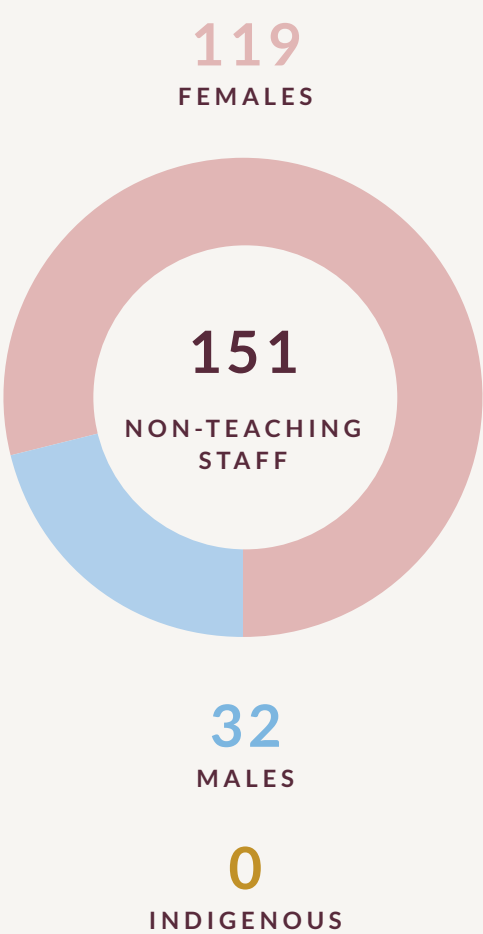
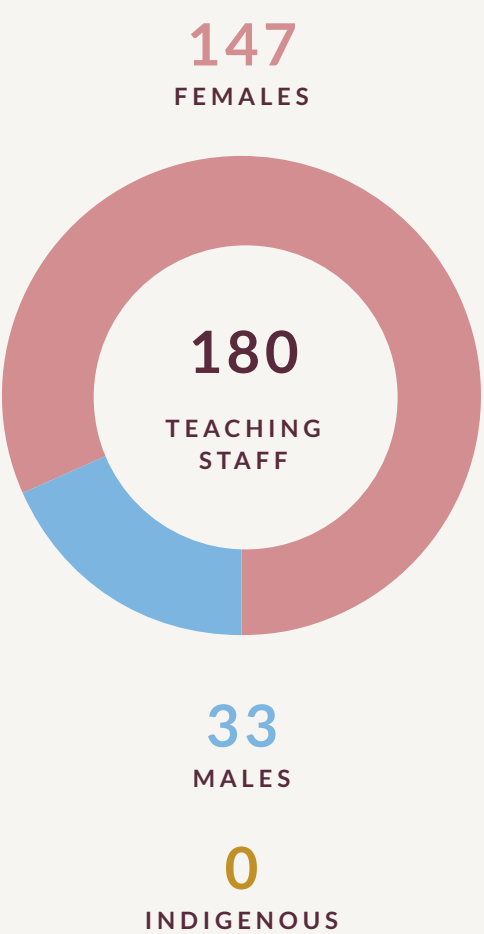


Our Workforce

In 2021, our full-time equivalent teaching staff numbered 163.9 and full-time equivalent non-teaching staff numbered 129.98. There were a number of newly created positions in 2021 which has led to higher staff numbers compared to previous years.

Staff attendance was very high with a small percentage of absenteeism, 1.74%, due to illness, carer’s leave or special COVID leave. (However, the ability to work from home in some circumstances may have reduced this percentage).

Staff retention continues to be high, with resignations due to retirement, family commitments or other employment opportunities.



Professional Development Opportunities

Each year, our staff undertake a wide range of professional learning courses that support their development and growth as individuals and the needs of our students.

2021 Careers Advisers and Teachers Professional Development	Learning Logic Pty Ltd: Little Learners Love Literacy - 2 day online PD
2021 School Psychologists Association of WA Annual Conference	MLTAWA 2021 State Conference - Modern Languages
2021 Social and Emotional Learning Exchange Summit	New WA Curriculum for Lower School French
2021 Women in Leadership Network Meeting	Professional Development for the Inspired Mind - Photography
Aboriginal Cultural Awareness and Understanding	Ron Ritchhart Webinar Series
ACEL: webinar purposeful pedagogies (staff working online - weekend)	Scaffolding Adolescent Literacy
Adolescent Engagement through Literacy	School Nurses Study Day
Anchor Text Project	Senior First Aid
Anglican Schools Australia Conference	Seven Steps to Writing Success
Virtual Anglican School Australia Conference	SPAWA NSW Annual conference
Aspiring Leaders 2021	Stretching at Your Edges: Growing Up at Work
Australian Council for Health, Physical Education and Recreation Annual Conference	Surf Rescue
Better Teaching, Better Learning	The Higher Order Thinking Scaffolding Toolkit
Collaborative Planning - New WA Languages Curriculum Year 7	The Learning Hub ECE: Early Childhood State Conference
Community Surf Rescue	The Learning Blueprint
Design ATAR Years 11 and 12 Draft Syllabus Consultation	Tuning Into Teens
Dr Kelly Jenkins: Supporting Students with Autism Spectrum Disorder	Vaping - What do teachers need to know?
Drama Network Day	VET Validation Day
Dyslexia SPELD Foundation (DFS): Talk for Writing	WA Curriculum, Languages
Engaging in Texts, Inquiry in the Early Years	WA Anglican Schools Association Religious Educators Professional Learning Day
Future Science 2021	Wilderness First Aid Course
Gate Keeper Training (Suicide Prevention)	Women in Educational Leadership
IPSHA Regional Retreat 2021 - Bunker Bay	World Council for Gifted and Talented Children - Virtual World Conference
Kath Murdoch: Engaging with texts - 1st day of course	Young people and alcohol and other drugs
	Youth Mental Health First Aid



Staff Directory

VISITOR

The Most Reverend Kay Goldsworthy AO, Archbishop of Perth

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Ms M Houwen (Secretary)

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Mr A Griffiths
Mrs L Thomson
Mrs J Tudball (Principal)
Ms M Houwen (Secretary)

PRINCIPAL

Mrs J Tudball, BCA, GradDipEd, MLMEd, MBA, AMusA, LTCL, GAICD

CHAPLAINCY

Reverend R Pengelley, BPE, DipEd, Bdivinity

EXECUTIVE

Mrs S Darby, Deputy Principal (Operations), BSc, GradDipEd, GradCertRE, Masters Coaching & Counselling

Ms M Houwen, Director of Business Operations, Secretary to the Board of Governors, MBA, CPA, BBus (Accounting and Finance)
Mrs H Adams, Head of Junior School, BEd, DipEd
Mr A Beck, Director of Information Systems, DipT, BEd, GradDipCompEd, MBA, MIIBA
Ms E Herron, Dean of Boarding, BPE, DipEd
Mrs C Johansen, Dean of Community, BSc (QTS), PGCE
Mrs B Komaromi, Dean of Administration, BSc (Hons), GradDipEd
Mrs R Payne, Dean of Students, BA (Hons) GradDipEd
Mr Chris Scholten, Dean of Studies, BA(Ed)/BA(SocSci)
Mrs L Tyson, Dean of Teaching, BSc, DipEd, GradDipScEd

TEACHING STAFF- SENIOR SCHOOL

Ms S Addison, BSc (Hons), GradDipEd
Mrs J Alderman, BSc, DipEd
Mrs B Ashby, BPE, DipEd
Mrs B Beckwith, BA, GradDipEd, MHumanRights
Mr J Birrell, BSc, GradDipEd, Cert IV Training and Assessment
Mrs R Bose
Ms S Botica, BPE, DipEd, PT, DipPilates
Ms C Brand, DipT
Ms S Bretherton, BVArts, GradDipEd
Ms T Brindle, BMus
Mr D Brown, BAppSc, GradDipEd
Mrs C Burnie, BEd, BSc
Ms D Casserly, BEcons, DipEd, GradDipAppEcons
Ms M Caul, BA (Hons), GradDipEd (Secondary)
Mr E Clark, BSc, GradDipEd
Mr G Clarke, BEd, BA(Hons)
Ms L Clarko, BEd
Mr R Collins, BSc (Mathematics and Statistics), Mteaching (Secondary)
Ms K Cooper, BEd, DipEd
Mr D Cromie, BA(Hons), PostgradCertEd
Mrs I Cumming, BA, DipEd

Mrs A D'Agostino, BA(Ed)
Ms G Dalli Cani, Italian Academy of Fine Arts (Hons), BA (Visual Arts), GradDipEd, Cert IV Training and Assessment
Ms A Davies, DipT
Miss J Detata, BCom, GradDipEd, MLeadership
Mr G Diamantopoulos, DipT
Mr S Divich, BEd, DipEd
Mrs B Dryka, BA, BEd
Miss M Evans, BA MTeach
Mr P Evans, BA, DipEd
Mrs L Ewing, BA (Hons), GradDipEd, DipMin
Mrs M Fitzpatrick, BSc (Hons), PGCE
Mr S Foley, BComm, GradDipEd
Ms B Francis, BDes(Hons), MTeach(Sec)
Ms C Gale, BA (Hons), GradDipEd
Mrs H Garnett, BEd, BA
Miss J Garnett, BSc, GradDipEd
Miss J Gazia, BEd
Ms N George, BSc, Grad DipEd
Ms D Godinho, BEd
Miss M Gordon, BSc, PGD, GradDipEd
Mrs S Graves, BEd, DipT
Ms S Grayson, BSc, DipEd, Cert IV Training and Assessment
Miss E Grogan, BA (Hons), GradDipEd
Ms E Grzyb, BA, Grad Dip Education, Grad Cert Drama Teaching, Grad Cert Editing and Publishing
Mrs A Harris, BA, DipEd
Mr K Harrison, BMus (Hons), BMusEd (Hons), AMusA
Miss R Harwood, BSc (Hons), PGCE
Mrs M Hazebroek, BSc DipEd
Mr W Hennessy, BA, BEd, Juris Doctor
Mrs L Hiller, BAppSci (Psych), Grad DipEd
Mrs A Hilliard, BSc, PostGradDipSc, GradDipEd
Ms S Hommen, BEd, CELTA Cert
Dr Z Horton, BEd (Hons), PhD
Ms E Howson, BA, DipEd
Mrs A Hoyle, Dip Ed, GradCertEd
Miss J Iasky, BCom, DipEd, Master of Career Development
Miss J Knights, BEd

Mrs J Lague, BA, BEd
Ms J Landy, BEd
Ms A Lawson, BA (Hons), GradDipEd, Cert GATE
Ms S Lebbon, BEd, BA
Mr C Lee, BA, BEd
Miss J Lethbridge, BPysch (Hons), MPsych (Clinical)
Mr C Lilleyman, BA (Hons), LLB, GradDipEd
Mrs A Longley, BSc, GradDipEd
Mrs T Lynch, BSc (Hons), PGCE
Mrs L MacRae, BA (Hons)
Mrs L Manson, DipT
Mrs J Marshall, BEd (Secondary Home Ec)
Mrs K McAuliffe, BEnvSc, GradDipEd
Mrs E McCoy, LLB (Hons), PGCE, PGCS (Dyslexia) MEd (Special Ed)
Miss A McDiarmid, BSc, GradDipEd (Secondary)
Mrs J McKenzie, BA, DipEd
Mr S McLeod, BA (Com), GradDipEd, Cambridge CELTA
Mrs J Mendano, BSc (Hons), GradDipEd
Mr J Millimaci, BA, MA, DipEd
Ms V Mioceвич, BEd
Miss A Mitchell, BSc(Hons), GradDipEd
Ms F Monck, BPysch, DipEd, MEd (Stud Well)
Mr J Moore, BEd
Mrs N Mott, BA, DipEd
Mrs A Moyle, BSc (Hons) Mathematics, Statistics and Operational Research, PostGradEd
Mrs A Nelson, BEd
Mr L Nevitt, BSc (Hons), PGCE
Mr L Palmero, BEd
Mrs M Papadimitriou, BEd, DipT
Ms V Paterson, BSocialSc(Hons), GradDipEd
Mrs S Pell, BAppSc, GradDipEd
Mrs N Pendlebury, BCA (Fine Arts), DipEd
Mrs J Pengelley, BEd, DipT, GradCert Library and Info Studies, MEd (Teacher Librarianship) Library and Information Studies
Miss E Penglis, BExSc, BParamedSc, GradDip
Ms M Pepper, BA (Hons), Dance Theatre, DipEd

Ms E Petrie, BEd (Mus), DipPerfArts (Mus)
Mrs K Polglaze, BEd, DipT, DipHEcon
Mrs J Raphael, BPE, DipEd
Mrs J Raynor, BA, DipEd
Mr D Redding, BSc (Hons), PGCE
Mr R Reid, BA, BEd, PostGradDipEd, MEd, MACE
Mrs A Ribbons, BAEd(Sec)
Mrs C Ryan, MEd (Leadership), BHPE
Ms J Sanders, B Arch (Hons), GradDipEd (Visual Arts and Design), Cert IV Training and Assessment
Ms L Searle, BA, Mteaching (Leadership of Teaching)
Mrs K Shawcross, BA(Hons), PGCE
Mr M Shells, BCSc, Japanese LPT L1, GradDipEd
Miss E Smith, BEd (Secondary)
Miss L Smith, BSc, BEd (Secondary)
Mr L Smith, BSc, DipEd, THC
Ms Z Snedden, SSc (Marine Science) GradDipEd (Secondary)
Mr B Stewart, BEd (Sec)
Miss N Sumner, BEd, PhysEd
Mr A Sunderland, BA(Hons), MA (Oxon), PGCE
Mrs S Tagore BSc (Hons) Neuroscience, PGDE Secondary Education
Mrs L Taylor, BMusEd (Hons)
Mrs R Taylor, BSc, DipEd
Mr I Thompson, BSc (Hons), PGCE (SciEd), MEd (Leadership)
Ms C Timms, BPysch(Hons) MPsych(Clinical)
Mr M Turner, BEd (Sec), MACE
Miss A Tyson, BComm, MA (Screen Studies), DipEd
Mr I Tyson, BSc GradDipEd
Ms P Underwood, DipT, BEd
Ms J Upton, MMus, BMus, Grad Dip Ed
Miss M Watson, BComm, BEd
Mrs J Weston, BA (Hons), BEd
Mrs F Wilkins, BAppSc (HomeEc), GradDipEd, GradDipBus
Mrs N Wise BA, GradDipEd, MEd Leadership
Mrs G Zingales Botta, BA, DipEd

TEACHING STAFF- JUNIOR SCHOOL

Mrs H Adams, Head of Junior School, BEd, DipEd, PostGrad
Mr L Chidgzy, Deputy Head (Pastoral Care) of Junior School, DipT, BEd
Mrs G Drabble, Deputy Head (Curriculum) of Junior School, DipT (Primary), BEd, GradDipEd
Mrs A Bennett, Dip EdSupp
Mrs R Brades, BEd (Early Childhood, Primary)

Mrs H Butterworth, BA, BEd
Ms L Cameron, PhysEd Dip Teach, BEd
Miss V Colson, TACertIII (ChS)
Mrs M Crispin, BEd
Miss N Denham, BSc, GradDipEd (Primary)
Mrs A Dingley, BASciEd(Hons)
Mrs L Doheny, BMusEd(Hons), MEd, GradCert Early Childhood
Mrs S Duhig, BMus, GradDipEd (Primary)
Mrs V Fakos, Library Technician, Diploma of Library and Information Services)
Mrs N Fulcher, CertIII (Ed Support), Cert Performance Grade in the Practice of Music, Cert Bus Studies
Mrs E Gerloff, BEd (Early Childhood)
Mrs C Higgins, BEd
Mrs R James, DipT ECE
Ms L Keeley, BMus, GradDipEd, Dip in Kodaly Music Education, Australian Kodaly Certificate (Primary)
Mrs V Kennedy, BA, BEd
Mrs J Lamb, BEd
Ms F Letch, BA, GradDipSocSc, GradDipSc
Ms A Lewis, BEd
Mrs G Marshall, TA CertIII,
Mrs S Martin, DipT ECE
Mrs S Martyn, TA Cert
Mrs A Marzo, Dip A
Mrs J McCormick, TA CertIII
Ms N McKenzie, BMusEd (Hons)
Mrs M McNeil, BVisA(Ed Minor), DipGrD
Mrs M Minshell, BEd(Hons)
Mrs T Mitakos, H DipEd
Mrs M Morey, BCom, MTeach
Mrs D Morrison, BPrimEd, BEd (Hons)
Mr D Murdoch, BA, GradDipBus, GradDipEd(Primary)
Ms Y Neille, BEd ECC (RE), Cert PhysLit
Mrs R Newman, BEd(Hons), DipEd
Miss E Sandy, GradDipEd, BA Com (Advertising)
Mrs D Scanlon, DipT, ECE
Mrs C Serginson, BEd
Mrs H Shaw, BA, BEd
Mrs T Smith, BA, MEd
Mrs L Tang, TA CertIV
Mrs J Troy, TA CertIV, (Speech and Hearing) BSc
Mrs J Wilkinson, BSc(Hons), PGCE
Ms T Yngstrom, BSc, MSc, PhD

SCHOOL SERVICES

Mrs P Angwin, Education Assistant, TACert III; Mrs K Bennett, Music Librarian, BMusEd(Hons); Ms A Cameron, Home Economics Assistant; Miss D Chilton, Costume; Mrs K Davies, Out of School Care Co-ordinator, Cert IV in Ed Supp; Mrs D De Mattia, Swimming Administration; Mrs V Fakos, Library Technician, Dip of Library/Information Services; Mr M Garcia, Senior Laboratory Technician, BSc; Mrs C Goodger, Library Assistant; Ms F Harris, Library Assistant; Mr L Jensen, Theatre Operations Manager; Mr V Komaromi, Network Manager; Ms K Lister, Laboratory Technician, Bsc, DipAppSc; Mr D Lopez, IT Technician, Cert IICompSysEng; Mr D Lucas, IT Technician, DipInfoSys; Mr S Maney, Performing Arts Assistant; Ms A Marshall, Library Manager/Technician, BS; Ms S McIntosh, Library Assistant; Mr K McMullan, IT Technician, MSCE; Mr I Mills, Swim Coach; Mr L Nieukoop-Gaudoin, Helpdesk Officer, BCompSc, MSc IT; Mrs K Pethick, Laboratory Technician, BSc; Mrs M Pleasance, Art Technician, BA Hons Fashion, Design Technology; Mrs A Ryan, Art Technician, BEnvironmental Design, BArchitecture (Hons); Mrs D Ryan, Laboratory Technician; Mrs C Shurman, Uniform Shop; Mrs E Singh, IT Support, BSc in Computer Science; Ms K Stewart, T&E Technician; Mrs V Sugars, Uniform Shop; Ms R Totterdell, Part-time Laboratory Assistant

ANNE SYMINGTON HOUSE

Mr M Baker, Chef; Mr E Barlette, Head Chef and Manager Food Services; Ms E Blakeley, Middle Years House mother; Mrs L Bullock, Registered Nurse; Mrs J Charlish, Laundry Assistant; Mrs L De Luca, Kitchen hand; Mrs B Delamotte, Laundry; Mrs S Demmer, Night Supervisor; Mrs K Douglas, Head of Boarding; Mrs T Elsing, Night Supervisor; Mrs K Flesher, School Nurse, Health Centre; Mrs L Fowler, Boarding House Administrator; Mrs V Gaszczak-Muller, Senior Years House mother; Mrs J Hatt, Senior Staff; Ms J Haynes, Supervisor/House mother; Mrs S Heath, Administrator; Mrs T Hilton, Supervisor/House mother; Mrs D Jarman, Kitchen hand; Mr R Kemp, Deputy Head Chef; Mrs A Lambert, Kitchen hand; Ms S Loffman, Kitchen hand; Miss A Mack, Senior Staff Supervisor; Mrs S McArthur, Junior Years House mother; Miss S McCann, Academic Support; Mrs F McGlinn, Deputy Head of Boarding, BA(Hons); Mr R McKecknie, Chef; Ms P Philippou, Kitchen hand; Mrs J Semini, Registered Nurse and Health Centre Co-ordinator; Mrs J Sibley, Courier; Mrs T Williams, Senior Years House mother

FINANCE AND ADMINISTRATION

Ms S Bird, Payroll Officer, Mrs J Campbell-Howard, Administration Officer; Ms R Christos, Co-ordinator of Timetable Services, GradDip BM(HR); Ms M Crust, Marketing and Communications Manager, BEc, MIR; Mr R Dickinson, Communications Specialist, BArts; Mrs C Haloun, Community Officer, BSocSc; Mrs G Giglia, Senior Administration Officer, DipMgt; Mrs R Gillespie, Executive Assistant to the Principal; Mrs D Humphreys, Administrative Secretary Junior School, AdvDipGD; Mrs K Hurley, Office Manager; Mrs M Johnston, Accounts Payable Officer; Ms J Karmelita, Administration Officer, BA, DipEd, TC; Mrs A Kemp, Alumni Relations Manager, DipPR; Mrs S Liebermann, Co-ordinator of Curriculum Services; Ms M Littlely, Absentees Officer; Mrs A McCallum, Reprographics Officer; Mrs D McRobb, Reception Secretary Junior School; Ms S Minter, Co-ordinator of Administration Services; Ms H Morris, Receptionist; Ms S Neille, Archivist, BLIS, CMusS; Mr C Palmer, Accountant, BBus, GDipFinPlanning; Mrs C Paul, Accounts Receivable BSC; Ms L Regan, Marketing Co-ordinator, BCom; Mrs L Richardson, Community Relations Assistant, BA, Grad Dip (Bus); Mrs S Ryan, Human Resources Manager, BCom CPA CAHRI; Mrs J Sirr-Williams; Director of Philanthropy; Ms J. Spry, Marketing and Communications Officer, BA (English) GradCert (Multimedia); Mrs H Taylor, Enrolments Registrar; Mrs K Thomson, Administrative Assistant to the Deans, Student Services Reception; Mrs M Tolley, Music Administrator; Mrs H van Zyl, Administration Officer

MAINTENANCE AND GROUNDS

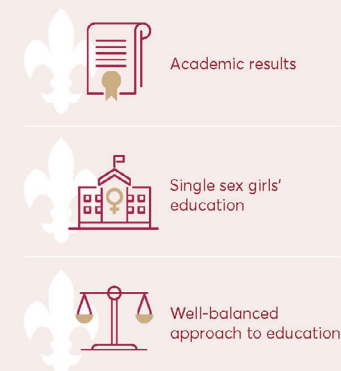
Mr A Breen, Maintenance/Carpenter; Mr I Clark, Head Groundsman; Mr G Den Ridder, Groundsman; Mr X Flouzat, Groundsman; Mr M Gaszczak, Property Manager; Mr J Hall, Trade Assistant and Maintenance; Mr A Haymes, Maintenance/ Carpenter; Mr A Latham, Workplace Health and Safety Manager; Mr R Menzies, Metricup - Groundsman; Mr J Papayiannis, Groundsman; Mr A Stibal, Leading Hand and Maintenance; Mr C Stonier, Maintenance; Mr C Thompson, Groundsman/Caretaker; Mr M Waters, Trades Assistant and Maintenance

ST MARY'S ANGLICAN GIRLS' SCHOOL IS KNOWN FOR ACADEMIC EXCELLENCE

Key strengths



Top three factors influencing the School's reputation



The characteristics that best describe St Mary's girls are...



St Mary's excels in numerous aspects of education (strongly/somewhat agree)



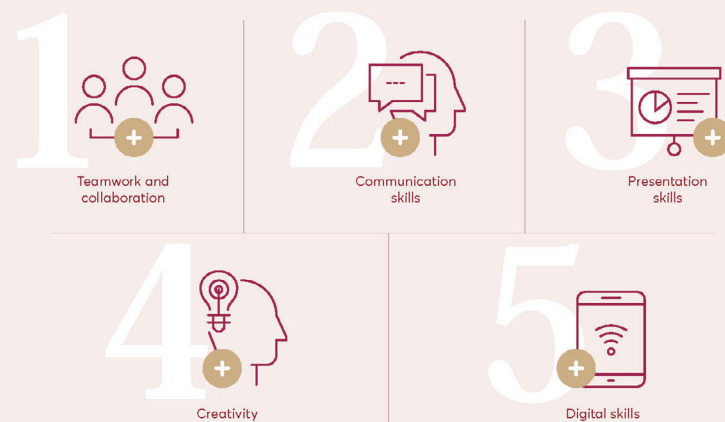
STUDENT SUPPORT

St Mary's effectively supports students in...



EQUIPPING STUDENTS FOR THE FUTURE

Top five transferable skills among St Mary's girls



SCHOOL COMMUNITY SATISFACTION

The School community is most satisfied with...

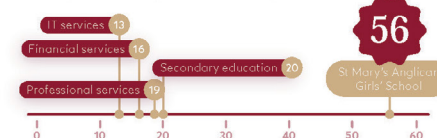


net promoter score

On a scale of 0 to 10, how likely would you be to recommend St Mary's to prospective families?

Score: 0 1 2 3 4 5 6 7 8 9 10
NPS = (9+10)-(0+1+2+3+4+5+6)

Industry NPS scores provided for comparison



Methodology

Survey of St Mary's current, past and future parents, Old Girls and staff members. All past parents had a daughter who had graduated in last three years and all future parents had a daughter commencing in the next three years. In field 10 - 26th March 2021, garnering a total of 758 responses.

Research and infographic by
mccrindle

St Mary's
ANGELICAN GIRLS' SCHOOL
afca number 00454C | website: stmarys.wa.edu.au

Community Satisfaction

In March 2021, St Mary's engaged McCrindle to conduct quantitative research to understand the perceptions and experiences of the school community and determine the school's key strengths. 758 responses were received from parents, staff and alumni.

Overall, the research showed most community members believe St Mary's is highly regarded in the general community (91%) and believe the school is characterised by hardworking and committed staff (89%). Respondents believed the opportunities available to students (64%), the school's spacious grounds (64%) and the quality teaching staff (63%) are the key strengths.

The research also showed:

- St Mary's students are believed to be equipped for the ever-changing future with transferable skills.
- St Mary's provides students with a supportive environment where they are challenged to grow.
- Student wellbeing is of vital importance to the St Mary's community
- Students' lives are enhanced by their time at St Mary's.
- Parents are largely satisfied with the enrolment process.
- Staff are proud to be working at St Mary's but would like more support.
- Most of the community are satisfied with their experience at the school.
- The community is positive about the future of St Mary's.

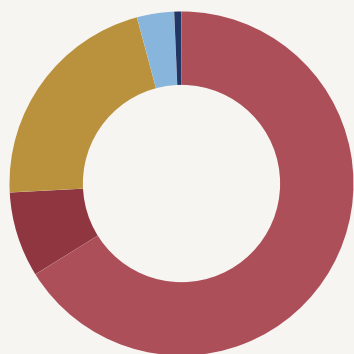
The key recommendations from the research were:

- Continue focusing on equipping students for the future with transferable skills and the character qualities they need to thrive.
- Continue to support students in their mental health and wellbeing through mentoring and role modelling in addition to wellbeing programs.
- Prioritise opportunities for staff professional development.
- Continue to strengthen the school's reputation for academic excellence by providing more co-curricular opportunities.

St Mary's also participated in the Speaking Out Survey 2021 run by the Commissioner for Children and Young People. 760 St Mary's students across Years 7 to 12 agreed to participate. The results from this State-wide survey results are being used to inform our processes and indicate to us what our students need and value.



School Income



\$49,704,306
TOTAL INCOME

\$32,882,285
TUITION FEES AND CHARGES



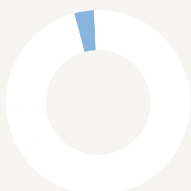
\$3,988,666
BOARDING FEES AND CHARGES



\$10,767,841
GOVERNMENT FUNDING



\$1,731,347
DONATIONS FOR CAPITAL PURPOSES



\$334,167
INVESTMENTS AND OTHER INCOME





St Mary's
ANGELICAN GIRLS' SCHOOL
FOUNDED 1921

**ST MARY'S ANGLICAN GIRLS'
SCHOOL INCORPORATED**

75 Elliott Road Karrinyup Western Australia
PO Box 105 Karrinyup WA 6921
(08) 9341 9111
www.stmarys.wa.edu.au

CRICOS Number 00454C

