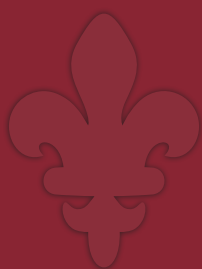




St Mary's
ANGLICAN GIRLS' SCHOOL

school performance
**INFORMATION
MEASURES**
2018







a brief **OVERVIEW** 2018

St Mary's Anglican Girls' School is a non-selective, leading Western Australian girls' school, which focuses on the academic and holistic growth of our students, in a caring and inclusive community.

As an Anglican School, we place great value on the development of the whole person, with our Anglican tradition and faith guiding our values, culture and community.

From an academic perspective, the School again demonstrated overall strength and depth across the entire 2018 Year 12 cohort. The results of the Class of 2018, in both the ATAR and Elevate (General Pathway) streams, were outstanding. Their achievements ranked extremely highly in the state.

Standout figures include a 100% graduation rate; a median ATAR of 91.90 (against a state average of 81.80) with 53.9% of graduating students placed in the top 10% of the state and 5.3% of the cohort placing in the top 1%. Our Class of 2018 received a total of 116 School Curriculum and Standards Authority Awards, including: three General Exhibitions; two subject exhibitions; 15 Certificates of Excellence; 60 Certificates of Distinction and 36 Certificates of Merit.

In 2018, the first ever Subject Exhibition for the subject of Marine and Maritime Studies in WA was awarded to a St Mary's student. This was the first time the number of students who sat the exam exceeded 100, the defining criteria to be considered for an award. St Mary's girls have topped the subject since it became an ATAR subject.

The Elevate Pathway at St Mary's again delivered significant benefits to our girls, with excellent outcomes, including two Student of the Year awards, as nominated by lecturers, for individuals achieving the most outstanding results in a course.

With regard to student wellbeing, 2018 saw the whole-school wellbeing program, 'Bonds and Bridges' grow further, with a focus on mindfulness and the use of growth mindsets and positive education programs to build resilience, life-balance and a positive attitude towards healthy living.

As always, a rich co-curricular program provided the girls with outstanding opportunities to engage in service activities, outdoor education, surf and dive programs, drama, dance, debating, music and sport. These activities strengthen the development of professional and life skills, such as critical thinking, creativity, collaboration, communication and self-confidence.

The safety of all our girls is integral to life at St Mary's. Being a Child-Safe School is a focus for girls and staff to ensure full understanding of what this means in today's environment, from both pastoral and state regulation viewpoints, to foster a safe environment.

As the tenth Principal of St Mary's, I am charged with instilling in the girls a love of lifelong learning. Together with our team of highly qualified teaching and professional staff, we aim to guide them to being happy, collaborative and confident global citizens, who will readily embrace opportunity and delight in discovering their best

MRS JUDITH TUDBALL | PRINCIPAL



our 10 strategic pillars

1.

GIRL-CENTRED

We resolve to maintain a learning environment that places girls first.

2.

FAITH AND SERVICE

We resolve to maintain and build on our Anglican foundations and Christian values.

3.

ENLIVENING MINDS

We resolve to sustain the highest academic standards and intellectual challenges, so that each girl tries her hardest to achieve her best.

4.

INSPIRATIONAL TEACHING

We resolve to support our teachers as the key resource in effecting student achievement.

5.

WHOLE PERSON WELLBEING

We resolve to maintain pastoral care as a key component of the School ethos and values, inherent in the culture of the School.

6.

OUTSIDE THE CLASSROOM

We resolve to focus on the education of the whole person, ensuring that well-balanced, holistic learning opportunities are available for all the girls.

7.

LIVING AT SCHOOL

We resolve to maintain the tradition of a boarding community within the School, as an integral part of the life of the School.

8.

CAMPUS AS COMMUNITY

We resolve to build on the traditions whose values underpin and bind together the School community.

9.

EXCEPTIONAL ENVIRONMENT

We resolve to continue to develop and manage the facilities and resources of the School, to enable the provision of best practice in the education of girls.

10.

STRONG GOVERNANCE

We resolve to continue to be a well-run school, built on solid foundations of financial security and sound enrolments.

NATIONAL LITERACY *AND* NUMERACY TESTING



PERCENTAGE OF STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARDS



	YEAR 3			YEAR 5		
	WA (%)	AUS (%)	ST MARY'S (48) (%)	WA (%)	AUS (%)	ST MARY'S (54) (%)
READING	78	70	100	82	78	99
WRITING	96	94	100	89	89	100
SPELLING	86	80	100	81	74	100
GR AND P*	86	86	100	82	76	97
NUMERACY	73	73	100	73	70	99

	YEAR 7			YEAR 9		
	WA (%)	AUS (%)	ST MARY'S	WA (%)	AUS (%)	ST MARY'S (154) (%)
(177) (%)	WA (%)	AUS (%)	ST MARY'S	92.8	91.8	100
(154) (%)	87.1	87.9	100	83.6	81.5	100
READING	79	79	99.4	77	81	100
WRITING	88	88	100	87	90	100
SPELLING	84	84	98.9	83	83	99

ST MARY'S DISTRIBUTION COMPARED TO TOP 20%, MIDDLE 60% AND BOTTOM 20% OF NATIONAL RESULTS FOR 2018

	TOP 20% OF NATIONAL		MIDDLE 60% OF NATIONAL		BOTTOM 20% OF NATIONAL	
	2018	2017	2018	2017	2018	2017
YEAR 3						
READING	55	40	39	58	6	2
WRITING	68	49	32	51	0	0
SPELLING	49	56	47	49	4	2
GR AND P*	53	56	41	37	6	7
NUMERACY	38	30	54	61	8	9
YEAR 5						
READING	44	56	53	42	3	2
WRITING	39	54	58	44	3	2
SPELLING	36	61	61	35	3	4
GR AND P*	50	48	44	48	6	4
NUMERACY	37	35	59	61	4	4
YEAR 7						
READING	44	43	53	52	3	5
WRITING	52	46	47	53	1	1
SPELLING	42	43	54	55	4	2
GR AND P*	39	48	59	50	2	2
NUMERACY	44	47	54	51	2	2
YEAR 9						
READING	48	48	50	51	2	1
WRITING	37	47	62	52	1	1
SPELLING	46	44	52	51	2	5
GR AND P*	48	46	46	52	6	2
NUMERACY	48	59	48	40	4	1

*GR AND P: GRAMMAR AND PUNCTUATION

FIRST CLASS RESULTS

from the CLASS of 2018

The achievements of the Class of 2018 were exceptional. Some of the highlights include:

GENERAL EXHIBITIONS (top 50 students in Western Australia)

- Cindy Liu (ranked 14th)
- Phoebe Blaxill (ranked 19th)
- Anna Inglis (ranked 29th)

SUBJECT EXHIBITIONS

- Phoebe Blaxill - Geography
- Madeleine Scanlon – Marine and Maritime Studies

SNAPSHOT OF RESULTS

- 100% of students achieved secondary graduation.
- 8 students achieved an ATAR of 99.0 or above (5.3% of the cohort). These students were placed in the top 1% of all students in Western Australia to achieve an ATAR.
- The median ATAR was 91.90, compared to the state median of 81.80.
- 53.9% of students achieved ATARS in the top 10% of the state.
- 15 Certificates of Excellence for students in the top 0.5% of the state in WACE subject examinations. These students were:

Accounting and Finance	Anna Inglis
Children, Family & the Community	Mikayla Comito
Dance	Lucy Long
English	Mikayla Comito
Geography	Phoebe Blaxill
Human Biology	Sherilyn Poon
Marine and Maritime Studies	Madeleine Scanlon
Mathematics Methods	Tamsyn O'Beirne
Modern History	Lucy Long
Mathematics Applications	Madison Bailey
	Kayla Butcher
	Anna Inglis
	Tia McNulty
	Melany Smart
	Brooke Zis

15 CERTIFICATES
OF EXCELLENCE

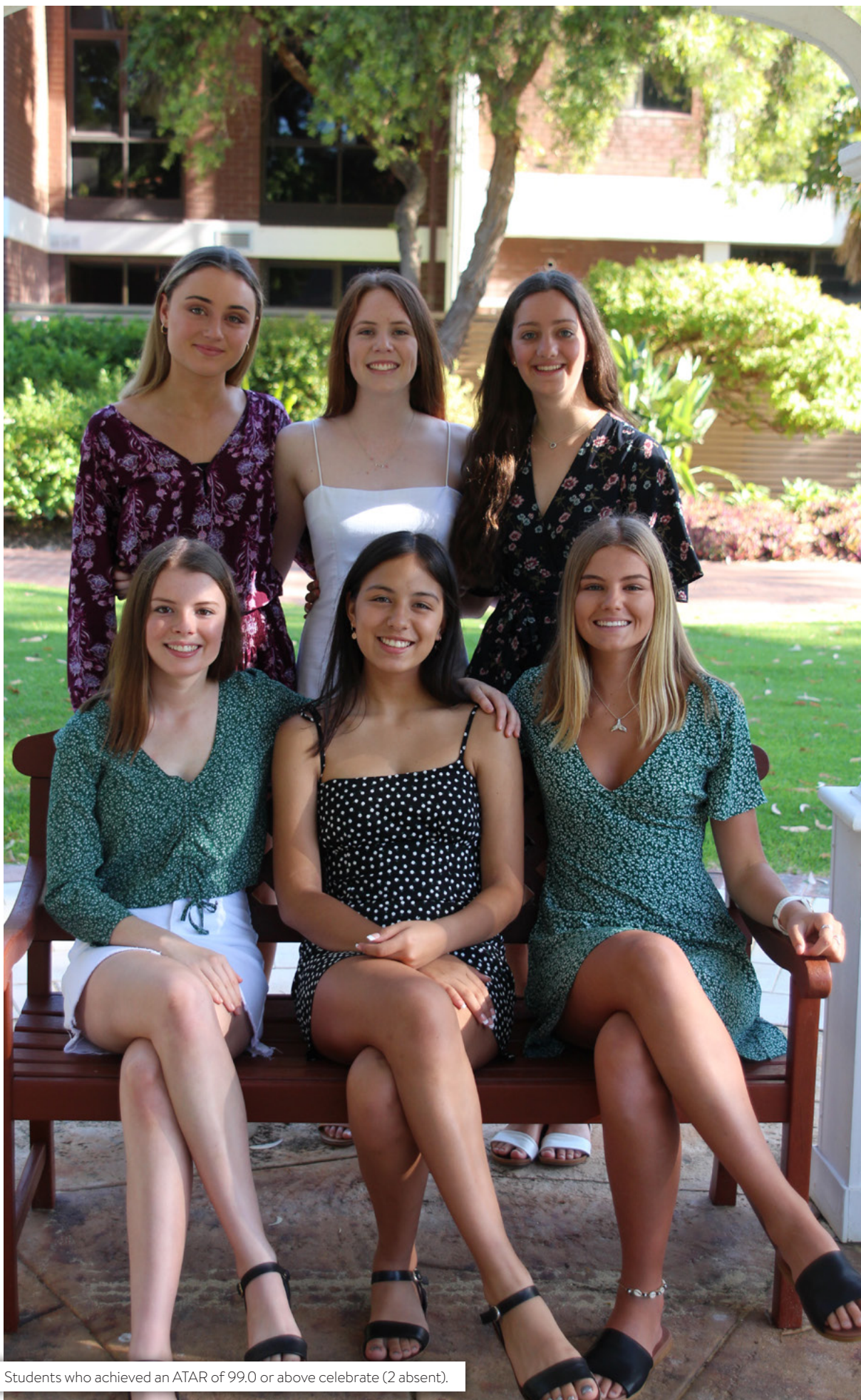
60 CERTIFICATES
OF DISTINCTION

36 CERTIFICATES
OF MERIT

152 STUDENTS ACHIEVED
AN ATAR

23 FOLLOWED A
GENERAL PATHWAY





Students who achieved an ATAR of 99.0 or above celebrate (2 absent).

school and state ATAR 2018 COMPARISON

2018	STATE		ST MARY'S		
	CF	% CUM FR	F	CF	% CUM FR
99.90+	34	0.29	0	0	0
99.71 – 99.89	85	0.71	2	2	1.32
99.50 – 99.70	170	1.43	3	5	3.29
99.00 – 99.49	340	2.85	3	8	5.26
98.50 – 98.99	511	4.29	5	13	8.55
98.00 – 98.49	681	5.71	7	20	13.16
97.50 – 97.99	852	7.15	4	24	15.79
97.00 – 97.49	1020	8.56	3	27	17.76
96.00 – 96.99	1362	11.43	17	44	28.95
95.00 – 95.99	1702	14.28	7	51	33.55
90.00 – 94.99	3387	28.41	31	82	53.95
85.00 – 89.99	5002	41.96	28	110	72.37
80.00 – 84.99	6469	54.27	15	125	82.24
75.00 – 79.99	7714	64.71	15	140	92.11
70.00 – 74.99	8724	73.19	2	142	93.42
65.00 – 69.99	9541	80.04	7	149	98.03
60.00 – 64.99	10193	85.81	2	151	99.34
50.00 – 59.99	11088	93.02	1	152	100
40.00 – 49.99	11580	97.15	0	152	100
<40.00	11920	100	0	152	100
TOTAL	11920		152		
MEDIAN ATAR	81.80		91.90		



VOCATIONAL EDUCATION TRAINING

ELEVATE PATHWAY 2018

The Elevate program has provided a valuable vocational pathway, offering a variety of certificate qualifications for our Year 12s through CareerLink and supplying a wide range of workplace learning opportunities for our Year 11 and 12 students.

On offer to students were the following certificates: Certificate III or IV in Business, Certificate II in Construction Pathways, Certificate II in Data and Voice Communications, Certificate III in Education Support, Certificate III in Health Services Assistance, Certificate III in Events, Certificate II in Retail Cosmetics, Certificate III in Community Services, and Certificate III in Dental Assisting.

Twenty-three Year 12 Elevate students attended registered training organisations where they elected to study certificate courses in a variety of fields. Areas of study included Certificate III in Health Service Assistant, Certificate III in Beauty Therapy, Certificate III in Education Support, Certificate III and IV in Business and the newly introduced Certificate III in Events.

The lecturers in each of the certificate courses nominate a Student of the Year for the individuals achieving the most outstanding results in that course. We have had two students achieving such awards this year. Nicola Farquhar-Smith and Kate Cochrane were both awarded the Student of the Year for their outstanding work in the Certificate IV in Business.

Our Elevate students in Years 11 and 12 completed a Workplace Learning program where they attended a relevant work placement for over 110 hours. Many of our girls managed to secure part-time jobs from their work placements and have developed excellent career networks. They are using their job experiences to fine-tune their career directions and VET choices for Year 12.

Elevate Week was an exciting event on the Year 12 VET calendar, with students involved in numerous workshops and training opportunities. These included Senior First Aid, Responsible Service of Alcohol and Barista training competencies. This training added to their career portfolios and assisted them to be more competitive for their future workplace opportunities.

CAREER

Jasmine Iasky, Career Advisor, offers Years 7 to 12 students individual career counselling and advice. Executive staff and Heads of Year also provide advice to students about career pathways, subject selection and scholarships.

Students and parents can seek advice regarding but not limited to:

- Individual career pathway counselling/ subject selection.
- Application process through TISC for university, application process for Notre Dame University, TAFE, interstate universities, and overseas universities.

- Alternative Entry Pathways for university.
- Interview skills and preparation.
- Scholarship applications.
- Personal statements and resumé writing.

St Mary's offers Year 9s an introductory course to the World of Work through the TLC program. Year 10 Career Education continues to be a compulsory subject for students, with the focus on career development, subject selection and the organisation of work experience. One-on-one subject selection counselling appointments are offered to all Year 10 students and a Year 10 Careers Conference was implemented for the first time during Year 10 week.

During the Careers Conference Year 10 students dress professionally and listen to keynote speakers, while all the local universities present and then hold a mini expo where students can ask questions and collect information. With the help of Amanda Kemp, Alumnae Relations Officer, we also had 19 Old Girls join us for the day to speed network with the students. Students were able to hear about different career journeys and develop their networking skills.

The Career Advisor is present and available for advice at Year 10, 11 and 12 parent/teacher interviews and all boarders parent/teacher interviews. The Career Advisor also presents at the Year 10, 11 and 12 parent information nights.

Examples of how St Mary's provides career advice:

- Presentations to Year 10 students and to their parents on the curriculum in Years 11 and 12, on the WACE, on the course selection process for Years 11 and 12 and on university and TAFE entry are given in Term 2 by the Dean of Curriculum, Deputy Principal and Career Advisor.

- St Mary's/Hale Career Expo, an expo-style event for students and parents.
- Career Insight Breakfasts for Year 11 and 12 students. The breakfasts focus on specific career areas. The format includes Old Girls talking about their university pathways and careers and it provides a Q & A opportunity for Year 11 and 12 girls to gain information in a small, informal setting.
- Careers Newsletter, a fortnightly publication for the St Mary's community.
- Lunchtime talks from interstate universities including University of Melbourne, University of Sydney and University of New South Wales, as well as local university representatives, interstate and local residential colleges, gap year organisations, and Australian Defence Forces.
- Presentations about alternative pathways are provided at Year 12 meetings, at lunch times and to Elevate students in Career and Enterprise classes.

OPPORTUNITIES OUTSIDE THE CLASSROOM

There are numerous factors that contribute to and enrich our students' learning and broader education. St Mary's is an Anglican school and an integral part of the curriculum incorporates religious education and chapel services.

Our philosophy is based on the education of the whole person. This involves extending students so that they aim to achieve their best in varied aspects of school life, as well as contributing to the betterment of society.

At St Mary's there are many programs and activities to encourage the girls to focus on the lives and needs of others, and to give of themselves, their time, energy and talents. In belonging to a year cohort and a house group, as well as voluntary service groups, all students have numerous opportunities to gain awareness and provide support to others in our local and wider communities. By way of example, the Year 7 girls link to St George's Cathedral to support the hungry and the homeless. Our Year 10

Anglicare Ambassadors work to raise awareness of community needs and social justice issues, with the entire Year 10 group working to alleviate youth homelessness through their sleep-out, raising funds for Anglicare's Street Connect.

Our Tech Squad assists the elderly residents of Moline House to develop their technology skills, and the Year 12 Respect Committee helps to organise activities marking Sorry Day, NAIDOC Week and International Women's Day.

World Challenge expeditions to Laos and Vietnam and the tour to Cambodia with boys from Christ Church Grammar School aim to raise the students' awareness of the lives of those living in poverty in those countries, through active involvement and contribution in their communities. St Mary's girls have also combined with the Christ Church boys to work in indigenous communities in WA's Kimberley and Pilbara.

OPPORTUNITIES OUTSIDE THE CLASSROOM



PERFORMING AND VISUAL ARTS

Dance
Debating and Public Speaking
Drama
Dressmaking
Music
The Creative and Performing Arts Festival
Visual Arts
Wearable Art



SPORT AND OTHER PHYSICAL ACTIVITIES

Advanced Diving
After-School Fitness
Athletics
Australian Rules Football
Badminton
Cross Country
Diving
Equestrian – Interschool Championships
Gymnastics
Hockey
Interhouse and Interschool Sport
Marine Science Scuba Diving
Netball
Outdoor Education
Run Club
Soccer
Surfing
Swimming
Tennis
The Duke of Edinburgh's Award Scheme
Volleyball



TOURS AND CAMPS

Educational tours within the state, interstate and overseas
Prefect Elect Leaders Camp
Service tours to third world countries
Service trips to remote Aboriginal communities
Year group camps for Years 5, 6, 7, 8, 9 and 11

Year 4 Mother Daughter Camp
Year 10 International Exchange Program
Year 12 Leaders Camp



SOCIAL SKILLS DEVELOPMENT AND LEADERSHIP OPPORTUNITIES

Almerta Committee Year 10
Anglicare Ambassadors
Cambodia Trip Fundraising Group
Charity Committee Year 10
Claire Eaton Workshops
Coding Workshop Extension
Create Years 7/8 Art Club
Elevate Pathway
Exchange Students
GenConnect
Gifted and Talented Program
GirlPower Workshops
Future Problem-Solving
Mock Trials
Respect Committee
Social Committee Year 10
United Nations Youth Association
VET – Vocational and Educational Training
World Challenge
Year group activity days, sometimes with our brother school, Hale
Year 8 Bully Busters
Year 8 Social
Year 9 Enlighten Education Day
Year 9 Enterprise Day
Year 10 Community Service
Year 10 Social
Year 10 Week
Year 10 Work Experience
Year 11 Dinner Dance
Year 11 Library Committee
Year 11 Week
Year 11 Workplace Learning
Year 12 Ball
Year 12 CareerLink



CLUBS AND SOCIETIES

Amnesty International
Animal Rights Club
Anime Club
Badminton Club
Book Club
Bridge Club
Chess Club
Chill-Out Club
Dance
Darts Club
Debating
Drama
Film and Documentary Club
Future Problem Solving
HOPE (Help Our Planet Earth)
Interschool Equestrian Championships
Knit & Natter
Library Book Bash
Library Book Clubs
Mahjong Club
Mock Trials
Moline Connect
Multicultural Club
Music
Oaktree
Philosophy Club
PopCAS (Pop Culture Association Society)
Respect Committee
Robotics Club
Science
SCRAM
Sews Before Bros (Sewing Club)
SMAGS Got Talent
SMART
Steamers Club
Tolkien Reading Group
T squad
Tournament of Minds
Typing Club
Uku-ladies (Ukelele)
Vision Generation
Wearable Art



DESTINATIONS *of the* CLASS *of* 2018



CURTIN UNIVERSITY	NO. OF STUDENTS
BACHELOR OF ADVANCED SCIENCE (HONOURS)	1
BACHELOR OF APPLIED SCIENCE	4
BACHELOR OF ARTS	6
BACHELOR OF ARTS AND BACHELOR OF COMMERCE	3
BACHELOR OF COMMERCE	2
BACHELOR OF COMMERCE AND BACHELOR OF ENGINEERING	1
BACHELOR OF ENGINEERING	2
BACHELOR OF ENGINEERING AND COMPUTER SCIENCE	1
BACHELOR OF HEALTH SCIENCES	1
BACHELOR OF LAW	1
BACHELOR OF LAW AND BACHELOR OF PSYCHOLOGY	1
BACHELOR OF MEDICINE AND BACHELOR OF SURGERY	3
BACHELOR OF OCCUPATIONAL THERAPY	1
BACHELOR OF PHARMACY (HONOURS)	1
BACHELOR OF PSYCHOLOGY	1
BACHELOR OF SCIENCE	11
BACHELOR OF SCIENCE AND BACHELOR OF COMMERCE	1
UNIREADY COURSE	2
TOTAL STUDENTS	43

Our graduating students demonstrated exceptional leadership across all of their endeavours. They have achieved outstanding ATAR results and placement across multiple secondary learning pathways.

EDITH COWAN UNIVERSITY	NO. OF STUDENTS
BACHELOR OF COMMERCE	1
BACHELOR OF COUNTER TERRORISM AND SECURITY INTELLI-	1
BACHELOR OF EDUCATION	2
BACHELOR OF NURSING	3
TOTAL STUDENTS	7

DESTINATIONS *of the*



MURDOCH UNIVERSITY	NO. OF STUDENTS
BACHELOR OF CRIMINOLOGY AND BACHELOR OF SCIENCE	1
BACHELOR OF SCIENCE	7
TOTAL STUDENTS	8

UNIVERSITY OF NOTRE DAME	NO. OF STUDENTS
BACHELOR OF BIOMEDICAL SCIENCE	4
BACHELOR OF COMMERCE	1
BACHELOR OF COMMERCE AND BACHELOR OF ARTS	1
BACHELOR OF COMMUNICATIONS AND MEDIA	1
BACHELOR OF EDUCATION (SECONDARY)	1
BACHELOR OF EXERCISE AND SPORTS SCIENCE	2
BACHELOR OF LAWS	1
BACHELOR OF LAWS AND BACHELOR OF BEHAVIOURAL SCIENCE	1
BACHELOR OF NURSING	6
BACHELOR OF PHYSIOTHERAPY	3
BACHELOR OF ARTS AND BACHELOR OF LAWS	4
BACHELOR OF SCIENCE	1
TERTIARY PATHWAY PROGRAM	4
PRE-MEDICINE CERTIFICATE (COMBINED WITH A BACHELOR)	3
TOTAL STUDENTS	30



UNIVERSITY OF WESTERN AUSTRALIA	NO. OF STUDENTS
BACHELOR OF ARTS	7
BACHELOR OF COMMERCE	2
BACHELOR OF BIOMEDICAL SCIENCE	8
BACHELOR OF PHILOSOPHY	5
BACHELOR OF SCIENCE	10
BACHELOR OF SCIENCE AND BACHELOR OF ARTS	2
TOTAL STUDENTS	34

CLASS *of* 2018

	ASSURED PATHWAYS	NO. OF STUDENTS
	LAW	5
	MASTER OF SECONDARY TEACHING	1
	MASTER OF PROFESSIONAL ENGINEERING	1
	MEDICINE	3
▶	TOTAL STUDENTS	10
	TECHNICAL COLLEGES	NO. OF STUDENTS
	TAFE	
	CERTIFICATE III HAIRDRESSING	1
	CERTIFICATE IV APPLIED FASHION DESIGN AND MERCHANDIS-	1
	CERTIFICATE IV DESIGN - JEWELLERY	1
	CERTIFICATE IV EDUCATION SUPPORT (SPECIAL NEEDS)	1
	CERTIFICATE IV EVENT MANAGEMENT	1
	DIPLOMA OF BEAUTY THERAPY AND ADVANCED DIPLOMA IN DERMAL SCIENCE	1
▶	TOTAL STUDENTS	6
	OTHER	NO. OF STUDENTS
	GAP YEAR	15
	OTHER/EXCHANGE	4
	WORKING	6
	UNKNOWN	7
▶	TOTAL	32



DESTINATIONS *of the* CLASS *of* 2018

AT A GLANCE

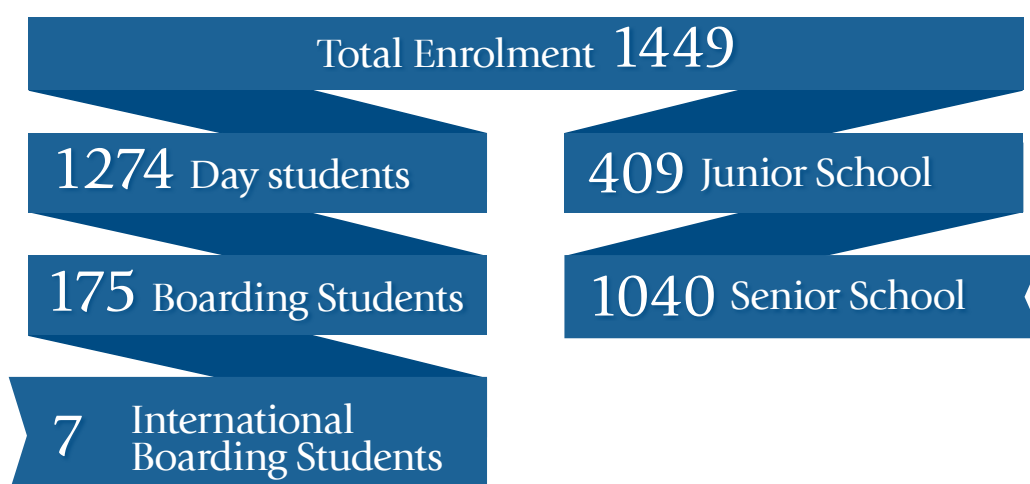
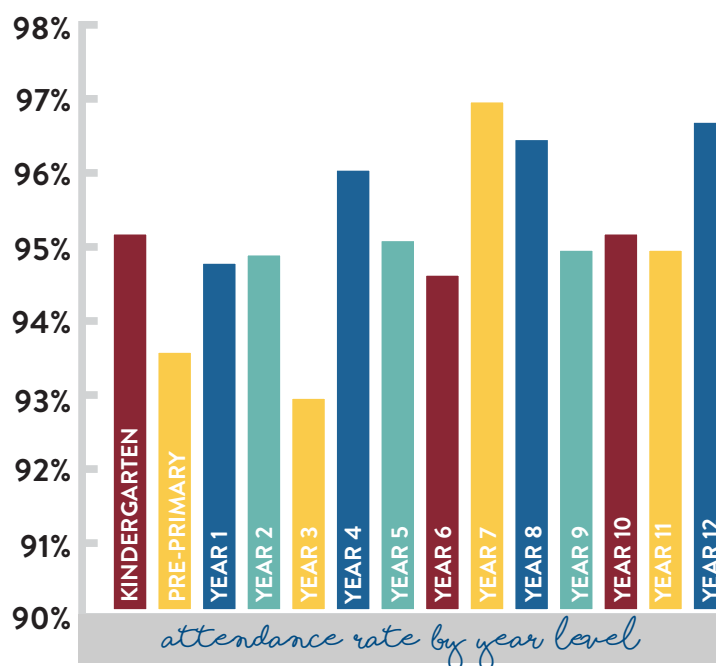
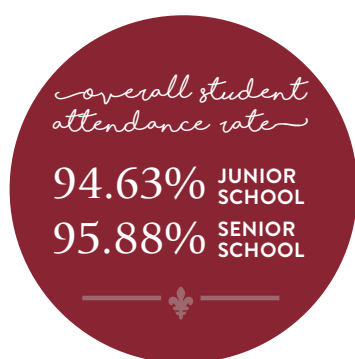
INTERSTATE / INTERNATIONAL UNIVERSITIES		
AUSTRALIAN NATIONAL UNIVERSITY (ANU)	BACHELOR OF INTERNATIONAL SECURITY STUDIES	1
	BACHELOR OF LAW AND BACHELOR OF INTERNATIONAL RELATIONS	1
BERKLEE COLLEGE OF MUSIC (BOSTON, USA)	BACHELOR OF MUSIC	1
BOND UNIVERSITY	BACHELOR OF FILM AND TV	1
DEAKIN UNIVERSITY	BACHELOR OF BIOMEDICAL SCIENCE	1
FLORENCE DESIGN ACADEMY (ITALY)	INDUSTRIAL DESIGN	1
MONASH UNIVERSITY	BACHELOR OF BUSINESS AND ACCOUNTING	1
SCHOOL OF AUDIO ENGINEERING (SAE)	BACHELOR OF ANIMATION	1
UNIVERSITY OF MELBOURNE	BACHELOR OF ARTS	1
	BACHELOR OF COMMERCE	1
	BACHELOR OF MUSIC	1
	BACHELOR OF SCIENCE	1
UNIVERSITY OF TECHNOLOGY (SYDNEY)	BACHELOR OF DESIGN	1
UNIVERSITY OF WASHINGTON (USA)	BACHELOR OF SCIENCE	1
VICTORIAN COLLEGE OF THE ARTS (MELBOURNE)	BACHELOR OF FINE ART	1
TOTAL STUDENTS		15



DESTINATION	NUMBER OF STUDENTS	PERCENTAGE (ROUNDED)
CURTIN UNIVERSITY	43	25%
EDITH COWAN UNIVERSITY/WAAPA	7	4%
MURDOCH UNIVERSITY	8	5%
UNIVERSITY OF NOTRE DAME	30	17%
UNIVERSITY OF WESTERN AUSTRALIA	34	19%
INTERSTATE AND INTERNATIONAL UNIVERSITIES	15	9%
TAFE/OTHER TECHNICAL COLLEGES	6	3%
WORKING/GAP YEAR/EXCHANGE/UNKNOWN	32	18%
TOTAL	175	100.0%



SCHOOL COMPOSITION AND ATTENDANCE



STUDENT WELLBEING

in the JUNIOR SCHOOL

St Mary's believes strongly in nurturing the wellbeing of the whole girl. Wellbeing encompasses physical, social, emotional, cognitive and spiritual states and is important to the development of all girls. The School has embedded programs into the structure of each year level that help to develop strong and resilient girls who embrace learning and challenges.

Pastoral care is a team approach involving all staff in the Junior School. The classroom teacher is the key provider of social and emotional support for students during their time in the Junior School. The primary focus is developing in all students the ability to manage their own emotional wellbeing and peer relationships.

PASTORAL CARE AND WELLBEING PROGRAMS IN THE JUNIOR SCHOOL INCLUDE:

- A dedicated Junior School psychologist.
- Information sessions for parents with the Head of the Junior School.
- Wellbeing programs forming the basis of the development of specific skills to strengthen relationships and build positive emotions, enhance resilience and mindfulness, and encourage a healthy lifestyle.
- GirlPower, a program which teaches the girls to effectively manage their friendships and stand up for others.

The Honour Code features six statements to assist St Mary's students develop into strong, independent and valued members of society.





STUDENT WELLBEING

in the SENIOR SCHOOL

In conjunction with a wellbeing team that includes Heads of Year, psychologists and a Wellbeing Program Co-ordinator, the Dean of Students is responsible for overseeing pastoral care and wellbeing in the Senior School. This includes personal interaction with and between students, parents and staff, as well as whole school programs and activities designed to promote and monitor social and emotional health and equip students with the capacities and skills to build confidence, resilience and hope, enhance cohesion with an understanding of inclusivity, and enable them to live well.

When a student enters the Senior School in Year 7, she stays in her Year 7 class and her class teacher becomes her primary pastoral carer. From Year 8, girls are placed in a small pastoral care group, known as their Link group, in the care of a Link teacher. These groups consist of girls from Years 8 to 12, so students remain in the same group, in the care of the same teacher, for the remainder of their time at St Mary's.

OTHER PROGRAMS AND EVENTS THAT FOCUS ON THE WELLBEING OF STUDENTS IN THE SENIOR SCHOOL INCLUDE:

- Student and parent information sessions with school staff and external professionals on topics that include drugs and alcohol, protective behaviours, cyber safety, respectful relationships and motivation.
- Experienced and qualified psychologists in the Senior School, who liaise not only with students, but also parents, staff and external professionals, to enable an integrated approach to the wellbeing of students.
- Year 7 transition program that includes Orientation Day the year before joining the School, as well as an induction program at the commencement of the school year, followed by a team-building camp at St Mary's Metricup campus.
- Regular columns in the School newsletter, NewsLink, from the psychology team, that focus on building students' life skills and resilience.
- Along with a whole-school approach to Positive Education, girls in Years 8 and 9 are taken through the practice of mindfulness through their Learning Skills and TLC classes.
- Youth Mental Health First Aid courses for staff.
- Student Mental Health Week.





BOARDING

house

Excellent teaching and academic support, as well as a focus on the girls' social, emotional and spiritual wellbeing, are key priorities for the highly qualified boarding staff who care for more than 180 girls who call St Mary's home within Anne Symington House.

The girls and their families are offered a range of mentors to support them in their boarding journey from their Year 10 'Big Sister', through to their Year 12 Wing Captain and Year 7 'Perth Pal', who helps the whole family adjust more easily into the many new routines expected of them living away from home at St Mary's.

Healthy and nutritious food is offered through our kitchens, ably led and directed by our Head Chef, Mr Eric Barlette and his team of kitchen staff and support chefs. A termly menu reflects the girls' needs, but also offers them the chance to make sensible choices nutritionally.

A varied recreational schedule helps to entertain the girls across the weekend and the boarding girls remain committed to a large number of sporting teams and clubs in an effort to maintain their fitness, as well as make a difference within the community outside of St Mary's. A sense of fun and wellbeing remains a constant ingredient in the life of a St Mary's boarder.

Future-focused pre-boarding initiatives such as the 'A Look Inside' program, help the girls and their families gain a deeper insight into what life as a boarder might be like. Academic support material is sent home twice a year and a full-day program occurs at the School each November to immerse girls across the Year 4 to 6 age range into what life might be like for them as a future St Mary's boarder.

External guest speakers help to supplement a number of important life-skill messages delivered to the girls, including social media safety, general health and wellbeing discussions, maintaining healthy friendships, study skills and leadership development. Our aim is to give the girls the confidence and tools to positively make their mark in an ever-changing world.

Positive Education programs are run termly by the year group house mothers and help to build mindfulness, resilience, gratitude and a growth mindset within the house. Each girl is issued with a gratitude journal at the start of the year and encouraged to use it nightly. A termly SHINE Award recognises one student for such attributes as team spirit, helpfulness, integrity and empathy within the house.

The girls also have access to 24-hour medical care, a weekly visiting GP, a physiotherapist and eight tutors each night to support them to achieve to their potential academically.

The boarders are indeed a happy, vibrant, positive and hard-working community who continue to display a deep sense of connectedness, camaraderie and spirit as evidenced in the annual 'Boarders Week' celebrations.

Anne Symington House is a very special home for the girls and one that continues to be upgraded to reflect the changing needs of the girls in residence.

new FACILITIES



LOOKING TOWARDS 2019

ST MARY'S MASTERPLAN 2019-2030



The St Mary's Board of Governors recently approved the campus renewal Masterplan 2019-2030, which will guide our campus development over the next ten years.

The School has been in Karrinyup for 50 years and, as some buildings are coming to the end of their useful life, it has been timely to review our learning spaces and how to provide an environment that best meets the needs of our students' learning as we progress further into the 21st century.

With a focus on continuing to improve St Mary's learning environment, the Executive and key staff worked with architects, Christou, throughout 2018. The framework of the Masterplan is renewal where possible and new build where it is not, and importantly, to preserve the beautiful green spaces and trees we all love so much.

Initial planning will include:

- Expanding the Music and Dance facilities
- Addressing the long-term issue of traffic flow
- Extending the Junior School green space for play
- Re-locating the Senior School Art building

The Masterplan also includes a Science and Technology building which will allow for the renewal of the Senior School Maths, Humanities, LOTE and English teaching spaces. Further down the track there will be additions and renovations to the Lady Wardle Performing Arts Centre, Anne Symington House and the Junior School.

This Masterplan will require significant investment and the developments will be programmed to reflect the School's financial capabilities.

We envisage some stages of the plan will only be realised when sufficient funds have been raised through a capital fundraising campaign.

WORKFORCE

composition

	NUMBER
TEACHING STAFF	150
MALES	30
FEMALES	120
INDIGENOUS	0

	NUMBER
NON-TEACHING STAFF	112
MALES	26
FEMALES	86
INDIGENOUS	0



- ▶ In 2018, the full-time equivalent teaching staff numbered 140.61, and full-time equivalent non-teaching staff numbered 96.98.
- ▶ Staff attendance was very high. There was small percentage of absenteeism (2.09%), due to illness, carer's leave or professional development.
- ▶ Staff retention continues to be high, with resignations due to retirement, study, family commitments or other employment.



st mary's STAFF MEMBERS

VISITOR

The Most Reverend Kay Goldsworthy, Archbishop of Perth

BOARD OF GOVERNORS

Ms E Carr (Chair), Mrs J Gillon (Vice Chair), Mr R Veary (Treasurer), Mr D Bean, Mrs A Dawson (Old Girls' Association Representative), Mr I Hardy, Ms M Houwen, Mrs E Price (Parents' Society Representative), Professor D Silva, Mrs L Thomson, Mr L Twigger, Mrs A Williams

PRINCIPAL

Mrs L Thomson, BA (Hons), DipEd, Ed.M, FACE

CHAPLAINCY

The Reverend Canon G Nixon, Chaplain, MACE, GradDipEd, MEd, BTheol, BA(Hons), GradDip Loss and Grief Counselling, Dip Central School Speech and Drama (London), PostGradDipEd Admin
The Reverend J Polson, Chaplain Emeritus

EXECUTIVE

Mrs C Haak, Deputy Principal, Dean of Curriculum, BSc, HEd (PG)
Mrs H Adams, Head of Junior School, BEd, DipEd
Mr A Beck, Director of Information Systems, DipT, BEd, GradDipCompEd, MBA, MIIBA
Mrs T F Campbell, Head of Boarding BA (Hons) PGCE GCED Man (Boarding)
Mrs S Darby, Dean of Administration, BSc, GradDipEd, GradCertRE, Masters Coaching and Counselling

Ms E Herron, Dean of Students, BPE, DipEd
Ms M Houwen, Director of Finance and Administration, Secretary of the Board of Governors, MBA, CPA, AIMM, BBus (Accounting and Finance)

Mrs L Tyson, Dean of Teaching, BSc, DipEd, GradDipScEd

TEACHING STAFF - SENIOR SCHOOL

Mrs J Alderman, BSc, DipEd
Mrs B Ashby, BPE, DipEd
Mrs K Banting, DipHEC, DipEd
Mrs B Beckwith, BA, GradDipEd, GradCert Human Rights
Miss T Berman, BSc, DipEd
Mrs M Bilalowski-Bain, BComms, GradDip Bcasting, DipEd
Mr J Birrell, BSc, GradDipEd
Mrs A Bivoltsis, BSc, DipEd
Mr R Blatchford, BSc, DipEd
Ms S Botica, BPE, DipEd, PT, DipPilates SBV
Ms C Brand, DipT
Ms S Bretherton, BVArts, GradDipEd
Ms T Brindle, BMus
Mr D Brown, BAppSc, GradDipEd
Dr S Bruzzese, BSc (Hons), PhD, DipEd
Ms D Casserly, BEcons, DipEd, GradDipAppEcons
Ms M Caul, BA (Hons), GradDipEd (Secondary)
Ms R Charleston, BA, GradDipEd
Mr E Clark, BSc, GradDipEd
Mrs S Clarke, BSc, MSc, GradDipEd (Secondary) Adv Cert in Chemical Tech
Ms L Clarko, BEd

Ms K Cooper, BEd, DipEd
Mr D Cromie, BA, PostgradCertEd
Mrs I Cumming, BA, DipEd
Mrs A D'Agostino, BA(Ed)
Ms G Dalli Cani, Italian Academy of Fine Arts (Hons), BA (Visual Arts), GradDipEd, CertIV in Training and Assess
Ms A Davies, DipT
Mrs E De Rooster, MEd (EdPsych), BBibl Ed, BEd (Hons EdPsych)
Miss J Detata, BCom, GradDipEd
Mr G Diamantopoulos, DipT
Mr S Divich, BEd, DipEd
Miss P Durey, BA (Hons), GradDipEd
Mrs K Dwyer, BSc (Hons), MBA, GradDipEd, GradCert (L&M, Ed)
Ms M Evans, BA MTeach
Mr P Evans, BA, DipEd
Mrs L Ewing, BA (Hons), GradDipEd, DipMin
Mrs M Fitzpatrick, BSc (Hons), PGCE
Mr S Foley, BComm, GradDipEd
Ms C Gale, BA (Hons), GradDipEd
Mrs H Garnett, BEd, BA
Miss J Garnett, BSc, GradDipEd
Ms D Godinho, BEd
Mrs S Graves, BEd, DipT
Ms S Grayson, BSc, DipEd, Cert IV Training and Assessment
Ms E Grzyb, BA, Grad Dip Education, Grad Cert Drama Teaching, Grad Cert Editing and Publishing
Mrs A Harris, BA, DipEd
Mr K Harrison, BMus(Hons), BMusEd (Hons), AMusA

Miss R Harwood, BSc (Hons), PGCE
Ms M Healy, MEd (EdPsych) BA (HonsPsych)
Dr Z Horton, BEd (Hons), PhD
Ms E Howson, BA, DipEd
Mrs A Hoyle, Dip Ed, Grad Cert Ed
Miss J Iasky, BCom, DipEd, Master of Career Development
Mrs C Jeffery, BA, BEd, ASDA
Ms C Kinsella, BEd, BSc
Mrs J Lague, BA, BEd
Ms A Lawson, BA (Hons), GradDipEd, Cert GATE
Ms S Lebbon, BEd, BA
Mr C Lee, BA, BEd
Mr C Lilleyman, BA(Hons), LLB, GradDipEd
Mrs A Longley, BSc, GradDipEd
Mrs T Lynch, BSc (Hons), PGCE
Mrs L MacRae, BA (Hons)
Mrs L Manson, DipT
Mrs K McAuliffe, BEnvSc, GradDipEd
Mrs J McGillivray, BEd, DipTeach
Mrs J McKenzie, BA, DipEd
Mr S McLeod, BA (Com), GradDipEd, Cambridge CELTA
Mrs J Mendano, BSc (Hons), GradDipEd
Mrs B Miles, BA (Hons), PGCE
Mr J Millimaci, BA, MA, DipEd
Ms V Miocevic, BEd
Miss A Mitchell, BSc(Hons), GradDipEd
Ms F Monck BPsych, DipEd, MEd (Student Wellbeing)

Mr J Moore, <i>BEd</i>	Mr L Smith, <i>BSc, DipEd, THC</i>	Mrs G Drabble, Deputy Head (Curriculum) of Junior School, <i>DipT (Primary), BEd, GradDipEd</i>	Mrs A Lewis, <i>BEd</i>
Mrs K Murphy, <i>BA, BEd, Master of Educational Leadership</i>	Mr M Staniforth, <i>BEd, TC</i>	Mrs L Abbott, <i>BSc (Hons), MSc</i>	Mrs G Marshall, <i>TA CertIII</i>
Mrs A Nelson, <i>BEd</i>	Ms S Steven, <i>BPsych, DipEd, MPsyCh</i>	Mrs A Bennett, <i>Dip/EdSupp</i>	Mrs S Martin, <i>DipT ECE</i>
Mr L Nevitt, <i>BSc (Hons), PGCE</i>	Miss N Sumner, <i>BEd, PhysEd</i>	Mrs K Bennett, <i>BMusEd (Hons)</i>	Mrs S Martyn, <i>TA Cert</i>
Mr L Palmero, <i>BEd</i>	Mr A Sunderland, <i>BA(Hons), MA(Oxon), PGCE</i>	Mrs R Brades, <i>BEd (Early Childhood, Primary)</i>	Mrs A Marzo, <i>Dip A</i>
Mrs M Papadimitriou, <i>BEd, DipT</i>	Mrs S Tagore <i>BSc (Hons) Neuroscience, PGDE Secondary Education</i>	Mrs J Burnfield, <i>BEd</i>	Mrs J McCormick, <i>TA CertIII</i>
Mrs S Pell, <i>BAppSc, GradDipEd</i>	Mrs L Taylor, <i>BMusEd (Hons)</i>	Mrs H Butterworth, <i>BA, BEd</i>	Ms N McKenzie, <i>BMusEd (Hons)</i>
Mrs J Pengelley, <i>BEd, DipT, GradCert Library and Info Studies, MEd (Teacher Librarianship) Library and Information Studies</i>	Mrs R Taylor, <i>BSc, DipEd</i>	Ms L Cameron, <i>EDd, DipT</i>	Mrs M McNeil, <i>BVisA(Ed Minor), DipGrD</i>
Ms M Pepper, <i>BA (Hons), Dance Theatre, DipEd</i>	Mrs D Thomas, <i>BEd</i>	Miss V Colson, <i>TACertIII (ChS)</i>	Mrs M Minshell, <i>BEd(Hons)</i>
Ms E Petrie, <i>BEd (Mus), DipPerfArts (Mus)</i>	Mr I Thompson, <i>BSc (Hons), PGCE (SciEd), GradDipEd</i>	Mrs M Crispin, <i>Bart, BEd</i>	Mrs T Mitakos, <i>H DipEd</i>
Mrs J Raphael, <i>BPE, DipEd</i>	Mr M Turner, <i>BEd (Sec), MACE</i>	Mrs A Dingley, <i>BASciEd(Hons)</i>	Mrs D Morrison, <i>BPrimEd, BEd(Hons)</i>
Mrs J Raynor, <i>BA, DipEd</i>	Mr I Tyson, <i>BSc GradDipEd</i>	Mrs L Doheny, <i>BMusEd(Hons), MEd</i>	Mr D Murdoch, <i>BA, GradDipBus, GradDipEd (Primary)</i>
Mr D Redding, <i>BSc (Hons), PGCE</i>	Ms P Underwood, <i>DipT, BE</i>	Mrs S Duhig, <i>BMus, GradDipEd (Primary)</i>	Ms Y Neille, <i>BEd</i>
Mr R Reid, <i>BA, BEd, PostGradDipEd, MEd, MACE</i>	Ms J Upton, <i>MMu</i>	Ms M Dwyer, <i>CertIII (ChS), Dip Children's Services (Early Childhood)</i>	Miss K Newbold, <i>TA CertIII</i>
Mrs A Ribbons, <i>BAEd(Sec)</i>	Ms M Watson, <i>BComm, BEd</i>	Ms J Evans	Mrs R Newman, <i>BEd(Hons) NPQH</i>
Ms L Richards, <i>BA, DipEd, THC</i>	Miss R Watts, <i>BA, DipEd, MEd</i>	Mr R Freitag, <i>BA, PostGradDipEd (Primary)</i>	Miss J Qin, <i>BEd</i>
Mr B Riemann-Stewart, <i>BEd (Sec)</i>	Ms S Wells, <i>BA, BEd, MEd</i>	Mrs N Fulcher, <i>CertIII (Ed Support), Cert Performance Grade in the Practice of Music, Cert Bus Studies</i>	Miss E Sandy, <i>GradDipEd</i>
Mr D Robertson, <i>BBus, GradDipEd</i>	Mrs J Weston, <i>BA (Hons), BEd</i>	Mrs E Gerloff, <i>BEd (Early Childhood)</i>	Mrs D Scanlon, <i>DipT, ECE</i>
Ms L Robinson, <i>BSc, MBA, Teachers' Cert</i>	Mrs F Wilkins, <i>BAppSc (HomeEc), GradDipEd, GradDipBus</i>	Mrs A Giese, <i>BComm, DipEd</i>	Mrs H Shaw, <i>BA, BEd</i>
Ms J Sanders, <i>B Arch (Hons), GradDipEd(Visual Arts and Design), Cert IV Training & Assessment</i>	Mrs N Wise <i>BA, GradDipEd, MEd Leadership</i>	Ms P Gray	Mrs L Tang, <i>TA CertIV</i>
Mrs J Scott, <i>BEd (Maths), CertEd</i>	Miss C Wright, <i>MEd(Leadership), BHPE</i>	Mrs C Higgins, <i>BEd</i>	Mrs J Wilkinson, <i>BSc(Hons), PGCE</i>
Mrs D Scott, <i>BEd, BPsych</i>	Mrs G Zingales Botta, <i>BA, DipEd</i>	Miss C Holmes, <i>BEd</i>	Ms T Yngstrom, <i>BSc, MSc, PhD</i>
Mrs K Shawcross, <i>BA(Hons), PGCE</i>	TEACHING STAFF - JUNIOR SCHOOL		SCHOOL SERVICES
Mrs J Slattery, <i>T.C, BEd, GradDipA, MEd, MEdRM</i>	Mrs H Adams, Head of Junior School, <i>BEd, DipEd, PostGrad</i>	Mrs R James, <i>DipT ECE</i>	Miss S Ahsing, Helpdesk Officer; Miss E Amiss, Barista/Catering Assistant, Senior School Canteen; Mrs P Angwin, Teaching Assistant; Mrs R Beck, Archives, <i>BA, TC, GradDipAppSci, PostGradDipSchMgt</i> ; Mrs S Brennan, Library Technician (part time); Ms R Bridges, Chef Manager, Senior School Canteen; Mrs S Catterall, Teaching Assistant; Miss H Cottrill, Media
	Mr L Chidgzey, Deputy Head (Pastoral Care) of Junior School, <i>DipT, BEd</i>	Mrs V Kennedy, <i>BA, BEd</i>	
		Mrs J Lamb, <i>BEd</i>	
		Ms F Letch, <i>BA, GradDipSocSc, GradDipSc</i>	

Technician; Mrs K Davies, Out of School Care Co-ordinator, *Cert IV in Ed Supp*; Mrs D De Mattia, Swimming Administration; Mrs E Edman, Catering Assistant, Senior School Canteen; Mr M Garcia, Senior Laboratory Technician, *BSc*; Mrs A Gilbert, Assistant to the Deans; Mrs C Goodger, Library Assistant; Miss H Hamp, Media Technician; Ms Felicia Harris, Teacher Librarian (part time); Mrs R Hockley, Junior School Library Technician, *BAppSci (Information and Library Studies)*; Mrs T Jellis, Uniform Shop; Mr L Jensen, Theatre Operations Manager; Mrs A Johnson, Home Economics Assistant; Mr V Komaromi, Network Manager; Ms L Kos, Catering Assistant, Senior School Canteen; Mrs S Liebermann, Co-ordinator of Curriculum Services; Ms K Lister, Laboratory Technician, *Bsc, DipAppSc*; Mr D Lopez, IT Technician, *Cert II Comp Sys Eng*; Mrs M Lovell, Uniform Shop; Mr D Lucas, IT Technician, *DipInfoSys*; Mr S Maney, Assistant Theatre Manager; Ms A Marshall, Library Manager/Technician, *BS*; Mrs M McEwan, Home Economics Assistant; Ms S McIntosh, Library Assistant; Mr K McMullan, *IT Technician*, *MCSE*; Miss P Miles, Chef, Senior School Canteen; Ms S Neille, Archivist, *BLIS, CMusS*; Mrs B Palmer, Home Economics Assistant; Ms D Paxton, Costumes; Mrs K Pethick, Laboratory Technician, *BSc*; Mrs D Pilgrim, Administration Assistant; Mrs M Pleasance, Art

Technician; Mrs A Ryan, Art Technician; Mrs C Shurman, Uniform Shop; Mrs E Singh, IT Support; Mr A Taylor, Helpdesk Officer; Mr S Teng, Supervisor, Junior School Canteen; Ms R Totterdell, Part-time Laboratory Assistant

ANNE SYMINGTON HOUSE

Mr M Baker, Kitchen hand; Mr E Barlette, Manager Food Services; Ms E Blakeley, Middle Years House Mother; Mrs A Charles, Junior Years House Mother; Mrs J Charlish, Laundry Assistant; Ms K Dargan, Middle Years House Mother; Mrs B Delamotte, Laundry; Mrs L DeLuca; Mrs S Demmer, Night Supervisor; Miss C Escreet, Senior Years House Mother; Mrs K Flesher, Registered Nurse, Health Centre; Mrs J Forslind, Relief House Mother; Mrs V Gaszczak-Muller, Senior Years House Mother; Miss C Graham, Relief House Mother; Mrs J Hatt, Senior Staff Supervisor; Miss S Heath, Weekend Administrator; Mrs L Hocking, Relief House Staff; Miss K Jafferries, Night Supervisor; Mrs D Jarman, Kitchen Hand; Mr R Kemp, Assistant Chef; Mrs A Lambert, Kitchen hand; Ms S Loffman, Kitchen Hand; Mrs T Lynch, Relief House Staff; Miss A Mack, Senior Staff Supervisor; Mrs F McGlinn, Deputy Head of Boarding, *BA(Hons)*; Mr R McKecknie, Assistant Chef; Mrs J McPartland, Junior Years House Mother; Mrs M Meyer, Relief House Staff;

Mrs V Muller, Senior Years House Mother; Ms P Philippou, Kitchen Hand; Mrs H Plozza, Night Supervisor; Miss P Sanchez, Kitchen Hand; Mrs J Semini, Registered Nurse and Health Centre Co-ordinator, Mrs J Sibley, Courier; Mrs C Wallenburg, Kitchenhand; Miss L Webb, Boarding Administrator; Mrs P Young, Registered Nurse, Health Centre

FINANCE AND ADMINISTRATION

Mrs D Allard, Payroll Officer; Mrs L Allinson, Community Relations Manager, *BA (Hons)*; Ms C Antoine, Personal Assistant to Principal; Miss H Campbell, Communications Officer, *BA*; Ms R Christos, Personal Assistant to the Director of Finance and Administration, *GradDip BM(HR)*; Ms T Clark, Liaison and Marketing Manager, *BA Media Studies*; Mrs J Cope, Co-ordinator of Curriculum Services; Mr D Darby, Courier; Miss R de Blank, Assistant to Registrar; Mrs E Donaghy, Payroll Officer; Ms K Dover, Administrative Assistant to the Deans, Student Services Reception; Mrs K Elia, Assistant to Director of Finance and Administration; Mrs G Giglia, Office Supervisor, *DipMgt*; Mrs L Gracias, School Exchange Administrator, *DipBus*; Mrs D Humphreys, Administrative Secretary Junior School, *AdvDipGD*; Mrs M Johnston, Accounts Payable Officer; Ms J Karmelita, Administration Officer, *BA, DipEd, TC*; Mrs A Kemp, Community Relations Officer,

DipPR; Mrs T Lewis, Communications Officer, *BA Arts*; Ms M Littlely, Absentees Officer; Ms P Manwaring, Telephonist; Mrs A McCallum, Reprographics Officer; Mrs D McRobb, Reception Secretary Junior School; Ms H Morris, Receptionist; Mr C Palmer, Accountant, *BBus, GDipFinPlanning*; Mrs C Paul, Accounts Receivable *BSC*; Ms L Ree, Marketing Co-ordinator, *BCom*; Mrs L Richardson, Community Relations Assistant, *BA, Grad Dip (Bus)*; Mrs S Ryan, Compliance Administrator; Ms H Saxton, Telephonist; Mrs H Taylor, Enrolments Registrar; Mrs M Tolley, Music Administrator; Mrs H van Zyl, Administration Assistant; Ms D Wick, Marketing and Communications Manager

MAINTENANCE AND GROUNDS

Mr I Clark, Head Groundsman; Mr G Den Ridder, Groundsman; Mr M Gaszczak, Property Manager
Mr J Hall, Trades Assistant and Maintenance; Mr K Hall, Maintenance; Mr A Latham, Workplace Health and Safety Manager; Mr J Papayiannis, Groundsman; Mr A Stibal, Leading Hand and Maintenance; Mr C Thompson, Groundsman/Caretaker; Mr M Waters, Trades Assistant and Maintenance

PROFESSIONAL DEVELOPMENT

opportunities

THESE INCLUDE:

2018 Critical Thinking Seminars	Delivering VET courses	Learning Spaces and Pedagogy	School Law Sense
A Morning with Dr Rod Smith	Dialectical Behaviour Therapy	Madalah Indigenous Scholarship	School Psychologist Annual Conference
ACHPER Annual State Conference	Digital Transformation through Collaborative Technologies	Maintaining relevant libraries	School Psychologists Association
ACHPER Conference - Early Learning Stream	Educating the Gifted and Talented	Making STEM Work	Senior First Aid
ACT Introductory Workshop	Fairy Dust Teaching Summer Conference - The pedagogy of play	Mandatory Reporting of Child Sexual Abuse	Seven Habits of Highly Effective People
Alliance of Girls' School Biennial Educators Conference	Fearless Girls. Strong Women: 2018 Biennial Educators Conference	Marine and Maritime Studies - Planning, Networking 2018	SHARP Reading advanced comprehension strategies
Anglican Schools' Conference	First Aid for Mental Health	Masterclass for Principals	Sharper reading PD
Articulation	Flipped Learning	Maths Networking meeting	Spell IT
ATAR French Workshop	Food Science and Technology	Maths workshop	Suicidal behaviour and NSSI
Ausdance WA	Future Problem-Solving	Martin Seligman Positive Psychology	Swift playgrounds PD
Australian Kodaly Certificate	Future Science	Masterclass for Career Advisors	Talk for Writing
BEWA Conference	FX Draw 7	Modern Learners Lab	TAEASS502 Upgrade
Building Learning Communities, Boston, USA	Getting Started with Early Childhood	My Future workshop	Teacher counter technique and choreographic workshop
Career Advisor Professional Development	Grammar Therapy	National Indigenous Education forum	Teaching preliminary English to students with disabilities
Career Counsellor Conference	Harvard Project Zero	NCCD Gap Analysis Project	The Digital Future of Geography
Celebrate Reading National Conference	Highly accomplished and lead teacher cert network meeting	New Teachers WACE Seminar	The Future of Youth Employment
Child Protection Curriculum	Improving student performance workshops	Peace and non-violence	Twilight proteins
Children Family and Community Seminar	Inclusive Education Funding	PESA National Conference 2018 - Connect	Understanding Copyright
Clickview Training	Indigenous Co-ordinators meeting	Phonics Program	Understanding Learning Difficulties
CPR refresher	Indigenous Support	Phonological Awareness workshop	US National Collegiate Athletic Association
Complicite - Teacher Intensive Physical Theatre workshop	Information Literacy	Powering-up Enquiry in Your Classroom	Visible Learning Symposium
CONVEGNO WAATI 2018 - let's help one another	IPSHA Biennial Conference 2018	Positive Schools Conference	WA Multisensory Literacy Training workshop
Curriculum options for students with disabilities	Kodály National Conference 2018	Primary and Secondary Conference	Web Daily Training
Curtin's Annual Big Day Out	Language Literacy and Learning	Productivity, performance, self-management	Word Attack Skills
	Leading a Digital School	Reading Leaders Event	Youth Mental First Aid Course
	Leading the team not just the people	Response to Intervention	
	Learning in Your Classroom seminar	Restorative Community Conference	



community SATISFACTION

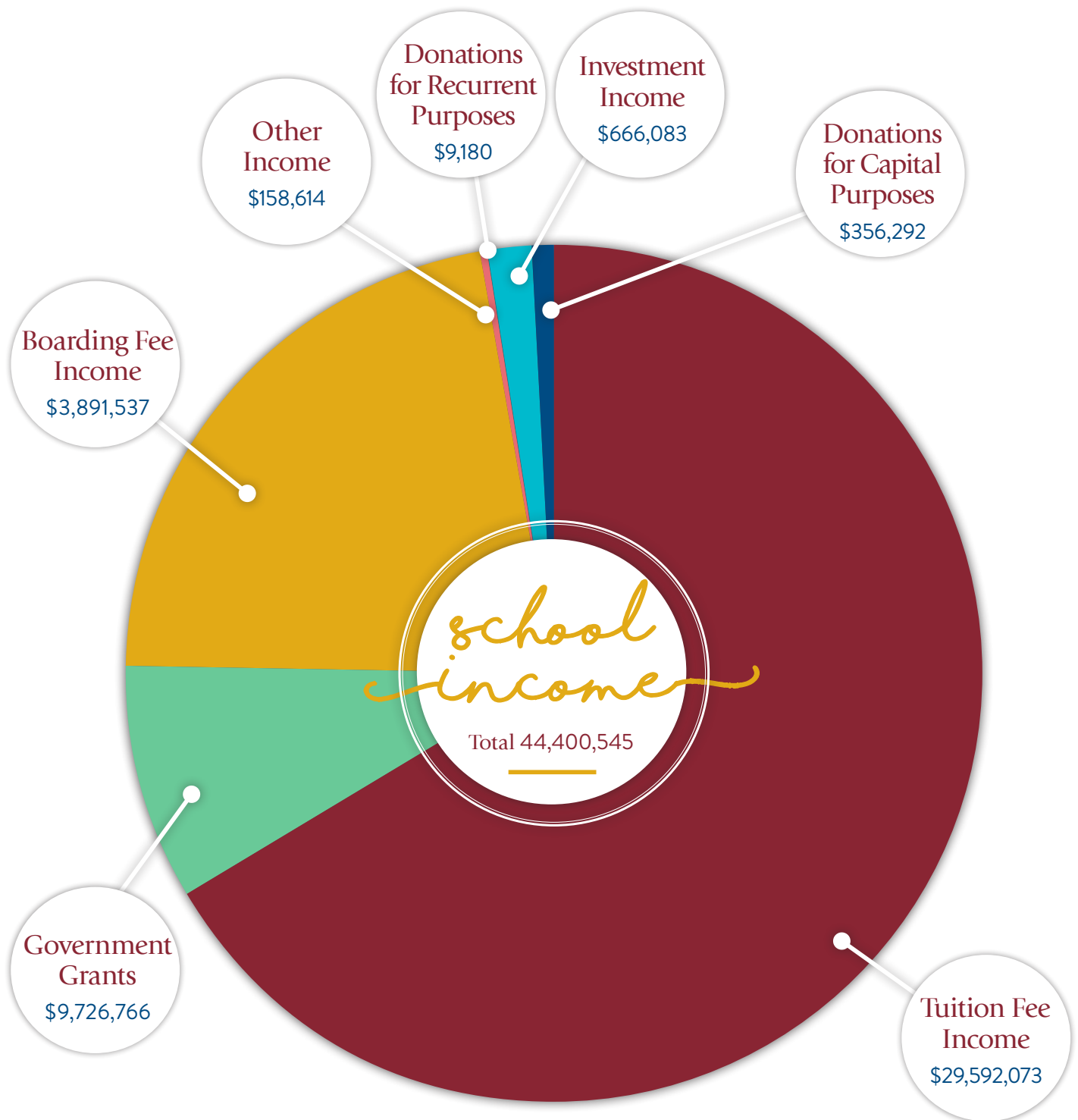
During the year, there are many opportunities for the school community to convey their views – at parent-teacher evenings, information evenings, New Parent Dinners, breakfasts, coffee mornings, St Mary's Auxiliary and Parents' Society meetings, a biennial boarding survey of both students and parents, annual Year 12 parent survey, Year 6 parent survey, Year 12 Father Daughter Breakfast survey, Year 12 Mother Daughter High Tea survey, feedback at Student School Council with prefects, staff briefings and meetings, direct contact with the School through the Principal, Executive or members of staff, and the open-door policy of the Executive to facilitate communication.

We also receive positive feedback from the wider community, including boarding families, Old Girls and the public with whom our girls interact when on excursions or tours.

In our annual survey of the parents of Year 12 students, parents rated the school highly, indicating a culture of strong communication, care and assistance to the students.

While it is very encouraging and affirming to receive positive feedback, the School is ever mindful that improvements can be made, and this remains an ongoing focus when reviewing our programs and operations at St Mary's.

SCHOOL *Income*









St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921

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CRICOS Number 00454C

St Mary's is a Child-Safe School

Australian government legislation under the Australian Education Regulations 2013, requires all schools to publish an annual report of school performance information. This document addresses the government's requirements.