



SCHOOL PERFORMANCE INFORMATION MEASURES

2016



St Mary's
ANGLICAN GIRLS' SCHOOL

ADMINISTRATION

2016 – A BRIEF OVERVIEW

2016 was a year of celebration, marking the 95th anniversary of the foundation of the School. In addition, there were many other events and achievements to celebrate, as there are in every year at St Mary's.

The outstanding academic achievements of the Class of 2016, along with consistently high NAPLAN results, again placed the School as one of the top schools in Australia.

Our Junior School was awarded the 2016 Governor's School STEM Award in the Primary Division, recognising its staff's support, commitment and leadership in developing science, technology, engineering and mathematics educational programmes.

Three Year 11 students became the National 2016 Australian Technology Girl Superheros and will fly to San Francisco to pitch the app they have created, Vocabulary Voyagers.

A one to one laptop programme became part of all teaching and learning across Years 7 to 12. Mandarin became part of the curriculum in Years 1 to 6.

A new Strategic Directions document (2017 – 2020) was developed, with a clear and firm focus on the School continuing to be a leader and considered innovator in the education of girls.



Girls discovering their best was adopted as the theme for our new Prospectus.

Mrs Tina Campbell, Head of Boarding, received the Premier Leadership Award, the most prestigious award given by the Australian Boarding Schools Association, recognising her outstanding work in developing Anne Symington House at St Mary's to become the school of choice for boarding in Western Australia.

The philosophies behind Positive Education and Mindfulness programmes began to be introduced to underpin our approach to pastoral care and nurturing the well-being of all St Mary's girls.

Every year at St Mary's Anglican Girls' School is a year of remarkable achievements, as our girls continue to strive for excellence in all that they do, and in the process, discover their best. 2016 was no exception.

Lynne Thomson
Principal

girls discovering their best

OUR STRATEGIC PILLARS

1. Girl-Centred

We resolve to maintain a learning environment that places girls first.

2. Spirit and Service

We resolve to maintain and build on our Anglican foundations and Christian Values.

3. Enlivening Minds

We resolve to sustain the highest academic standards and intellectual challenges, so that each girl tries her hardest to achieve her best.

4. Inspirational Teaching

We resolve to support our teachers as the key resource in effecting student achievement.

5. Whole Person

Well-Being

We resolve to maintain pastoral care as a key component of the School ethos and values, inherent in the culture of the School.

6. Outside the Classroom

We resolve to focus on the education of the whole person, ensuring that well-balanced, holistic learning opportunities are available for all the girls.

7. Living at School

We resolve to maintain the tradition of a boarding community within the School, as an integral part of the life of the School.

8. Campus as Community

We resolve to build on the traditions whose values underpin and bind together the School community.

9. Exceptional

Environment

We resolve to continue to develop and manage the facilities and resources of the School, to enable the provision of best practice in the education of girls.

10. Strong Governance

We resolve to continue to be a well-run school, built on solid foundations of financial security and sound enrolments.



St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921





ACHIEVEMENTS AND OUTCOMES OF THE CLASS OF 2016

10 students achieved an ATAR of 99.0 or above (6.3% of the cohort).
These students are placed in the top 1% of all students in Western Australia to achieve an ATAR.

22 students achieved ATARS of 98 or above (13.8% of the cohort), placing them in the
top 2% of students in Western Australia.

46 students achieved ATARS of 95 or above (28.9% of the cohort), which places them in the
top 5% of students in Western Australia.

80 students achieved ATARS of 90 or above (50.3% of the cohort), which places them in the
top 10% of students in Western Australia to achieve an ATAR.

14 Certificates of Excellence, for being in the top 0.5% of the state, were achieved by
St Mary's students. They are: Economics - Sarah Barber; English - Sarah Barber, Hannah Coopes,
Robyn Fairbairn, Jaymee Hick, Emma Powell, Deborah Robinson; French - Hannah Mizzi;
Geography - Meg Caporn, Lily O'Meara; Human Biology - Natalie Lysenko; Media Production - Abbey Letizia;
Modern History - Jaymee Hick; Visual Arts - Shamini Srinivasan

39 Certificates of Commendation, for achieving at least 20 A grades over Years 11 and 12,
were received by St Mary's students.

45 Certificates of Merit

98.3% student graduation rate

5

General Exhibitions (top 50 students in Western Australia)

Hannah Mizzi (ranked 13th)
Shamini Srinivasan (ranked 15th)
Madison Wait (22nd)
Sarah Barber (40th)
Alexandra Tran (41st)

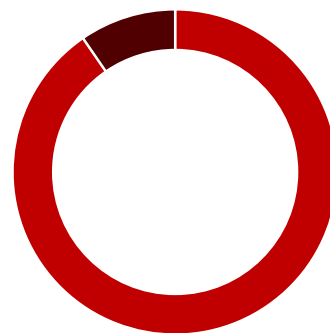
2

Course Exhibitions (top student in a subject)

Hannah Mizzi (French)
Robyn Fairbairn (English)

top score

Hannah Mizzi achieved
the highest possible
ATAR of 99.95



90.40
median ATAR

80.95
state median ATAR

Sophie Billington was awarded the
AustralianSuper Award for
Excellence in VET.

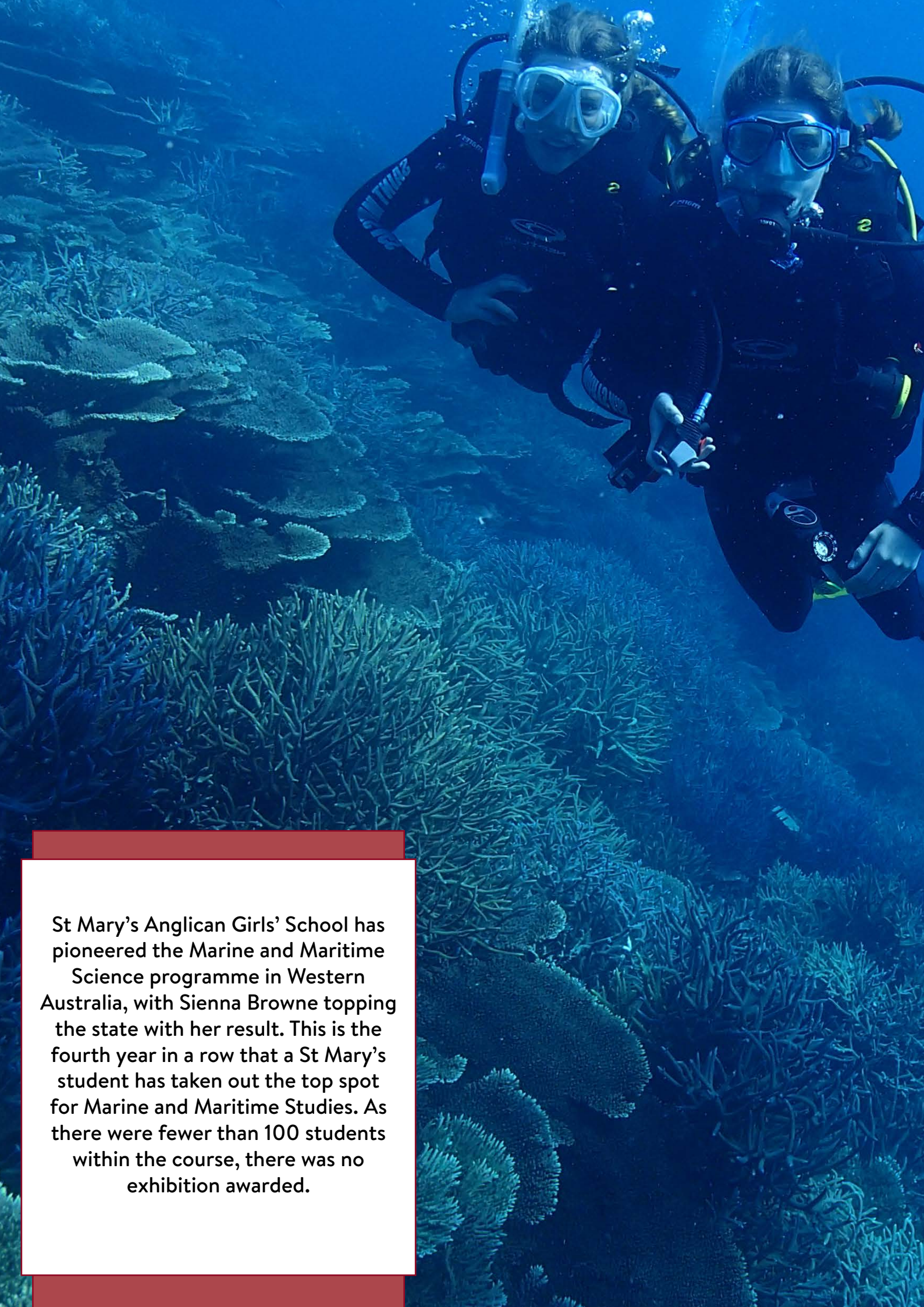


Subjects in the top schools for Stage 3 WACE Courses

AIT
Biology
Dance
Drama
Economics
English
French

Food Science
Geography
Human Biology
Italian
Marine and
Maritime Studies

Maths Applications
Maths Specialist
Media Production
and Analysis
Visual Arts

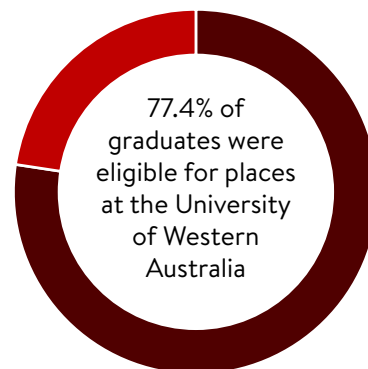


St Mary's Anglican Girls' School has pioneered the Marine and Maritime Science programme in Western Australia, with Sienna Browne topping the state with her result. This is the fourth year in a row that a St Mary's student has taken out the top spot for Marine and Maritime Studies. As there were fewer than 100 students within the course, there was no exhibition awarded.

96.2%

Student
Retention Rate

177 students completed Years 9 - 12 at St Mary's Anglican Girls' School. Seven students moved to other metropolitan schools, interstate or overseas.



COMPARISON OF SCHOOL AND STATE ATAR 2016

ATAR	2016		2016		
	State		St Mary's		
	cf	% cum fr	f	cf	%cum fr
99.90+	32	0.26	2	2	1.26
99.75 - 99.85	101	0.82	1	3	1.89
99.50 - 99.70	169	1.38	2	5	3.14
99.00 - 99.45	334	2.73	5	10	6.29
98.50 - 98.95	495	4.04	9	19	11.95
98.00 - 98.45	665	5.43	3	22	13.84
97.50 - 97.95	829	6.77	4	26	16.35
97.00 - 97.45	991	8.09	6	32	20.13
96.00 - 96.95	1326	10.83	10	42	26.42
95.00 - 95.95	1649	13.46	4	46	28.93
90.00 - 94.95	3297	26.92	34	80	50.31
85.00 - 89.95	4897	39.99	26	106	66.67
80.00 - 84.95	6403	52.28	17	123	77.36
75.00 - 79.95	7721	63.04	15	138	86.79
70.00 - 74.95	8814	71.97	9	147	92.45
65.00 - 69.95	9690	79.12	4	151	94.97
60.00 - 64.95	10396	84.89	5	156	98.11
50.00 - 59.95	11359	92.75	2	158	99.37
40.00 - 49.99	1888	97.07	0	158	99.37
<40.00	12247	100	1	159	100
TOTAL	12247		159		
Median ATAR	80.95		90.4		



POST-SCHOOL STUDY DESTINATIONS

CURTIN UNIVERSITY	NO.
Bachelor of Agri-business	1
Bachelor of Applied Science (Architectural Science)	1
Bachelor of Arts	10
Bachelor of Commerce	3
Bachelor of Education	1
Bachelor of Exercise and Rehabilitation Science	1
Bachelor of Fashion	1
Bachelor of Laws and Bachelor of Commerce	2
Bachelor of Medicine, Bachelor of Surgery	2
Bachelor of Psychology	1
Bachelor of Science	4
Bachelor of Social Work	2
Diploma in Creative Industries	1
TOTAL STUDENTS	30

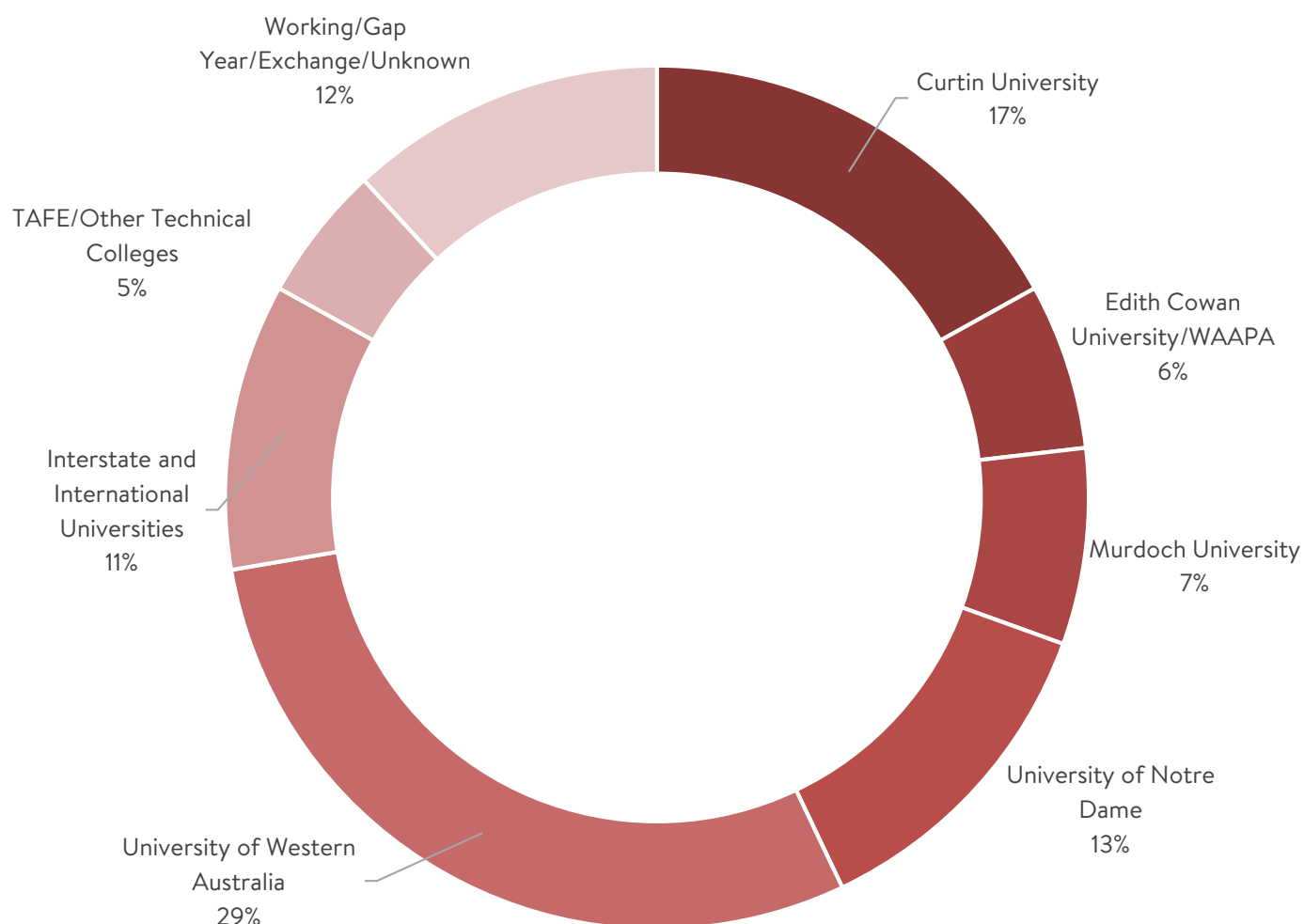
EDITH COWAN UNIVERSITY	NO.
Bachelor of Education	2
Bachelor of Media and Communications	1
Bachelor of Performing Arts (WAAPA)	1
Bachelor of Science	3
Bachelor of Speech Pathology	1
Bridging course into Bachelor of Science (Nursing) - 6 months only	1
Certificate IV in Aboriginal Performance	1
University Prep Course	1
TOTAL STUDENTS	11

MURDOCH UNIVERSITY	NO.
Bachelor of Arts	3
Bachelor of Education	1
Bachelor of Science	8
Murdoch Preparation Course	1
TOTAL STUDENTS	13

UNIVERSITY OF NOTRE DAME	NO.
Bachelor of Biomedical Science	1
Bachelor of Communications and Media, Bachelor of Arts	3
Bachelor of Education	2
Bachelor of Exercise and Sports Science	2
Bachelor of Laws and Bachelor of Behavioural Science	1
Bachelor of Laws and Bachelor of Commerce	1
Bachelor of Laws and Philosophy	1
Bachelor of Marketing and Public Relations	1
Bachelor of Media and Communications	2
Bachelor of Nursing	2
Bachelor of Physiotherapy	1
Bachelor of Physiotherapy and Bachelor of Exercise and Sport Science	1
Bachelor of Science	1
Foundation Year Education	2
Tertiary Pathway Programme - Bachelor of Nursing	1
Pre-Medicine Certificate * (combined with a Bachelor course above)	1
TOTAL STUDENTS	23

UNIVERSITY OF WESTERN AUSTRALIA	NO.
Bachelor of Arts	15
Bachelor of Commerce	11
Bachelor of Design	3
Bachelor of Philosophy	1
Bachelor of Science	20
Bachelor of Science and Bachelor of Arts	2
TOTAL STUDENTS	52

ASSURED PATHWAYS	NO.
Architecture	1
Law	4
Master of Primary Teaching	1
Master of Professional Engineering	1
Master of Translation Studies	1
Medicine	4
Podiatry	2
TOTAL STUDENTS	14



TECHNICAL COLLEGES	NO.
TAFE	
Associate Degree of Fashion and Textiles	1
Certificate III Patisserie	1
Certificate III in Hospitality	1
Certificate IV in Education Support	1
Finishing Certificate in Health Services	1
Sport Development Certificate IV	1
Australian College of Specialist Makeup	
Diploma of Specialist Makeup	1
WA Academy	
Diploma of Beauty Therapy	1
Australian Performing Arts Network	
Advanced Diploma of Performing Arts	1
TOTAL STUDENTS	9

OTHER	NO.
Gap Year	10
Other/Exchange	3
Working	7
Unknown	1
TOTAL	21



INTERSTATE AND OVERSEAS UNIVERSITIES

Australian National University (ANU)	Bachelor of International Relations and Bachelor of Languages	1
	Bachelor of Philosophy (Honours) - Science	1
Bond University	Bachelor of Arts	1
Duke University, North Carolina, USA	Hockey Scholarship	1
James Cook University (Townsville, QLD)	Bachelor of Medicine and Bachelor of Surgery	1
Monash University	Bachelor of Biomedical Science Advanced (Hons)	1
	Bachelor of Information Technology and Bachelor of Arts	1
	Hasn't decided yet	1
Queensland University of Technology	Bachelor of Information Technology	1
University of Melbourne	Bachelor of Biomedicine	1
	Bachelor of Design	1
	Bachelor of Science	2
University of New South Wales	Bachelor of Arts	1
	Bachelor of Mechanical Engineering (ADFA)	1
	Bachelor of Medical Studies and Doctor of Medicine	1
	Bachelor of Science and Bachelor of Arts	1
University of Queensland	Bachelor of Nursing and Bachelor of Midwifery	1
Whitehouse Institute of Design	Bachelor of Fashion	1
TOTAL STUDENTS		19





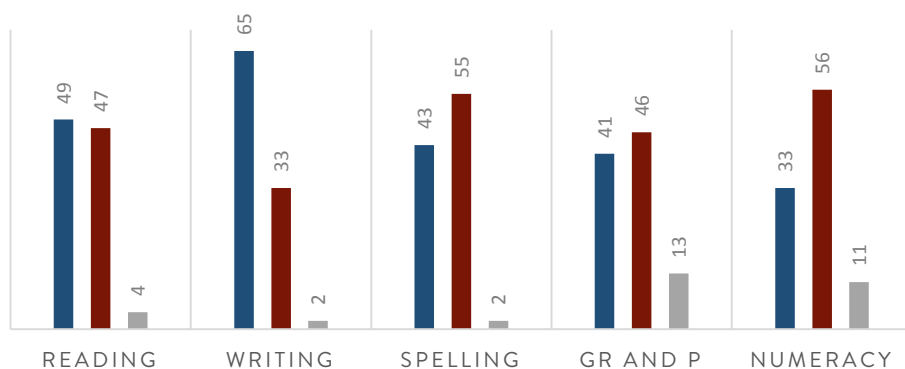
YEARS 3, 5, 7 AND 9 STUDENT OUTCOMES IN NATIONAL LITERACY AND NUMERACY TESTING (NAPLAN)

PERCENTAGE OF STUDENTS ABOVE THE NATIONAL MINIMUM STANDARD

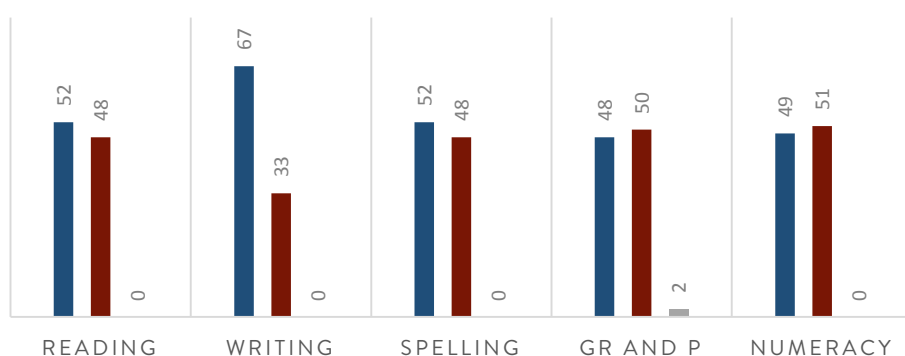
	Year 3			Year 5		
	WA	Aust	St Mary's (50)	WA	Aust	St Mary's (54)
	(%)	(%)	(%)	(%)	(%)	(%)
Reading	93.8	95.1	100	91.4	93.1	100
Writing	95.8	96.4	98	92.8	93.3	100
Spelling	93.2	94.3	98	92.2	92.9	100
Grammar & Punctuation	94.3	95.4	100	92.7	93.8	100
Numeracy	95.1	95.7	98	93.4	94.6	100
	Year 7			Year 9		
	WA	Aust	St Mary's (150)	WA	Aust	St Mary's (168)
	(%)	(%)	(%)	(%)	(%)	(%)
Reading	93.6	94.7	99.4	94	92.9	100
Writing	89	89.8	100	85.1	83	100
Spelling	92.3	93.2	100	90.6	90.5	98.8
Grammar & Punctuation	91.7	92.7	100	91.3	90.7	99.4
Numeracy	95	95.8	100	96.1	95.4	100

In 2016 the following results were achieved in the Western Australian Literacy and Numeracy Assessments (NAPLAN). They indicate the percentages of St Mary's students achieving in the top, middle and bottom bands, defined by being the top 20%, middle 60% and bottom 20% levels of the national cohort results.

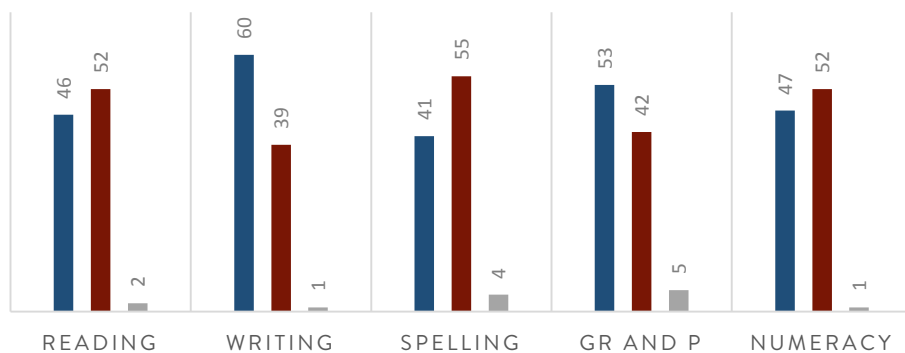
YEAR 3



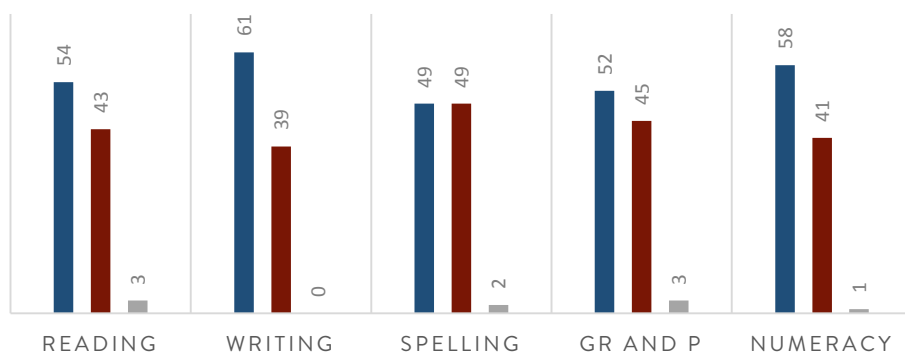
YEAR 5



YEAR 7



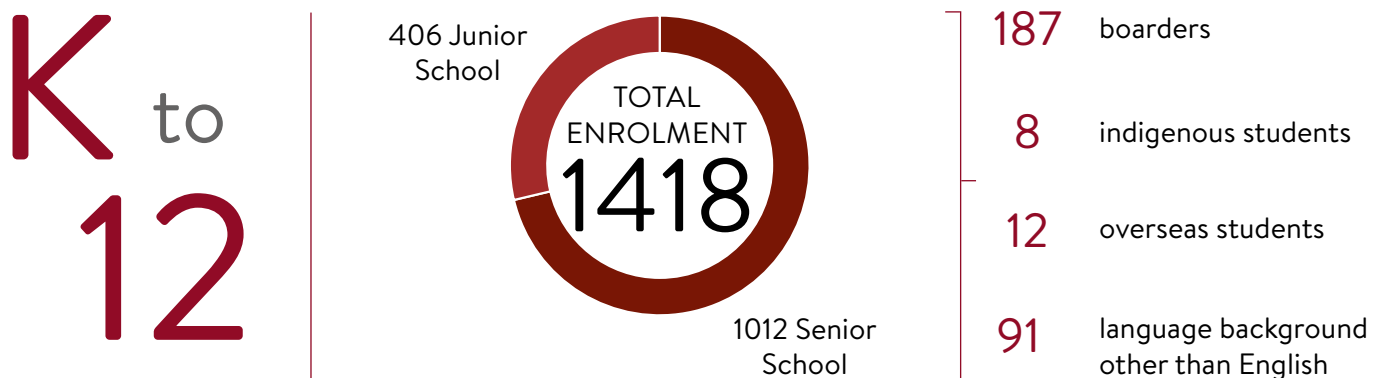
YEAR 9



SCHOOL COMPOSITION AND ATTENDANCE

Established in 1921, St Mary's Anglican Girls' School is a non-selective Kindergarten to Year 12 independent day and boarding school for girls.

Situated close to the ocean in the northern suburb of Karrinyup, the School numbers 1418 students, 187 of whom are boarders, representing 89 towns in Western Australia and four overseas countries.

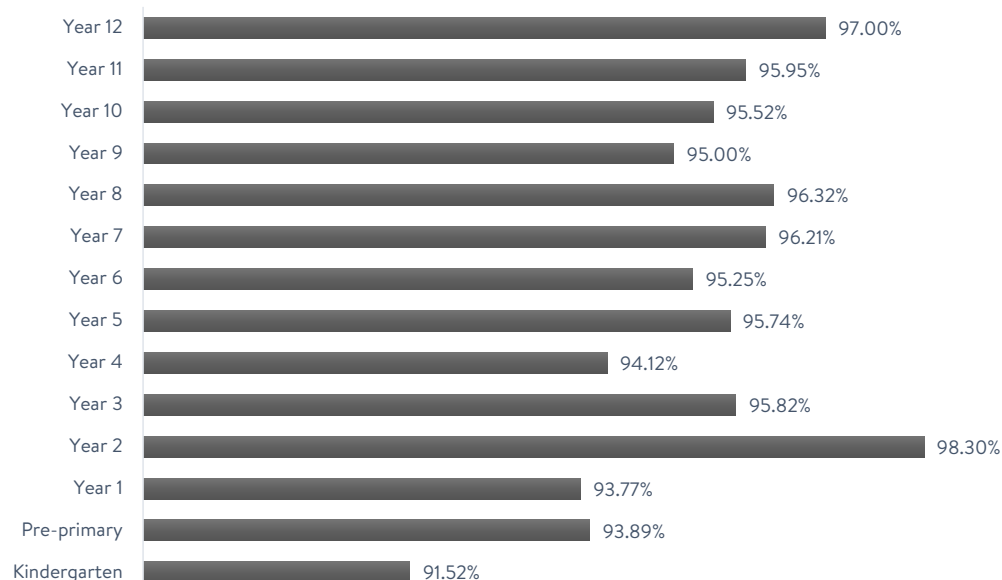


89
WA country towns
represented

35
countries of origin
represented

96.06%
overall student
attendance rate

Absences are typically due to illness or approved leave. The School has a non-attendance management system for daily absentees. When there is an unexplained absence of a student, their parents are contacted directly by the School on the day of the absence. There is also a personalised and individual approach for students who have medium to long term absences.



PREPARING STUDENTS FOR LIFE AFTER ST MARY'S

St Mary's has a range of programmes that aims to educate students about post-school opportunities and prepare them for life after school.

Some of these programmes include:

All Year Levels

- The annual St Mary's Hale Careers Night - an expo with stalls from all major universities and technical colleges, as well as other destinations such as the Australian Defence Force.
- Individual assistance provided to all students as required with subject selection and career advice.

Year 10

- Tours of university campuses.
- Year 10 Information Evening, for both parents and students, to discuss study options and impact of subject selection.
- Year 10 Financial Literacy programme.
- Year 10 work experience to help students understand post-school employment and training options.
- One-on-one career and subject selection interviews with staff.

Years 11 and 12

- A series of career investigation breakfasts for Years 11 and 12 students with current university students and graduates studying and working in a range of professions and careers.
- Year 12 Information Evening, for both parents and students, outlining how university selection takes place, and discussing the various opportunities available to St Mary's graduates.
- Presentations by each of the universities, outlining opportunities and selection for their campuses.
- Graduate profiles in the Year 12 common room, with essays written by graduates about their life and career after St Mary's.
- Presentation to students by St Mary's staff on how to apply for university in WA, interstate and overseas.
- Presentation by TISC to parents on how to apply for university
- External consultant available to have individual meetings with Year 12 students regarding the selection of university courses.
- Year 12 vocational programme, CareerLink, offers certificate training for Year 12 students
- Years 11 and 12 Workplace Learning offers endorsed units which count toward graduation and requires students to complete 110 hours in the workforce.
- The annual production of a scholarship guide detailing some of the tertiary (and other) scholarships available to, and received in the past by, St Mary's students.



OPPORTUNITIES OUTSIDE THE CLASSROOM

There are numerous factors that contribute to and enrich our students' learning and broader education. St Mary's is an Anglican school and an integral part of the curriculum incorporates religious education and chapel services. Our philosophy is based on the education of the whole person. This involves extending students so that they aim to achieve their best in varied aspects of school life, as well as contributing to the betterment of society. Among the factors that contribute to this are the following:

1. qualified, enthusiastic and dedicated teachers who provide the girls with additional time and support;
 2. a gifted and talented programme in the Junior and Senior School;
 3. a learning support programme in the Junior and Senior School;
 4. a comprehensive pastoral care programme, incorporating assistance from counsellors; and
 5. a large extracurricular programme which extends students' knowledge, skills, understandings and experiences.
-



Performing and Visual Arts

Music
Drama
Dance
The Creative and Performing Arts Festival
Wearable Art
Debating and Public Speaking
Visual Arts

Positive Education

Educational speakers and programmes
Implementation of the Positive Education
Philosophy

Sport and Other Physical Activities

Interhouse and Interschool Sport
Outdoor Education
The Duke of Edinburgh's Award Scheme
Advanced Diving
Marine Science
Surfing
Badminton
Sailing
After-School Fitness

Clubs and Societies

Amnesty International
Animal Rights Club
Anime Club
Badminton Club
Book Club
Chess Club
Chill Out Club
Dance
Darts Club
Debating
Drama
Film and Documentary Club
Future Problem Solving
HOPE
Interschool Equestrian Championships
Knit & Natter
Library Bookclubs/Year 11 Library Committee
Mahjong Club
Mock Trials
Moline Connect
Multicultural Club
Music
Oaktree
Philosophy Club
Respect Committee
Robotics Club
Science
Steamers Club
T squad
Tournament of Minds
Typing Club
Vision Generation
Wearable Art

Social Skills Development and Leadership Opportunities

Year group activity days, sometimes with our brother school, Hale
Year 9 Enlighten Education Day
GirlPower Workshops
Claire Eaton Workshops
Year 8 Bully Busters
Year 10 Community Service
Year 9 Enterprise Day
Year 10 and Year 11 Weeks
Year 8 Social, Year 10 Social
Year 11 Dinner Dance
Year 12 Ball
Year 10 Work Experience

Tours and Camps

Year 4 Mother Daughter Camp
Year group camps for Years 5, 6, 7, 8, 9 and 11
Year 12 Leaders camp
Educational tours within the state, interstate and overseas
Service tours to third world countries as well as within Australia
Year 10 International Exchange Programme
Prefect Elect Leaders Camp



STUDENT WELL-BEING AND PASTORAL CARE

St Mary's places a high emphasis on the pastoral care of each student, based around caring for the individual and Anglican values.

Maintaining a positive self-image is paramount, as a student's overall well-being has a direct influence on personal happiness, academic achievement and contribution to school and family life.

The Christian principles of trust, co-operation and concern for others are encouraged amongst the girls and are central to chapel services and the Religious Studies programme.



JUNIOR SCHOOL

St Mary's believes strongly in nurturing the well-being of the whole girl. Well-being encompasses physical, social, emotional, cognitive and spiritual states and is important to the development of all girls. The School has embedded programmes into the structure of the School that help to develop strong and resilient girls who embrace learning and challenges.

Pastoral care is a team approach involving all staff in the Junior School. The classroom teacher is the key provider of social and emotional support for students during their time in the Junior School. The primary focus is developing in all students the ability to manage their own emotional well-being and peer relationships.

Pastoral care and well-being programmes in the Junior School include:

- The Honour Code which helps all students develop into strong, independent and valued members of society. The six statements are values that are felt to be vital for St Mary's students to develop into strong, independent and valued members of society, and are
 - St Mary's girls are kind
 - St Mary's girls are hard-working
 - St Mary's girls are honest
 - St Mary's girls show respect
 - St Mary's girls stand up for others
 - St Mary's girls show grit
- A dedicated Junior School counsellor.
- Information sessions with the Head of the Junior School and parents.
- A Positive Education Programme which focuses on developing specific skills to strengthen relationships and build positive emotions, enhance resilience and mindfulness, and encourage a healthy lifestyle.
- GirlPower is a programme which teaches the girls to effectively manage their friendships and stand up for others.

SENIOR SCHOOL

The Dean of Students is responsible for overseeing pastoral care in the Senior School. This includes maintaining close contact with home, helping new students settle in and monitoring students' welfare by liaising with teachers and counsellors.

When a student enters the Senior School in Year 7, she remains in her Year 7 class, with her class teacher as her primary pastoral carer. From Year 8, girls are placed in a small pastoral care group, known as their Link group, in the care of a Link teacher. These groups consist of girls from Years 8 to 12, so students remain in the same group, in the care of the same teacher, for the remainder of their time at St Mary's.

Other programmes and events that focus on the well-being of students in the Senior School include:

- regular student and parent information sessions with experts on topics that include parenting, drugs and alcohol, cyber safety and Positive Education;
- a dedicated counselling team in the Senior School, who liaise not only with students, but also parents, staff and external professionals to enable an integrated approach to the well-being of students;
- a detailed Year 7 Orientation Programme that includes a welcome day the year before joining the School, as well as a week on commencement at the school, followed by a team-building camp at St Mary's Metricup campus; and
- a regular column in the school newsletter from the counselling team that focuses on building student well-being, life skills and resilience.

BOARDING HOUSE

With the increased time boarding students spend at the School, well-being is a key focus of the boarding house, which has a raft of additional programmes aimed at maintaining the well-being of students in its care.

These include:

- the Perth Pals Programme which pairs new Year 7 boarding students with day students, who have been at the School in Junior School, to assist in fostering friendships and welcoming students in their first year at St Mary's;
- the annual boarders' closed weekend, which promotes friendships and serves as an orientation weekend for boarding students;
- boarding sleepovers for students joining St Mary's in Years 7 - 10 in the months before they commence at St Mary's;
- the Look Inside programme which includes regular newsletters and an annual Look Inside Day, for students currently in Years 4 - 6 and enrolled to join St Mary's in Years 7 and 8, to help them get to know each other and become familiar with the School;
- the Boarders' Brag, a quarterly newsletter sent to students joining the boarding house in Year 8 to familiarise them with the School and provide learning support for them so they are less disadvantaged when joining the school in Year 8;
- the Big Sister: Little Sister programme which pairs new Year 7 and 8 students with a mentor in Year 10. This often results in close friendships that last beyond School;
- an annual gratitude journal for each student;
- participation in the Armed for Life programme for all students;
- regular seminars on mindfulness, building resilience, and issues affecting students in their teenage years; and
- regular regional lunches with the Principal and Head of Boarding to promote communication between boarding parents and the School.





ST MARY'S STAFF



	No	Responsibility
Teaching Staff	166	
Males	25	12
Females	141	40
Indigenous	0	0

97.50%

academic staff
attendance rate

99.89%

staff retention rate



Non-teaching Staff	122	
Males	28	10
Females	94	8
Indigenous	0	0

In 2016, the full-time equivalent teaching staff numbered 143.57, and full-time equivalent non-teaching staff numbered 110.35. Staff attendance was very high with a small percentage of absenteeism, 2.5%, due to illness, carers' leave or professional development. Staff retention continues to be very high, with resignations mainly occurring due to family commitments or retirement.



EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

In 2016, \$138,273 was spent on Professional Development courses, with a very high participation rate among the staff body. This does not include expenditure on relief teachers' costs.

A wide range of topics was addressed in Professional Development undertaken by staff throughout the year.

These include:

- ACEL Visible Learning Symposium
- ACER Education Workshop
- Activinspire Training
- Advanced Pastoral Care
- AGS Conference
- AIM Occupational Therapy Workshop Therapy Session
- Alliance of Girls' Schools Bi-annual Conference
- Ancient Wisdom, Modern Solutions Biennial Conference
- Anglican Schools Australia Conference
- Apply First Aid
- ASA Conference
- Assessing Creativity and Innovation
- Asthma Seminar
- BLC Conference
- CCPP Course
- CCT Training Course
- CDEP Workshop
- CFC Seminar - Home Economics WA
- Classroom Observations and Coaching
- Crash Course in Grammar S2
- Crescentia Anthony ECE Forum PD
- Cybersafe Conference
- CYPFS Workshop with Kit
- Diabetes Update
- Differentiating the Mathematics Curriculum
- Differentiation PD
- Dyscalculia and Mathematics Difficulties
- Dyslexia Speld Foundation - Defining Features Workshop
- Dyslexia Speld Foundation - Reading Comprehension
- Dyslexia Speld Foundation - Sounds - Writes Workshop
- Early Years in Education Society - Eyes Conference
- ECPP Conference
- Educate Plus Conference
- Edutech Expo
- Edutech Professional Development
- Edval Timetables Workshop
- Emergency Asthma Course
- English Network Meeting
- English Teachers WA State Conference
- Epilepsy Emergency Medication Training
- Epilepsy Essentials Training
- Essential Skills Workshop
- Exploring EBSCO Databases
- Future Problem Solving Program - WA Evaluator and Advanced Coaching Workshop
- GAWA Conference
- Girls in Education Global Conference
- Growing Effective Pedagogies
- History Teachers Assoc of WA - Shift in the Paradigm
- Human Resources and the Teacher
- Igniting Higher Order Thinking Reacers
- IPSHA Conference
- ISNA Day Seminar
- Junior Sport Development
- Languages Collaboration
- Leading a Digital School
- Let's Talk Leadership Conference
- Literacy Module 1 Workshop
- Mandatory Reporting of Child Abuse
- Media HS Professional Development
- Micropay Masterclass - Sage Software
- Modern Teaching Aids EV3 WA Workshop
- MyLearning Flipped Learning Conference
- National School Leadership Conference
- Nationally Consistent Collection
- Next Girl Superhero
- November Learning Workshop
- O2 and CPR Course
- One Note Masterclass
- Pathway to Management
- Pearson Australia Learning and Teaching Conference
- Pedagogical Leadership in Early Childhood
- Positive Education Conference
- Positive Education in Action
- Positive Schools WA
- Positive Teaching Practices
- Providing Quality Feedback
- Quality Communication Autism Workshop
- Resuscitation Refresher Course
- Rethinking Teaching Christianity
- Royal Surf Life Saving First Aid
- School Library Conference
- Science Planning Workshops - STAWA
- Secondary Planning for Assessment - Physical Education
- Senior School Students with Disabilities
- Sense of Place Exploring Aboriginal
- SEQTA Curriculum and Instruction
- SEQTA Marks Books and Assessments
- STEM Design Thinking Day
- Students with Low Working Memory PD
- Talk for Writing HS Workshop
- The Art of Leadership
- Thinking and Learning PD
- TTA Conference
- WAASA Religious Educators on Aboriginal Spirituality Professional Learning
- WAATI and MLTWA Conference
- WACE Forum 2016
- WACOSS - Action Plans
- Word Essentials Training
- Workplace DiSC Profiles



VISITOR

The Most Reverend Roger Herft, Archbishop of Perth

BOARD OF GOVERNORS

Mr I Curlewis (Chairman), Ms E Carr (Vice Chairman), Mrs J Crisp (Old Girls' Association Representative), Mrs J Gillon, Mr I Hardy, Mrs T Hazelden (Parents' Society Representative), Mrs G Jenkins, Professor D Silva, Mr L Twigger, Mr R Veary (Treasurer), Miss A Williams, Mrs L Thomson, Ms M Houwen

BOARD OF MANAGEMENT OF THE FOUNDATION

Mr R Farris (Chairman, Trustee), Miss B Buxton (Junior Vice Chairman, Trustee, Old Girls' Association Representative), Miss M Carter (Senior Vice Chairman, Trustee), Mr R Gibson (Board of Governors Representative), Mr M Gosatti (Trustee), Mr I Hardy, Mr E Martino (Parents' Society Representative), Mr L Palmer (Fellow), Reverend J Polson (Trustee), Mrs A Powell (St Mary's Auxiliary Representative), Mr I Viner AO QC (Board of Governors Representative), Mrs L Thomson, Ms M Houwen (Secretary/Treasurer)

PRINCIPAL

Mrs L Thomson, BA (Hons), DipEd, MEd, FACE

CHAPLAINCY

The Reverend Canon G Nixon, Chaplain, MACE, GradDipEd, MEd, BTheol, BA(Hons), GradDip Loss and Grief Counselling, Dip Central School Speech and Drama (London), PostGradDipEd Admin, The Revd J Polson, Chaplain Emeritus

EXECUTIVE

Mrs S Haak, Deputy Principal, Dean of Curriculum, BSc, HEd (PG)
Mrs H Adams, Head of Junior School, BEd, DipEd, Post Grad
Mr A Beck, DipT, BEd, GradDipCompEd, MBA, MIIBA, Director of Information Systems
Mrs T F Campbell, Head of Boarding BA (Hons) PGCE GCED Man (Boarding)
Mrs S Darby, Dean of Administration, BSc, GradDipEd, GradCertRE, Masters Coaching & Counselling
Ms E Herron, Dean of Students, BPE, DipEd
Ms M Houwen, MBA, CPA, AIMM, BBus (Accounting and Finance), Director of Finance and Administration, Secretary of the Board of Governors
Mrs L Tyson, Dean of Teaching, BSc, DipEd, GradDipScEd

TEACHING STAFF - SENIOR SCHOOL

Ms S Addison, BSc (Hons), DipEd
Mrs J Alderman, BSc, DipEd
Mrs B Ashby, BPE, DipEd
Mrs K Banting, DipHEC, DipEd
Miss B Beckwith, BA GradDipEd, GradCert Human Rights
Miss T Berman, BSc, DipEd
Miss M Bilaloski, BComms, GradDip Bcasting, Post GradDipEd
Mrs A Bivoltis, BSc, DipEd
Mr R Blatchford, BSc, DipEd
Ms S Botica, BPE, DipEd, PT, DipPilates SBV
Ms B Brader, BSc(Bio), GradDipEd(Sec), GradDip (Edu Leadership)
Ms C Brand, DipT
Ms T Brindle, BMus
Ms V Brockman, BMus
Dr Z Brooks, BEd (Hons), PhD
Mr D Brown, BAppSc, GradDipEd
Ms R Cain, BAerts, BMedia, GradDipEd, MEd
Mrs A Carpenter, BEd, AssocHomeEc
Miss B Carter, BA (Hons) GradDipEd
Ms D Casserly, BCons, DipEd, GradDipAppEcons
Mr E Clark, BSc, GradDipEd
Mrs S Clarke, BSc, MSc, GradDipEd (Secondary) Adv Cert in Chemical Tech
Ms L Clarko, BEd
Miss K Cooper, BEd, DipEd
Mrs I Cumming, BA, DipEd
Mrs A D'Agostino, BA(Ed)
Ms G Dalli Cani, Italian Academy of Fine Arts (Hons), BA (Visual Arts), GradDipEd, CertIV in Training and Assess

Ms A Davies, DipT
Mrs E De Rooster, Med (EdPsych), BBibI Ed, BEd (Hons EdPsych)
Miss J Detata, BCom, GradDipEd
Mr S Divich, DipEd, BEd
Miss P Durey, BA (Hons), GradDipEd
Mrs K Dwyer, BSc (Hons), MBA, GradDipEd, GradCert (L&M, Ed)
Ms M Evans, BA MTeach
Mr P Evans, BA, DipEd
Mrs L Ewing, BA (Hons), GradDipEd, DipMin
Mrs M Fitzpatrick, BSc (Hons), PGCE
Ms C Gale, BA (Hons), GradDipEd
Mrs H Garnett, BEd, BA
Miss J Garnett, BSc, GradDipEd
Ms D Godinho, BEd
Mrs S Graves, BEd, DipT
Ms S Grayson, BSc, DipEd
Mrs E Green, BSc, GCSE, DipTheol, PostGradDipFSc
Ms E Grzyb, BA, Grad Dip Education, Grad Cert Drama Teaching, Grad Cert Editing and Publishing
Ms C Guildea, BSc (Hons), GradDipEd (Secondary)
Mrs A Harris, BA, DipEd
Miss R Harwood, BSc (Hons), PGCE
Ms M Healy, MEd (EdPsych) BA (HonsPsych)
Mrs L Hiller, BApp Sci (Psych), GradDipEd
Ms E Howson, BA, DipEd
Mrs A Hoyle, Dip Ed, Grad Cert Ed
Miss J Iasky, BCom, DipEd, Master of Career Development
Mrs C Jeffery, BA, BEd, ASDA
Miss T Kelso, MPsych (AppDevPsych), GradDipEd, BA (Hons)
Ms M Kenneally, BA (Hons), GradDipEd (Secondary)
Mrs D Kennedy, BEd
Mrs J Lague, BEd, BA
Ms A Lawson, BA (Hons), GradDipEd, Cert CATE
Mrs S Lebbon, BEd, BA
Mrs A Longley, BSc, GradDipEd
Mrs T Lynch, BSc (Hons), PGCE
Mrs L MacRae, BA (Hons)
Mrs L Manson, DipT
Mrs K McAuliffe, BEnvSc, GradDipEd
Mrs J McKenzie, BA, DipEd
Mr S McLeod, BA (Com), GradDipEd, Cambridge CELTA
Mrs J Mendano, BSc (Hons), GradDipEd
Mrs B Miles, BA (Hons), PGCE
Mr J Millimaci, BA, MA, DipEd
Mr J Moore, BEd
Mrs E Murray, BSc, DipEd
Mrs A Nelson, BEd
Mr D Nelson, BA
Ms K O'Halloran, BA, DipEd
Mr L Palmero, BEd
Mrs M Papadimitriou, BEd, DipT
Mrs S Pell, BAppSc, GradDipEd
Mrs J Pengelley, BEd, DipT, GradCert Library and Info Studies, MEd (Teacher Librarianship) Library & Information Studies
Ms M Pepper, BA (Hons), Dance Theatre, DipEd
Mr V Perrella, BA (Hons), GradDipEd
Miss K Persse, BA, BEd
Ms E Petrie, BEd (Mus), DipPerfArts (Mus)
Mrs J Raphael, BPE, DipEd
Mr D Redding, BSc (Hons), PGCE
Mr R Reid, BA, BEd, PostGradDipEd, MEd, MACE
Mrs A Ribbons, BAEd(Sec)
Ms L Richards, BA, DipEd, THC
Mr B Riemann-Stewart, BEd (Sec)
Mr D Robertson, BBus, GradDipEd
Ms L Robinson, BSc, MBA Teachers' Cert
Ms G Ross GradCertCareerStudies, BAppSc (SocWk)
Mrs J Sanders, B Arch (Hons), GradDipEd(Visual Arts and Design), Cert IV Training & Assessment
Mrs J Scott, BEd (Maths), CertEd
Miss R Scott, BSc, DipEd
Mrs J Slattery, T.C.BEd, GradDipA, MEd, MEdRM
Mr L Smith, BSc, DipEd, THC
Mr M Staniforth, BEd, TC
Miss N Sumner, BEd, PhysEd
Mrs L Taylor, BMusEd (Hons)
Mrs R Taylor, BSc, DipEd
Mrs D Thomas, BEd
Mr I Thompson, BSc (Hons), PGCE (SciEd), GradDipEd

Mrs K Timms, BA, DipEd
Mr M Turner, BEd (Sec), MACE
Ms P Underwood, DipT, BE
Ms J Upton, BMus, MMus, GradDipEd
Mrs E Vasilas, BMus, PostGradDipEd
Mr R Walsh, BSc (Hons), GradDipEd
Miss R Watts, BA, GradDipEd
Mrs J Weston, BA (Hons), BEd
Mrs F Wilkins, BAppSc (HomeEc), GradDipEd, GradDipBus
Mrs G Wilson, BEd, DipT
Ms N Xouris, BA, DipEd LLB (Hons)
Mrs G Zingales Botta, BA, DipEd

TEACHING STAFF - JUNIOR SCHOOL

Mrs H Adams, Head of Junior School, BEd, DipEd, Post Grad
Mr L Chidgzey, Deputy Head of Junior School, DipT, BEd
Mrs G Drabble, Deputy Head (Curriculum) of Junior School, DipT (Primary), BEd, PostGradDipEd
Miss R Allen-Williams, BEd (Early Childhood)
Mrs J Barton, BA(Ed)
Mrs V Benedetti, BMusEd
Mrs A Bennett, Dip/edSupp
Mrs C Bloomfield, BA, BEd, DipEd
Mrs R Brades,
Mrs J Burnfield, BEd
Mrs L Cameron, BEd, DipT
Miss V Colson, TACert3 (CHS),
Mrs Y Cookey
Mrs A Dingley, BASciEd(Hons)
Mrs L Doheny, BMusEd(Hons), MEd
Mr R Freitag, BA, PostGradDipEd (Primary)
Mrs E Gerloff, BEd (Early Childhood)
Mrs C Higgins, BEd
Miss C Holmes, BEd
Mrs R James, DipT ECE
Mrs V Kennedy, BEd
Mrs J Lamb, BEd
Ms F Letch, BA, GradDipSocSc, GradDipSc
Ms A Lewis, BEd
Mrs D Main
Mrs G Marshall, CertIII,
Mrs S Martyn, DipT
Mrs A Marzo, Dip Teach Asst,
Mrs J McCormick
Ms N McKenzie
Mrs M McNeil, BVisA(Ed Minor), DipGrD
Mrs S Menogue
Mrs M Minshell, BEd(Hons)
Mrs T Mitakos, H DipEd
Mrs D Morrison, BPrimEd, BEd(Hons)
Miss R Mosel, BEd(Early Childhood)
Mrs K Muir, BEd, MEd
Mr D Murdoch, BA, GradDipBus, GradDipEd(Primary)
Miss K Newbold
Mrs R Newman, BEd(Hons) NPQH
Mrs T Norton-Smith
Miss J Qin
Mrs S Rivers, CertIV
Mrs H Shaw, BA, BEd
Mrs D Steinepreis, BA, DipT, BEd, THC
Mrs E Stoch
Mrs L Tang
Mrs J Wilkinson, BSc(Hons), PGCE

SCHOOL SERVICES

Mrs R Beck, BA, TC, GradDipAppSci,
PostGradDipSchMgt, Archives, Mrs S Brennan (Library Technician), Mrs S Catterall, Teaching Assistant, Mrs P Angwin, Teaching Assistant, Mrs S Clarke, Laboratory Technician, Miss H Cottrill, Media Technician, Mrs K Davies, Cert IV in Ed Supp, Out of School Care Co-ordinator, Ms E Edman, Canteen Assistant, Mr M Garcia, BSc, Senior Laboratory Technician, Mrs C Goodger, Library Assistant, Mrs V Hearne, Canteen Manager Senior School, Mrs R Hockley, BAppSci(Information and Library Studies) Junior School Library Technician, Mrs T Jellis, Uniform Shop, Mr L Jensen, Theatre Operations Manager, Mr V Komaromi, Network Manager, Ms K Lister, Bsc, DipAppSc, Laboratory Technician, Mr D Lopez, Cert IICompSysEng, IT Technician, Mrs S Loucas, Bookshop, Mr D Lucas, DipInfoSys, IT Technician, Mr S Maney, Assistant Theatre Manager, Mrs C Marriott, Home Economics Assistant, Ms A Marshall, BS,

Teacher Librarian, Mrs M McEwan, Home Economics Assistant, Mr K McMullan, MCSE, IT Technician, Ms S Neille BLIS, CMusS, Archivist, Mrs S Oliver, Canteen Manager Junior School, Mrs B Palmer, Home Economics Assistant, Mrs K Pethick, BSc, Laboratory Technician, Ms D Pilgrim, Canteen Assistant, Mrs C Shurman, Uniform Shop, Mrs E Singh, IT Support, Mrs M Starkey, Canteen Assistant, Ms R Totterdell, Part-time Laboratory Assistant, Miss A Wilkes, IT Helpdesk

ANNE SYMINGTON HOUSE

Mr M Baker, Kitchenhand, Mr E Barlette, Manager Food Services, Ms E Blakeley, Middle Years House mother, Mrs A Charles, Junior Years House mother, Mr B Cobellis, Kitchenhand, Ms M Craghill, Kitchen Assistant, Mrs B Delamotte, Laundry, Mrs L DeLuca, Mrs S Demmer, Night Supervisor, Mrs M Duncan, Senior Years House mother, Miss C Graham, Relief House mother, Mrs D Hales, Senior Staff Supervisor, Mr R Hall, Assistant Chef, Mrs J Hatt, Senior Staff Supervisor, Miss P Hazeldine, Middle Years House mother, Mrs L Hocking, Relief House Staff, Miss K Jafferles, Night Supervisor, Mrs D Jarman, Kitchenhand, Mr R Kemp, Assistant Chef, Mr A Lambert, Kitchenhand, Ms A Lo Presti, Relief House Staff, Ms S Loffman, Kitchenhand, Mrs T Lynch, Relief House Staff, Mrs F McGlinn, BA(Hons), Deputy Head of Boarding, Mr R McKecknie, Assistant Chef, Mrs R McKecknie, Weekend Administrator, Mrs J McPartland, Junior Years House mother, Mrs M Meyer, Relief House Staff, Mrs V Muller, Senior Years House mother, Mr J Orduz, Kitchenhand, Ms P Philippou, Kitchenhand, Mrs H Plozza, Night Supervisor, Mrs A Riano, Kitchenhand, Miss P Sanchez, Kitchenhand, Mrs J Semini, Registered Nurse, Medical Centre, Mrs J Sibley, Courier, Mrs F Stryhany, Kitchenhand, Mrs C Tarran, Administration, Sr A Walker, Registered Nurse and Medical Centre Co-ordinator, Mrs C Wallenburg, Kitchenhand

FINANCE AND ADMINISTRATION

Mrs D Allard, Payroll Officer, Mrs L Allinson, BA (Hons), Community Relations Manager, Ms C Antoine, Personal Assistant to Principal, Mrs R Birkin, BCom, BA (Asian Studies), Fair Liaison Officer, Miss H Campbell, BA, Communications Officer, Ms R Christos, GradDip BM(HR), Personal Assistant to the Director of Finance and Administration, Mrs J Cope, Co-ordinator of Curriculum Services, Mr D Darby, Courier, Miss R de Blank, Assistant to Registrar, Ms K Dover, Administrative Assistant to the Deans, Student Services Reception, Mrs G Giglia, DipMgt, Office Supervisor, Mrs L Gracias, DipBus, School Exchange Administrator, Mrs D Humphreys, AdvDip GraphDes, Administrative Secretary Junior School, Mrs M Johnston, Accounts Payable Officer, Ms J Karmelita, BA, DipEd, TC, Administration Officer, Mrs A Kemp, DipPR, Community Relations Officer, Ms M Littlely, Absentees Officer, Ms P Manwaring, Telephonist, Mrs A McCallum, Reprographics Officer, Mrs D McRobb, Reception Secretary Junior School, Ms H Morris, Receptionist, Mr C Palmer, BBus, GDipFinPlanning, Accountant, Mrs C Paul, Accounts Receivable BSC, Mrs A Pesic, B Bus, AAIMM, AFAMI, CPM, Liaison and Marketing Manager, Ms L Ree, BCom, Marketing Co-ordinator, Mrs L Richardson, BA, Grad Dip (Bus), Community Relations Assistant, Mrs H Taylor, Enrolments Registrar, Mrs M Tolley, Music Administrator, Mrs H van Zyl, Administration Assistant

MAINTENANCE AND GROUNDS

Mr M Attard, Cabinet Maker, Mr I Clark, Head Groundsman, Mr G Den Ridder, Groundsman, Mr M Gaszczak, Property Manager, Mr J Hall, Maintenance, Mr K Hall, Maintenance, Mr A Latham, Workplace Health and Safety Manager, Mr J Papayiannis, Groundsman, Mr A Stibat, Leading Hand, Mr C Thompson, Groundsman/Caretaker, Mr M Waters, Trades





SERVICES AND FACILITIES

St Mary's continues to provide first class services and facilities to students, with regular maintenance and development projects.

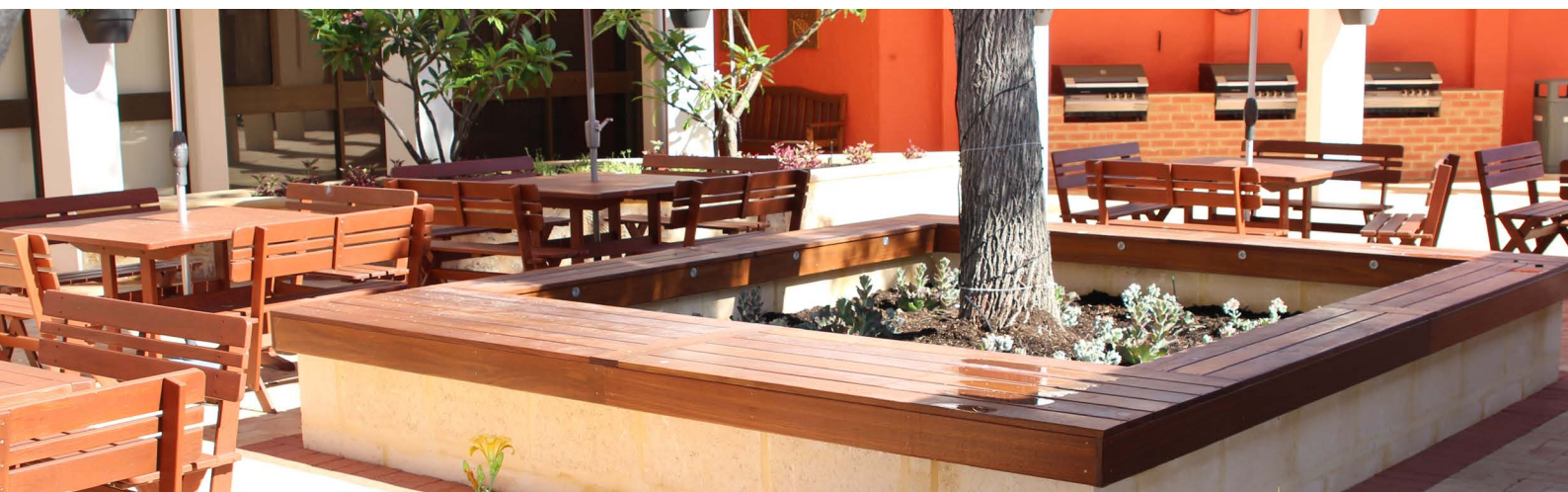
The extended opening hours of the Elizabeth Myles Library, and addition of dinner services and tutors on weekday evenings proved popular in 2016, and allows both parents and students to focus on family time when they arrive home, rather than homework and meals. This space has also proven popular with Years 11 and 12 students during their exam preparation.

In 2016, the School officially launched The Polson Room, the new function space, which received frequent use for school functions, and provided a quieter, air-conditioned space for examinations.

Other projects during the year included:

- Boarding house foyer revamp
- Year 1 outdoor play area
- Lady Wardle Performing Arts Centre Loading dock cover
- Toilet refurbishments
- Boarding house bike storage
- Boarding house courtyard redevelopment

In 2016, St Mary's began using and implementing 1:1 laptop technology within the classroom, following thorough research and best practice implementation on how this could best serve student learning.





MAINTAINING HIGH STANDARDS

During the year, there are many opportunities for the school community to convey their views – at parent-teacher evenings, information evenings, New Parent Dinners, breakfasts, coffee mornings, St Mary's Auxiliary and Parents' Society meetings, a bi-annual boarding survey of both students and parents, annual Year 12 parent survey, feedback at School Council meetings with prefects, staff briefings and meetings, direct contact with the School through the Principal, Executive or members of staff, and the open-door policy of the Executive to facilitate communication.

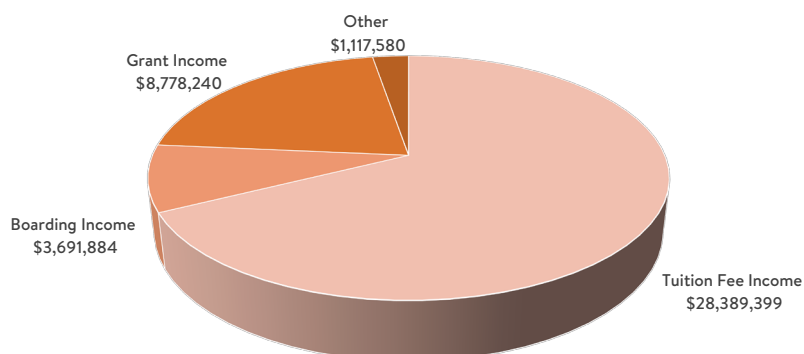
We also receive positive feedback from the wider community, including boarding families, Old Girls and the public with whom our girls interact when on excursions or tours.

In our annual survey of the parents of Year 12 students, parents rated the school highly, indicating a culture of strong communication, care and assistance to the students.

- 90% felt their daughters were well cared for at St Mary's.
- 84% said their daughter enjoyed coming to school.
- 86% said they felt their daughter had the opportunity to discover her talents and passions whilst at the school
- The teaching was rated as 8.5/10.
- The overall education their daughters received was rated as 8.6/10.

While it is very encouraging and affirming to receive positive feedback, the School is ever mindful that improvements can be made, and this remains an ongoing focus when reviewing our programmes and operations at St Mary's.

SCHOOL INCOME BY FUNDING SOURCE







St Mary's
ANGLICAN GIRLS' SCHOOL
FOUNDED 1921

St Mary's Anglican Girls' School

75 Elliott Road Karrinyup Western Australia 6018 PO Box 105 Karrinyup WA 6921
Telephone +61 8 9341 9111 Facsimile +61 8 9341 9222

CRICOS Number: 00454C

*Australian government legislation under the Schools Assistance
(Learning Together – Achievement through Choice and Opportunity) Act 2008 requires all schools
to publish an annual report of school performance information.
This document addresses the government's requirements.*