



St Mary's
ANGLICAN GIRLS' SCHOOL

school performance
**INFORMATION
MEASURES
2019**



a brief **Overview** 2019

St Mary's Anglican Girls' School is a non-selective, leading Western Australian girls' school, which focuses on the academic and holistic growth of our students, in a caring and inclusive community.

As an Anglican School, we place great value on the development of the whole person, with our Anglican tradition and faith guiding our values, culture and community.

From an academic perspective, the School once again demonstrated overall strength and depth across the entire 2019 Year 12 cohort. The results of the Class of 2019, in both the ATAR and Elevate (General Pathway) streams, were outstanding. Their achievements ranked extremely highly in the state. Standout figures include a 99.38% graduation rate; a median ATAR of 91.15 (against a state average of 81.05) with 53.3% of graduating students placed in the top 10% of the state and 7.3% of the cohort placing in the top 1%. Our Class of 2019 received a total of 124 School Curriculum and Standards Authority Awards, including: four General Exhibitions; three subject exhibitions; 21 Certificates of Excellence; 50 Certificates of Distinction and 46 Certificates of Merit. The Elevate Pathway at St Mary's again delivered significant benefits to our girls, with excellent outcomes.

With regard to student wellbeing, 2019 saw the whole-school wellbeing program, 'Bonds and Bridges' grow further, with a focus on mindfulness and the use of growth mindsets and positive education programs to build resilience, life-balance and a positive attitude towards healthy living.

As always, a rich co-curricular program provided the girls with outstanding opportunities to engage in service activities, outdoor education, surf and dive programs, drama, dance, debating, music and sport. These activities strengthen the development of professional and life skills, such as critical thinking, creativity, collaboration, communication and self-confidence.

The safety of all our girls is integral to life at St Mary's. Being a Child-Safe School is a focus for girls and staff to ensure full understanding of what this means in today's environment, from both pastoral and state regulation viewpoints, to foster a safe environment.

As the tenth Principal of St Mary's, I am charged with instilling in the girls a love of lifelong learning. Together with our team of highly qualified teaching and professional staff, we aim to guide them to being happy, collaborative and confident global citizens, who will readily embrace opportunity and delight in discovering their best.

our 10 strategic pillars

1.

GIRL-CENTRED

We resolve to maintain a learning environment that places girls first.

2.

FAITH AND SERVICE

We resolve to maintain and build on our Anglican foundations and Christian values.

3.

ENLIVENING MINDS

We resolve to sustain the highest academic standards and intellectual challenges, so that each girl tries her hardest to achieve her best.

4.

INSPIRATIONAL TEACHING

We resolve to support our teachers as the key resource in effecting student achievement.

5.

WHOLE PERSON WELL-BEING

We resolve to maintain pastoral care as a key component of the School ethos and values, inherent in the culture of the School.

6.

OUTSIDE THE CLASSROOM

We resolve to focus on the education of the whole person, ensuring that well-balanced, holistic learning opportunities are available for all the girls.

7.

LIVING AT SCHOOL

We resolve to maintain the tradition of a boarding community within the School, as an integral part of the life of the School.

8.

CAMPUS AS COMMUNITY

We resolve to build on the traditions whose values underpin and bind together the School community.

9.

EXCEPTIONAL ENVIRONMENT

We resolve to continue to develop and manage the facilities and resources of the School, to enable the provision of best practice in the education of girls.

10.

STRONG GOVERNANCE

We resolve to continue to be a well-run school, built on solid Foundations of financial security and sound enrolments.

NATIONAL LITERACY *and* NUMERACY TESTING

PERCENTAGE OF STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARDS

	YEAR 3			YEAR 5		
	WA (%)	AUS (%)	ST MARY'S (50) (%)	WA (%)	AUS (%)	STMARY'S (65) (%)
READING	95.5	96.1	100	94.2	94.9	100
WRITING	96.3	96.9	100	92.9	93.1	100
SPELLING	92.1	93.3	100	93.5	94.1	100
GR AND P*	94.2	95.1	100	91.6	92.6	97
NUMERACY	95.2	95.7	100	94.7	95.6	98

	YEAR 7			YEAR 9		
	WA (%)	AUS (%)	ST MARY'S (189) (%)	WA (%)	AUS (%)	ST MARY'S (185) (%)
READING	93.9	94.7	100	93.4	92	100
WRITING	89.5	89.8	99	85.8	82.9	99
SPELLING	93.0	93.3	99	92.5	92.3	100
GR AND P*	91.7	92.6	99	90.8	89.9	99
NUMERACY	93.8	94.7	100	96.90	96.3	100

**ST MARY'S DISTRIBUTION COMPARED TO TOP 20%, MIDDLE 60%
AND BOTTOM 20% OF NATIONAL RESULTS FOR 2019**

	TOP 20% OF NATIONAL		MIDDLE 60% OF NATIONAL		BOTTOM 20% OF NATIONAL	
	2019	2018	2019	2018	2019	2018
YEAR 3						
READING	46	55	48	39	6	6
WRITING	65	68	33	32	2	0
SPELLING	38	49	56	47	6	4
GR AND P*	40	53	56	41	4	6
NUMERACY	51	38	43	54	6	8
YEAR 5						
READING	43	44	54	53	3	3
WRITING	40	39	55	58	5	3
SPELLING	45	36	49	61	6	3
GR AND P*	35	50	55	44	10	6
NUMERACY	28	37	64	59	8	4
YEAR 7						
READING	54	44	45	53	1	3
WRITING	59	52	38	47	3	1
SPELLING	36	42	59	54	5	4
GR AND P*	43	39	52	59	5	2
NUMERACY	54	44	44	54	2	2
YEAR 9						
READING	54	48	45	50	1	2
WRITING	61	37	37	62	2	1
SPELLING	47	46	52	52	1	2
GR AND P*	60	48	36	46	4	6
NUMERACY	59	48	40	48	1	4

*GR AND P: GRAMMAR AND PUNCTUATION

FIRST CLASS RESULTS *from the* CLASS OF 2019

The achievements of the Class of 2019 were exceptional. Some of the highlights include:

GENERAL EXHIBITIONS

(Top 50 students in Western Australia)

- Indigo Hoban-Fairfield (ranked 8th)
- Ebony Cunningham (ranked 16th)
- Hannah Jones (ranked 46th)
- Wini Taylor-Williams (ranked 50th)

SUBJECT EXHIBITIONS

- Amanda Winton - English
- Alexis Cutten – Marine and Maritime Studies
- Ebony Cunningham - Media Production and Analysis

SNAPSHOT OF RESULTS

- 99.38% of students achieved secondary graduation.
- 10 students achieved an ATAR of 99.0 or above (7.3% of the cohort). These students were placed in the top 1% of all students in Western Australia to achieve an ATAR.
- The median ATAR was 91.15, compared to the state median of 81.05.
- 53.3% of students achieved ATARS in the top 10% of the state.
- 20 Certificates of Excellence for students in the top 0.5% of the state in WACE Subject examinations and 1 VET Certificate of Excellence. These students were:

Applied Information Technology

Rheanne Long

Business Management and Enterprise

Chilli Hattersley

Chemistry

Indigo Hoban-Fairfield

Community Services, Health and Education (VET)

Madison Seth

Economics

Indigo Hoban-Fairfield

Ruby Pike

English

Ruby Pike

Catherine Shepherd

Amanda Winton

Geography

Hannah Jones

Eva Masi

Human Biology

Ebony Cunningham

Marine and Maritime Studies

Alexis Cutten

Hannah Jones

Mathematics Applications

Isabella Cockle

Ebony Cunningham

Indigo Hoban-Fairfield

Hannah Jones

Emma Weeks

Media Production and Analysis

Ebony Cunningham

Visual Arts

Catherine Shepherd

- 21 CERTIFICATES OF EXCELLENCE
- 50 CERTIFICATES OF DISTINTION
- 46 CERTIFICATES OF MERIT
- 137 STUDENTS ACHIEVED AN ATAR;
24 FOLLOWED A GENERAL PATHWAY

school and state

ATAR 2019 COMPARISON

	STATE		ST MARY'S		
	CF	% CUM FR	F	CF	% CUM FR
99.90+	29	0.25	0	0	0
99.71 – 99.89	60	0.53	1	1	0.72
99.50 – 99.70	120	1.07	3	4	2.91
99.00 – 99.49	303	2.71	6	10	7.29
98.50 – 98.99	456	4.08	3	13	9.48
98.00 – 98.49	607	5.44	3	16	11.67
97.50 – 97.99	760	6.81	9	25	18.24
97.00 – 97.49	911	8.16	4	29	21.16
96.00 – 96.99	1215	10.89	5	34	24.81
95.00 – 95.99	1514	13.57	6	40	29.19
90.00 – 94.99	3027	27.13	33	73	53.28
85.00 – 89.99	4483	40.18	24	97	70.80
80.00 – 84.99	5861	52.53	19	116	84.67
75.00 – 79.99	7059	63.27	11	127	92.70
70.00 – 74.99	8046	72.12	1	128	94.43
65.00 – 69.99	8846	79.29	4	132	96.35
60.00 – 64.99	9975	89.41	3	135	98.54
50.00 – 59.99	10347	92.74	0	135	98.54
40.00 – 49.99	10823	97.01	2	137	100
<40.00	11156	100	0	137	100
TOTAL	11156		137		
MEDIAN ATAR	81.05		91.15		

VOCATIONAL EDUCATION and TRAINING

ELEVATE PATHWAY 2019

The Elevate program has provided a valuable vocational pathway, offering a variety of certificate qualifications for our Year 12s through CareerLink and supplying a wide range of workplace learning opportunities for our Year 11 and 12 students.

Twenty-four Year 12 Elevate students attended registered training organisations where they elected to study certificate courses in a variety of fields. Areas of study included Certificate III in Health Service Assistance, Certificate II in Retail Make-up, Certificate IV in Education Support, Certificate IV in Business, Certificate II in Construction Pathways and Certificate III in Events.

The lecturers in each of the certificate courses nominate a Student of the Year for the individuals achieving the most outstanding results in that course. We have had two students achieving such awards this year. Tiana Green was awarded Student of the Year in the Certificate II in Construction Pathways and Caitlin Duckworth was awarded the Student of the Year for the Certificate IV in Business.

Madison Seth was awarded the SCSA Certificate of Excellence in Community Services, Health and Education. She completed a Certificate IV in Education Support and is now studying a Bachelor of Education at ECU.

Our Elevate students in Years 11 and 12 completed a Workplace Learning program where they attended a relevant work placement for over 110 hours. Many of our girls managed to secure part-time jobs from their work placements and have developed excellent career networks. They are using their job experiences to fine-tune their career directions and VET choices for Year 12.

Elevate Week was an exciting event on the Year 12 VET calendar, with students involved in numerous workshops and training opportunities. These included Senior First Aid, Responsible Service of Alcohol, Austswim Teacher of Swimming and Water Safety and Barista training competencies. This training added to their career portfolios and assisted them to be more competitive for their future workplace opportunities.

CAREER advice

Jasmine Iasky, Career Advisor, offers Years 7 to 12 students individual career counselling and advice. Executive staff and Heads of Year also provide advice to students about career pathways, subject selection and scholarships.

Students and parents can seek advice regarding but not limited to:

- Individual career pathway counselling/subject selection.
- Application process through TISC for university, application process for Notre Dame University, TAFE, interstate universities, and overseas universities.
- Alternative Entry Pathways for university.
- Interview skills and preparation.
- Scholarship applications.
- Personal statements and resumé writing.

St Mary's offers Year 9s an introductory course to the World of Work through the TLC program where students will create their first resume and application letter and participate in a mock group interview. Year 10 Career Education continues to be a compulsory subject for students, with the focus on career development, subject selection and the organisation of work experience. One-on-one subject selection counselling appointments are offered to all Year 10 students and a Year 10 Careers Conference is offered during Year 10 week.

During the Careers Conference Year 10 students dress professionally and listen to keynote speakers, while all the local universities present and then hold a mini expo where students can ask questions and collect information. With the help of Amanda Kemp, Alumnae Relations Officer, we also organise Insight breakfasts for Year 11 & 12 students. The breakfasts focus on specific career areas. The format includes Old Girls talking about their university pathways and careers and it provides a Q & A opportunity for Year 11 and 12 girls to gain information in a small, informal setting.

The Career Advisor is present and available for advice at Year 10, 11 and 12 parent/teacher interviews and all boarder parent/teacher interviews. The Career Advisor also presents at the Year 10, 11 and 12 parent information nights. Examples of how St Mary's provides career advice:

- Presentations to Year 10 students and to their parents on the curriculum in Years 11 and 12, on the WACE, on the course selection process for Years 11 and 12 and on university and TAFE entry, are given in Term 2 by the Dean of Curriculum, Deputy Principal and Career Advisor.
- St Mary's/Hale Career Expo, an expo-style event for students and parents.
- Career Insight Breakfasts for Year 11 and 12 students.
- Careers Newsletter, a fortnightly publication for the St Mary's community.
- Lunchtime talks from interstate universities including University of Melbourne, University of Sydney and University of New South Wales, as well as local university representatives, interstate and local residential colleges, gap year organisations, and Australian Defence Forces.
- Presentations about alternative pathways are provided at Year 12 meetings, at lunch times and to Elevate students in Career and Enterprise classes.
- One on one career counselling is available to all students.

OPPORTUNITIES OUTSIDE THE CLASSROOM

There are numerous factors that contribute to and enrich our students' learning and broader education. St Mary's is an Anglican school and an integral part of the curriculum incorporates religious education and chapel services. Our philosophy is based on the education of the whole person. This involves extending students so that they aim to achieve their best in varied aspects of school life, as well as contributing to the betterment of society.

At St Mary's there are many programs and activities to encourage the girls to focus on the lives and needs of others, and to give of themselves, their time, energy and talents. In belonging to a year cohort and a house group, as well as voluntary service groups, all students have numerous opportunities to gain awareness and provide support to others in our local and wider communities. By way of example, the Year 7 girls link to St George's Cathedral to support the hungry and the homeless. Our Year 10 Anglicare Ambassadors work to raise awareness of community needs and social justice issues, with the entire Year 10 group working to alleviate youth homelessness through their sleep-out, raising funds for Anglicare's Street Connect.

Our Tech Squad assists the elderly residents of Moline House to develop their technology skills, and the Year 12 Respect Committee helps to organise activities marking Sorry Day, NAIDOC Week and International Women's Day.

World Challenge expeditions to Laos and Vietnam and the tour to Cambodia with boys from Christ Church Grammar School aim to raise the students' awareness of the lives of those living in poverty in those countries, through active involvement and contribution in their communities. St Mary's girls have also combined with the Christ Church boys to work in indigenous communities in WA's Kimberley and Pilbara.

OPPORTUNITIES OUTSIDE THE CLASSROOM

PERFORMING AND VISUAL ARTS

Dance
Debating and Public Speaking
Drama
Dressmaking
Music
The Creative and Performing Arts Festival
Visual Arts
Wearable Art

SPORT AND OTHER PHYSICAL ACTIVITIES

Advanced Diving
After-School Fitness
Athletics
Australian Rules Football
Badminton
Cross Country
Diving
Equestrian – Interschool Championships
Gymnastics
Hockey
Interhouse and Interschool Sport
Marine Science Scuba Diving
Netball
Outdoor Education
Run Club
Soccer
Surfing
Swimming
Tennis
The Duke of Edinburgh's Award Scheme
Volleyball

TOURS AND CAMPS

Educational tours within the state, interstate and overseas
Prefect Elect Leaders Camp
Service tours to third world countries
Service trips to remote Aboriginal communities
Year group camps for Years 5, 6, 7, 8, 9 and 11
Year 4 Mother Daughter Camp
Year 10 International Exchange Program
Year 12 Leaders Camp

SOCIAL SKILLS DEVELOPMENT AND LEADERSHIP OPPORTUNITIES

Almerta Committee Year 10
Anglicare Ambassadors
Cambodia Trip Fundraising Group
Charity Committee Year 10
Claire Eaton Workshops
Coding Workshop Extension
Create Years 7/8 Art Club
Elevate Pathway
Exchange Students
GenConnect
Gifted and Talented Program
GirlPower Workshops
Future Problem-Solving
Mock Trials
Respect Committee
Social Committee Year 10
United Nations Youth Association
VET – Vocational and Educational Training
World Challenge
Year group activity days, sometimes with our brother school, Hale
Year 8 Bully Busters
Year 8 Social
Year 9 Enlighten Education Day
Year 9 Enterprise Day
Year 10 Community Service
Year 10 Social
Year 10 Week
Year 10 Work Experience
Year 11 Dinner Dance
Year 11 Library Committee
Year 11 Week
Year 11 Workplace Learning
Year 12 Ball
Year 12 CareerLink

CLUBS AND SOCIETIES

Amnesty International
Animal Rights Club
Anime Club
Badminton Club
Book Club
Bridge Club
Chess Club
Chill-Out Club

Dance
Darts Club
Debating
Drama
Film and Documentary Club
Future Problem Solving
HOPE (Help Our Planet Earth)
Interschool Equestrian Championships
Knit & Natter
Library Book Bash
Library Book Clubs
Mahjong Club
Mock Trials
Moline Connect
Multicultural Club
Music
Oaktree
Philosophy Club
PopCAS (Pop Culture Association Society)
Respect Committee
Robotics Club
Science
SCRAM
Sews Before Bros (Sewing Club)
SMAGS Got Talent
SMART
Steamers Club
Tolkien Reading Group
T squad
Tournament of Minds
Typing Club
Uku-ladies (Ukulele)
Vision Generation
Wearable Art

Our girls continued to excel in state-wide and nation-wide competitions throughout 2019. Some examples include:

- Da Vinci Decathlon; Year 7s and 8s - State winners; Year 8s - National winners (competed in Sydney).
- First place in Years 9 and 10 category at the ICT Explore Finals at ECU Mt Lawley.
- Year 9 student, Grace Hailes, selected to join the 2020 Premier's Anzac student tour.
- Year 10 Marine Science students won the 2019 'Emerging Engineers Competition' at UWA.
- World Scholars - three students 7, 9, 10 qualified for Global round.
- Bin it Right App – an app developed by Year 10 students Elizabeth Boylen, Lucy Lönnqvist, and Poppy Briggs, which aims to solve the problem of improper waste disposal (City of Stirling keen to work with us).
- Perfect Pitch - Lucy Lönnqvist and Poppy Briggs then pitched their idea against adult entrepreneurs at the Waste and Recycle Conference at Crown Towers, winning the people's shark vote and investment.
- Next Tech Girl Superhero competition - Elizabeth Boylen, Lucy Lönnqvist, and Poppy Briggs.
- My First Speech - Year 10 student, Lucy Lönnqvist, won the National 2019 My First Speech competition.
- Wearable Art: Catherine Shepherd the National Winner of the Wearable Art section at the Apex Australia Teenage Fashion and Arts National Awards in Melbourne. She has received a scholarship of \$12,500 to LCI Melbourne, the Australian Academy of Design.
- WA Young Historian of the Year – Alice Ward, Year 10, who was announced at the State Presentation Ceremony for the National History Challenge. Alice was also awarded the 'Year 10 National Winner' and the 'Sport Category Winner'.
- St Mary's also won other national awards with Lucy Lönnqvist, Year 10, awarded for 'Museum Display', and Olivia Nolan, Year 11, for 'Using Primary Sources'.
- Misha Gunasekera was awarded runner up in the National Society and Environment section of the awards.
- Bond Uni, Year 12 student, Tia Chitty, awarded the prestigious Vynka Hohnen Scholarship , acknowledging her leadership, community involvement, her academic achievement and generous and outgoing nature.
- Multiple BUFTAs: Year 12 media students, Ebony Cunningham and Catherine Shepherd: Catherine won three awards for Best Comedy Production, Screen Writing and the Jury Prize for her short film 'I Need Space'. She was also nominated for Best Directing. Ebony's production 'Terra Nullius' won the RedBull People's Choice Award and was nominated for Best Drama Production, Best Achievement in Editing, Best Achievement in Cinematography and Best Overall Filmmaker.
- For the first time ever, St Mary's has celebrated interschool athletics wins for both our Senior School and Junior School (Years 5 and 6 girls) in the same year.
- JS Year 5 and 6 students won back-to-back state champions in tennis.
- Year 10 students, Ashlee Bird-Milne, Amber Connor, Ingrid Sefton and Rainn Zu, represented St Mary's at the National Round of the Australian Computational and Linguistics Olympiad (OzCLO) at UWA and placed first in Western Australia.
- Victory at the IGSSA WA Athletics Carnival - It was our first athletics win since 1972 and just our second win in the history of IGSSA WA.
- St Mary's were crowned overall runners up in the girls' division of the SunSmart WA School Surfing Titles, the state's biggest participation-based surfing event.
- Outstanding results were also achieved in interschool sport, with our netballers winning the overall pennant for the 21st year in succession.
- St Mary's were triumphant in IGSSA volleyball and soccer, as well as basketball, which the girls won for the 9th year in a row.

DESTINATIONS *of the* CLASS OF 2019

CURTIN UNIVERSITY	NO. OF STUDENTS
BACHELOR OF APPLIED SCIENCE	3
BACHELOR OF ARTS	2
BACHELOR OF ARTS AND BACHELOR OF COMMERCE	2
BACHELOR OF COMMERCE	6
BACHELOR OF COMMUNICATIONS	2
BACHELOR OF DESIGN	1
BACHELOR OF EDUCATION	1
BACHELOR OF ENGINEERING	1
BACHELOR OF LAW AND BACHELOR OF COMMERCE	2
BACHELOR OF PSYCHOLOGY	1
BACHELOR OF SCIENCE	14
BACHELOR OF SCIENCE AND BACHELOR OF COMMERCE	1
UNIREADY COURSE	1
TOTAL STUDENTS	37

EDITH COWAN UNIVERSITY	NO. OF STUDENTS
BACHELOR OF ARTS	1
BACHELOR OF COUNTER TERRORISM AND SECURITY INTELLIGENCE	1
BACHELOR OF EDUCATION	4
BACHELOR OF NURSING	1
BACHELOR OF SCIENCE	1
UNIVERSITY PREPARATION COURSE	1
WESTERN AUSTRALIAN ACADEMY OF PERFORMING ARTS	
BACHELOR OF LIVE AND TECHNICAL THEATRE	1
BACHELOR OF PERFORMING ARTS	1
DIPLOMA OF LIVE PRODUCTION AND TECHNICAL SERVICES	1
DIPLOMA OF MUSIC INDUSTRY	1
TOTAL STUDENTS	13

DESTINATIONS *of the* CLASS OF 2019

MURDOCH UNIVERSITY	NO. OF STUDENTS
BACHELOR OF CLINICAL CHIROPRACTIC	1
BACHELOR OF CRIMINOLOGY	1
BACHELOR OF CRIMINOLOGY AND BACHELOR OF LAW	1
BACHELOR OF LAW AND BACHELOR OF GLOBAL SECURITY	1
BACHELOR OF SCIENCE	2
TOTAL STUDENTS	6

UNIVERSITY OF NOTRE DAME	NO. OF STUDENTS
BACHELOR OF COMMERCE	1
BACHELOR OF COMMERCE AND BACHELOR OF LAWS	1
BACHELOR OF EXERCISE AND SPORTS SCIENCE	2
BACHELOR OF LAWS AND BACHELOR OF ARTS	3
BACHELOR OF LAWS AND BACHELOR OF BEHAVIOURAL SCIENCE	1
BACHELOR OF LAWS AND BACHELOR OF BIOMEDICAL SCIENCE	1
BACHELOR OF NURSING	7
BACHELOR OF PHYSIOTHERAPY	2
BACHELOR OF PHYSIOTHERAPY AND BACHELOR OF EXERCISE AND SPORTS SCIENCE	2
TERTIARY PATHWAY PROGRAM	1
PRE-MEDICINE CERTIFICATE (COMBINED WITH A BACHELOR COURSE ABOVE)	2
TOTAL STUDENTS	21

UNIVERSITY OF WESTERN AUSTRALIA	NO. OF STUDENTS
BACHELOR OF ARTS	8
BACHELOR OF COMMERCE	12
BACHELOR OF BIOMEDICAL SCIENCE	3
BACHELOR OF PHILOSOPHY	4
BACHELOR OF SCIENCE	6
ABORIGINAL ORIENTATION COURSE	1
TOTAL STUDENTS	34

DESTINATIONS *of the* CLASS OF 2019

ASSURED PATHWAYS	NO. OF STUDENTS
ARCHITECTURE	2
LAW	4
MASTER OF HUMAN RESOURCE AND EMPLOYMENT RELATIONS	1
MASTER OF SECONDARY TEACHING	1
MASTER OF PROFESSIONAL ENGINEERING	2
MEDICINE	2
TOTAL STUDENTS	12

TECHNICAL COLLEGES	NO. OF STUDENTS
TAFE	
CERTIFICATE IV IN DESIGN (PRODUCT DESIGN)	1
CERTIFICATE III IN COMMERCIAL COOKERY	1
CERTIFICATE IV GRAPHIC DESIGN AND ADVANCED DIPLOMA GRAPHIC DESIGN	1
DIPLOMA OF BUSINESS	1
DIPLOMA OF NURSING	1
APPRENTICE OF HAIRDRESSING	1
ACADEMY OF INTERACTIVE ENTERTAINMENT	
DIPLOMA AND ADVANCED DIPLOMA OF SCREEN AND MEDIA	1
AUSTRALIAN COLLEGE OF SPECIALIST MAKEUP	
DIPLOMA OF SCREEN AND MEDIA MAKEUP	1
ENDEAVOUR COLLEGE OF NATURAL HEALTH	
BACHELOR OF HEALTH SCIENCE (NATUROPATHY)	1
FREMANTLE EDUCATION CENTRE	
DIPLOMA OF BUSINESS	2
TOTAL STUDENTS	11

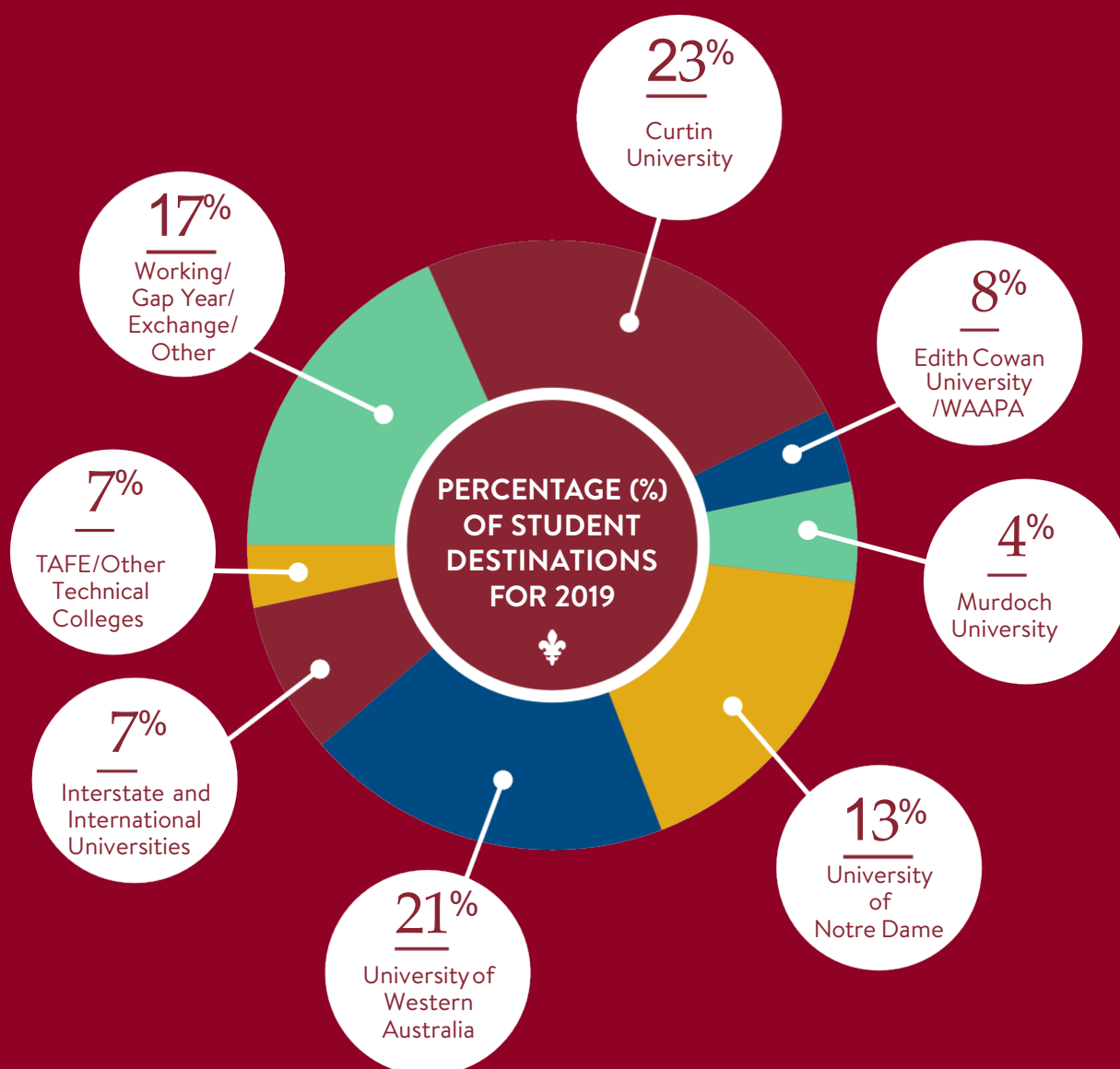
OTHER	NO. OF STUDENTS
GAP YEAR	13
OTHER/EXCHANGE	1
WORKING	8
UNKNOWN	6
TOTAL	28

DESTINATIONS *of the* CLASS OF 2019

AT A GLANCE

INTERSTATE AND OVERSEAS DESTINATIONS 2019		
AUSTRALIAN NATIONAL UNIVERSITY (ANU) / NATIONAL UNIVERSITY OF SINGAPORE	BACHELOR OF PHILOSOPHY (HONS) AND BACHELOR OF SCIENCE (HONS) (JOINT DEGREE)	1
MONASH UNIVERSITY	BACHELOR OF MEDICAL SCIENCE AND DOCTOR OF MEDICINE	1
OXFORD UNIVERSITY	BACHELOR OF ORIENTAL STUDIES	1
ROYAL MELBOURNE INSTITUTE OF TECHNOLOGY	BACHELOR OF BUSINESS	1
	BACHELOR OF ENVIRONMENT AND SOCIETY	1
UNIVERSITY OF CANBERRA	BACHELOR OF VISION SCIENCE AND MASTER OF OPTOMETRY	1
UNIVERSITY OF NEW SOUTH WALES	BACHELOR OF CRIMINOLOGY AND CRIMINAL JUSTICE	1
	BACHELOR OF MEDIA ARTS	1
UNIVERSITY OF QUEENSLAND	BACHELOR OF NURSING	1
UNIVERSITY OF TASMANIA	BACHELOR OF MARINE AND ANTARCTIC SCIENCE	1
YALE UNIVERSITY (CONNECTICUT, USA)	DEGREE TO BE DECIDED UPON COMMENCEMENT	1
TOTAL STUDENTS		11

DESTINATION	NUMBER OF STUDENTS	PERCENTAGE
CURTIN UNIVERSITY	37	23%
EDITH COWAN UNIVERSITY/WAAPA	13	8%
MURDOCH UNIVERSITY	6	4%
UNIVERSITY OF NOTRE DAME	21	13%
UNIVERSITY OF WESTERN AUSTRALIA	34	21%
INTERSTATE AND INTERNATIONAL UNIVERSITIES	11	7%
TAFE/OTHER TECHNICAL COLLEGES	11	7%
WORKING/GAP YEAR/EXCHANGE/UNKNOWN	28	17%
TOTAL	161	100.0%

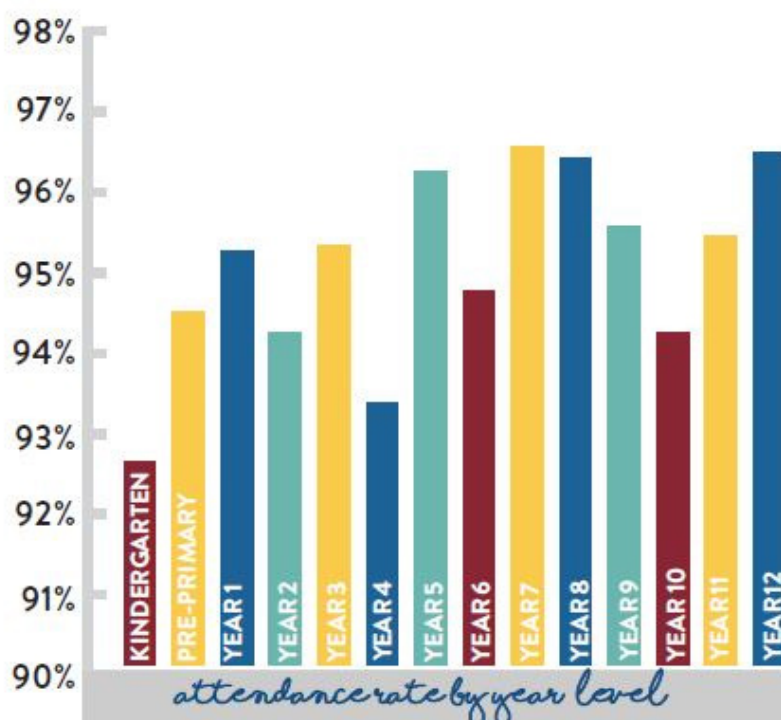


SCHOOL COMPOSITION *and* ATTENDANCE

*overall student
attendance rate*

94.47% JUNIOR
SCHOOL

95.82% SENIOR
SCHOOL



Total Enrolment 1445

1267 Day students

394 Junior School

178 Boarding Students

1051 Senior School

6 International
Boarding Students

STUDENT WELLBEING *in the* JUNIOR SCHOOL

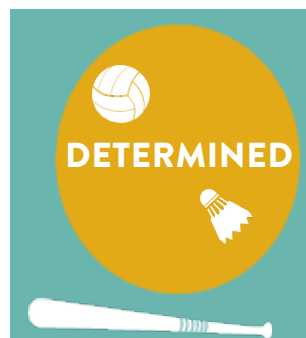
St Mary's believes strongly in nurturing the well-being of the whole girl. Well-being encompasses physical, social, emotional, cognitive and spiritual states and is important to the development of all girls. The School has embedded programs into the structure of each year level that help to develop strong and resilient girls who embrace learning and challenges.

Pastoral care is a team approach involving all staff in the Junior School. The classroom teacher is the key provider of social and emotional support for students during their time in the Junior School. The primary focus is developing in all students the ability to manage their own emotional well-being and peer relationships.

Pastoral care and well-being programs in the Junior School include:

- A dedicated Junior School psychologist.
- Information sessions for parents with the Head of the Junior School.
- Well-being programs form the basis of the development of specific skills to strengthen relationships and build positive emotions, enhance resilience and mindfulness, and encourage a healthy lifestyle.
- The Bonds and Bridges program provides relevant information and topics for parents. These sessions are held each term and facilitated by staff, the school psychologist and guest speakers.

A ST MARY'S GIRL *is*



STUDENT WELLBEING *in the* SENIOR SCHOOL

In conjunction with a well-being team that includes Link teachers, Heads of Year, psychologists and a Well-being Program Co-ordinator, the Dean of Students is responsible for overseeing care and well-being in the Senior School. This includes personal interaction with and between students, parents and staff, as well as whole school programs and activities designed to promote and monitor social and emotional health and equip students with the capacities and skills to build confidence, resilience and hope, enhance cohesion with an understanding of inclusivity, and enable them to live well.

When a student enters the Senior School in Year 7, she remains in her Year 7 class, with her class teacher as her primary pastoral carer. From Year 8, girls are placed in a small pastoral care group, known as their Link group, in the care of a Link teacher. These groups consist of girls in the same House from Years 8 to 12, with students remaining in the same group, in the care of the same teacher, for the remainder of their time at St Mary's.

PROGRAMS AND EVENTS THAT FOCUS ON THE WELL-BEING OF STUDENTS IN THE SENIOR SCHOOL INCLUDE:

- Student and parent information sessions with school staff and external professionals on topics that include drugs and alcohol, protective behaviours, cyber safety, respectful relationships and motivation.
- Experienced and qualified psychologists in the Senior School, who liaise not only with students, but also parents, staff and external professionals, to enable an integrated approach to the wellbeing of students.
- Year 7 transition program that includes Orientation Day the year before joining the School, as well as an induction program at the commencement of the school year, followed by a team-building camp at St Mary's Metricup campus.
- Regular columns in the School newsletter, NewsLink, from the psychology team, that focus on building students' life skills and resilience.
- Along with a whole-school approach to Positive Education, girls in Years 8 and 9 are taken through the practice of mindfulness through their Learning Skills and TLC classes.
- Youth Mental Health First Aid courses for staff.
- Student Mental Health Week.
- Kindness Week.
- House-based activities.

BOARDING *house*

A firm focus on the girls' social, emotional and spiritual wellbeing as well as excellent teaching and academic support are key priorities for the boarding staff who care for more than 180 girls who call St Mary's home at Anne Symington House.

The girls and their families are offered a wide range of mentors to support them in their boarding journey from their Year 10 'Big Sister', through to their Year 12 Wing Captain and their Year 7 'Perth Pal' Family who all help to ensure that the girls boarding adventure is a happy one.

Wholesome and healthy food is offered through our boarding house kitchen, ably led, and directed by our Head Chef, Mr Eric Barlette. A termly menu reflects the girls' nutritional needs and special dietary needs are catered for with ease.

A varied recreational schedule supports the girl's wellbeing across the weekend with a large proportion of the girls affiliated to a range of sporting teams and clubs. A Saturday morning running club keeps these girls fit as they head off with boarding staff each week to challenge themselves to run different courses throughout Perth. A sense of fun, friendship and family remains a constant ingredient in the life of a St Mary's boarder.

Future-focused pre-boarding initiatives such as the 'A Look Inside' program, help the girls and their families to gain a deeper insight into what life as a boarder might be like for them. Academic support material is sent home twice a year and a full-day program occurs at the School each November to immerse future boarders across the Year 4 to 6 age range into being a boarder for the day.

External guest speakers help to supplement a wide range of important life-skill messages delivered to the girls, including social media safety, general health and wellbeing discussions, maintaining healthy friendships, study skills and pertinent leadership development skills within a community context. Positive Education programs are run termly within the house building mindfulness, resilience, gratitude, grit and a growth mindset. Each girl is issued with a gratitude journal at the start of the year and each term the SHINE Award recognises a boarder for such special attributes as team spirit, helpfulness, integrity, and empathy.

The girls have access to 24-hour medical care, a weekly visiting GP, a physiotherapist, a podiatrist and a courier to accompany them to appointments.

Academically, eight tutors support the girls each night during the set prep period to achieve their potential, with both face to face support and online tutoring available for them to access.

The boarders are indeed a happy, vibrant, positive and hard-working community who continue to display a deep sense of connectedness, camaraderie and house spirit. A Boarders Council is elected annually to help support the effective running of the house and ensure that every girls voice is heard. Each year 'Boarders Week' celebrations at the school clearly demonstrate the deep sense of pride felt by those girls who are lucky enough to live at St Mary's.

Anne Symington House is indeed a very special home for the girls and one that continues to be upgraded to ensure that it reflects the changing needs of the girls in residence.

new FACILITIES

ST MARY'S MASTERPLAN 2019-2030

The St Mary's Board of Governors recently approved the campus renewal Masterplan 2019-2030, which will guide our campus development over the next ten years.

The School has been in Karrinyup for 50 years and, as some buildings are coming to the end of their useful life, it has been timely to review our learning spaces and how to provide an environment that best meets the needs of our students' learning as we progress further into the 21st century.

With a focus on continuing to improve St Mary's learning environment, the Executive and key staff worked with architects, Christou, throughout 2018. The framework of the Masterplan is renewal where possible and new build where it is not, and importantly, to preserve the beautiful green spaces and trees we all love so much.

Initial works undertaken throughout 2019 include:

- Expanding the Music and Dance facilities to facilitate the burgeoning music and dance programs both in the Junior and Senior Schools; and
- Addressing the long-term issue of traffic flow with the establishment of a roadway around the southern and eastern border of the campus, allowing for a reconnection of the Junior and Senior schools.

In addition to finalising these works throughout 2020, planning for the next stages of the Masterplan will be undertaken. The next stages include:

- Extending the Junior School green space for play; and
- Re-locating the Senior School Art building

The Masterplan also includes a Science and Technology building which will allow for the renewal of the Senior School Maths, Humanities, LOTE and English teaching spaces. Further down the track there will be additions and renovations to the Lady Wardle Performing Arts Centre, Anne Symington House and the Junior School.

This Masterplan will require significant investment and the developments will be programmed to reflect the School's financial capabilities.

We envisage some stages of the plan will only be realised when sufficient funds have been raised through a capital fundraising campaign.

WORKFORCE *composition*

	NUMBER
TEACHING STAFF	156
MALES	32
FEMALES	124
INDIGENOUS	0

	NUMBER
NON-TEACHING STAFF	122
MALES	26
FEMALES	96
INDIGENOUS	0

- In 2019, the full-time equivalent teaching staff numbered 145, and full-time equivalent non-teaching staff numbered 102.18.
- Staff attendance was very high with a small percentage of absenteeism, 1.96% due to illness, carer's leave or professional development.
- Staff retention continues to be high, with resignations due to retirement, study, family commitments or other employment.

st mary's STAFF MEMBERS

VISITOR

The Most Reverend Kay Goldsworthy, Archbishop of Perth

BOARD OF GOVERNORS

Ms E Carr AM (Chair), Professor D Silva (Vice Chair), Mr D Bean, Mrs A Dawson (Old Girls' Association Representative), Mr I Hardy, Ms M Houwen (Secretary), Mr C Muir, Mrs E Price, (Parents' Society Representative), Ms PJ Secrett, Mrs J Tudball (Principal), Mr L Twigger, Ms A Williams

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PRINCIPAL

Mrs J Tudball, BCA, GradDipEd, MLMEd, MBA, AMusA, LTCL, GAICD

CHAPLAINCY

Father Terry Curtis (Terms 1 and 2)

Reverend R Pengelley, BPE, DipEd, BTheology The Reverend J Polson, Chaplain Emeritus

EXECUTIVE

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TEACHING STAFF - SENIOR SCHOOL

Mrs J Alderman, BSc, DipEd

Mrs B Ashby, BPE, DipEd

Mrs K Banting, DipHEC, DipEd

Miss B Beckwith, BA, GradDipEd, GradCert Human Rights

Miss T Berman, BSc, DipEd

Mrs M Bilaloski-Bain, BComms, GradDip Bcasting, DipEd

Mr J Birrell, BSc, GradDipEd

Mrs A Bivoltsis, BSc, DipEd

Ms S Botica, BPE, DipEd, PT, DipPilates SBV

Ms C Brand, DipT

Ms S Bretherton, BVArts, GradDipEd

Ms T Brindle, BMus

Mr D Brown, BAppSc, GradDipEd

Dr S Bruzzese, BSc (Hons), PhD, DipEd

Ms D Casserly, BEcons, DipEd, GradDipAppEcons

Ms M Caul, BA (Hons), GradDipEd (Secondary)

Ms R Charleston, BA, GradDipEd

Mr E Clark, BSc, GradDipEd
 Mrs S Clarke, BSc, MSc, GradDipEd (Secondary)
 Adv Cert in Chemical Tech
 Ms L Clarko, BEd
 Ms K Cooper, BEd, DipEd
 Mr D Cromie, BA, PostgradCertEd
 Mrs I Cumming, BA, DipEd
 Mrs A D'Agostino, BA(Ed)
 Ms G Dalli Cani, Italian Academy of Fine Arts (Hons), BA (Visual Arts), Grad-
 DipEd, CertIV in Training and Assess
 Ms A Davies, DipT
 Mrs E De Rooster, MEd (EdPsych), BBibl Ed, BEd
 (Hons EdPsych)
 Miss J Detata, BCom, GradDipEd
 Mr G Diamantopoulos, DipT
 Mr S Divich, BEd, DipEd
 Ms M Evans, BA MTeach
 Mr P Evans, BA, DipEd
 Mrs L Ewing, BA (Hons), GradDipEd, DipMin
 Mrs M Fitzpatrick, BSc (Hons), PGCE
 Mr S Foley, BComm, GradDipEd
 Ms B Francis, BDes(Hons), MTeach(Sec)
 Mr M Gaby, BSc, DipEd, MEd
 Ms C Gale, BA (Hons), GradDipEd
 Mrs H Garnett, BEd, BA
 Miss J Garnett, BSc, GradDipEd
 Miss J Gazia, BEd (Home Ec Major)
 Ms D Godinho, BEd
 Mrs S Graves, BEd, DipT
 Ms S Grayson, BSc, DipEd, Cert IV Training and Assessment
 Miss E Grogan, BA (Hons), GradDipEd
 Ms E Grzyb, BA, Grad Dip Education, Grad Cert Drama Teaching, Grad Cert
 Editing and Publishing
 Mrs A Harris, BA, DipEd
 Mr K Harrison, BMus(Hons), BMusEd (Hons), AMusA
 Miss R Harwood, BSc (Hons), PGCE
 Ms E Howson, BA, DipEd
 Mrs A Hoyle, Dip Ed, Grad Cert Ed
 Miss J Iasky, BCom, DipEd, Master of Career Development
 Mrs C Jeffery, BA, BEd, ASDA
 Ms C Kinsella, BEd, BSc
 Mr M Kolka, BA (Hons), PGCE
 Mrs J Lague, BA, BEd
 Mr J Landy, BEd
 Ms A Lawson, BA (Hons), GradDipEd, Cert GATE
 Ms S Lebbon, BEd, BA
 Mr C Lee, BA, BEd
 Mr C Lilleyman, BA(Hons), LLB, GradDipEd
 Mrs A Longley, BSc, GradDipEd
 Mrs T Lynch, BSc (Hons), PGCE
 Mrs L MacRae, BA (Hons)
 Mrs L Manson, DipT
 Mrs K McAuliffe, BEnvSc, GradDipEd
 Mrs E McCoy, LLB (Hons), PGCE, PGCS (Dyslexia) MEd (Special Ed) ,
 Miss A McDiarmid, BSc, GradDipEd (Secondary)
 Mrs J McKenzie, BA, DipEd
 Mr S McLeod, BA (Com), GradDipEd, Cambridge CELTA
 Mrs J Mendano, BSc (Hons), GradDipEd

Mrs B Miles, BA (Hons), PGCE
 Mr J Millimaci, BA, MA, DipEd
 Ms V Mioceovich, BEd
 Miss A Mitchell, BSc(Hons), GradDipEd
 Ms F Monck BPsych, DipEd, MEd (Student Wellbeing)
 Mr J Moore, BEd
 Mrs A Moyle, BSc (Hons) Mathematics, Statistics and Operational Research, PostGradEd
 Mrs K Murphy, BA, BEd, Master of Educational Leadership
 Mrs A Nelson, BEd
 Mr L Nevitt, BSc (Hons), PGCE
 Mr L Palmero, BEd
 Mrs M Papadimitriou, BEd, DipT
 Mrs S Pell, BAppSc, GradDipEd
 Mrs J Pengelley, BEd, DipT, GradCert Library and Info Studies, MEd (Teacher Librarianship) Library and Information Studies
 Ms M Pepper, BA (Hons), Dance Theatre, DipEd
 Ms F Petersen, GradDipEd (Mus), Dip Kodaly Music, BEd (Mus) (Hons)
 Ms E Petrie, BEd (Mus), DipPerfArts (Mus)
 Mrs J Raphael, BPE, DipEd
 Mrs J Raynor, BA, DipEd
 Mr D Redding, BSc (Hons), PGCE
 Mr R Reid, BA, BEd, PostGradDipEd, MEd, MACE
 Mrs A Ribbons, BAEd(Sec)
 Ms L Richards, BA, DipEd, THC
 Ms L Robinson, BSc, MBA, Teachers' Cert
 Miss C Rushforth
 Dr K Samykanno, BSc (NUS); BSc(Hons) (RMIT); GradDipEd (UWA); PhD (RMIT)
 Ms J Sanders, B Arch (Hons), GradDipEd(Visual Arts and Design), Cert IV Training & Assessment
 Mrs K Shawcross, BA(Hons), PGCE
 Mr M Shells, BCSc, Japanese LPT L1, GradDipEd
 Mr L Smith, BSc, DipEd, THC
 Mr M Staniforth, BEd, TC
 Ms S Steven, BPsych, DipEd, MPsyh
 Mr B Stewart, BEd (Sec)
 Miss N Sumner, BEd, PhysEd
 Mr A Sunderland, BA(Hons), MA(Oxon), PGCE
 Mrs S Tagore BSc (Hons) Neuroscience, PGDE Secondary Education
 Mrs L Taylor, BMusEd (Hons)
 Mrs R Taylor, BSc, DipEd
 Mrs D Thomas, BEd
 Mr I Thompson, BSc (Hons), PGCE (SciEd), GradDipEd
 Mr M Turner, BEd (Sec), MACE
 Mr I Tyson, BSc GradDipEd
 Ms P Underwood, DipT, BE
 Ms J Upton, MMu
 Ms M Watson, BComm, BEd
 Miss R Watts, BA, DipEd, MEd
 Ms S Wells, BA, BEd, MEd
 Mrs J Weston, BA (Hons), BEd
 Mrs F Wilkins, BAppSc (HomeEc), GradDipEd, GradDipBus
 Mrs N Wise BA, GradDipEd, MEd Leadership
 Miss C Wright, MEd(Leadership), BHPE
 Mrs G Zingales Botta, BA, DipEd

TEACHING STAFF - JUNIOR SCHOOL

Mrs H Adams, Head of Junior School, BEd, DipEd, PostGrad
Mr L Chidgzy, Deputy Head (Pastoral Care) of Junior School, DipT, BEd
Mrs G Drabble, Deputy Head (Curriculum) of Junior School, DipT (Primary), BEd, GradDipEd
Mrs A Bennett, Dip/EdSupp
Mrs K Bennett, BMusEd (Hons)
Mrs R Brades, BEd (Early Childhood, Primary)
Mrs J Burnfield, BEd
Mrs H Butterworth, BA, BEd
Ms L Cameron, EDd, DipT
Miss V Colson, TACertIII (ChS)
Mrs M Crispin, BA, BEd
Mrs A Dingley, BASciEd(Hons)
Mrs L Doheny, BMusEd(Hons), MEd
Mrs S Duhig, BMus, GradDipEd (Primary)
Ms M Dwyer, CertIII (ChS), Dip Children's Services (Early Childhood)
Mr R Freitag, BA, PostGradDipEd (Primary)
Mrs N Fulcher, CertIII (Ed Support), Cert Performance Grade in the Practice of Music, Cert Bus Studies
Mrs E Gerloff, BEd (Early Childhood)
Mrs A Giese, BComm, DipEd
Mrs C Higgins, BEd
Miss C Holmes, BEd
Mrs R James, DipT ECE
Mrs V Kennedy, BA, BEd
Mrs J Lamb, BEd
Ms F Letch, BA, GradDipSocSc, GradDipSc
Ms A Lewis, BEd
Mrs G Marshall, TA CertIII
Mrs S Martin, DipT ECE
Mrs S Martyn, TA Cert
Mrs A Marzo, Dip A
Mrs J McCormick, TA CertIII
Ms N McKenzie, BMusEd (Hons)
Mrs M McNeil, BVisA(Ed Minor), DipGrD
Mrs M Minshell, BEd(Hons)
Mrs T Mitakos, H DipEd
Mrs D Morrison, BPrimEd, BEd(Hons)
Mr D Murdoch, BA, GradDipBus, GradDipEd (Primary)
Ms Y Neille, BEd
Miss K Newbold, TA CertIII
Mrs R Newman, BEd(Hons) NPQH
Miss J Qin, BEd
Miss E Sandy, GradDipEd
Mrs D Scanlon, DipT, ECE
Mrs H Shaw, BA, BEd
Mrs T Smith, BA, MEd
Mrs L Tang, TA CertIV
Mrs J Troy, TA CertIV, BSc (Speech and Hearing)
Mrs J Wilkinson, BSc(Hons), PGCE
Ms T Yngstrom, BSc, MSc, PhD

SCHOOL SERVICES

Miss S Ahsing, Helpdesk Officer; Mrs S Catterall, Teaching Assistant; Mrs K Davies, Out of School Care Co-ordinator, Cert IV in Ed Supp; Mrs D De Mattia, Swimming Administration; Mr M Garcia, Senior Laboratory Technician, BSc; Mrs C Goodger, Library Assistant; Miss H Hamp, Media Technician; Mr L Jensen, Theatre Operations Manager; Mrs A Johnson, Home Economics Assistant; Mr V Komaromi, Network Manager; Ms K Lister, Laboratory Technician, Bsc, DipAppSc; Mr D Lopez, IT Technician, Cert IICompSysEng; Mr D Lucas, IT Technician, DipInfoSys; Mr S Maney, Assistant Theatre Manager; Ms A Marshall, Library Manager/Technician, BS; Ms S McIntosh, Library Assistant; Mr K McMullan, IT Technician, MCSE; Mrs B Palmer, Home Economics Assistant; Ms D Paxton, Costumes; Mrs K Pethick, Laboratory Technician, BSc; Mrs M Pleasance, Art Technician; Mrs A Ryan, Art Technician; Mrs C Shurman, Uniform Shop; Mrs E Singh, IT Support, BSc in Computer Science; Mrs V Sugars, Uniform Shop; Ms R Totterdell, Part-time Laboratory Assistant

ANNE SYMINGTON HOUSE

Mr M Baker, Kitchen hand; Mr E Barlette, Manager Food Services; Ms E Blakeley, Middle Years House mother; Mrs A Charles, Junior Years House mother; Mrs J Charlish, Laundry Assistant; Mrs B Delamotte, Laundry; Mrs L DeLuca, Kitchen hand; Mrs S Demmer, Night Supervisor; Miss C Escreet, Senior Years House mother; Mrs G Escreet, Relief House mother; Mrs K Flesher, Registered Nurse, Health Centre; Mrs J Forslind, Relief House mother; Mrs V Gaszczak-Muller, Senior Years House mother; Miss C Graham, Relief House mother; Mrs J Hatt, Senior Staff Supervisor; Miss S Heath, Weekend Administrator; Mrs L Hocking, Relief House Staff; Miss K Jafferries, Night Supervisor; Mrs D Jarman, Kitchen hand; Mr R Kemp, Assistant Chef; Mrs A Lambert, Kitchen hand; Ms S Loffman, Kitchen hand; Mrs T Lynch, Relief House Staff; Miss A Mack, Senior Staff Supervisor; Mrs F McGlinn, Deputy Head of Boarding, BA(Hons); Mr R McKecknie, Assistant Chef; Mrs J McPartland, Junior Years House mother; Mrs M Meyer, Relief House Staff; Mrs V Muller, Senior Years House mother; Ms P Philippou, Kitchen hand; Mrs H Plozza, Night Supervisor; Mrs A Riano, Kitchen hand; Mrs K Schneider, Relief House mother; Mrs J Semini, Registered Nurse and Health Centre Co-ordinator; Mrs J Sibley, Courier; Mrs P Young, Registered Nurse, Health Centre; Mrs P Zamperin Losi, Assistant to the Chef

FINANCE AND ADMINISTRATION

Mrs L Allinson, Director of Philanthropy, BA (Hons); Ms C Antoine, Personal Assistant to Principal; Mrs J Campbell-Howard, Administration Officer; Ms R Christos, Co-ordinator of Timetable Services, GradDip BM(HR); Mr D Darby, Courier; Miss R de Blank, Assistant to Registrar; G Giglia, Office Supervisor, DipMgt; Mrs L Gracias, School Exchange Administrator, DipBus; Mrs D Humphreys, Administrative Secretary Junior School, AdvDipGD; Mrs K Hurley, Office Manager; Mrs M Johnston, Accounts Payable Officer; Mrs R. Jones, Marketing and Communications Officer, BA; Ms J Karmelita, Administration Officer, BA, DipEd, TC; Mrs A Kemp, Community Relations Officer, DipPR; Mrs S Liebermann, Co ordinator of Curriculum Services; Ms M Littlely, Absentees Officer; Mrs A McCallum, Reprographics Officer; Mrs D McRobb, Reception Secretary Junior School; Ms S Minter, Co-ordinator of Administration Services; Ms H Morris, Receptionist; Ms S Neille, Archivist, BLIS, CMusS; Mr C Palmer, Accountant, BBus, GDipFinPlanning; Mrs C Paul, Accounts Receivable BSC; Ms L Ree, Marketing Co-ordinator, BCom; Ms T. Reti, Payroll Officer; Mrs L Richardson, Community Relations Assistant, BA, Grad Dip (Bus); Mrs S Ryan, Human Resources Manager BCom CPA CAHRI; Ms J Spry, Marketing and Communications Officer, BA (English) GradCert (Multimedia); Mrs H Taylor, Enrolments Registrar; Mrs K Thomson, Administrative Assistant to the Deans, Student Services Reception; Mrs M Tolley, Music Administrator; Mrs H van Zyl, Administration Assistant; Ms D Wick, Marketing and Communications Manager

MAINTENANCE AND GROUNDS

Mr A Breen, Maintenance/Carpenter; Mr I Clark, Head Groundsman; Mr G Den Ridder, Groundsman; Mr M Gaszczak, Property Manager; Mr J Hall, Trade Assistant and Maintenance; Mr K Hall, Maintenance; Mr A Haynes, Maintenance/Carpenter; Mr A Latham, Workplace Health and Safety Manager; Mr J Papayiannis, Groundsman; Mr A Stibal, Leading Hand and Maintenance; Mr C Thompson, Groundsman/Caretaker; Mr M Waters, Trades Assistant and Maintenance

PROFESSIONAL DEVELOPMENT *opportunities*

AAMT Conference 2019	JLTA Conference
AATE National English Conference	Language, Literacy and Learning Conference
Advanced Leadership Program	Little Learners Love Literacy - Professional Learning
AISSWA: Creating Rich Tasks in Languages	Making Maths Dyslexia Friendly
AISSWA: HASS Week Conference - Story Telling	Masters of Educational Leadership
AISSWA: Supporting EAL/D	MAWA Secondary Conference
Anglican Schools Australia Conference	Ningaloo Outlook Symposium
Anglicare WA: Accidental Counsellor Workshop	PE Geek Workshop
Apple Distinguished Teacher Event	Positive Education School Association National Conference
Apple Education: Early Years iPad Use	Positive Psychology - Professor Martin Seligman
Aspiring Leaders Program	Productive Noise: Fabulous Writers
Australian National Choral Association: Choralfest PD	Religious Educators Professional Learning Day
Building Resilience	Restorative Practices
Creating Rich Tasks in Languages	School Psychologists Ass Annual Conference
Creative and Critical Thinking	Science and Religion Professional Learning
Cultural Competency for Supervisors of Aboriginal People	Seven Steps to Writing Success
Demystifying Animal Ethics	Sharp Reading Comprehension Strategy Instruction
Discovering Positive Education	Sharp Reading Struggling Older Readers
Diverse Learners Conference	STAWA Conference
DSF Language, Literacy & Learning Conference 2019	Supporting EALD Learners in the secondary classroom
Early Childhood Education State Conference 2019	Talking Your Way into Writing
Effective Strategies for Teaching Students with Dyscalculia	The Cognitive Psychology of Learning
Enhancing Best Practice Science & STEM Education	The Creative Outlet
Extended Reality Education Summit	Type 1 Diabetes Education Workshop
Faith Audit and Anglican Identity	Understanding Autism Spectrum Disorder
Future Science Conference 2019	Understanding Learning Difficulties
Growing & Developing Healthy Relationships 2019	UWA Careers Advisors Workshop
Improving Student Performance - Chemistry & Physics	VET Teachers Personal Development and Validation Day
Inspired Libraries Workshop	WA Education Summit
Introducing DBT for Adolescents	Women's Middle Leadership Program
IPPA 6th Positive Psychology World Congress	Youth Mental Health First Aid

community SATISFACTION

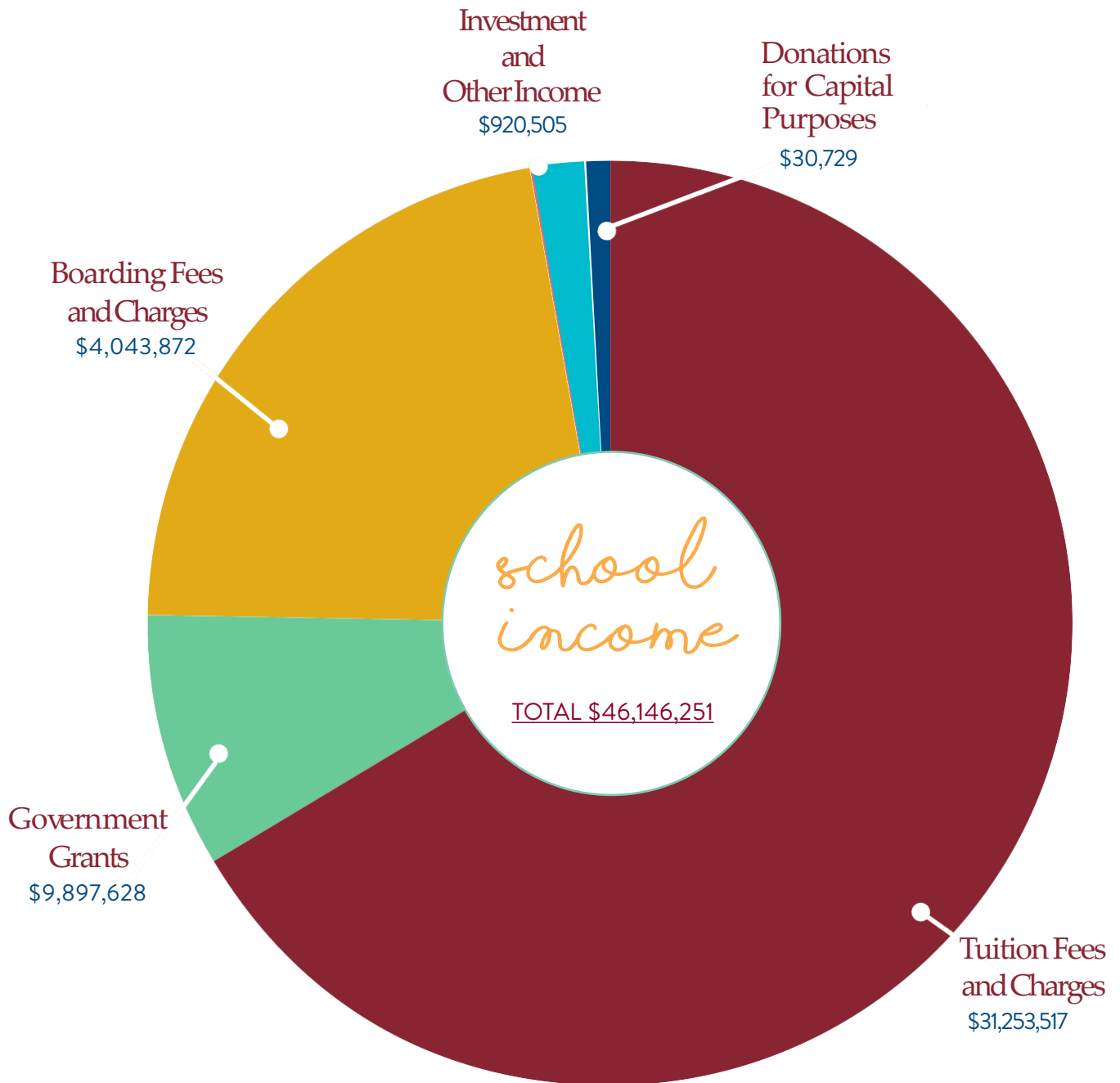
During the year, there are many opportunities for the school community to convey their views – at parent-teacher evenings, information evenings, New Parent Dinners, breakfasts, coffee mornings, St Mary's Auxiliary and Parents' Society meetings, a biennial boarding survey of both students and parents, annual Year 12 parent survey, Year 6 parent survey, Year 12 Father Daughter Breakfast survey, Year 12 Mother Daughter High Tea survey, feedback at Student School Council with prefects, staff briefings and meetings, direct contact with the School through the Principal, Executive or members of staff, and the open-door policy of the Executive to facilitate communication.

We also receive positive feedback from the wider community, including boarding families, Old Girls and the public with whom our girls interact when on excursions or tours.

In our annual survey of the parents of Year 12 students, parents rated the school highly, indicating a culture of strong communication, care and assistance to the students.

While it is very encouraging and affirming to receive positive feedback, the School is ever mindful that improvements can be made, and this remains an ongoing focus when reviewing our programs and operations at St Mary's.

SCHOOL *income*







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CRICOS Number 00454C
St Mary's is a Child-Safe School

Australian government legislation under the Australian Education Regulations 2013, requires all schools to publish an annual report of school performance information. This document addresses the government's requirements.