



St Mary's  
ANGLICAN GIRLS' SCHOOL

# School Performance Information Measures 2024





# Overview



# Principal's Message

St Mary's is a Kindergarten to Year 12 Anglican day and boarding girls' school where students are encouraged to pursue personal and academic excellence in a respectful and supportive environment.

The year brought many moments to celebrate. The opening of our Creative Arts and Design Centre marked a new era for St Mary's, while the launch of our first Reconciliation Action Plan reaffirmed our commitment to building a future of understanding and unity. We also saw exciting achievements, such as the School Curriculum and Standards Authority (SCSA) recognising our innovative i3 Program as a School Developed Endorsed Program, the publication of Ignite, our inaugural literary magazine, and the launch of our Junior School Human Library.

Looking ahead, we are on the brink of another exciting transformation with groundwork underway for our next major project – the Science, Enterprise, Technology and Innovation Centre.

We pride ourselves on empowering every student to find and follow their best path, whether through our ATAR or Elevate pathways. The achievements of the Class of 2024 stand as a testament to the aspiration and determination that define our community. They are to be commended for their success:

**General Exhibition Awards:** Two of our students earned this prestigious honour by ranking among the top 50 ATAR students in Western Australia.

**VET Exhibition Awards:** One student received a VET Exhibition Award for Creative Industries, an honour that recognised her as the top student in the State for this subject.

Nine students earned Subject Certificates of Excellence, placing them in the top 0.5% of their respective subjects. Additionally, 48 students received Certificates of Distinction, while 49 students were awarded Certificates of Merit.

The accomplishments of our Elevate students were also inspiring with the group collectively earning 87 VET qualifications across Years 11 and 12, including 18 Certificate II qualifications, 33 Certificate III qualifications and 36 Certificate IV qualifications.

Beyond the classroom, the Class of 2024 completed an impressive 214 endorsed programs between Years 11 and 12, showcasing their diverse talents and commitment to personal growth. From Years 7 to 12, they participated in a staggering 5461 competitions, clubs and activities, reflecting their enthusiasm for exploring new interests, building connections and contributing to the vibrant life of St Mary's.

Our Year 3, 5, 7 and 9 students performed strongly in the NAPLAN assessments. All year groups performed, on average, above their peers of similar backgrounds. This favourable gap has increased even further in 2024, with a particular notable increase in the writing assessment.

We remain committed to partnering with parents to uphold a respectful environment to support their daughters' success throughout the school journey across the wide range of issues facing today's young people. This is especially true in regard to standards for device and social media use, and the need for safe and balanced digital habits that embrace the benefits while addressing the challenges.

The success of our students reflects not only their hard work but also the unwavering dedication of their parents and guardians. We also acknowledge our exceptional staff, who nurture and guide our students every step of the way. Together, they have demonstrated that with perseverance and the right support, anything is possible.



**Mrs Judith Tudball**  
PRINCIPAL



## Our Mission

St Mary's is a Kindergarten to Year 12 Anglican day and boarding girls' school where students can pursue personal and academic excellence in a respectful and supportive environment.

## Our Values

Courage  
Respect  
Aspiration

Compassion  
Integrity

## Our Purpose

To engage hearts and  
ignite curious minds.



## The 5 Strands

Active Learners

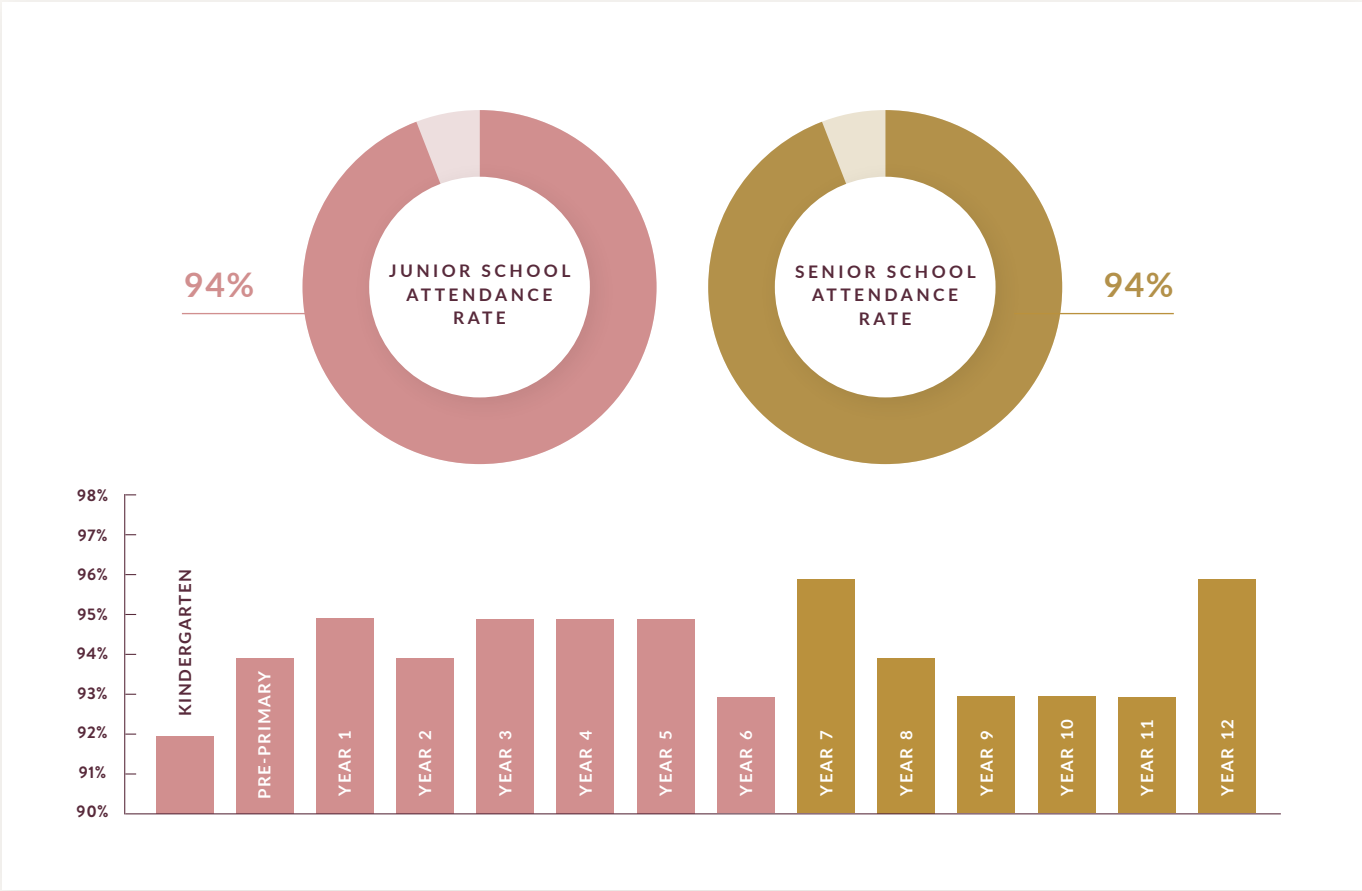
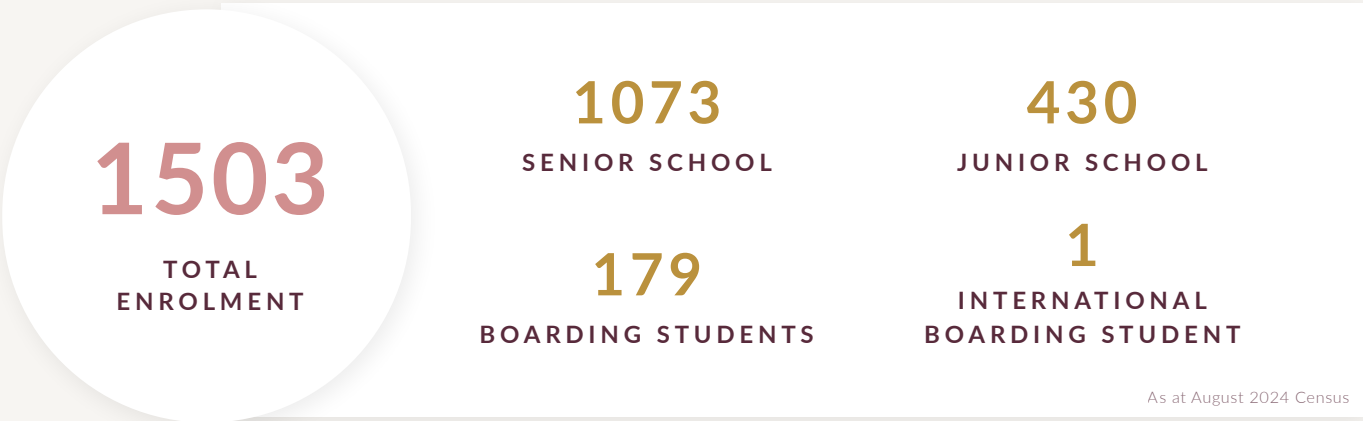
Thriving Students

Purposeful People

Connected Community

Judicious Stewardship

# School Composition and Attendance



## School attendance

Student attendance is taken regularly throughout the school day. In the Senior School, the roll is marked at the beginning of each morning and recorded on the school database from which the Attendance Officer generates reports to compare students marked absent to absentee notifications received from parents. Any discrepancies are followed up via an SMS to parents to confirm the student's absence. Any unexplained absences throughout the day are followed up directly with the student, classroom teacher and parents.

Sign in and sign out kiosks around the School directly update the database and allow staff to see the location of students.

In Junior School, attendance is checked twice per day. The morning roll is taken during Form period and the afternoon roll is taken after lunch by the classroom teacher. The roll is also adjusted throughout the day as students sign in or sign out using the online kiosk.

# Academic Results





We are incredibly proud  
of the Class of 2024 and  
their academic results.

#### EXHIBITIONS

Top 50 students in Western Australia

General | Sienna Weerakody

General | Laura Frederic

VET | Eve de la Rie (Creative Industries)

#### CERTIFICATES OF EXCELLENCE

##### Biology

Avneet Grewal

##### Human Biology

Laura Frederic

##### Creative Industries

Eve de la Rie

##### Literature

Anne-Marie Lau

##### English

Lilia Dorfman

Olivia Haynes

Arina Monzavi

##### Mathematics Applications

Isabelle Kirk

Fiona McGinn

#### SCHOLARSHIPS

Students from the Class of 2024 were awarded the following prestigious scholarships:

##### 1 x Boosting Diversity in STEM Scholar 2025,

Australian Academy of Technological Sciences  
and Engineering

##### 8 x Excellence Scholarships,

Curtin University

##### 2 x Principal's Scholarships,

Curtin University

##### 1 x Ngala Kwop Biddi Brighter Futures Scholarship,

Murdoch University

##### 1 x Melbourne Chancellor's Scholarship,

University of Melbourne

##### 1 x McAllery Scholarship awarded by St Hilda's College,

University of Melbourne

##### 1 x Ann Brett Country Strings Scholarship,

University of Western Australia

##### 1 x Winthrop Scholarship,

University of Western Australia

##### 1 x Women's Soccer Athletic Scholarship,

Louisiana State University Eunice, USA

##### 1 x Scholars' Award,

Alfred University, USA

100%

ACHIEVED SECONDARY  
GRADUATION

5%

ACHIEVED AN ATAR OVER 99.0

These students were placed in the top 1%  
of all students in Western Australia who  
achieved an ATAR.

92.32%

MEDIAN ATAR

56%

ACHIEVED AN ATAR IN THE TOP  
10% OF THE STATE

2

GENERAL EXHIBITIONS

1

VET EXHIBITION

9

CERTIFICATES OF EXCELLENCE

48

CERTIFICATES OF DISTINCTION

49

CERTIFICATES OF MERIT

87

VET CERTIFICATES ACHIEVED

# Vocational Education and Training (VET)

## Elevate Pathway

In 2024, 41 Year 12 students and 32 Year 11 students were enrolled in our Elevate program. The students studied the following courses externally, including three certificate courses which are offered at St Mary's that are auspiced through external training organisations.

Certificate II in Automotive Preparation  
Certificate III Business  
Certificate IV Business  
Certificate IV Community Services  
Certificate III Design Fundamentals  
Certificate III Early Childhood Education  
Certificate III Fitness  
Certificate III Health Services Assistance  
Certificate IV Live Production (1st Year and 2nd Year)  
Certificate IV Preparation for Health and Nursing Studies  
Certificate II Printing and Graphic Art  
Certificate III School Based Education Support  
Certificate IV School Based Education Support  
Certificate II Sport and Recreation (at St Mary's)  
Certificate III Sport, Recreation and Aquatics  
Diploma in Sport



## Student of the Year

The TAFE lecturers in each certificate course nominate a Student of the Year or Endeavour award for individuals achieving excellent results or working to their best potential. In 2024, four of our Year 11 and 12 students were acknowledged by their training organisations as outstanding in their field of training.

The Student of the Year was awarded to – Eve de la Rie (Year 12) in the Certificate IV in Live Production (2nd Year) and Tess Stanton (Year 11) in the Certificate III in Health Services Assistance.

Two students were awarded the Endeavour Award – Lilla-Grace Howarth (Year 12) in the Certificate IV in School Based Education Support and Riley Patterson (Year 11) in the Certificate III in Health Services Assistance.

## School-based Traineeships

Matilda Kerns (Year 12) completed her traineeship in Certificate II in Business with The Little Borrowed Dress.

## Endorsed Workplace Learning Program

Students engaged in two blocks of 55-hour work placements in a variety of workplaces. All students completed 110 hours over the year. However, some completed up to 200 hours.

Workplaces included architectural firms, automotive industry, beauty salons, community service groups, interior design businesses, primary schools and the fashion industry.

## Elevate Week

Elevate Week is an opportunity for students to be involved in numerous workshops and training opportunities. These include barista training, First Aid Training, Responsible Service of Alcohol, financial fitness, car maintenance, communicating with confidence, harassment in the workplace and a session on setting up their professional profile on LinkedIn. The students were also involved in restorative yoga, wellbeing walks, jewellery making and a cookies and fondant session. Most of these sessions were run by St Mary's staff and some were facilitated by external providers.



# 2024 NAPLAN Results

The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment of all students in Years 3, 5, 7, and 9. The NAPLAN tests the types of skills that are essential for every child to progress through school and life. It assesses skills in reading, writing, spelling, grammar and punctuation and numeracy.

## St Mary’s mean scores for the past 4 years

	YEAR 3				YEAR 5			
	2021	2022	2023	2024	2021	2022	2023	2024
Reading	513	508	457	467	549	542	559	541
Writing	487	466	467	471	530	538	530	542
Numeracy	439	462	455	444	522	526	542	544
Spelling	452	472	437	452	534	551	535	540
Grammar & Punctuation	479	507	473	472	543	541	543	554
	YEAR 7				YEAR 9			
	2021	2022	2023	2024	2021	2022	2023	2024
Reading	583	594	590	574	633	632	622	627
Writing	569	591	593	592	623	621	632	650
Numeracy	608	613	596	589	659	638	644	634
Spelling	577	593	577	576	617	609	605	602
Grammar & Punctuation	587	594	590	580	642	638	636	641



# Looking Ahead





# Career Advice

Providing advice about career pathways, subject selection, St Mary's scholarships and tertiary education options is important for all students in Years 7 to 12. Many academic staff provide support for these conversations and individual career counselling and advice is also available through our Career Advisor.

## Students and parents can seek advice regarding:

- Individual career pathway counselling/subject selection.
- Application process through TISC for university and application processes for Notre Dame Universities, TAFE, interstate and overseas universities.
- Early offer application processes for universities, including support in direct applications to each university.
- Alternative Entry Pathways for university.
- Interview skills and preparation, including interviews for medicine and dentistry, scholarships and overseas university interviews; for example, advice on Oxford and Cambridge interview processes.
- Scholarship application and references.
- Personal statements and resume writing.
- Work experience.

A fortnightly careers newsletter is produced for students and parents in Years 10 – 12, providing key information about upcoming career events, scholarships and industry opportunities.

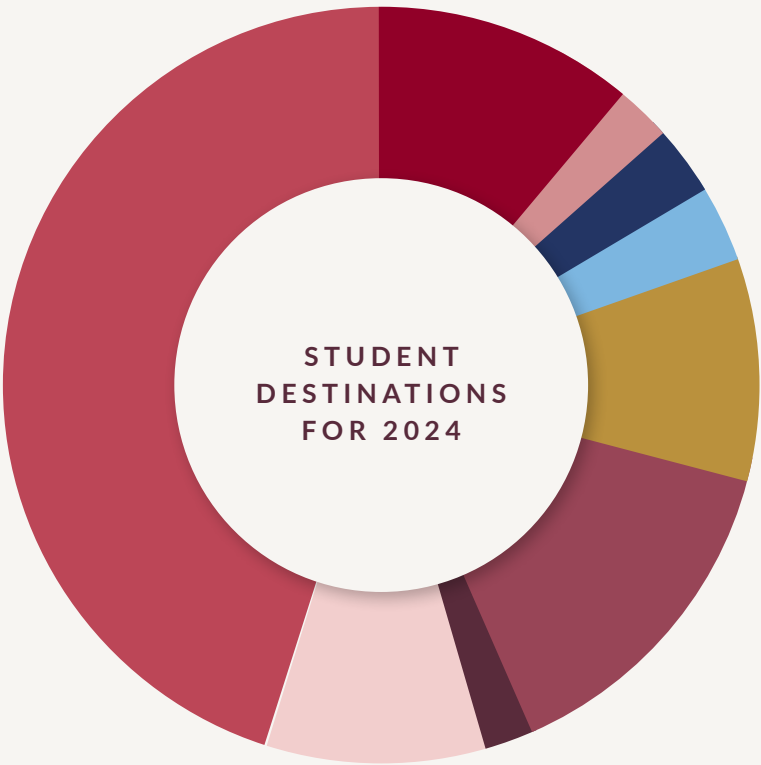
In 2024, Year 9 students participated in a career development workshop where our Career Advisor presented the Coaching Young People for Success. This was an opportunity for students to consider their interests, strengths and aspirations for the future.

In Year 10, Careers and Finance is a compulsory subject for students. This course focuses on career development, subject selection, the organisation of work experience and basic financial literacy and money management skills. In 2024, we also embedded a micro credential 'Get ready for work'. All Year 10 students attend one week of work experience at the end of Term 2, to gain a valuable insight into the world of work. One-on-one subject selection counselling appointments are offered to all Year 10 students.

In conjunction with the Alumni Relations Officer, we also host a series of Career Insight breakfasts for Years 10, 11 and 12 students. Each session is dedicated to a specific career area, and we invite our Old Girls to talk about their university pathways and careers. An informal discussion with students and Old Girls is an important part of these events.



# Destinations of the Class of 2024



11%

CURTIN UNIVERSITY  
(21 students)

2%

EDITH COWAN UNIVERSITY  
(4 students)

3%

MURDOCH UNIVERSITY  
(6 students)

3%

UNIVERSITY OF NOTRE DAME  
(6 students)

9%

UNIVERSITY OF WESTERN AUSTRALIA  
(18 students)

15%

INTERSTATE/INTERNATIONAL UNIVERSITIES  
(29 students)

2%

TECHNICAL COLLEGES  
(4 students)

10%

OTHER  
(18 students)

45%

UNKNOWN  
(85 students)



CURTIN UNIVERSITY	STUDENTS
Bachelor of Applied Science (Architectural Science)	2
Bachelor of Applied Science (Construction Management)	1
Bachelor of Biomedical Sciences	1
Bachelor of Commerce (Marketing Digital & Social Media)	1
Bachelor of Engineering	1
Bachelor of Engineering (Chemical Engineering)	1
Bachelor of Engineering (Chemical Engineering) and Bachelor of Science (Extractive Metallurgy)	1
Bachelor of Health Science	1
Bachelor of Health Science (Occupational Therapy)	2
Bachelor of Health Science (Physiotherapy)	1
Bachelor of Laws	1
Bachelor of Laws and Bachelor of Commerce	1
Bachelor of Medicine and Bachelor of Surgery	2
Bachelor of Science (Medical Radiation)	1
Bachelor of Science (Mining)	1
Bachelor of Science (Midwifery)	1
Bachelor of Science (Speech Pathology)	1
Bachelor of Social Work	1
<b>Total</b>	<b>21</b>

UNIVERSITY OF WESTERN AUSTRALIA	STUDENTS
Bachelor of Arts (Politics & International Relations)	1
Bachelor of Arts (Criminology)	1
Bachelor of Arts (Criminology) and Bachelor of Psychology	2
Bachelor of Commerce	2
Bachelor of Commerce (Business Law & Criminology)	1
Bachelor of Engineering and Bachelor of Science (Chemical Engineering & Chemistry)	1
Bachelor of Environmental Science and Bachelor of Commerce	1
Bachelor of Human Science (Pharmaceutical Health)	1
Bachelor of International Relations	1
Bachelor of Marine Science and Masters of Oceanography	1
Bachelor of Philosophy (Environment Science)	1
Bachelor of Philosophy (Cybersecurity)	1
Bachelor of Philosophy (Human Science & Neuroscience)	1
Bachelor of Philosophy (Human Rights)	1
Bachelor of Science (Environmental Science & Geology)	1
Bachelor of Science (Data Science Biochemistry & Molecular Biology)	1
<b>Total</b>	<b>18</b>

EDITH COWAN UNIVERSITY	STUDENTS
Bachelor of Journalism & Broadcast Media	1
Bachelor of Preclinical Foundations of Imaging Science	2
Bachelor of Science (Paramedical Science)	1
<b>Total</b>	<b>4</b>

MURDOCH UNIVERSITY	STUDENTS
Bachelor of Agricultural Science (Animal Health)	1
Bachelor of Agricultural Science (Animal Science & Animal Health)	1
Bachelor of Criminology & Global Security	2
Bachelor of Science (Medical, Molecular & Forensic Science)	1
Bachelor of Science / Doctor of Veterinary Medicine	1
<b>Total</b>	<b>6</b>

UNIVERSITY OF NOTRE DAME	STUDENTS
Bachelor of Education (Primary)	1
Bachelor of Occupational Therapy	1
Bachelor of Physiotherapy	3
Bachelor of Physiotherapy and Bachelor of Exercise & Sports Science	1
<b>Total</b>	<b>6</b>

INTERSTATE/INTERNATIONAL UNIVERSITIES	STUDENTS
<b>AUSTRALIAN NATIONAL UNIVERSITY</b>	
Bachelor of Actuarial Science	1
Bachelor of Science (Astronomy & Astrophysics)	2
Bachelor of Law and Bachelor of International Relations	1
Politics, Philosophy, Economics & International Security Studies	1
Bachelor of Law (International Security)	1
<b>BOND UNIVERSITY</b>	<b>1</b>
Bachelor of Biomedicine	1

<b>FLINDERS UNIVERSITY</b>	
Bachelor of Vision Science and Masters of Optometry	1

<b>MACQUARIE UNIVERSITY</b>	
Bachelor of Business (Marketing & International Business)	1

<b>MONASH UNIVERSITY</b>	
Bachelor of Mechanical Engineering and Bachelor of Biomedical Science	1
Bachelor of Laws and Bachelor of Science (Psychology)	2
Bachelor of Commerce and Actuarial Science	1

<b>UNIVERSITY OF MELBOURNE</b>	
Bachelor of Biomedicine	1
Bachelor of Biomedicine (Infection & Immunity)	1
Bachelor of Biomedicine (Human Structure & Function)	1
Bachelor of Design (Architecture)	2
Bachelor of Commerce (Actuarial Science)	1

<b>UNIVERSITY OF NEW SOUTH WALES</b>	
Bachelor of Computer Science	1
Bachelor of Medical Science	1

<b>UNIVERSITY OF SYDNEY</b>	
Bachelor of Science	1
Bachelor of Commerce (Marketing)	2

<b>UNIVERSITY OF WOLLONGONG</b>	
Bachelor of Nutrition & Dietetics	1

<b>VICTORIAN COLLEGE OF THE ARTS</b>	
Bachelor of Fine Arts (Visual Arts)	1

<b>UNIVERSITY OF ST ANDREWS (SCOTLAND)</b>	
Masters of Arts English	1

<b>LOUISIANA STATE UNIVERSITY EUNICE (USA)</b>	
Bachelor of Health Science	1
<b>Total</b>	<b>29</b>

TECHNICAL COLLEGES	STUDENTS
<b>WAAPA</b>	
Diploma of Contemporary Music (Voice)	1
Diploma of Live Production and Technical Services	1
Advanced Diploma of Live Production and Management Services	1

<b>AUSTRALIAN CHIROPRACTIC COLLEGE</b>	
Bachelor of Chiropractic	1
<b>Total</b>	<b>4</b>

OTHER	STUDENTS
Working	7
Gap Year	6
Travelling / Volunteering	5
<b>Total</b>	<b>18</b>

# Beyond the Classroom





# Learning that Promotes Passion and Nurtures Purpose

**While classroom learning remains the cornerstone of academic development, it is equally essential to recognise and champion the transformative learning that takes place beyond the classroom—where students grow in character, leadership, and real-world understanding.**

In today's rapidly evolving world, learning outside the classroom has never been more important—particularly for adolescents. As young people navigate a complex landscape shaped by social change, digital influence and future uncertainty, experiential learning and cocurricular activities offer vital opportunities for growth that traditional academics alone cannot provide. These experiences cultivate essential life skills such as resilience, collaboration, leadership, empathy and adaptability—qualities that are increasingly valued in both higher education and the workforce.

Whether it's participating in service initiatives, outdoor education, performing arts, or student leadership, young people are challenged to think critically, reflect deeply and act responsibly in real-world contexts.

Cocurricular and experiential programs also play a crucial role in adolescent wellbeing. They foster a sense of belonging, purpose and identity at a time when many young people are seeking connection and meaning. Through these activities, students form relationships across year levels, discover passions and gain confidence in their abilities outside academic metrics. For schools, investing in these programs is not just about enrichment—it's about developing well-rounded, future-ready individuals who are equipped to thrive in life beyond the classroom walls.



## In 2024 we offered the following activities:

### PERFORMING AND VISUAL ARTS

Creative and Performing Arts Festival  
Dance – Dance Company, Interhouse Dance, IGSSA Dance, Year 6 Dance Showcase  
Drama – Interhouse Drama, Upper School Production, Lower School Production  
Junior and Senior Visual Arts Exhibitions  
Djeran and Djilba Concerts  
Chamber Music Showcases  
Contemporary Music Showcase  
Junior School Music Concerts  
IPSHA Performing Arts Festival

### SPORT AND OTHER PHYSICAL ACTIVITIES

Athletics  
Acrobatics  
Basketball  
Badminton  
Cricket  
Cross Country  
Diving  
Fitness sessions  
Fundamental Movement Skills  
Golf  
Gymnastics  
Hockey  
Interhouse and Interschool sport  
Kidz 'n Sport  
Netball  
Run Club  
Soccer  
Softball  
Surfing – Learn to Surf, Advanced Surfing  
Swimming

Tennis  
Volleyball  
Water Polo

### CAMPS, COMPETITIONS, EXCHANGES AND TOURS

Years 8 to 12 Music Camp  
Year 4 Mother Daughter Camp  
Years 5 – 11 Camps  
Year 10 Outdoor Education Camp  
Years 9 and 10 Boarders' Camps  
Year 10 International Exchange – Badminton School (UK), Dean Close School (UK), Saint Mary's School (USA), Westover School (USA), St Margaret's College (New Zealand), Wycombe Abbey (UK), Laurel School (USA), Dulwich College (Singapore), Woodford House (New Zealand), Havergal College (Canada)  
Year 9 Boarding Exchange – Frensham (NSW), The Glennie School (QLD)  
Abrolhos and Coral Bay Dive Tours

Year 7 Canberra Tour  
New York City Arts Tour  
Italian Study Tour  
European Music Tour  
Cambodia Service Trip  
Australian Volleyball Schools' Cup Tour  
Japanese exchange in Junior School

### PERSONAL DEVELOPMENT, COMMUNITY ENGAGEMENT AND LEADERSHIP

Anglicare Ambassadors  
Anglicare WA Sleep-out (Year 10)  
Burn Bright Workshops (Years 5 and 6)

Community Service (Year 9)  
Donations for Sudbury House (Year 9)  
Donations for the Stirling Women's Centre (Year 11)  
Duke of Edinburgh International Award (Years 9 to 12)  
Elevate Pathway  
Fostering Hope Charity Drive  
GenConnect  
Gifted and Talented Program  
Ignite Award (Years 4 to 6)  
i3 Program (Year 10)  
Little Things for Tiny Tots Charity Drive  
Ronald McDonald House Home for Dinner Program (Year 11)  
Leukaemia Foundation World's Greatest Shave  
Year 10 Regional Indigenous Community Immersion Trips – Looma, Tambellup, Beagle Bay, Marble Bar, Nullagine  
YLead (Years 7 and 9)

### SOCIAL SKILLS DEVELOPMENT AND YEAR LEVEL ACTIVITIES

Activity Days (Years 7 to 11)  
Butterfly Effect Day with Hale School (Year 7) Supporting 8 Charities  
CareerLink (Year 12)  
Cooking and Woodworking Workshops with Hale School (Year 10)  
Hale-St Mary's Connections Program (Years 8 and 9)  
Respectful Relationships with Hale School (Years 8 to 9)  
Socials with Hale School (Years 8 to 10)

Work Experience (Year 10)  
Workplace Learning (Years 11 and 12)

### CLUBS, COMMITTEES AND COMPETITIONS

Amnesty International  
Arts and Crafts  
Astronomy Club  
Badminton Club  
Big Sisters' Homework Club  
Bookworms  
Bridge Club  
Chess Club  
Code Camp  
Cranial Challenge (Years 5 and 6)  
Da Vinci Decathlon  
Debating  
Dungeons and Dragons Club  
eSports Club  
Future Problem Solving  
Hale St Mary's Connect  
HOPE  
LEGO Club  
Library Committee  
Literature Enrichment  
Little League (Year 6)  
Lower School Public Speaking  
Maths Enrichment  
Mock Trials  
Philosophy Club  
Philosothon  
Pop Culture Appreciation Society  
RAC Imagine Futures Challenge (Years 5 and 6)  
Role Playing Club  
Sewing Club  
Vision Generation  
Wearable Art  
Yarn Circle

## International Exchange Program

The international opportunities we offer our Year 10 students, play a pivotal role in broadening their global outlook, fostering independence, and developing intercultural understanding. At a formative stage in their personal and academic journey, students are challenged to step outside their comfort zones, adapt to new environments and build meaningful connections with peers from diverse backgrounds. These experiences help cultivate empathy, resilience and a deeper appreciation of different cultures and perspectives.

Beyond personal growth, exchange programs align closely with the School's strategic goals of nurturing purposeful, globally minded citizens. Students return with renewed confidence, enhanced communication skills and a clearer sense of their place in a global community—attributes that enrich not only their own learning but also the broader school culture.

In 2024, 20 excellent St Mary's ambassadors enthusiastically enjoyed their exchange with one of our 10 schools internationally, ranging from Canada, New Zealand, Singapore, the United Kingdom and the United States of America.







# Student Wellbeing





# Tailored Support for Growing Girls

The wellbeing of our students continues to be one of our highest priorities given the unique and often intense pressures young people face in today's world.

As a school that supports day and boarding students, and girls from a wide range of ages, our programs are developmentally tailored, recognising the evolving needs of girls as they grow. Younger students require nurturing environments that build confidence and empathy, while older girls benefit from support systems that empower them to manage academic stress, body image concerns and societal expectations around success and femininity.

We believe a culture that prioritises mental health, inclusivity and open dialogue can foster not just academic achievement, but also long-term happiness and a healthy sense of self.

Continuing our commitment to student voice and being data informed, we undertook two pieces of research to better understand the needs of our students with the results informing our approach and future programs.

## Raising Her Voice

In March 2024, we participated in the Challenge-Success Stanford Survey of Student Experiences as part of the Raising Her Voice research partnership with the International Coalition of Girls' Schools (ICGS). The survey aimed to assess the wellbeing, engagement and sense of belonging of over 30,000 students within girls' schools globally. It highlighted where girls are thriving and identified actionable areas for improvement. The findings provide a nuanced understanding of how schools can foster environments where girls are academically engaged and supported in their emotional and social development. These insights will help to align policies with practices that emphasise agency, connection and wellbeing.

### Three priorities were identified for all participating schools:

- Increasing purposeful academic engagement
- Address chronic stress
- Promote belonging and inclusion

St Mary's received school-specific data as well as data for our region (Australia and New Zealand). From our own analysis, stress was identified as an initial priority for our senior students. Knowing healthy sleep patterns are an enabler to positive coping and emotional regulation, we implemented a student and parent education program across the year.

To further address chronic stress through student support, the Wellbeing Team was trained in the Brief Interventions Toolkit (BIT) from Orygen, the National Centre for Excellence in Youth Mental Health. BIT is an evidence-based early intervention for young people at risk of mental health decline. The toolkit is comprised of several modules that address low-level psychosocial needs including problem solving, managing moods and sleeping well. Content from this course is now woven into the existing Health curriculum for all students and Heads of Year are now equipped to work through modules individually with students in need.



## Feeling Safe and Respected

Annually, St Mary's conducts our Feeling Safe and Respected survey across our Senior School. This is a long-standing survey that provides helpful insights on the areas of student safety, belonging, mattering and connectedness.

Comparing 2024 results with the last 2 years students' reported levels of safety have overall remained stable at a high level. Differences in students' sense of mattering and belonging however, have been observed over time with students in Year 8 reporting slightly lower levels of belonging and mattering over the last two years.

This finding is in line with regional data from the Challenge Success Survey which also demonstrates a dip in Year 8. This dip reflected regionally implies that the reasons for this are likely related to developmental and maturational needs.

To address this, we have invested in learning opportunities to build peer relationships in Year 7 through the Circle Solutions program in scheduled Wellbeing classes. We have also strengthened support for student transition into Year 8 Link groups.



## Student Wellbeing Framework

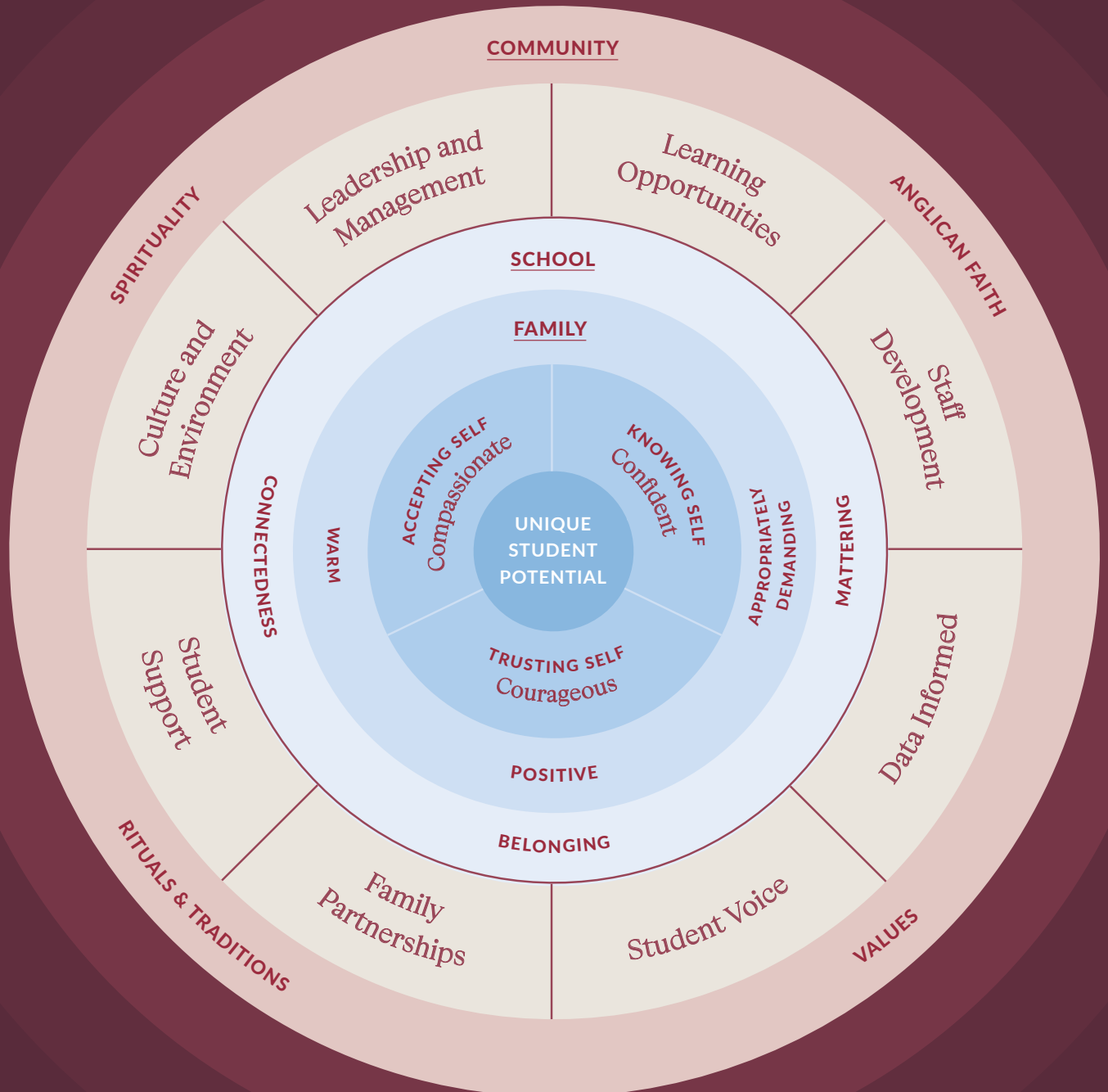
With our Student Wellbeing Framework endorsed in 2023, we sought a universal approach to building compassionate, courageous and confident learners. Informed by our local data and by national and international research, we prioritised building emotional intelligence and therein emotional regulation skills. Managing and leveraging emotions has been established to enable engaged learning, strengthen positive relationships and increase academic success.

We selected the RULER approach from Yale University as it addresses all the principles of our Student Wellbeing Framework with added benefit to staff wellbeing.

RULER is an approach to social and emotional learning (SEL) that teaches emotional intelligence to people of all ages, with the goal of creating a healthier, more equitable, innovative and compassionate society. A RULER implementation team comprised of staff from each developmental stage of learning K-12, school psychologists and Executive was trained in the RULER program last year. Implementation has commenced in our Junior School with staff development the focus for the first year before we introduce the program to students and families or providers.



# Student Wellbeing Framework



# Our Staff



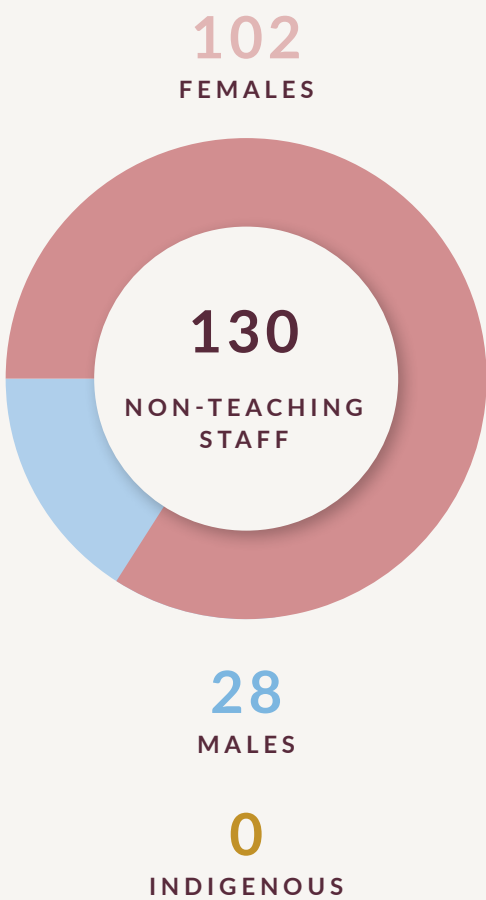
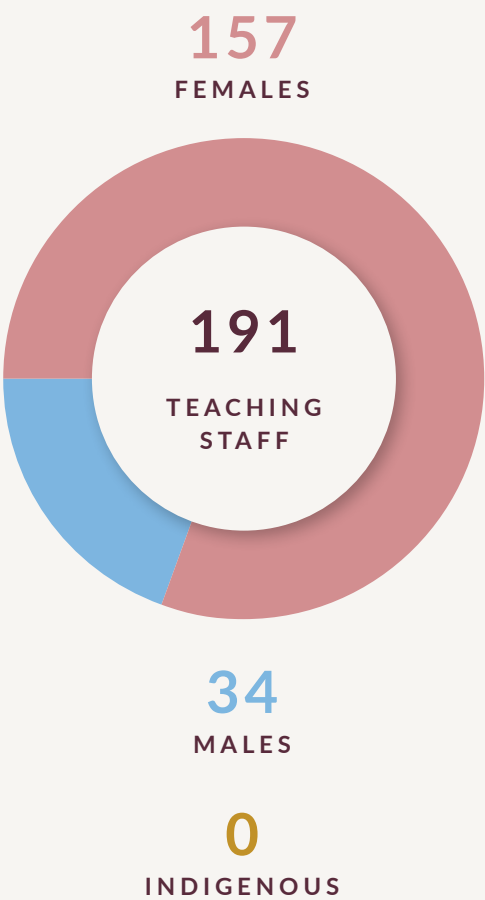


# 2024 Workforce Composition

In 2024, our full time equivalent teaching staff numbered 162.5 and full time equivalent non-teaching staff numbered 110.95. Staff numbers are similar to 2023.

Staff attendance was high in 2024, with absenteeism at 2.42%. Flu type illness and carer's leave continues to contribute to staff absenteeism.

Staff retention continues to be high, at a 91.5% retention rate. Retirement remains the leading factor for teaching staff resignations.



### People at Work Survey

During the year, we conducted the People at Work Survey with a 43% response rate. Overall, survey results ranked our staff in the "lowest quadrant of concern" for both job demands and job resources, showing minimal concerns within staff psychological health and safety. Although this is a pleasing result, the School continues to monitor and identify areas of strengths and areas where improvement can be made, even within this lowest quadrant.

# Professional Development Opportunities

## Junior and Senior School

Each year, our staff participate in a variety of professional learning courses to help them to grow as professionals and support the needs of our students.

Level One Philosophy In Schools	Wilderness First Aid Course
EduFest 2024	Outdoor Education Australia Annual Conference
Kodaly National Conference	Emotional Intelligence for Leaders
Education Assistant Professional Learning Day	LawSense Transgender & Gender Fluidity in Schools Update
2024 DSF Language, Literacy and Learning Conference	Gatekeeper Suicide Prevention Workshop
Anglican Schools Australia Annual Conference	WA School Nurses Association Annual Conference
Talkabout Teachers Workshop 2024	Community Surf Rescue Certificate
Seven Steps to Transform Writing	Foundation Level Surf Coach
Literacy in Mathematics: Vocabulary and Word Problems	Career Connect 2024
Maths Learning for Kindergarten and Pre-Kindergarten Educators	Beyond High School Conference
Japanese Language and Culture Course (2 weeks)	ATAR Dance Set Solo Workshop
Aboriginal Art	Australian Council for Health, Physical Education and Recreation Annual Conference
Playful Literacy in Pre-Kindergarten & Kindergarten	Writing Character & Plot with Hannah Kent and Rebecca Starford
Aboriginal Art in Early Childhood with Jessica Staines	Level 3 Diabetes Training
First 1000 days and Understanding the Brain	Provide advanced resuscitation and oxygen therapy
Project Based Learning Annual Conference	WA Anglican Schools Association Peace and Nonviolence Professional Learning Day
WA Law Society Annual Conference	TEACH Brilliantly Professional Learning
2024 DSF Language, Literacy and Learning Conference	English Teachers Association Annual Conference
Word Origins: A year 3-6 spelling and word study program	GIRT Scientific Diver
Clever Kids Facilitator Training	Teachers of French Association WA Annual Conference
Differentiation in the HASS classroom	AI and Copyright
Mathematical Association of WA Annual Conference	Powerful Conversations
School Teachers Aquatic Rescue Training	Modern Languages Teachers' Association of WA Annual Conference
Geographical Association of WA Annual Conference	Evaluating, Critiquing and Reviewing Film
STAWA Future Science Conference	Edufest WA Conference
Youth Mental Health First Aid	West Tech Fest
Psychology Teachers Convention 2024	Recreational Skippers Ticket
Solving NAPLAN-style Word Problems	Certificate of Marine Biology
Literacy in Mathematics	Careers Masterclass 2024
Innovation and Entrepreneurship	Body Image Training for Educators
Francis Burt Law Education Programme	Library Officer Day 2024
ELEV8 Leadership Mastery	Nearer to Nature
Gravity Sketch Training	2024 Festival of Inclusive Education
CBT Training with CCI	Marine and Maritime Studies Teacher Forum
Effective Prevention & Responses to School Bullying using Restorative Processes	
School Psychologists Association of WA Annual Conference	





# Staff Directory

## VISITOR

The Most Reverend Kay Goldsworthy  
AO, Archbishop of Perth

## BOARD OF GOVERNORS

Ms E Carr AM (Chair)  
Ms P Secrett (Vice Chair)  
Mr G Barrett (Treasurer)  
Mr R Baskerville  
Mr D Bean  
Mr C Muir  
Dr N Panotidis  
Ms B Sanderson  
Mrs K Warr  
Mrs J Tudball (Principal)  
Ms M Houwen (Secretary)

## BOARD OF MANAGEMENT OF THE FOUNDATION

Mrs B Rosagro (Chair)  
Miss M Carter (Vice Chair)  
Mr J Stout (Treasurer)  
Mrs Y Baskerville  
Mr P Butler  
Ms E Carr AM  
Mrs A Dawson  
Mr A Griffiths  
Mrs L Thomson  
Mrs J Tudball (Principal)  
Ms M Houwen (Secretary)

## PRINCIPAL

Mrs J Tudball, BCA, GradDipEd,  
MLMed, MBA, AMusA, LTCL, GAICD

## CHAPLAINCY

Reverend R Pengelley, BPE, DipEd,  
BD, OLY  
Reverend R Chapman, BA(Hons)

## EXECUTIVE

Mrs R Payne, Deputy Principal  
(Students and Wellbeing), BA (Hons)  
GradDipEd  
Ms M Houwen, Director of Business  
Operations,  
Secretary of the Board of Governors,  
MBA, CPA, BBus (Accounting and  
Finance)  
Mrs H Adams, Head of Junior School,  
BED, DipEd  
Mrs K Douglas, Head of Boarding,  
BED, GradCertEd (Career  
Development), MEd (Leadership and  
Management), MACE  
Mrs B Komaromi, Dean of Academic  
Services, BSc (Hons), GradDipEd  
Ms J Patriquin, Dean of School  
Operations, BSc, BED, MCouns  
Mr C Scholten, Dean of Studies,  
BA(Ed)/BA(SocSci)  
Mrs L Tyson, Dean of Teaching and  
Learning, BSc, DipEd, GradDipScEd

## TEACHING STAFF - SENIOR SCHOOL

Ms S Addison, BSc (Hons),  
GradDipEd  
Mrs J Alderman, BSc, DipEd  
Ms S Bailey, BA (Psych), GradCertEd  
(Literacy), MEdMan, GradDipEd  
(Primary)  
Mr A Barnes, BSc, DipEd,  
MPharmacy  
Mrs B Beckwith, BA, GradDipEd,  
MHumanRights  
Miss D Berkelaar, BED (Sec)  
Mr J Birrell, BSc, GradDipEd, Cert IV  
Training and Assessment  
Mr J Bongiovanni  
Ms S Botica, BPE, DipEd, PT,  
DipPilates  
Mr J Bradley, BMus ,MA (Music  
Performance)  
Ms C Brand, DipT  
Ms T Brindle-Harper, BMusEd  
Mr D Brown, BAppSc, GradDipEd  
Ms E Campbell  
Ms M Caul, BA (Hons), GradDipEd  
(Sec)  
Mr E Clark, BSc, GradDipEd  
Ms L Clarko BED  
Mrs N Coates, MINLD, GradDipEd,  
AdvDip (LOTE)  
Miss S Cocks, BED (Sec)  
Ms K Cooper, BED, DipEd  
Mrs I Cumming, BA, DipEd  
Mrs A D'Agostino, BA(Ed)  
Ms G Dalli Cani, Italian Academy of  
Fine Arts (Hons), BA (Visual Arts),  
GradDipEd, Cert IV Training and  
Assessment  
Ms A Davies, DipT  
Mrs O Davis, BA, GradDipEd  
Miss K Dawson, BSc (Marine),  
MTeach  
Miss J Detata, BCom, GradDipEd,  
MLeadership  
Ms B Devanand, BMACompSc,  
GradDipEd, MEd (Leadership)  
Mr G Diamantopoulos, DipT  
Mr S Divich, BED, DipEd  
Mr C D'Rozario  
Mrs B Dryka, BA, BED  
Ms M Evans, BA MTeach  
Mr P Evans, BA, DipEd  
Mrs L Ewing, BA (Hons), GradDipEd,  
DipMin  
Mrs M Fitzpatrick, BSc (Hons),  
PGCE  
Mrs E Francis, BPhysio, MTeach  
(SecEd)  
Mrs H Garnett, BED, BA  
Miss J Garnett, BSc, GradDipEd  
Miss J Gazia, BED  
Mrs D Godinho, BED  
Miss M Gordon, BSc, PGD,  
GradDipEd  
Ms S Grayson, BSc, DipEd, Cert IV  
Training and Assessment  
Miss E Grogan, BA (Hons),  
GradDipEd  
Mrs C Gregory, BPsych(Hons)  
MPsych(Clinical)  
Ms E Grzyb, BA, GradDipEd,  
GradCertDramaTeach,  
GradCertEdPub, MEd (TeachLib)  
Mrs A Harris, BA, DipEd  
Mr K Harrison, BMus (Hons),  
BMusEd (Hons), AMusA  
Mrs C Harvey, BA, DipEd  
Miss R Harwood, BSc (Hons), PGCE  
Mrs M Hazebroek, BSc DipEd  
Mrs A Hilliard, BSc, PostGradDipSc,  
GradDipEd  
Mrs N Hofmeyer, Bed  
Mr D Hopkins, BA(Edu), BA (Engl),  
MEd (LitcyEd)  
Ms E Howson, BA, DipEd  
Mrs A Hoyle, Dip Ed, GradCertEd  
Miss J Iasky, BCom, DipEd, Master  
of Career Development  
Mrs L Ireland, DipEd  
Mrs E Jarvis, BSc (Hons),  
GradDipPsych, DipEd  
Ms C Keyser, BED, BSc  
Miss J Knights, BED  
Mrs J Lague, BA, BED  
Mrs M Lague, BED  
Ms J Landy, BED  
Ms A Lawson, BA (Hons),  
GradDipEd, Cert GATE  
Ms S Lebbon, BED, BA  
Miss B Legg, BED  
Mr C Lilleyman, BA (Hons), LLB,  
GradDipEd  
Mrs V Lobo, BSc, MEd  
Mrs A Longley, BSc, GradDipEd  
Mrs T Lynch, BSc (Hons), PGCE  
Mrs L MacRae, BA (Hons)  
Mrs L Manson, DipT  
Miss I Martin, GradDipEd  
Mrs K McAuliffe, BEnvSc,  
GradDipEd  
Mrs K McClelland, BED(Hons)  
Mrs E McCoy, LLB (Hons), PGCE,  
PGCS (Dyslexia) MEd (Special Ed)  
Mrs L McDiarmid, BSc, GradDipEd  
(Secondary)  
Mrs J McKenzie, BA, DipEd  
Mr S McLeod, BA (Com), GradDipEd,  
Cambridge CELTA  
Mrs R Mellor BSc (Hons), GradDipEd  
Ms V Mioceovich, BED  
Mrs B Misztal, BSc, GradDipEd

Ms F Monck, BPsych, DipEd, MEd  
(Stud Well)  
Mrs A Montgomery, BED  
Mr S Montgomery, BOREC, MTeach  
(Sec)  
Mr J Moore, BED  
Mr C Morgan, BCom, MTeach (Sec)  
Mrs N Mott, BA, DipEd  
Ms M Mukaty, BArts, GradDipEd,  
MEd  
Mrs K Nair, BED, BA  
Mrs A Nelson, BED  
Mr L Nevitt, BSc (Hons), PGCE  
Miss M O'Leary, BSc, GradDipEd,  
MEd (Leadership and Management)  
Mr L Palmero, BED  
Mrs M Papadimitriou, BED, DipT  
Mrs S Pell, BAppSc, GradDipEd  
Miss E Penglis, BExSc, BParamedSc,  
GradDip  
Mrs K Persse, BA, BED, MEd  
(Leadership)  
Ms E Petrie, BED (Mus), DipPerfArts  
(Mus)  
Dr J Piavanini, BA(Eng), GradDipEd,  
MA, PhD (Literature)  
Mrs K Polglaze, BED, DipT,  
DipHEcon  
Mrs J Raphael, BPE, DipEd  
Mrs J Raynor, BA, DipEd  
Mr D Redding, BSc (Hons), PGCE  
Mr R Reid, BA, BED, PostGradDipEd,  
MEd, MACE  
Mrs A Ribbons, BAEEd(Sec)  
Ms L Robinson, BSc, MBA, Teachers'  
Cert  
Ms A Ross, Bcomms, MEd  
Mrs C Ryan, MEd (Leadership),  
BHPE  
Ms J Sanders, B Arch (Hons),  
GradDipEd (Visual Arts and Design),  
Cert IV Training and Assessment  
Miss O Saunders, MEd (Sec)  
Mrs L Scott, BSc (Hons), BSc  
(Zoology), GradDipEd  
Mrs K Shawcross, BA(Hons), PGCE  
Mrs D Sheldon, BArts(Psych),  
GradDipEd(Sec), GradDipPsych(Adv)  
Mr M Shells, BSc, Japanese LPT L1,  
GradDipEd  
Miss L Smith, BSc, BED (Secondary)  
Ms Z Snedden, SSc (Marine Science),  
GradDipEd  
Miss N Sumner, BED, PhysEd  
Mr A Sunderland, BA(Hons), MA  
(Oxon), PGCE  
Mrs D Thomas, BED  
Mrs J Toia, BSc (Hons), GradDipEd  
Mr D Tomlinson, BA (Hons), MTeach  
(Sec)  
Mr M Turner, BED (Sec), MACE



Mr I Tyson, BSc GradDipEd  
 Ms J Upton, MMus, BMus, Grad Dip Ed  
 Mr J Van Tuil, BMC, MTeach(Secondary)  
 Mr J Weeks, BSc Psych (Hons), MPsyCh MAPS  
 Mrs S West, BEd  
 Mr A Whalley, BA(Hons), PGCE  
 Mrs C Wheeler, BSc, DipEd  
 Mrs F Wilkins, BAppSc (HomeEc), GradDipEd, GradDipBus  
 Mrs J Winterbottom, BEd  
 Mrs N Wise BA, GradDipEd, MEd Leadership  
 Mrs G Zingales Botta, BA, DipEd

**TEACHING STAFF - JUNIOR SCHOOL**

Mrs H Adams, Head of Junior School, BEd, DipEd  
 Mr L Chidgze, Deputy Head (Pastoral Care) of Junior School, DipT, BEd  
 Miss N Denham, Deputy Head (Curriculum) of Junior School, BSc, GradDipEd (Primary)  
 Miss T Barbas, BEd (Early Childhood)  
 Miss M Beament  
 Mrs C Benbow, BEd (Primary)  
 Mrs A Bennett, Dip EdSupp  
 Mrs R Brades, BEd (Early Childhood, Primary)  
 Mrs H Butterworth, BA, BEd  
 Ms L Cameron, PhysEd Dip Teach, BEd  
 M S Campbell, BEd (Primary)  
 Miss V Colson, TACertIII (ChS)  
 Mrs M Crispin, BEd  
 Ms R de Haan, BMus (Hons), GradDipEd (Sec)  
 Mrs A Dingley, BASciEd(Hons)  
 Mrs L Doheny, BMusEd(Hons), MEd, GradCert Early Childhood  
 Mrs S Duhig, BMus, GradDipEd (Primary)  
 Ms Y Foley, BEd ECC (RE), Cert PhysLit  
 Mrs T Hearmon, HDipEd  
 Mrs C Higgins, BEd  
 Mrs R James, DipT ECE  
 Mrs G Kelledy, TA Cert III and Cert IV  
 Mrs V Kennedy, BA, BEd  
 Mrs M Langdon, BA (Early Childhood), ADipSocSc (ChildCare)  
 Miss E Lannen, TA Cert III and Cert IV  
 Mrs S Lawson, BBus  
 Ms F Letch, BA, GradDipSocSc, GradDipSc  
 Ms A Lewis, BEd  
 Mrs K Luinstra, MEd

Ms M Maeda, BA, GradDipEd(Sec)  
 Mrs G Marshall, TA CertIII, Miss R Martin  
 Mrs S Martin, DipT ECE  
 Mrs S Martyn, TA Cert  
 Mrs A Marzo, Dip A  
 Mrs A Matheson, BEd (Primary)  
 Mrs J McCormick, TA CertIII  
 Ms N McKenzie, BMusEd (Hons)  
 Mrs M Minshell, BEd(Hons)  
 Mrs T Mitakos, H DipEd  
 Mrs D Morrison, BPrimEd, BEd (Hons)  
 Mr D Murdoch, BA, GradDipBus, GradDipEd(Primary)  
 Mrs R Newman, BEd(Hons), DipEd  
 Ms J O'Nions, BA(ArtsMgt), GradDipEd(Prim), Med  
 Mrs N Pearce, BA (Asian Studies), BEd  
 Ms F Petersen, BMus(Perf), GradDipEd  
 Miss O Russo, BEd (Primary)  
 Ms K Sanders, BLM (Early Childhood)  
 Miss E Sandy, GradDipEd  
 Mrs D Scanlon, DipT, ECE  
 Mrs H Shaw, BA, BEd  
 Miss J Stanton, BEd (Primary)  
 Mrs E Vickery, BA(Mus)  
 Ms E Watts, BEd, MEd  
 Mrs J Wilkinson, BSc(Hons), PGCE  
 Ms T Yngstrom, BSc, MSc, PhD

## SCHOOL SERVICES

Mrs P Angwin, Education Assistant, TACert III; Mrs K Bennett, Music Librarian, BMusEd(Hons); Miss B Calmanovici, Laboratory Technician; Mrs L Clancy-Lowe, Costume Manager; Ms S Cleeve, Library Officer; Mrs K Davies, Out of School Care Co-ordinator, Cert IV in Ed Supp; Mrs D De Mattia, Swimming Administrator; Mrs V Fakos, Library Technician, Dip of Library/Information Services; Mr M Garcia, Senior Laboratory Technician, BSc; Ms P Grzelka, Library Technician, AssocDegSc (LibTech); Ms B Harris, Assessment Supervisor; Ms F Harris, Library Assistant; Ms C Hill, Education Assistant, BA, LLB; Mrs L New, Education Assistant, BEd (Primary); Mrs C Hutchinson, Library Officer, AssocDegSc (LibTech); Mr L Jensen, Theatre Operations Manager; Mrs G Kaur, IT Technician; Mr V Komaromi, Director of ICT; Ms K Lister, Laboratory Technician, Bsc, DipAppSc; Mr D Lopez, ICT Systems Administrator, Cert IICompSysEng; Miss S Lu, Helpdesk Officer, BCom, MTech; Mr D Lucas, IT Technician, DiplInfoSys; Mr S Maney, Performing Arts Assistant; Mr K McMullan, IT Technician, MSCE; Mr I Mills, Swim Coach; Mrs L New, Education Assistant, BEd; Mr L Nieukoop Gaudoin, ICT Manager, BCompSc, MSc IT; Mr J Oudejans, IT Technician, BSc, DiplIT; Mrs M Pleasance, Art Technician, BA Hons Fashion, Design Technology; Mrs K Roberts, Education Assistant, BA, GradDipEd; Mrs A Ryan, Art Technician, BEnvDes, BArch (Hons); Mrs D Ryan, Design Technologies Assistant; Mrs C Shurman, Uniform Shop; Ms K Stewart, T&E Technician; Mrs V Sugars, Uniform Shop; Ms P Thompson, Laboratory Technician, BSc; Ms R Totterdell, JS Science Assistant; Mrs K Viljoen, Design Technologies Assistant

## ANNE SYMINGTON HOUSE

Ms R Ashton, Housemother; Mrs D Avern-Taplin, Housemother; Mr M Baker, Chef; Mr E Barlette, Head Chef and Manager Food Services; Ms E Blakeley, Senior Staff Supervisor; Mrs L Bullock, School Nurse; Miss R Burkhardt, Housemother; Mrs J Charlish, Laundry Assistant; Mrs L Cownie, Housemother; Mrs L De Luca, Kitchenhand; Mrs B Delamotte, Laundry; Mrs S Demmer, Night Supervisor; Mrs N Di Iulio, Night Supervisor; Mrs K Douglas, Head of Boarding, BEd, GradCertEd, MEd, MACEL; Miss C Fayolle, Kitchenhand; Mrs K Flesher, School Nurse; Miss J Garnett, Assistant Head of Boarding Operations, BSc, GradDipEd; Mrs J Hatt, Senior Staff Supervisor; Mrs N Headling, Boarding Administrator; Mrs D Jarman, Kitchenhand; Mrs A Lambert, Kitchenhand; Ms S Loffman, Kitchenhand; Miss S McCann, Academic Support, BA, GradDipEd; Mrs F McGlinn, Boarding Recreation Manager, BA(Hons); Mr R McKechnie, Assistant Head Chef; Mrs A Pauley, Housemother; Ms P Philippou, Kitchenhand; Mrs H Plozza, School Nurse; Mrs D Poulter, Housemother; Mrs C Radford, Housemother; Mrs V Savage, Driver; Mrs K Schneider, Weekend Boarding Administrator; Mrs J Semini, School Nurse Coordinator; Mr D Vianna Monteiro, Sous Chef; Mrs P Zamperini Losi, Commis Chef

## FINANCE AND ADMINISTRATION

Ms D Cecich, Music Administrator; Miss S Costanzo, Events & Marketing Coordinator, BArts; Ms M Crust, Director of Marketing and Enrolments, BEC, MIR; Mr R Dickinson, Communications Specialist, BArts; Mrs A Dickson, Philanthropy and Alumni Officer; Mrs C Fu, Accountant, CA, BA, MAcc, MFin; Mrs R Gillespie, Executive Assistant to the Principal; Mrs C Haloun, Enrolments Coordinator, BSocSc; Ms L Hogan, Student Services Coordinator; Mrs K Hurley, Office Manager; Miss R Jackson, JS Administrator; Mrs M Johnston, Accounts Payable Officer; Mrs M Jones, Receptionist; Ms J Karmelita, Administration Officer, BA, DipEd, TC; Mrs S Liebermann, Coordinator of Curriculum Services; Ms M Littlely, Absentees Officer; Miss E Lynch, Administration Assistant; Mrs A McCallum, Reprographics Officer; Mrs R McKimmie, Sports Administration Assistant; Mrs D McRobb, Reception Secretary Junior School; Ms S Minter, Coordinator of Administration Services; Ms S Neille, Archivist, BLIS, CMusS; Mrs C O'Keefe, Payroll Officer; Mrs C Paul, Accounts Receivable BSC; Mrs I Pinto, HR Administrator; Mrs S Ryan, Human Resources Manager, BCom CPA CAHRI; Mrs H Taylor, Enrolments Registrar; Mrs M Tolley, Music Administrator; Mrs H van Zyl, Administration Officer; Mr O Ward, Communications Specialist, BA; Miss L Wiseman, Alumni Relations Coordinator, Cert IV (Bus), Cert III (Events); Mrs S Woods, Director of Philanthropy, BComm

## MAINTENANCE AND GROUNDS

Mr A Breen, Maintenance/Carpenter; Miss M Breen, Groundsperson; Mr F Buonanno, Groundsperson; Mr I Clark, Head Groundsperson; Mr G Den Ridder, Groundsperson; Mr M Gaszczak, Property Manager; Mr J Hall, Trade Assistant and Maintenance; Mr A Haymes, Maintenance/Carpenter; Mr A Latham, Workplace Health and Safety Manager; Mr D Linares, Groundsperson; Mr R Menzies, Metricup - Groundsperson; Mr A Stibal, Leading Hand and Maintenance; Mr C Thompson, Groundsperson/Caretaker; Mr Rob Voss, Head of Property and Facilities; Mr M Waters, Trades Assistant and Maintenance; Mr W Wheatley, Maintenance Officer

# Our Community





# The St Mary's Parents' Society

We are committed to ongoing and open dialogue with our parents. Formal surveys to seek opinions and feedback are conducted every couple of years and parent satisfaction is reviewed as part of ongoing conversations with staff. Alongside this, the St Mary's Parents' Society offers another avenue for parent representation, discussion and debate.

Our Parents' Society provides all parents with opportunities to participate in and contribute to the many school-related social activities which take place each year. The goal of the Parents' Society is to organise events that enable parents to meet on a formal and informal basis and engage parents in the day-to-day activities of the School. It provides a structured, respectful platform where parents' voices can be heard and where their feedback can contribute meaningfully to the School's development.

The Parents' Society is comprised of six Committee members with elections held annually. Meetings are held once per term and are open for all parents to attend. The Principal, Deputy Principal and Head of Junior School attend each meeting.

In 2024, our Parents' Society discussed a wide variety of topics including a uniform update and the introduction of trousers, parent support for sports teams, after hours access and responses to parents from academic staff along with event planning and reviews. Each year the Parents' Society also donates funds to support small projects or equipment, nominated by staff, that would otherwise be outside the School's budget.

Our Parents' Society plays a proactive role in community building. Through organising social events, fundraising activities and parent education workshops, it helps strengthen relationships among families and between families and staff. These connections enrich the educational environment and create a supportive network around students, reinforcing the values and ethos of St Mary's.

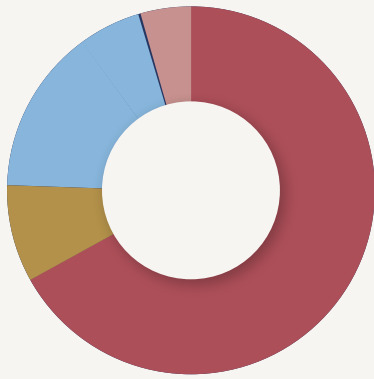
2024 also saw the reinvigoration of our Fathers' Group and Friends of Music as well as the establishment of a Boarding Parent Liaison Group. Each group will work to strengthen relationships within these community groups.





# School Income 2024



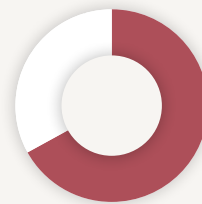


**\$55,375,628**

TOTAL INCOME

**\$37,119,192**

TUITION FEES AND CHARGES



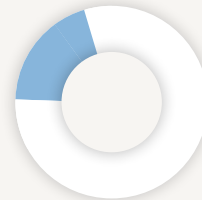
**\$4,729,922**

BOARDING FEES AND CHARGES



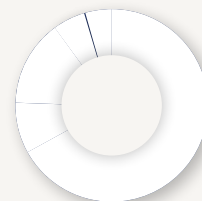
**\$10,992,561**

GOVERNMENT FUNDING



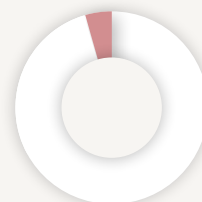
**\$62,501**

DONATIONS FOR CAPITAL PURPOSES



**\$2,471,452**

INVESTMENTS AND OTHER INCOME







St Mary's  
ANGLICAN GIRLS' SCHOOL

**ST MARY'S ANGLICAN GIRLS'  
SCHOOL INCORPORATED**

75 Elliott Road Karrinyup Western Australia  
PO Box 105 Karrinyup WA 6921  
(08) 9341 9111  
[www.stmarys.wa.edu.au](http://www.stmarys.wa.edu.au)

CRICOS Number 00454C

