

## JOB DESCRIPTION ECONOMICS TEACHER (HASS)

<b>Employment Conditions</b>	<b>Full-time, ongoing subject to successful completion of 6 month probation period</b>
	<b>In accordance with the St Mary's Anglican Girls' School Enterprise Agreement</b>
<b>Reports to</b>	<b>Head of Humanities and Social Sciences</b>
<b>Last Revised</b>	<b>July 2022</b>

Our overarching purpose is **to engage hearts and ignite curious minds**.  
 Our intent is to enable staff to flourish in a supportive and inspirational environment that encourages personal and professional growth.

**OUR PURPOSE: To engage hearts and ignite curious minds.**

**OUR VALUES: • Courage • Respect • Aspiration • Compassion • Integrity**

The Humanities and Social Sciences Department is committed to developing knowledge and skills in the humanities and social sciences fields throughout the Senior School. The following programs are offered:

- Economics ATAR
- Geography ATAR
- Modern History ATAR
- Politics and Law ATAR
- Geography General

Staff within the department foster the development of critical thinking and communication skills through co-curricular activities that include Mock Trials, Future Problem Solving and the National History Challenge.

### ROLE

The Economics teacher will teach across all the subjects within the Year 7 to 10 Humanities and Social Sciences WA curriculum and be a specialist in Economics.

The role includes planning, implementing and assessing a differentiated academic program to cater for a wide range of students' needs.

### RESPONSIBILITIES

#### Teaching and Learning

- Plan and implement coherent, well sequenced teaching and learning programs that engage students and maximise learning.
- Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students.

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- Use assessment feedback to inform teaching practice.
- Establish inclusive, supportive learning environments.
- Develop, select and use informal and formal, formative and summative assessment strategies to assess student learning.
- Prepare and deliver timely and targeted feedback and reports to students and parents.

### **Pastoral Care**

- Actively participate in pastoral care and wellbeing programs and other co-curricular activities. Some co-curricular activities will occur outside normal school hours.
- Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

### **Other duties**

- Participate in school functions including Speech Night and Parent Teacher evenings.
- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.
- Other duties as may be required.

The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

## **EDUCATION, EXPERIENCE, SKILLS AND PERSONAL QUALITIES**

### **Education/Qualifications**

#### *Essential*

- Relevant tertiary qualifications or equivalent.
- Registration with the Teacher Registration Board of Western Australia.

### **Experience and Skills**

#### *Essential*

- Experience in teaching Humanities and Social Sciences from Years 7 to 10 as well as ATAR Economics.
- Ability to provide a stimulating learning environment, effective teaching and exemplary assessment practices.
- Knowledge and understanding of the Western Australian Curriculum.
- Familiarity with ICT and the use of technology in the classroom.
- Excellent organisational and time management skills.
- Ability to work collaboratively as part of a team.
- Ability to successfully manage a number of diverse tasks in a busy school environment.
- Ability to maintain a high level of resilience and emotional agility.
- With personal responsibility and through collaboration and teamwork, be able to successfully navigate and manage change.
- Be able to use your personal and problem-solving skills to manage and work collaboratively through conflict, to resolution.

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### Personal Qualities

#### *Essential*

- Ability to communicate positively and effectively with all members of the School community.
- A commitment to ongoing professional learning and the desire to be part of a dynamic educational team.
- Participation in co-curricular activities.
- Good sense of humour with a positive outlook.

### WORKING RELATIONSHIPS

#### **Internal**

Principal  
Executive staff  
Head of Humanities and Social Sciences  
Teaching staff  
Administrative staff  
Students

#### **External**

Parents, guardians or relatives of students  
AISWA  
SCSA

### OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with our Child-safe Framework. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.

St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.