



JOB DESCRIPTION

MUSIC TEACHER – EARLY CHILDHOOD SPECIALIST

Employment Conditions	Part-time, 1-2 year fixed term contract commencing in Term 2 2024 (negotiable)
	In accordance with the St Mary's Anglican Girls' School Enterprise Agreement
Reports to	Director of Music
Last Revised Date	March 2024

Our overarching purpose is **to engage hearts and ignite curious minds**.
Our intent is to enable staff to flourish in a supportive and inspirational environment that encourages personal and professional growth.

OUR PURPOSE: To engage hearts and ignite curious minds.

OUR VALUES: • Courage • Respect • Aspiration • Compassion • Integrity

St Mary's Anglican Girls' School has an extensive and diverse Music Department, which provides opportunities for girls from Kindergarten to Year 12 to perform in orchestras, choirs, bands and other ensembles. In addition to approximately 30 peripatetic music staff there are also 8 members of staff across the Junior School and Senior School.

All girls receive music classes in the Junior School and in Years 7 and elective music classes are available in Years 8, 9 and 10 and as an ATAR subject.

ROLE

The role of Music Teacher (Early Childhood Specialist) is responsible for teaching Early Childhood Music (K-2). It involves the planning and implementation of lessons following the Kodály teaching method.

RESPONSIBILITIES

Teaching and Learning

- Work closely with music and Junior School staff to plan and implement a Kodály based, coherent, well sequenced teaching and learning programs that engage students and maximise learning.
- Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students.
- Use assessment feedback to inform teaching practice.
- Establish inclusive, supportive learning environments.
- Develop, select, and use informal and formal, formative and summative assessment strategies to assess student learning.
- Prepare and deliver timely and targeted feedback and reports to students and parents.

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Pastoral Care

- Actively participate in pastoral care and wellbeing programs and other cocurricular activities. Some cocurricular activities will occur outside normal school hours.
- Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

Other duties

- Participate in school functions including Speech Night and Parent Teacher evenings.
- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.
- Any other duties as may be required.

The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

EDUCATION, EXPERIENCE, SKILLS AND PERSONAL QUALITIES

Education/Qualifications

Essential

- Relevant tertiary qualifications or equivalent.
- Registration with the Teacher Registration Board of Western Australia.
- Kodaly certificate or equivalent training.

Experience and Skills

Essential

- Experience with playing, teaching or directing strings.
- Ability to implement Kodaly lessons in a K-2 environment.
- Experience as a music classroom teacher.
- Strong administrative skills.

Desirable

- Experience on a string instrument.

Personal Qualities

Essential

- Ability to communicate positively and effectively with all members of the School community.
- Good sense of humour with a positive outlook.
- Enthusiastic and committed to deliver a successful Junior School Music program.

WORKING RELATIONSHIPS

Internal

Principal
Executive staff
Head of Junior School
Director of Music
Theatre Operations Manager
Performing Arts Centre staff
Teaching staff
Administrative staff
Students

External

Parents, guardians or relatives of students

OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with our Child-safe Framework. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.

St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.