



JOB DESCRIPTION

MEDIA STUDIES TEACHER

Employment Conditions	Fulltime (or potential for part-time 0.8 FTE) ongoing, subject to successful completion of 6 month probation period
	In accordance with the St Mary's Anglican Girls' School Enterprise Agreement
Reports to	Head of Media Studies
Last Revised	August 2025

Our overarching purpose is **to engage hearts and ignite curious minds.**

Our intent is to enable staff to flourish in a supportive and inspirational environment that encourages personal and professional growth.

OUR PURPOSE: To engage hearts and ignite curious minds.

OUR VALUES: • Courage • Respect • Aspiration • Compassion • Integrity

Proud of our legacy of academic excellence, St Mary's is grounded in Anglican faith and a strong sense of community. At St Mary's, every student is supported by passionate, experienced staff who bring out the best in each girl within our inclusive and nurturing environment.

The St Mary's Media Department is committed to developing students' creative skills and critical thinking in today's ever-changing media landscape. Staff encourage students to think critically and innovatively while building practical expertise in contemporary media production. Our courses provide students with authentic learning experiences that prepare them to become both thoughtful consumers and creative producers of media.

The Lynne Thomson Creative Arts and Design Centre is a stunning, 3-storey, purpose-built facility designed to support high-quality media education. It includes three large classrooms with Mac mini editing stations and LCD monitors, two editing suites for post-production, and a versatile television studio with a dedicated control room, cyclorama, and lighting truss. Students also have access to an audio/podcasting studio and a well-resourced equipment store with an extensive range of HD video and DSLR cameras, lighting kits, audio gear, and backdrops. All workstations run the Adobe Creative Cloud Suite, which is regularly updated to ensure students work with current tools and technologies.

The Media Department enjoys a close and collegial relationship with Art, and Design Technologies, as all three departments are housed within The Lynne Thomson Creative Arts and Design Centre and share a central staff office. This proximity fosters strong professional connections and the sharing of events that enrich the creative life of the School.

More detail on The Lynne Thomson Creative Arts and Design Centre can be found [HERE](#)

ROLE

This role will teach across all Senior School year levels and includes responsibility for a Senior School Link Pastoral Care group, supporting the wellbeing and engagement of students. Applicants should bring both a passion for media education and a commitment to fostering creativity and critical thinking in young people.

RESPONSIBILITIES

Teaching and Learning

- Plan and implement coherent, well sequenced teaching and learning programs that engage students and maximise learning.
- Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students.
- Use assessment feedback to inform teaching practice.
- Establish inclusive, supportive learning environments.
- Develop, select and use informal and formal, formative and summative assessment strategies to assess student learning.
- Prepare and deliver timely and targeted feedback and reports to students and parents.

Pastoral Care

- Actively participate in pastoral care and wellbeing programs and other cocurricular activities. Some cocurricular activities will occur outside normal school hours.
- Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

Other duties

- Participate in school functions including Speech Night and Parent Teacher evenings.
- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.
- Other duties as may be required.

The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

EDUCATION, EXPERIENCE, SKILLS AND PERSONAL QUALITIES

Education/Qualifications

Essential

- Relevant tertiary qualifications or equivalent.
- Registration with the Teacher Registration Board of Western Australia.

MEDIA STUDIES TEACHER

Experience and Skills

Essential

- Experience teaching Year 12 ATAR and General Media Production and Analysis courses, with a deep understanding of the syllabus and proven ability to design, deliver, and assess senior school programs.
- Experience teaching Media Studies in Years 8 to 10, with thorough knowledge of the Western Australian Media Arts Curriculum and the capacity to plan and deliver engaging lower secondary programs.
- Experience and evidence of an excellent working knowledge of editing platforms.
- Experience and knowledge of essential media production equipment.
- Ability to maintain a high level of resilience and emotional agility.
- With personal responsibility and through collaboration and teamwork, be able to successfully navigate and manage change.
- Be able to use your personal and problem-solving skills to manage and work collaboratively through conflict, to resolution.

Desirable

- Experience in using Apple Devices and Platforms.
- Experience using the Adobe Creative Suite.
- Sound knowledge of DSLR camera equipment for both photography and film use.

Personal Qualities

Essential

- Excellent organisational and time management skills.
- Ability to work collaboratively as part of a team.
- Ability to successfully manage a number of diverse tasks in a busy school environment.
- Ability to communicate positively and effectively with all members of the school community.
- A commitment to ongoing professional development.
- Participation in cocurricular activities.
- Good sense of humour with a positive outlook.

WORKING RELATIONSHIPS

Internal

Principal
Executive staff
Head of Media Studies
Media staff
Teaching staff
Administrative staff
Students

External

Parents, guardians or relatives of students
AISWA
SCSA

OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with the St Mary's Child Safe Policies and Codes of Conduct. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.

St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.