

JOB DESCRIPTION

SCIENCE TEACHER – PSYCHOLOGY/HUMAN BIOLOGY

Employment Conditions	Fulltime, fixed term for 2026
	In accordance with the St Mary's Anglican Girls' School Enterprise Agreement
Reports to	Head of Science
Last revised	August 2025

Our overarching purpose is **to engage hearts and ignite curious minds**.
Our intent is to enable staff to flourish in a supportive and inspirational environment that encourages personal and professional growth.

OUR PURPOSE: To engage hearts and ignite curious minds.

OUR VALUES: • Courage • Respect • Aspiration • Compassion • Integrity

The Science Department offers a comprehensive and diverse program designed to stimulate and equip our students with curiosity, knowledge, and a broad range of skills relevant not only to the sciences but also to understanding human behaviour and psychology. The program encourages critical thinking and has broad application to everyday life. Courses are delivered in well-equipped, modern, purpose-built laboratories and learning spaces. Academic staff benefit from excellent support provided by highly qualified laboratory technicians.

In Years 7 to 9, students engage in common, integrated courses covering biological sciences, chemical sciences, earth and space sciences and physical sciences. In Year 10, courses become more specialised, with Chemistry, Biology, Physics, and Psychology offered by specialist teachers. Additionally, in Years 9 and 10, students have the opportunity to enrich their learning by selecting electives such as Marine Science and Environmental Science.

ROLE

This role will involve teaching lower school Science and upper school Psychology and/or Human Biology when required. The role will also be responsible for a Senior School Link Pastoral Care group.

RESPONSIBILITIES

Teaching and Learning

- Plan and implement coherent, well sequenced teaching and learning programs that engage students and maximise learning.
- Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students.
- Use assessment feedback to inform teaching practice.
- Establish inclusive, supportive learning environments.

PSYCHOLOGY/HUMAN BIOLOGY TEACHER

- Develop, select and use informal and formal, formative and summative assessment strategies to assess student learning.
- Prepare and deliver timely and targeted feedback and reports to students and parents.

Pastoral Care

- Actively participate in pastoral care and wellbeing programs and other cocurricular activities. Some cocurricular activities will occur outside normal school hours.
- Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

Other duties

- Participate in school functions including Speech Night and Parent Teacher evenings.
- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.
- Other duties as may be required.

The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

EDUCATION, EXPERIENCE, SKILLS AND PERSONAL QUALITIES

Education/Qualifications

Essential

- Relevant tertiary qualifications or equivalent.
- Registration with the Teacher Registration Board of Western Australia.

Experience and Skills

Essential

- Experience teaching Psychology and/or Human Biology, including ATAR curriculum.
- Experience teaching lower school Science.
- Understanding and awareness of the Western Australian Science Curriculum.
- Experience integrating ICT in the teaching and learning process.
- Excellent assessment writing skills.
- Excellent and innovative pedagogy with an understanding of girls' education.
- Ability to maintain a high level of resilience and emotional agility.
- With personal responsibility and through collaboration and teamwork, be able to successfully navigate and manage change.
- Be able to use your personal and problem-solving skills to manage and work collaboratively through conflict, to resolution.

Personal Qualities

Essential

- Excellent classroom teacher.
- Excellent organisational and time management skills.
- Ability to work collaboratively as part of a team.
- Ability to successfully manage a number of diverse tasks in a busy school environment.
- Ability to communicate positively and effectively with all members of the school community.
- A commitment to ongoing professional development.
- Participation in co-curricular activities.
- Good sense of humour with a positive outlook.

WORKING RELATIONSHIPS

Internal

Principal
Executive staff
Head of Science
Assistant Head of Science
Teaching staff
Administrative staff
Students

External

Parents, guardians or relatives of students
AISWA
SCSA

OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with our Child-safe Framework. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.

St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.