

JUNIOR SCHOOL PHYSICAL EDUCATION TEACHER

POSITION DETAILS

Employment Conditions	Part-time (0.4FTE) fixed term for 2026 In accordance with the St Mary's Anglican Girls' School Enterprise Agreement
Reports to	Head of Junior School
Last Revised	October 2025



OUR PURPOSE: To engage hearts and ignite curious minds.

OUR VALUES: Courage ♦ Respect ♦ Aspiration ♦ Compassion ♦ Integrity

The Junior School Physical Education program aims to provide girls with a broad range of experiences, through involvement in a wide variety of sports from Kindergarten to Year 6. The importance of physical fitness and improving personal performance is emphasised through both individual and team sports.

The teaching programs and experienced staff promote the development of skills, tactics and sportsmanship. Girls are encouraged to challenge themselves whilst being supportive of each other. The teaching programs are complemented by the School's excellent campus and sporting facilities, with local beaches and community venues adding a further dimension to the range of activities that can be offered.

St Mary's is a part of the JIGSSA (Junior Independent Girls' Schools Sports Association) competition which is held throughout the school year. Events are held throughout the year and focus on providing the students with the opportunity to participate in physical activities, with the focus being on involvement and enjoyment.

ROLE

The Physical Education Teachers are responsible for the preparation, organisation and running of the sporting carnivals in the Junior School, including swimming, cross country and athletics. All Junior School students in Years 3 - 6 participate in the JIGSSA competitions. Activities in the JIGSSA calendar include swimming, cross country, athletics and winter games.

The Physical Education Teacher promotes and is actively involved in a wide range of cocurricular activities throughout the year.



RESPONSIBILITIES

TEACHING AND LEARNING

- ◆ Plan and implement coherent, well sequenced teaching and learning programs that engage students and cater for a wide range of students' needs.
- ◆ Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students.
- ◆ Use assessment feedback to inform teaching practice.
- ◆ Establish inclusive, supportive learning environments.
- ◆ Develop, select and use informal and formal, formative and summative assessment strategies to assess student learning.
- ◆ Prepare and deliver timely and targeted feedback and reports to students and parents.

PASTORAL CARE

- ◆ Actively participate in pastoral care and wellbeing programs and other cocurricular activities. Some cocurricular activities will occur outside normal school hours.
- ◆ Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

OTHER DUTIES

- ◆ Participate in school functions including Speech Night and Parent Teacher evenings.
- ◆ Carry out supervisory duties as required.
- ◆ Engage in professional reading and development as part of an expectation of continual professional learning.
- ◆ Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- ◆ Abide by the staff Code of Conduct and other School policies.
- ◆ Other duties as may be required.

The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

EDUCATION AND QUALIFICATIONS

Essential:

- ◆ Relevant tertiary qualifications or equivalent.
- ◆ Registration with the Teacher Registration Board of Western Australia.
- ◆ Current Bronze Medallion.
- ◆ Current First Aid Certificate.



EXPERIENCE AND SKILLS

Essential:

- ◆ Experience of teaching Physical Education from Kindergarten to Year 6.
- ◆ Understanding and experience in teaching Fundamental Movement Skills.
- ◆ Ability to provide a stimulating learning environment, effective teaching and exemplary assessment practices.
- ◆ Extensive knowledge and understanding of the Western Australian curriculum, incorporating theoretical objectives within a physical context.
- ◆ Familiarity with ICT and the use of technology in the classroom, with experience and evidence of an excellent working knowledge of multimedia, databases, spreadsheets and programming, and using a variety of mobile technologies.
- ◆ Excellent organisational and time management skills.
- ◆ Ability to work collaboratively as part of a team.
- ◆ Ability to successfully manage a number of diverse tasks in a busy school environment
- ◆ Ability to maintain a high level of resilience and emotional agility.
- ◆ With personal responsibility and through collaboration and teamwork, be able to successfully navigate and manage change.
- ◆ Be able to use your personal and problem-solving skills to manage and work collaboratively through conflict, to resolution.

Desirable:

- ◆ Experience in teaching Early Years Physical Education.
- ◆ Experience in coaching a range of sports at a junior level.
- ◆ An understanding of the Junior Independent Girls' School Sports Association.

ATTRIBUTES

Essential:

- ◆ Ability to communicate positively and effectively with all members of the School community.
- ◆ A commitment to ongoing professional learning and the desire to be part of a dynamic educational team.
- ◆ Participation in cocurricular activities.
- ◆ Good sense of humour with a positive outlook.

OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with the St Mary's Child Safe Policies and Codes of Conduct. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.



St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.