PRIMARY CLASSROOM TEACHER – EARLY YEARS

POSITION DETAILS

Employment Conditions	Fulltime, Fixed-Term Contract, commencing January 2027. There are two available positions: • 12 month contract - Early Years Teacher • 6 month contract – Years 1 to 3 Teacher
	In accordance with the St Mary's Anglican Girls' School Enterprise Agreement
Reports to	Head of Junior School
Last Revised	July 2026

OUR PURPOSE: To engage hearts and ignite curious minds.

OUR VALUES: Courage ◆ Respect ◆ Aspiration ◆ Compassion ◆ Integrity

Proud of our legacy of academic excellence, St Mary's is grounded in Anglican faith and a strong sense of community. At St Mary's, every student is supported by passionate, experienced staff who bring out the best in each girl within our inclusive and nurturing environment.

The Junior School is committed to developing a love of learning in all our students through a rich and engaging curriculum. St Mary's Anglican Girls' School strives to ensure that every girl's educational needs are met through targeted learning experiences.

RESPONSIBILITIES

TEACHING AND LEARNING

- Plan and implement coherent, well sequenced teaching and learning programs that engage students and maximise learning.
- Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students.
- Use assessment feedback to inform teaching practice.
- Establish inclusive, supportive learning environments.
- Develop, select and use informal and formal, formative and summative assessment strategies to assess student learning.
- Prepare and deliver timely and targeted feedback and reports to students and parents.

PASTORAL CARE

Actively participate in pastoral care and wellbeing programs and other cocurricular activities. Some cocurricular activities will occur outside normal school hours.

- Communicate with students, colleagues and parents/guardians in a respectful, clear, caring and professional manner.

OTHER DUTIES

- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.
- Other duties as may be required.

The above is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position.

EDUCATION

Essential:

- Relevant tertiary qualifications or equivalent.
- Registration with the Teacher Registration Board of Western Australia.

EXPERIENCE AND SKILLS

Essential:

- Have extensive working knowledge and understanding of the Western Australian Curriculum.
- Have a knowledge and understanding of the Science of Learning.
- Have a knowledge and understanding of the RULER program.
- Have a knowledge and understanding of decodable Literacy programs such as Little Learners Love Literacy.
- Display planning incorporating Learning Assets across all areas of the curriculum.
- Have demonstrated a commitment to ongoing professional development in a broad range of areas.
- Ability to maintain a high level of resilience and emotional agility.
- With personal responsibility and through collaboration and teamwork, be able to successfully navigate and manage change.
- Be able to use your personal and problem-solving skills to manage and work collaboratively through conflict, to resolution.
- Have an understanding of the unique environment of all girls' education.

Desirable:

- Have a knowledge and understanding of the Early Years Learning Framework.

ATTRIBUTES

Essential:

- Communicates positively and professionally with all members of the School community.
- Committed to ongoing professional learning and the desire to be part of a dynamic educational team.
- Excellent organisational and time management skills.
- Engages enthusiastically in cocurricular activities.
- Demonstrates warmth, approachability, and a positive outlook.

OUR COMMITMENT TO CHILD SAFETY AND CHRISTIAN VALUES

St Mary's Anglican Girls' School is a child safe environment. Our school actively promotes the safety and wellbeing of all students, and all school staff are expected to be committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations and in accordance with the St Mary's Child Safe Policies and Codes of Conduct. A valid Working with Children Card and National Police Clearance are required for all employees at St Mary's Anglican Girls' School.

St Mary's is an Anglican school and applicants should be able to demonstrate empathy with and support for the School's Christian values.

St Mary's is a non-smoking campus and all staff are expected to adhere to this.